

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 1

1-) What happened to the traveler's faith as he read the pages of the universe? (3 kelime)

2-) What did the traveler ask for after hearing the lessons from the sky, space, and earth? (3 kelime)

3-) What did the sounds of the seas and big rivers invite him to do? (12 kelime)

They invited him

4-) What were the seas doing all the time? (6 kelime)

They

5-) Even though the seas moved greatly, what did they not do to the land? (9 kelime)

They did

6-) What does this tell us about the seas? (8 kelime)

They are

7-) How did the traveler understand the sounds of the seas and rivers? (9 kelime)

He understood

8-) What does the passage teach about Allah through the seas? (8 kelime)

Allah is

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 2

1-) Who is the main person in this passage? (3 kelime)

2-) What grew besides the traveler's faith? (7 kelime)

His

3-) Which parts of nature did he listen to in this passage? (6 kelime)

The

4-) What message did the seas and rivers seem to give him? (9 kelime)

They seemed

5-) What is surprising about the seas while they move so much? (12 kelime)

They stay in

6-) What can we infer from the seas staying in order? (7 kelime)

Someone

7-) According to the passage, what keeps the seas safe and controlled? (10 kelime)

The command

8-) Who is described as controlling the seas? (6 kelime)

A

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 3

1-) As the traveler kept reading the universe, how did he feel inside? (9 kelime)

He felt

2-) What kind of lessons was he hearing from creation? (4 kelime)

Clear

3-) From where did he hear sounds after that? (7 kelime)

From

4-) How are the sounds of the seas and rivers described? (8 kelime)

They are

5-) What did the traveler do when the seas and rivers called him to look? (5 kelime)

He

6-) What two things happened at the same time with the seas? (11 kelime)

They kept

7-) Did the seas lose control because of all that motion, or stay within bounds? (4 kelime)

They

8-) What conclusion did the traveler reach from this order? (8 kelime)

A powerful

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 4

1-) Why did the traveler cry out for more? (9 kelime)

Because his

2-) What was like a key to happiness for the traveler? (2 kelime)

3-) What became greater for the traveler as he reflected more deeply?
(6 kelime)

His

4-) What natural things seemed to speak to the traveler? (6 kelime)

The

5-) What were they asking him to do with their signs? (10 kelime)

They were

6-) How did the seas act in nature? (7 kelime)

They

7-) What shows that the seas are not acting by themselves? (13 kelime)

They do not

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 5

1-) What did the traveler read one by one? (5 kelime)

The

2-) How did this reading affect his belief in Allah? (4 kelime)

It

3-) What happened to his pleasure as he learned? (3 kelime)

4-) Which natural sounds did he listen to next? (9 kelime)

The sounds

5-) What did those sounds help him notice? (5 kelime)

Their

6-) What is one amazing thing about the seas in the passage? (12 kelime)

They move a

7-) What cause is given for the seas staying in place? (9 kelime)

They are

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 6

1-) What strengthened as the traveler thought about the universe? (3 kelime)

2-) What else increased along with his faith? (4 kelime)
His

3-) After hearing lessons from the sky, space, and earth, what did he still want? (4 kelime)
He

4-) What did the seas and rivers seem to be doing with their sounds? (8 kelime)
They seemed

5-) What did they want the traveler to do? (9 kelime)
They wanted

6-) What was happening with the seas around the earth? (8 kelime)
They were

7-) What did the seas not do, even though they were always moving? (10 kelime)
They did

CEVAP ANAHTARI

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 1 - CEVAPLAR

1-) What happened to the traveler's faith as he read the pages of the universe?

It became stronger.

2-) What did the traveler ask for after hearing the lessons from the sky, space, and earth?

He wanted more.

3-) What did the sounds of the seas and big rivers invite him to do?

They invited him to look at them and learn from their signs.

4-) What were the seas doing all the time?

They were moving, joining, and pouring.

5-) Even though the seas moved greatly, what did they not do to the land?

They did not spread over it or cover it.

6-) What does this tell us about the seas?

They are controlled and protected by Allah's power.

7-) How did the traveler understand the sounds of the seas and rivers?

He understood them as praise and calling upon Allah.

8-) What does the passage teach about Allah through the seas?

Allah is powerful and keeps things in order.

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 2 - CEVAPLAR

1-) Who is the main person in this passage?

A thoughtful traveler.

2-) What grew besides the traveler's faith?

His knowledge, joy, and eagerness grew too.

3-) Which parts of nature did he listen to in this passage?

The seas and the great rivers.

4-) What message did the seas and rivers seem to give him?

They seemed to tell him to study their signs.

5-) What is surprising about the seas while they move so much?

They stay in their place and do not flood the nearby land.

6-) What can we infer from the seas staying in order?

Someone mighty is keeping them in order.

7-) According to the passage, what keeps the seas safe and controlled?

The command and power of a mighty and majestic being.

8-) Who is described as controlling the seas?

A very powerful and majestic being.

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 3 - CEVAPLAR

1-) As the traveler kept reading the universe, how did he feel inside?

He felt more happy and more excited to learn.

2-) What kind of lessons was he hearing from creation?

Clear and strong lessons.

3-) From where did he hear sounds after that?

From the seas and the large rivers.

4-) How are the sounds of the seas and rivers described?

They are described as sad but also pleasant.

5-) What did the traveler do when the seas and rivers called him to look?

He looked at them carefully.

6-) What two things happened at the same time with the seas?

They kept moving strongly, and they went around with the earth.

7-) Did the seas lose control because of all that motion, or stay within bounds?

They stayed within bounds.

8-) What conclusion did the traveler reach from this order?

A powerful Lord is managing and protecting them.

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 4 - CEVAPLAR

1-) Why did the traveler cry out for more?

Because his joy and love of learning had increased.

2-) What was like a key to happiness for the traveler?

His faith.

3-) What became greater for the traveler as he reflected more deeply?

His understanding of Allah became greater.

4-) What natural things seemed to speak to the traveler?

The seas and the great rivers.

5-) What were they asking him to do with their signs?

They were asking him to notice them and read them.

6-) How did the seas act in nature?

They surged, joined together, and poured out.

7-) What shows that the seas are not acting by themselves?

They do not run over the land, and they are kept under control.

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 5 - CEVAPLAR

1-) What did the traveler read one by one?

The pages of the universe.

2-) How did this reading affect his belief in Allah?

It increased it more.

3-) What happened to his pleasure as he learned?

It grew stronger.

4-) Which natural sounds did he listen to next?

The sounds of the seas and the big rivers.

5-) What did those sounds help him notice?

Their signs pointing to Allah.

6-) What is one amazing thing about the seas in the passage?

They move a lot but still do not cross onto the land.

7-) What cause is given for the seas staying in place?

They are guarded by command and power from Allah.

2sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 6 - CEVAPLAR

1-) What strengthened as the traveler thought about the universe?
His faith strengthened.

2-) What else increased along with his faith?
His spiritual understanding increased.

3-) After hearing lessons from the sky, space, and earth, what did he still want?

He still wanted more.

4-) What did the seas and rivers seem to be doing with their sounds?
They seemed to be remembering and praising Allah.

5-) What did they want the traveler to do?

They wanted him to notice and read their signs.

6-) What was happening with the seas around the earth?

They were surrounding it and moving with it.

7-) What did the seas not do, even though they were always moving?

They did not scatter or cover the land beside them.