

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 1

1-) What did the traveler look at first in this passage? (6 kelime)

The

2-) What simple materials are named with the sea creatures' provision? (4 kelime)

Sand

3-) What is surprising about their food? (11 kelime)

Their provision

4-) After the sea, what did the traveler study? (4 kelime)

He

5-) What are all waterways said to come from in the passage? (7 kelime)

The

6-) Why does the passage say these waters are beyond ordinary causes? (16 kelime)

Because their flow and

7-) Which river is given as an example? (2 kelime)

8-) What does the Nile do to Egypt's dry ground? (6 kelime)

It

9-) So what conclusion does the passage lead to about the Nile's source? (10 kelime)

Its source

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 2

1-) In the sea, what showed beauty besides living creatures? (2 kelime)

2-) What did he see in the sea depths besides shining stones? (5 kelime)

Many

3-) What does the passage say about the number of sea animal kinds? (5 kelime)

There

4-) What do these waters show through their usefulness and steady flow? (3 kelime)

5-) What did he learn from the rivers' steady renewal? (6 kelime)

That

6-) What source is given for rivers, springs, and streams? (6 kelime)

A

7-) What special river is named in the example? (3 kelime)

8-) From where is the Nile said to flow? (5 kelime)

From

9-) What does the passage say about the story that the Nile comes from Paradise? (9 kelime)

It carries

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 3

1-) Where did the traveler look to learn more signs? (8 kelime)
Into the

2-) What were those sea animals like in the passage? (11 kelime)
They were

3-) What does that surprise help the traveler realize? (9 kelime)
That a

4-) What three features of rivers did the traveler notice? (9 kelime)
Their benefits,

5-) What else did he notice about rivers besides their benefits and jobs? (7 kelime)
They

6-) What saying is used to show how extraordinary some rivers are? (6 kelime)
That

7-) What kind of place is Egypt called because of the Nile? (3 kelime)

8-) Why is the Nile surprising in the passage? (6 kelime)
It

9-) What happens to the small amount of rain in that hot area? (6 kelime)
The

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 4

1-) What part of the sea did the traveler pay attention to? (5 kelime)
The

2-) What does the neat care of sea life help a person understand? (10 kelime)
That there

3-) What cycle of life in the sea is mentioned? (7 kelime)
They

4-) What does this discipline point to about the One caring for them? (7 kelime)
He

5-) Are the rivers described as random or carefully given out? (5 kelime)
They

6-) What picture word is used for where these waters come from? (2 kelime)

7-) What country is mentioned with the Nile? (1 kelime)

8-) What comparison is made to show how much water the Nile carries? (13 kelime)
Its water could

9-) What old belief grew because of this wonder? (9 kelime)
That the

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 5

1-) What did the traveler notice in the deep sea that showed order? (9 kelime)

Many kinds

2-) How were the sea creatures cared for? (7 kelime)

In

3-) What does this careful order in the sea help show? (10 kelime)

That a

4-) What qualities are connected with the way rivers flow? (3 kelime)

5-) What kinds of flowing waters are included in this idea? (6 kelime)

Rivers,

6-) Why does the passage say some people speak of four rivers as coming from Paradise? (10 kelime)

Because they

7-) Which river is the main example of this? (2 kelime)

8-) What happens to the little rain there? (5 kelime)

The

9-) What idea does the story about the Nile teach? (10 kelime)

That its

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 6

1-) In this passage, what two parts of nature teach the traveler? (5 kelime)

The

2-) How does the passage describe the shapes of the jewels? (5 kelime)

They

3-) What natural places did the traveler look at next? (6 kelime)

Rivers,

4-) What did the traveler learn from the rivers' usefulness? (6 kelime)

That

5-) What does "continual replenishment" mean here? (5 kelime)

They

6-) Does the passage mean only the visible world explains those rivers? (13 kelime)

No, it says

7-) What river is used as a clear example? (2 kelime)

8-) Why can the local rain not keep the Nile balanced? (13 kelime)

There is not

9-) What does the old report about the Nile express, according to the passage? (5 kelime)

A

CEVAP ANAHTARI

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 1 - CEVAPLAR

1-) What did the traveler look at first in this passage?

The deep parts of the sea.

2-) What simple materials are named with the sea creatures' provision?

Sand and salty water.

3-) What is surprising about their food?

Their provision comes from simple things like sand and salt water.

4-) After the sea, what did the traveler study?

He studied the rivers.

5-) What are all waterways said to come from in the passage?

The mercy treasury of the Compassionate Lord.

6-) Why does the passage say these waters are beyond ordinary causes?

Because their flow and supply are too great to be explained by what we see alone.

7-) Which river is given as an example?

The Nile.

8-) What does the Nile do to Egypt's dry ground?

It makes it like a garden.

9-) So what conclusion does the passage lead to about the Nile's source?

Its source is tied to an unseen gift from Allah.

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 2 - CEVAPLAR

1-) In the sea, what showed beauty besides living creatures?

Precious jewels.

2-) What did he see in the sea depths besides shining stones?

Many kinds of living animals.

3-) What does the passage say about the number of sea animal kinds?

There are thousands of kinds.

4-) What do these waters show through their usefulness and steady flow?

Wisdom and mercy.

5-) What did he learn from the rivers' steady renewal?

That they are supplied with mercy.

6-) What source is given for rivers, springs, and streams?

A treasure of mercy from Allah.

7-) What special river is named in the example?

The blessed Nile.

8-) From where is the Nile said to flow?

From mountains in the south.

9-) What does the passage say about the story that the Nile comes from Paradise?

It carries a deep meaning and a beautiful truth.

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 3 - CEVAPLAR

1-) Where did the traveler look to learn more signs?

Into the sea and then at the rivers.

2-) What were those sea animals like in the passage?

They were fed, organized, born, and died in an orderly way.

3-) What does that surprise help the traveler realize?

That a powerful and caring Lord provides for them.

4-) What three features of rivers did the traveler notice?

Their benefits, their tasks, and their being filled again.

5-) What else did he notice about rivers besides their benefits and jobs?

They keep being filled again and again.

6-) What saying is used to show how extraordinary some rivers are?

That four rivers flow from Paradise.

7-) What kind of place is Egypt called because of the Nile?

A paradise-like place.

8-) Why is the Nile surprising in the passage?

It keeps flowing without running out.

9-) What happens to the small amount of rain in that hot area?

The thirsty earth quickly absorbs it.

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 4 - CEVAPLAR

1-) What part of the sea did the traveler pay attention to?

The depths of the sea.

2-) What does the neat care of sea life help a person understand?

That there is a glorious and kind One managing them.

3-) What cycle of life in the sea is mentioned?

They are given life and then die.

4-) What does this discipline point to about the One caring for them?

He is powerful, glorious, merciful, and beautiful.

5-) Are the rivers described as random or carefully given out?

They are carefully given out.

6-) What picture word is used for where these waters come from?

A treasury.

7-) What country is mentioned with the Nile?

Egypt.

8-) What comparison is made to show how much water the Nile carries?

Its water could become a mountain bigger than the mountains it comes from.

9-) What old belief grew because of this wonder?

That the Nile comes miraculously from an unseen Paradise.

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 5 - CEVAPLAR

1-) What did the traveler notice in the deep sea that showed order?

Many kinds of creatures living in a well-managed way.

2-) How were the sea creatures cared for?

In a very orderly and balanced way.

3-) What does this careful order in the sea help show?

That a mighty and merciful Creator takes care of them.

4-) What qualities are connected with the way rivers flow?

Wisdom and mercy.

5-) What kinds of flowing waters are included in this idea?

Rivers, springs, streams, and large waterways.

6-) Why does the passage say some people speak of four rivers as coming from Paradise?

Because they seem far beyond what ordinary causes can explain.

7-) Which river is the main example of this?

The Nile.

8-) What happens to the little rain there?

The ground quickly absorbs it.

9-) What idea does the story about the Nile teach?

That its flowing points to an unseen and amazing source.

2sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 6 - CEVAPLAR

1-) In this passage, what two parts of nature teach the traveler?

The sea and the rivers.

2-) How does the passage describe the shapes of the jewels?

They are lovely and well-formed.

3-) What natural places did the traveler look at next?

Rivers, springs, streams, and big waterways.

4-) What did the traveler learn from the rivers' usefulness?

That they are guided with wisdom.

5-) What does "continual replenishment" mean here?

They keep getting filled again.

6-) Does the passage mean only the visible world explains those rivers?

No, it says they go beyond what we can see as the cause.

7-) What river is used as a clear example?

The Nile.

8-) Why can the local rain not keep the Nile balanced?

There is not much rain, and the dry ground soaks it up fast.

9-) What does the old report about the Nile express, according to the passage?

A deep and lovely truth.