

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 1

1-) What did the traveler understand from the oceans and rivers? (8 kelime)

They show

2-) Did the traveler think he saw all the truths in the seas and rivers, or only a very small part? (5 kelime)

Only

3-) Who joins the seas in giving this message? (4 kelime)

The

4-) What words do the seas say together? (9 kelime)

They say

5-) How strong is the witness of the seas described? (12 kelime)

It is very

6-) Which living things help as witnesses from the water? (8 kelime)

The creatures

7-) What does it mean that the seas speak all together? (10 kelime)

It means

8-) What is one main idea of the passage? (10 kelime)

The seas,

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 2

1-) What natural things are talked about in this passage? (9 kelime)

The seas,

2-) What did the traveler notice about the message of the seas? (8 kelime)

He noticed

3-) Are the water creatures left out, or are they part of the witness? (6 kelime)

They

4-) What belief is being supported in the passage? (5 kelime)

Belief

5-) Why does the passage mention many creatures in the water? (8 kelime)

To show

6-) When the passage says the witness can be seen, what does that tell us? (9 kelime)

It tells

7-) What qualities of the ordering of the seas and rivers are mentioned? (5 kelime)

It

8-) What is the best short summary of the whole passage? (11 kelime)

The seas,

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 3

1-) In this passage, who is learning from the seas and rivers? (2 kelime)

2-) What did he see in the seas and rivers besides water? (7 kelime)
Truths

3-) What do all the seas and rivers point to together? (8 kelime)
They point

4-) What makes their witness bigger and stronger in the passage? (8 kelime)
Their great

5-) What other things inside the water support this witness? (5 kelime)
All

6-) If many different water creatures all count as witnesses, what does that suggest? (13 kelime)
It suggests the

7-) Does the passage describe the care of the seas and rivers as messy or organized? (1 kelime)

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 4

1-) What part of nature gives testimony in this passage? (5 kelime)

The

2-) How much of their meaning did the traveler understand? (8 kelime)

He understood

3-) What do the seas announce with one voice? (7 kelime)

They

4-) What do they bring forward like helpers for this testimony? (6 kelime)

The

5-) What are some of the actions named in the passage about the seas and rivers? (8 kelime)

They are

6-) What does careful managing of the waters show a second grader? (7 kelime)

It

7-) What faith lesson comes from this passage? (14 kelime)

Allah's signs can

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 5

1-) What did the traveler perceive from the witness of the waters? (7 kelime)

He

2-) Did the passage say this witness comes from one sea only or from all seas and rivers? (5 kelime)

From

3-) What else is included along with the seas and rivers in this witness? (3 kelime)

4-) What does “everything they contain” include? (5 kelime)

The

5-) According to the passage, is this witness small and weak or vast and strong? (3 kelime)

6-) What idea can we infer from many parts of the water world giving the same message? (11 kelime)

The whole

7-) What is a good one-sentence summary for this passage? (15 kelime)

The seas, rivers,

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 6

1-) After looking at the oceans and rivers, what truth did the traveler notice? (7 kelime)

He

2-) Did he see the full reality of their witness or just a little of it? (5 kelime)

Just

3-) What message do the seas say together? (7 kelime)

They

4-) Who stands as witnesses together with the seas and rivers? (6 kelime)

All

5-) What does the passage say about the way the waters are handled? (9 kelime)

They are

6-) If something is preserved and managed well, what can that help us understand? (13 kelime)

It can help

7-) What should a Muslim child remember from this passage? (13 kelime)

When we see

CEVAP ANAHTARI

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 1 - CEVAPLAR

1-) What did the traveler understand from the oceans and rivers?

They show that Allah is the only God.

2-) Did the traveler think he saw all the truths in the seas and rivers, or only a very small part?

Only a very small part.

3-) Who joins the seas in giving this message?

The rivers do too.

4-) What words do the seas say together?

They say that no one is God except Allah.

5-) How strong is the witness of the seas described?

It is very strong and matches how great and wide they are.

6-) Which living things help as witnesses from the water?

The creatures living in the seas and rivers.

7-) What does it mean that the seas speak all together?

It means they give one shared message, not different ones.

8-) What is one main idea of the passage?

The seas, rivers, and water creatures point to Allah's oneness.

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 2 - CEVAPLAR

1-) What natural things are talked about in this passage?

The seas, the rivers, and what lives in them.

2-) What did the traveler notice about the message of the seas?

He noticed that they clearly point to Allah.

3-) Are the water creatures left out, or are they part of the witness?

They are part of the witness.

4-) What belief is being supported in the passage?

Belief that Allah is One.

5-) Why does the passage mention many creatures in the water?

To show there are many signs and witnesses.

6-) When the passage says the witness can be seen, what does that tell us?

It tells us the signs are open to notice.

7-) What qualities of the ordering of the seas and rivers are mentioned?

It is wide and orderly.

8-) What is the best short summary of the whole passage?

The seas, rivers, and their creatures all testify to Allah's oneness.

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 3 - CEVAPLAR

1-) In this passage, who is learning from the seas and rivers?

The traveler.

2-) What did he see in the seas and rivers besides water?

Truths and signs that point to Allah.

3-) What do all the seas and rivers point to together?

They point to Allah's necessary existence and oneness.

4-) What makes their witness bigger and stronger in the passage?

Their great size and all that they contain.

5-) What other things inside the water support this witness?

All the creatures in them.

6-) If many different water creatures all count as witnesses, what does that suggest?

It suggests the signs of Allah are many and spread everywhere in them.

7-) Does the passage describe the care of the seas and rivers as messy or organized?

Organized.

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 4 - CEVAPLAR

1-) What part of nature gives testimony in this passage?

The oceans and the rivers.

2-) How much of their meaning did the traveler understand?

He understood only a tiny amount of it.

3-) What do the seas announce with one voice?

They announce that Allah alone is God.

4-) What do they bring forward like helpers for this testimony?

The creatures that live in them.

5-) What are some of the actions named in the passage about the seas and rivers?

They are controlled, kept safe, stored, and managed.

6-) What does careful managing of the waters show a second grader?

It shows that Allah is in control.

7-) What faith lesson comes from this passage?

Allah's signs can be seen in the waters and in the life inside them.

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 5 - CEVAPLAR

1-) What did the traveler perceive from the witness of the waters?
He perceived a proof of Allah's oneness.

2-) Did the passage say this witness comes from one sea only or from all seas and rivers?

From all seas and rivers.

3-) What else is included along with the seas and rivers in this witness?
Everything they contain.

4-) What does "everything they contain" include?
The creatures living in them.

5-) According to the passage, is this witness small and weak or vast and strong?

Vast and strong.

6-) What idea can we infer from many parts of the water world giving the same message?

The whole water world points in the same direction, to Allah.

7-) What is a good one-sentence summary for this passage?

The seas, rivers, and all their living creatures are signs that point to Allah alone.

2sinif supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 6 - CEVAPLAR

1-) After looking at the oceans and rivers, what truth did the traveler notice?

He noticed that they testify to Allah.

2-) Did he see the full reality of their witness or just a little of it?
Just a little of it.

3-) What message do the seas say together?
They say that only Allah is God.

4-) Who stands as witnesses together with the seas and rivers?
All the things living in them.

5-) What does the passage say about the way the waters are handled?
They are handled in a broad and well-arranged way.

6-) If something is preserved and managed well, what can that help us understand?

It can help us understand that it is under Allah's care and power.

7-) What should a Muslim child remember from this passage?
When we see the waters and their creatures, we can remember Allah's oneness.