

2sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 1

1-) What did the traveler enter after moving through the mountains and plains in his mind? (8 kelime)

He entered

2-) What was he told to do in that world? (10 kelime)

He was

3-) In the first truth, what can be seen in each plant and tree? (10 kelime)

Kind giving

4-) What are the three plant features named in the passage? (8 kelime)

The features

5-) According to the second truth, are plant differences just accidents? (6 kelime)

No.

6-) In the second truth, what do the differences among plants teach us? (13 kelime)

They teach us

7-) When plants come out from those similar seeds, how do they appear? (12 kelime)

They come out

8-) What words describe the way those plants come out? (9 kelime)

They come

9-) What did the traveler say at the end? (8 kelime)

He thanked

10-) How did this study change the traveler's heart and words? (10 kelime)

It made

2sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 2

1-) Which living things are the main focus of this passage? (3 kelime)

2-) How did the plant world call him in? (9 kelime)

It called

3-) What did the traveler understand from the look of the trees and plants? (10 kelime)

He understood

4-) Which three things in fruit-bearing plants are spoken of like clear signs? (5 kelime)

Their

5-) What is the second great truth about the many kinds of plants? (10 kelime)

Their differences

6-) What is the main point of the second truth? (10 kelime)

Plant variety

7-) How do the plants come out from those seeds? (10 kelime)

They come

8-) What qualities are seen when those plants grow? (9 kelime)

Order, balance,

9-) What feeling filled the traveler at the end? (5 kelime)

He

2sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 3

1-) Where did the traveler go next in his thoughtful journey? (9 kelime)
He went

2-) What was he invited to do there? (9 kelime)
He was

3-) Did the trees and plants act alone or together in their message? (6 kelime)
They

4-) What parts of the plants are named as showing this witness? (5 kelime)
Their

5-) What does the first truth teach about gifts in plants? (11 kelime)
It teaches

6-) In the second truth, what shows the work of a wise Maker? (10 kelime)
The many

7-) Why does the second truth rule out chance? (10 kelime)
Because the

8-) How do these plants open and grow? (9 kelime)
They grow

9-) Even though the seeds are alike, what is special about the plants that come out? (11 kelime)
They come

2sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 4

1-) What new gate opened before the traveler? (10 kelime)

The gate

2-) What three plant parts are named as showing this message? (4 kelime)

Leaves,

3-) What shared belief did the kinds of trees and plants point to? (6 kelime)

They

4-) In the second truth, what do the many different kinds of plants show? (8 kelime)

They show

5-) Is this caring generosity shown in just a few plants? (8 kelime)

No. It

6-) How are those seeds described before the plants grow from them? (8 kelime)

They are

7-) In the third truth, what do very similar seeds produce? (7 kelime)

They

8-) What season is mentioned as bringing many flowers, fruits, and leaves? (1 kelime)

9-) What many things in spring stand as proof of this truth? (9 kelime)
The many

2sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 5

1-) After the mountains and plains, what did the traveler begin to study? (7 kelime)

He

2-) How did that world seem when he entered it? (11 kelime)

It seemed

3-) What did all the kinds of trees and plants agree on? (8 kelime)

They agreed

4-) How easy is it to notice that first truth? (6 kelime)

It

5-) Does the first truth speak only about single plants? (10 kelime)

No. It

6-) What is amazing about the seeds in the third truth? (11 kelime)

Seeds that

7-) What is the main point of the third truth? (10 kelime)

Many different

8-) Who are the many witnesses to this truth? (7 kelime)

The

9-) What are as many as the witnesses to this truth? (12 kelime)

They are as

2sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 6

1-) What realm opened to the traveler in this passage? (9 kelime)

The realm

2-) What kind of gathering did he seem to see there? (12 kelime)

He saw a

3-) How were the species of plants acting together? (7 kelime)

They

4-) Which parts of plants are mentioned as carrying this message? (5 kelime)

Their

5-) Is this truth small and hidden, or broad and easy to see? (7 kelime)

It

6-) What does the second truth say about the many kinds and shapes of plants? (12 kelime)

It says they

7-) In the third truth, what do similar seeds and grains become? (6 kelime)

They

8-) What starts the growth of these many different plant kinds? (7 kelime)

Small

9-) What natural examples are called witnesses for this truth? (9
kelime)

The flowers,

CEVAP ANAHTARI

2sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 1 - CEVAPLAR

1-) What did the traveler enter after moving through the mountains and plains in his mind?

He entered the world of trees and plants.

2-) What was he told to do in that world?

He was told to enter, look, and read its signs.

3-) In the first truth, what can be seen in each plant and tree?

Kind giving and care can be seen in each one.

4-) What are the three plant features named in the passage?

The features named are leaves, flowers, and fruits.

5-) According to the second truth, are plant differences just accidents?

No. They are shown as purposeful.

6-) In the second truth, what do the differences among plants teach us?

They teach us that plants are made with wisdom and not by accident.

7-) When plants come out from those similar seeds, how do they appear?

They come out different from one another, with order, balance, and beauty.

8-) What words describe the way those plants come out?

They come out with order, balance, beauty, and life.

9-) What did the traveler say at the end?

He thanked Allah for the gift of faith.

10-) How did this study change the traveler's heart and words?

It made him praise Allah for the blessing of faith.

2sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 2 - CEVAPLAR

1-) Which living things are the main focus of this passage?

Trees and plants.

2-) How did the plant world call him in?

It called him to come and inspect its world.

3-) What did the traveler understand from the look of the trees and plants?

He understood that their kinds were showing Allah's oneness together.

4-) Which three things in fruit-bearing plants are spoken of like clear signs?

Their leaves, flowers, and fruits.

5-) What is the second great truth about the many kinds of plants?

Their differences and beauty are made with wisdom and mercy.

6-) What is the main point of the second truth?

Plant variety and beauty are made wisely and on purpose.

7-) How do the plants come out from those seeds?

They come out in an orderly, balanced, and beautiful way.

8-) What qualities are seen when those plants grow?

Order, balance, beauty, life, and wise purpose are seen.

9-) What feeling filled the traveler at the end?

He felt thankful for belief.

2sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 3 - CEVAPLAR

1-) Where did the traveler go next in his thoughtful journey?

He went to the realm of trees and vegetables.

2-) What was he invited to do there?

He was invited to enter and study its signs.

3-) Did the trees and plants act alone or together in their message?

They acted together in one message.

4-) What parts of the plants are named as showing this witness?

Their leaves, flowers, and fruits.

5-) What does the first truth teach about gifts in plants?

It teaches that plants are filled with clear blessings and generosity.

6-) In the second truth, what shows the work of a wise Maker?

The many kinds, special forms, and beautiful decoration show it.

7-) Why does the second truth rule out chance?

Because the differences and decoration are wise and carefully made.

8-) How do these plants open and grow?

They grow in a measured, balanced, and beautiful way.

9-) Even though the seeds are alike, what is special about the plants that come out?

They come out in different forms, full of life and balance.

2sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 4 - CEVAPLAR

1-) What new gate opened before the traveler?

The gate to the world of trees and plants opened.

2-) What three plant parts are named as showing this message?

Leaves, flowers, and fruits.

3-) What shared belief did the kinds of trees and plants point to?

They pointed to Allah being One.

4-) In the second truth, what do the many different kinds of plants show?

They show wise planning, beauty, and special design.

5-) Is this caring generosity shown in just a few plants?

No. It is shown in all of them.

6-) How are those seeds described before the plants grow from them?

They are simple, small, and very much alike.

7-) In the third truth, what do very similar seeds produce?

They produce many different kinds of plants.

8-) What season is mentioned as bringing many flowers, fruits, and leaves?

Spring.

9-) What many things in spring stand as proof of this truth?

The many flowers, fruits, and leaves stand as proof.

2sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 5 - CEVAPLAR

1-) After the mountains and plains, what did the traveler begin to study?

He began to study trees and plants.

2-) How did that world seem when he entered it?

It seemed beautiful and full of praise and thanks to Allah.

3-) What did all the kinds of trees and plants agree on?

They agreed in showing that Allah is One.

4-) How easy is it to notice that first truth?

It is very easy to see.

5-) Does the first truth speak only about single plants?

No. It also speaks about all trees and plants together.

6-) What is amazing about the seeds in the third truth?

Seeds that look the same can grow into many different plants.

7-) What is the main point of the third truth?

Many different plant forms come from seeds that are alike.

8-) Who are the many witnesses to this truth?

The flowers, fruits, and leaves of spring.

9-) What are as many as the witnesses to this truth?

They are as many as the flowers, fruits, and leaves in spring.

2sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 6 - CEVAPLAR

1-) What realm opened to the traveler in this passage?

The realm of trees and plants opened to him.

2-) What kind of gathering did he seem to see there?

He saw a beautiful gathering that showed Allah's unity and thanked Him.

3-) How were the species of plants acting together?

They were acting like one united witness.

4-) Which parts of plants are mentioned as carrying this message?

Their leaves, flowers, and fruits.

5-) Is this truth small and hidden, or broad and easy to see?

It is broad and easy to see.

6-) What does the second truth say about the many kinds and shapes of plants?

It says they are made on purpose with wisdom, beauty, and mercy.

7-) In the third truth, what do similar seeds and grains become?

They become many different living plants.

8-) What starts the growth of these many different plant kinds?

Small seeds and grains start their growth.

9-) What natural examples are called witnesses for this truth?

The flowers, fruits, and leaves that come in spring.