

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 1

1-) Who are working together to show that Allah is One? (6 kelime)

All

2-) What belief are they united on? (10 kelime)

Allah is

3-) Is the earth shown as quiet or as giving a message? (7 kelime)

It

4-) Who is this message sent to from the earth? (5 kelime)

The

5-) What body parts are mentioned after that? (7 kelime)

Their

6-) What is said about their limbs and body parts? (5 kelime)

They

7-) What does forming with wisdom tell us? (11 kelime)

Allah gives

8-) What does the passage say about measuring and shaping? (5 kelime)

These

9-) What are two starting points named for animal life? (6 kelime)

Eggs

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 2

1-) What group in the passage gives one shared witness about Allah? (4 kelime)

All

2-) What do those three truths lead to? (9 kelime)

They lead

3-) Why is the earth compared to a person here? (10 kelime)

To show

4-) Besides animals, what other creatures are named with them? (1 kelime)

5-) Who is told about this witness from the earth? (4 kelime)

The

6-) What do they point to next about how creatures are made different? (8 kelime)

Allah gives

7-) What is surprising about the many animal forms? (8 kelime)

They come

8-) What does giving each creature its own look show? (4 kelime)

Allah

9-) Does the passage teach randomness or careful planning? (2 kelime)

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 3

1-) What do the three truths all join to prove? (4 kelime)

Allah's

2-) What do these three truths agree on? (6 kelime)

They

3-) What is this big earth-picture saying? (5 kelime)

A

4-) What happened in the traveler's heart and mind when he saw this? (5 kelime)

He

5-) Which living things are named as praising and showing signs of Allah? (3 kelime)

6-) If something is orderly and balanced, what does that suggest? (4 kelime)

It

7-) What does it mean that creatures are made by will? (5 kelime)

Allah

8-) Are those beginnings very different from each other or often alike? (4 kelime)

They

9-) What are those beginnings like compared to one another? (7 kelime)

They

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 4

1-) What message do all the animals agree on in this passage? (7 kelime)

That

2-) What picture is used for the whole earth? (7 kelime)

It

3-) What giant example from nature is used to show this message? (3 kelime)

4-) What two groups of living things are clearly named in the Arabic line and its meaning? (3 kelime)

5-) Why are these body parts important in the passage? (6 kelime)

They

6-) What can the senses and powers of animals teach us? (8 kelime)

That Allah

7-) What kind of forms do animals have in this passage? (5 kelime)

Many

8-) What is the difference between the beginnings and the results? (13 kelime)

The beginnings are

9-) What two tiny beginnings are named for these creatures? (4 kelime)

Eggs

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 5

1-) Who gives a united sign about Allah in this passage? (6 kelime)

All

2-) What is one simple meaning of their “testifying”? (7 kelime)

They

3-) What is that huge earth-like person saying? (7 kelime)

That

4-) What parts inside animals are mentioned first? (4 kelime)

Their

5-) What is said about their senses and powers? (5 kelime)

They

6-) What do the animals’ well-made bodies show about their Maker? (7 kelime)

That

7-) What does the passage say about distinction and purpose? (8 kelime)

Creatures are

8-) What does it mean that they are formed with wisdom? (10 kelime)

Each one

9-) Are those starting points endless or limited? (3 kelime)

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 6

1-) What three truths work together in the passage? (9 kelime)

Truths about

2-) What large object is compared to a person? (2 kelime)

3-) How did the traveler respond to this scene? (4 kelime)

He

4-) What does that huge person-like earth seem to announce? (7 kelime)

That

5-) What do these signs point to first about Allah's action? (5 kelime)

He

6-) What does shaping them well mean? (8 kelime)

Giving them

7-) What does bringing creatures into being show? (5 kelime)

Allah

8-) Why is that amazing? (9 kelime)

Because so

9-) What is the best short summary of the passage? (10 kelime)

All living

CEVAP ANAHTARI

2sinif supreme-sign-p26-animals-and-birds-arabic- summary-for-the-7th-degree-of-the-1st-station - Set 1 - CEVAPLAR

1-) Who are working together to show that Allah is One?

All kinds of animals and birds.

2-) What belief are they united on?

Allah is One and there is no god but Him.

3-) Is the earth shown as quiet or as giving a message?

It is shown as giving a message.

4-) Who is this message sent to from the earth?

The people in the heavens.

5-) What body parts are mentioned after that?

Their limbs, organs, and other body tools.

6-) What is said about their limbs and body parts?

They are complete and meaningful.

7-) What does forming with wisdom tell us?

Allah gives each creature the right shape in a wise way.

8-) What does the passage say about measuring and shaping?

These are done with wisdom.

9-) What are two starting points named for animal life?

Eggs and tiny drops of sperm.

2sinif supreme-sign-p26-animals-and-birds-arabic- summary-for-the-7th-degree-of-the-1st-station - Set 2 - CEVAPLAR

1-) What group in the passage gives one shared witness about Allah?
All animal species together.

2-) What do those three truths lead to?
They lead to the truth that Allah is One.

3-) Why is the earth compared to a person here?
To show it is like one great speaker of truth.

4-) Besides animals, what other creatures are named with them?
Birds.

5-) Who is told about this witness from the earth?
The dwellers in heaven.

6-) What do they point to next about how creatures are made
different?

Allah gives each one its own special look.

7-) What is surprising about the many animal forms?
They come in so many kinds without limit.

8-) What does giving each creature its own look show?
Allah creates with purpose.

9-) Does the passage teach randomness or careful planning?
Careful planning.

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 3 - CEVAPLAR

1-) What do the three truths all join to prove?

Allah's existence and oneness.

2-) What do these three truths agree on?

They all point to Allah's oneness.

3-) What is this big earth-picture saying?

A message of Allah's oneness.

4-) What happened in the traveler's heart and mind when he saw this?

He understood it very well.

5-) Which living things are named as praising and showing signs of Allah?

Animals and birds.

6-) If something is orderly and balanced, what does that suggest?

It was made wisely.

7-) What does it mean that creatures are made by will?

Allah chooses to make them.

8-) Are those beginnings very different from each other or often alike?

They are often alike.

9-) What are those beginnings like compared to one another?

They are alike or close to alike.

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 4 - CEVAPLAR

1-) What message do all the animals agree on in this passage?

That Allah is the only true God.

2-) What picture is used for the whole earth?

It is pictured like one giant human.

3-) What giant example from nature is used to show this message?

The whole earth.

4-) What two groups of living things are clearly named in the Arabic line and its meaning?

Animals and birds.

5-) Why are these body parts important in the passage?

They show order, skill, and purpose.

6-) What can the senses and powers of animals teach us?

That Allah made them in a measured way.

7-) What kind of forms do animals have in this passage?

Many different and ordered forms.

8-) What is the difference between the beginnings and the results?

The beginnings are limited and similar, but the creatures are many and different.

9-) What two tiny beginnings are named for these creatures?

Eggs and sperm drops.

2sinif supreme-sign-p26-animals-and-birds-arabic- summary-for-the-7th-degree-of-the-1st-station - Set 5 - CEVAPLAR

1-) Who gives a united sign about Allah in this passage?

All species of animals and birds.

2-) What is one simple meaning of their “testifying”?

They show signs that point to Allah.

3-) What is that huge earth-like person saying?

That there is no god but Allah.

4-) What parts inside animals are mentioned first?

Their senses and powers.

5-) What is said about their senses and powers?

They are balanced and orderly.

6-) What do the animals’ well-made bodies show about their Maker?

That He creates with order and care.

7-) What does the passage say about distinction and purpose?

Creatures are given different features for a reason.

8-) What does it mean that they are formed with wisdom?

Each one is shaped in the best way for it.

9-) Are those starting points endless or limited?

They are limited.

2sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 6 - CEVAPLAR

1-) What three truths work together in the passage?

Truths about creating, making things different, and shaping wisely.

2-) What large object is compared to a person?

The earth.

3-) How did the traveler respond to this scene?

He understood its meaning.

4-) What does that huge person-like earth seem to announce?

That there is no god but Allah.

5-) What do these signs point to first about Allah's action?

He brings creatures into life.

6-) What does shaping them well mean?

Giving them fitting forms in a wise way.

7-) What does bringing creatures into being show?

Allah creates by His will.

8-) Why is that amazing?

Because so much variety comes from small similar beginnings.

9-) What is the best short summary of the passage?

All living creatures show that Allah alone creates with wisdom.