

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1

1-) Where did the traveler go after leaving the gathering of the prophets? (8 kelime)

He went

2-) Whose claims did the scholars support? (7 kelime)

They

3-) What was the job of these scholars in the passage? (9 kelime)

Their job

4-) Why is their agreement important? (10 kelime)

Because many

5-) Did the scholars all have the same abilities and viewpoints? (7 kelime)

No.

6-) Why is their agreement even more meaningful? (11 kelime)

Because they

7-) What is the meaning of the example about closing one's eyes in daytime? (11 kelime)

A person

8-) What does the passage say a person can do only for himself by shutting his eyes? (9 kelime)

He can

9-) What had the scholars' light done over many years? (8 kelime)
It had

10-) Could the people who deny faith break that power? (8 kelime)
No. Their

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2

1-) Who invited the traveler into a new classroom? (7 kelime)

Purified

2-) What made these scholars trustworthy in the passage? (8 kelime)

They were

3-) What did the traveler see in their classroom? (7 kelime)

He

4-) What was special about their proofs? (10 kelime)

Their proofs

5-) Did their different backgrounds stop them from agreeing? (7 kelime)

No.

6-) What is surprising about the scholars' agreement? (10 kelime)

They agreed

7-) How does the passage describe someone who rejects these clear proofs? (4 kelime)

As

8-) How far had that light spread? (7 kelime)

It

9-) For how long had the classroom's light been shining? (6 kelime)

For

10-) What short statement sums up the scholars' lesson? (9 kelime)
Their united

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3

1-) What good thing did the traveler taste through belief before entering the scholars' classroom? (7 kelime)

He

2-) What kind of place did he enter in this part? (7 kelime)

He

3-) About how many scholars did the traveler see there? (16 kelime)

He saw very many,

4-) How clear were those demonstrations? (8 kelime)

They were

5-) What does it show when many scholars agree on the same pillars of belief? (8 kelime)

It shows

6-) According to the passage, what does a denier show by fighting such clear proofs? (6 kelime)

He

7-) If a person rejects all of them, what is he really doing? (6 kelime)

He

8-) What happens when someone refuses to see the truth? (4 kelime)

He

9-) What kind of strength did the traveler find in that classroom? (7 kelime)

He

10-) What was stronger than the strength of all deniers put together?
(8 kelime)

The force

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4

1-) After the prophets, what group taught the traveler next? (7 kelime)

A

2-) What relation did these teachers have to the prophets? (7 kelime)

They

3-) Which two faith ideas are named first among those truths? (5 kelime)

Allah's

4-) Why is it important that so many smart scholars agreed? (9 kelime)

It shows

5-) How strong were the scholars' proofs? (10 kelime)

They were

6-) What would have to happen for someone to fairly doubt all of them? (17 kelime)

A person would have

7-) How long had the scholars' light continued? (8 kelime)

It had

8-) What does the image of shut eyes help us understand? (11 kelime)

It helps

9-) What had these scholars' teachings done for a long time? (10

kelime)

They had

10-) What is one big message from this classroom scene? (10 kelime)

True scholars

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5

1-) What happened to the traveler because of the power of belief? (8 kelime)

He was

2-) What big faith truths did the scholars explain? (10 kelime)

They explained

3-) What were these scholars using to teach faith? (7 kelime)

They

4-) How did they prove these truths? (8 kelime)

They proved

5-) What did each scholar have for his belief? (8 kelime)

Each one

6-) What kind of proof did every one of them have? (5 kelime)

A

7-) According to the passage, what is the weak response of a denier? (7 kelime)

The

8-) How much of the world had their light reached? (5 kelime)

About

9-) What kind of power did the traveler feel there? (6 kelime)

He

10-) What kind of power was in that classroom? (8 kelime)
There was

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6

1-) Who were the teachers in this passage? (7 kelime)

The

2-) What were the scholars proving? (7 kelime)

They

3-) What are two main parts of belief named in this passage? (8 kelime)

That Allah

4-) What two truths are named at the front of their teaching? (6 kelime)

Allah's

5-) What does their agreement itself become? (6 kelime)

It

6-) What does the example of day and night teach? (11 kelime)

Truth does

7-) What does the passage say about denying such a proof? (8 kelime)

It says

8-) What lesson comes from the picture of a person shutting his own eyes? (8 kelime)

Refusing to

9-) What does the final Arabic-and-English summary point to? (12 kelime)

It points to

10-) What is the main lesson of this passage? (14 kelime)
The united proofs

CEVAP ANAHTARI

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1 - CEVAPLAR

1-) Where did the traveler go after leaving the gathering of the prophets?

He went to the classroom of truthful scholars.

2-) Whose claims did the scholars support?

They supported the claims of the prophets.

3-) What was the job of these scholars in the passage?

Their job was to prove the truths of faith.

4-) Why is their agreement important?

Because many wise people agreed on the same faith truths.

5-) Did the scholars all have the same abilities and viewpoints?

No. They differed in ability and outlook.

6-) Why is their agreement even more meaningful?

Because they were not all the same in thinking and ability.

7-) What is the meaning of the example about closing one's eyes in daytime?

A person cannot change the truth, only hide it from himself.

8-) What does the passage say a person can do only for himself by shutting his eyes?

He can make it seem dark only to himself.

9-) What had the scholars' light done over many years?

It had lit up much of the world.

10-) Could the people who deny faith break that power?

No. Their combined strength could not shake it.

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2 - CEVAPLAR

1-) Who invited the traveler into a new classroom?

Purified and very truthful scholars invited him.

2-) What made these scholars trustworthy in the passage?

They were very truthful and used powerful proofs.

3-) What did the traveler see in their classroom?

He saw many brilliant and honored scholars.

4-) What was special about their proofs?

Their proofs were so strong that they left no doubt.

5-) Did their different backgrounds stop them from agreeing?

No. They still agreed on the faith.

6-) What is surprising about the scholars' agreement?

They agreed even though they had different ways of thinking.

7-) How does the passage describe someone who rejects these clear proofs?

As ignorant and stubborn.

8-) How far had that light spread?

It had spread across half the world.

9-) For how long had the classroom's light been shining?

For more than a thousand years.

10-) What short statement sums up the scholars' lesson?

Their united and certain proofs point to Allah alone.

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3 - CEVAPLAR

1-) What good thing did the traveler taste through belief before entering the scholars' classroom?

He tasted a high and beautiful truth.

2-) What kind of place did he enter in this part?

He entered a classroom of purified scholars.

3-) About how many scholars did the traveler see there?

He saw very many, including thousands of brilliant people and hundreds of thousands of learned scholars.

4-) How clear were those demonstrations?

They were clear enough to leave no doubt.

5-) What does it show when many scholars agree on the same pillars of belief?

It shows the beliefs rest on strong truth.

6-) According to the passage, what does a denier show by fighting such clear proofs?

He shows deep ignorance and stubbornness.

7-) If a person rejects all of them, what is he really doing?

He is choosing ignorance and stubbornness.

8-) What happens when someone refuses to see the truth?

He harms only himself.

9-) What kind of strength did the traveler find in that classroom?

He found strong moral and spiritual power.

10-) What was stronger than the strength of all deniers put together?

The force found in that classroom of scholars.

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4 - CEVAPLAR

1-) After the prophets, what group taught the traveler next?

A group of purified scholars taught him.

2-) What relation did these teachers have to the prophets?

They supported and confirmed the prophets' message.

3-) Which two faith ideas are named first among those truths?

Allah's existence and Allah's oneness.

4-) Why is it important that so many smart scholars agreed?

It shows the truth is very strong and clear.

5-) How strong were the scholars' proofs?

They were very strong and left no room for doubt.

6-) What would have to happen for someone to fairly doubt all of them?

A person would have to think so many smart people could all reach the same result wrongly.

7-) How long had the scholars' light continued?

It had continued for over a thousand years.

8-) What does the image of shut eyes help us understand?

It helps us understand that refusing truth does not erase it.

9-) What had these scholars' teachings done for a long time?

They had spread light for more than a thousand years.

10-) What is one big message from this classroom scene?

True scholars help people believe in Allah with clear proofs.

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5 - CEVAPLAR

1-) What happened to the traveler because of the power of belief?

He was led to another lesson about truth.

2-) What big faith truths did the scholars explain?

They explained that Allah exists and that Allah is One.

3-) What were these scholars using to teach faith?

They were using deep and clear demonstrations.

4-) How did they prove these truths?

They proved them with strong and careful arguments.

5-) What did each scholar have for his belief?

Each one had a sure and strong proof.

6-) What kind of proof did every one of them have?

A firm and certain proof.

7-) According to the passage, what is the weak response of a denier?

The denier responds with ignorance and stubbornness.

8-) How much of the world had their light reached?

About half of the globe.

9-) What kind of power did the traveler feel there?

He felt spiritual and moral strength.

10-) What kind of power was in that classroom?

There was moral and spiritual power in it.

2sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6 - CEVAPLAR

1-) Who were the teachers in this passage?

The teachers were purified and truthful scholars.

2-) What were the scholars proving?

They were proving the truths of faith.

3-) What are two main parts of belief named in this passage?

That Allah exists and that Allah is One.

4-) What two truths are named at the front of their teaching?

Allah's necessary existence and His unity.

5-) What does their agreement itself become?

It becomes evidence for the truth.

6-) What does the example of day and night teach?

Truth does not change just because someone will not see it.

7-) What does the passage say about denying such a proof?

It says denial comes from ignorance and stubbornness.

8-) What lesson comes from the picture of a person shutting his own eyes?

Refusing to see truth does not remove it.

9-) What does the final Arabic-and-English summary point to?

It points to Allah's necessary existence and unity through the scholars' agreement.

10-) What is the main lesson of this passage?

The united proofs of truthful scholars strongly support belief in Allah's existence and oneness.