

**2sinif supreme-sign-p32-straight-intellecks-and-sound-  
hearts-12th-13th-degrees-turning-to-intellect-and-heart -  
Set 1**

1-) What did the traveler see between the hidden world and the world we can see? (8 kelime)

He saw

2-) What was happening at those linking places? (9 kelime)

The two

3-) Who did the traveler speak to? (5 kelime)

His

4-) Why did he think this path was shorter? (16 kelime)

Because he could learn

5-) What did he want to study there? (11 kelime)

He wanted

6-) What way of learning did he choose this time? (9 kelime)

He chose

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Set 2**

1-) What two realms are mentioned in the passage? (7 kelime)  
The

2-) What image is used for people between these two realms? (9  
kelime)  
They are

3-) How do we know the passage is talking about human life too? (10  
kelime)  
It says

4-) What did the traveler tell his intellect and heart to do? (12 kelime)  
He told them

5-) According to the passage, what should they learn from? (10 kelime)  
They should

6-) What topic were they studying in those qualities? (6 kelime)  
They

## **2sinif supreme-sign-p32-straight-intellecks-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 3**

1-) Did the traveler only look, or did he also understand something about what he saw? (11 kelime)

He also

2-) What does the passage show about the traveler's way of searching for truth? (10 kelime)

He was

3-) What does "shorter" suggest about this path to truth? (11 kelime)  
It suggests

4-) Was he focusing on sounds and speeches here, or on studying what something is like? (9 kelime)

He was

5-) What kinds of things did he want to notice about these counterparts? (11 kelime)

Their traits,

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Set 4**

1-) Where did the traveler look at the start of the passage? (12 kelime)  
He looked at

2-) What moved through those connection points? (7 kelime)  
Contact

3-) Who was affected by those exchanges? (4 kelime)  
Human

4-) When the traveler said "Come," who was he inviting? (7 kelime)  
He

5-) How was this learning different from the earlier way? (20 kelime)  
This time he wanted to

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Set 5**

1-) What big idea is shown by the links between the two realms? (9 kelime)

The hidden

2-) In the passage, are those links described as animal, plant, or human? (5 kelime)

They

3-) What did the traveler believe this path could lead to? (6 kelime)

It

4-) What did he want to gain from studying these human counterparts? (7 kelime)

He

5-) What three things did he want to examine about them? (7 kelime)

Their

## **2sinif supreme-sign-p32-straight-intellecks-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 6**

1-) What was joining the unseen realm to the seen realm? (9 kelime)  
A series

2-) Besides links, what else did the traveler notice between the two realms? (8 kelime)  
He noticed

3-) What was special about those exchanges? (6 kelime)  
They

4-) What did he say they should use to benefit from this place? (7 kelime)  
They

5-) What older method did he set aside for now? (12 kelime)  
He set aside

## CEVAP ANAHTARI

## **2sinif supreme-sign-p32-straight-intellecks-and-sound- hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 1 - CEVAPLAR**

1-) What did the traveler see between the hidden world and the world we can see?

He saw human links joining the two worlds.

2-) What was happening at those linking places?

The two worlds were meeting and affecting people there.

3-) Who did the traveler speak to?

His mind and his heart.

4-) Why did he think this path was shorter?

Because he could learn truth from things close to human beings like his mind and heart.

5-) What did he want to study there?

He wanted to study their qualities, natures, and signs about faith.

6-) What way of learning did he choose this time?

He chose careful study instead of listening like before.

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Set 2 - CEVAPLAR**

1-) What two realms are mentioned in the passage?

The hidden realm and the visible realm.

2-) What image is used for people between these two realms?

They are pictured like crossings or bridges between them.

3-) How do we know the passage is talking about human life too?

It says the exchanges between the two realms affect people.

4-) What did the traveler tell his intellect and heart to do?

He told them to come and take this shorter road to truth.

5-) According to the passage, what should they learn from?

They should learn by studying the human qualities found there.

6-) What topic were they studying in those qualities?

They were studying matters of faith.

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Set 3 - CEVAPLAR**

1-) Did the traveler only look, or did he also understand something about what he saw?

He also understood that these human links connected the two worlds.

2-) What does the passage show about the traveler's way of searching for truth?

He was thoughtful and wanted to learn step by step.

3-) What does "shorter" suggest about this path to truth?

It suggests this way is more direct and easier to reach.

4-) Was he focusing on sounds and speeches here, or on studying what something is like?

He was focusing on studying what something is like.

5-) What kinds of things did he want to notice about these counterparts?

Their traits, their natural makeup, and their signs related to faith.

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Set 4 - CEVAPLAR**

1-) Where did the traveler look at the start of the passage?

He looked at human connection points between the unseen and seen worlds.

2-) What moved through those connection points?

Contact and exchange between the two realms.

3-) Who was affected by those exchanges?

Human beings were affected.

4-) When the traveler said "Come," who was he inviting?

He was inviting his mind and heart.

5-) How was this learning different from the earlier way?

This time he wanted to study signs in human qualities instead of learning from earlier lessons he had listened to.

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Set 5 - CEVAPLAR**

1-) What big idea is shown by the links between the two realms?  
The hidden world and the visible world are connected.

2-) In the passage, are those links described as animal, plant, or human?

They are described as human.

3-) What did the traveler believe this path could lead to?  
It could lead to the truth.

4-) What did he want to gain from studying these human counterparts?  
He wanted to gain understanding about faith.

5-) What three things did he want to examine about them?  
Their qualities, their natures, and their signs.

## **2sinif supreme-sign-p32-straight-intellecks-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 6 - CEVAPLAR**

1-) What was joining the unseen realm to the seen realm?

A series of human meeting points was joining them.

2-) Besides links, what else did the traveler notice between the two realms?

He noticed their contact and their back-and-forth exchange.

3-) What was special about those exchanges?

They had an effect on people.

4-) What did he say they should use to benefit from this place?

They should use study and careful looking.

5-) What older method did he set aside for now?

He set aside learning by listening to the earlier kind of lesson.