

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 1

1-) What does this part say the Prophet brought to people? (12 kelime)

A special way

2-) Does the passage say something else like them could be found? (7 kelime)

No,

3-) How many centuries does the passage mention when talking about his law? (2 kelime)

4-) How did Islam help people's souls and spirits? (9 kelime)

It trained

5-) Name one way Islam helped people besides teaching them. (16 kelime)

It gave them safety

6-) What does the passage connect with his worship besides piety? (3 kelime)

7-) Did he copy someone else in worship? (6 kelime)

No,

8-) What special prayer is named from his many prayers? (2 kelime)

9-) What was special about the way he spoke of Allah in that prayer? (9 kelime)

It showed

10-) What is the big lesson from this passage? (14 kelime)
The Prophet was

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1-) Who is this passage mostly about? (8 kelime)

Prophet Muhammad,

2-) Why is the law he brought called special in this passage? (9 kelime)

Because it

3-) What two words describe how that law was carried out? (3 kelime)

4-) What jobs did Islam do for people in each century? (12 kelime)

It guided them,

5-) What does the passage say Islam was for people's spirits? (4 kelime)

A

6-) In worship, what kind of leader was the Prophet? (5 kelime)

The

7-) What does the passage show by saying he worshiped even during struggle? (9 kelime)

That he

8-) What is one thing the Jawshan al-Kabir shows about him? (8 kelime)

His prayers

9-) What does the passage say this prayer shows about his knowledge of Allah? (7 kelime)

It

10-) If someone reads part of the explanation of the Jawshan, what conclusion does the passage say they may reach? (6 kelime)
That

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 3

1-) What are some of the things the Prophet brought, according to this passage? (8 kelime)

A law,

2-) What does the passage say about finding something better than what he brought? (5 kelime)

It

3-) How did Islam help people's minds and hearts? (12 kelime)

It taught their

4-) From what does the passage say Islam came forth? (7 kelime)

From

5-) What does the passage say about the Prophet's place in worship? (5 kelime)

He

6-) Did he worship only when life was easy, or also during hard work and struggle? (6 kelime)

Also

7-) What does the passage say about the beginning and end of his worship? (9 kelime)

He joined

8-) What is the name of the prayer mentioned as one among many? (2 kelime)

9-) How does the passage compare later saints and knowers to him in this kind of prayer? (10 kelime)

It says

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 4

1-) What does the passage teach about the religion the Prophet brought? (10 kelime)

It teaches

2-) What shows the strength of that law over time? (10 kelime)

It guided

3-) What does the passage say came from his actions, words, and inner state? (1 kelime)

4-) What does the passage say Islam was for people's souls? (7 kelime)

A

5-) What parts of the person did Islam help, according to the passage? (6 kelime)

The

6-) How carefully did he do worship? (6 kelime)

With

7-) What does the passage mean by saying he worshiped without imitation? (7 kelime)

He

8-) Which prayer is given as a strong example of his excellence in supplication? (2 kelime)

9-) Which is stronger in the passage: saying he was good, or saying he was unmatched? (5 kelime)

It

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 5

1-) According to this passage, did the Prophet bring only rules, or also faith and worship? (10 kelime)

He brought

2-) About how many people does the passage say were guided by Islam in each century? (5 kelime)

About

3-) How does the passage describe the way that law was carried out? (6 kelime)

In

4-) Give two ways Islam helped people in the passage. (8 kelime)

It taught

5-) What two feelings are named with his worship? (5 kelime)

Piety

6-) Even though he was busy and struggling, what did he still do? (6 kelime)

He

7-) What does the passage say about the fullness of his worship? (7 kelime)

He

8-) What did he do in that prayer? (7 kelime)

He

9-) Could later holy people reach the same level in describing Allah? (4 kelime)

No,

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 6

1-) What big claim does this passage make about the Prophet's law and religion? (10 kelime)

That they

2-) Why does the passage say this law is special? (13 kelime)

It ruled justly

3-) What does the passage say Islam was for people's hearts? (8 kelime)

A light

4-) Was Islam only for teaching facts, or did it help the whole person? (5 kelime)

It

5-) In worship, what kind of example was the Prophet? (12 kelime)

He was the

6-) What was he careful to keep, even in difficult times? (4 kelime)

The

7-) What does the passage say about learning worship from others in his case? (8 kelime)

He did

8-) What does the passage say people would think after reading part of the Jawshan's meaning? (8 kelime)

They would

9-) What happened when later great worshipers tried to reach that same level? (6 kelime)

They

CEVAP ANAHTARI

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 1 - CEVAPLAR

1-) What does this part say the Prophet brought to people?

A special way of life, worship, calling people to truth, and faith.

2-) Does the passage say something else like them could be found?

No, it says nothing like them exists.

3-) How many centuries does the passage mention when talking about his law?

Fourteen centuries.

4-) How did Islam help people's souls and spirits?

It trained their souls and helped their spirits grow.

5-) Name one way Islam helped people besides teaching them.

It gave them safety and support, or it cleaned their hearts, or it trained their souls.

6-) What does the passage connect with his worship besides piety?

Fear of Allah.

7-) Did he copy someone else in worship?

No, he did not copy anyone.

8-) What special prayer is named from his many prayers?

Jawshan al-Kabir.

9-) What was special about the way he spoke of Allah in that prayer?

It showed a very high level of knowing Allah.

10-) What is the big lesson from this passage?

The Prophet was unique in what he brought and in how he worshiped Allah.

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1-) Who is this passage mostly about?

Prophet Muhammad, peace and blessings be upon him.

2-) Why is the law he brought called special in this passage?

Because it served many people for centuries with justice.

3-) What two words describe how that law was carried out?

Justly and precisely.

4-) What jobs did Islam do for people in each century?

It guided them, protected them, taught them, and helped clean their hearts.

5-) What does the passage say Islam was for people's spirits?

A source of progress.

6-) In worship, what kind of leader was the Prophet?

The leading example for everyone.

7-) What does the passage show by saying he worshiped even during struggle?

That he stayed devoted to Allah in all times.

8-) What is one thing the Jawshan al-Kabir shows about him?

His prayers had very deep knowledge of Allah.

9-) What does the passage say this prayer shows about his knowledge of Allah?

It shows knowledge greater than others reached.

10-) If someone reads part of the explanation of the Jawshan, what conclusion does the passage say they may reach?

That it too is without equal.

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 3 - CEVAPLAR

1-) What are some of the things the Prophet brought, according to this passage?

A law, Islam, worship, a call, and faith.

2-) What does the passage say about finding something better than what he brought?

It says nothing better exists.

3-) How did Islam help people's minds and hearts?

It taught their minds and gave light and purity to their hearts.

4-) From what does the passage say Islam came forth?

From his deeds, words, and inner life.

5-) What does the passage say about the Prophet's place in worship?

He was first and foremost.

6-) Did he worship only when life was easy, or also during hard work and struggle?

Also during hard work and struggle.

7-) What does the passage say about the beginning and end of his worship?

He joined them in a complete and perfect way.

8-) What is the name of the prayer mentioned as one among many?

Jawshan al-Kabir.

9-) How does the passage compare later saints and knowers to him in this kind of prayer?

It says they could not reach his level, even together.

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 4 - CEVAPLAR

1-) What does the passage teach about the religion the Prophet brought?

It teaches that it is perfect and has no match.

2-) What shows the strength of that law over time?

It guided a large part of humanity for fourteen centuries.

3-) What does the passage say came from his actions, words, and inner state?

Islam.

4-) What does the passage say Islam was for people's souls?

A way to grow and be trained.

5-) What parts of the person did Islam help, according to the passage?

The mind, heart, soul, and spirit.

6-) How carefully did he do worship?

With full care and deep understanding.

7-) What does the passage mean by saying he worshiped without imitation?

He was not just copying another person.

8-) Which prayer is given as a strong example of his excellence in supplication?

Jawshan al-Kabir.

9-) Which is stronger in the passage: saying he was good, or saying he was unmatched?

It says he was unmatched.

2sinif supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 5 - CEVAPLAR

1-) According to this passage, did the Prophet bring only rules, or also faith and worship?

He brought rules, faith, worship, and a call to truth.

2-) About how many people does the passage say were guided by Islam in each century?

About three hundred million people.

3-) How does the passage describe the way that law was carried out?
In a fair and careful way.

4-) Give two ways Islam helped people in the passage.

It taught their minds and cleaned their hearts.

5-) What two feelings are named with his worship?

Piety and fear of Allah.

6-) Even though he was busy and struggling, what did he still do?

He still completed worship very carefully.

7-) What does the passage say about the fullness of his worship?

He carried it out completely and deeply.

8-) What did he do in that prayer?

He described his Lord with great knowledge.

9-) Could later holy people reach the same level in describing Allah?

No, they could not.

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1-) What big claim does this passage make about the Prophet's law and religion?

That they are unlike anything else and have no equal.

2-) Why does the passage say this law is special?

It ruled justly and carefully over many people for a very long time.

3-) What does the passage say Islam was for people's hearts?

A light and a way to become clean.

4-) Was Islam only for teaching facts, or did it help the whole person?

It helped the whole person.

5-) In worship, what kind of example was the Prophet?

He was the best example and the first to practice it fully.

6-) What was he careful to keep, even in difficult times?

The duties of worship.

7-) What does the passage say about learning worship from others in his case?

He did not do it by copying others.

8-) What does the passage say people would think after reading part of the Jawshan's meaning?

They would say it has no equal too.

9-) What happened when later great worshipers tried to reach that same level?

They still could not equal it.