

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1

1-) What does the passage say the whole universe points to first? (5 kelime)

It

2-) What are some jobs of the Creator shown in the passage? (8 kelime)

He makes,

3-) What are three things the universe is compared to? (7 kelime)

A

4-) Why does the universe need a special teacher or messenger? (12 kelime)

So people can

5-) What kind of person does the universe need to explain its meanings? (5 kelime)

A

6-) What should that teacher make known about creation? (5 kelime)

Allah's

7-) What should that teacher teach about the changes in the world? (5 kelime)

The

8-) What should that teacher tell about the movement of creation? (7 kelime)

The

9-) What should that teacher explain about living and nonliving things?
(7 kelime)

Their

10-) What does the passage say about the existence of such a teacher?
(4 kelime)

He

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2

1-) What big sign is found in the universe, according to the passage? (6 kelime)

It

2-) Besides making, what else does the Creator do with the universe? (8 kelime)

He controls

3-) Why does the passage compare the universe to a book? (9 kelime)
Because it

4-) Why does the passage compare the universe to a palace? (8 kelime)
Because it

5-) What kind of helper is needed to tell people the meanings in the universe? (6 kelime)

A

6-) What should this guide teach people about the world? (10 kelime)
Why it

7-) What should he say about the changes and turning of things in the world? (5 kelime)

That

8-) What should he explain about the actions of creation? (6 kelime)
That

9-) What should he tell people about the beings in the universe? (7

kelime)

That

10-) How sure is the passage that such a guide is needed? (8 kelime)

It says

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3

1-) Who is shown by the universe in this passage? (5 kelime)

The

2-) How does the passage describe the Creator's care for the universe? (10 kelime)

He manages

3-) What do the comparisons in the passage help us understand about the universe? (9 kelime)

That it

4-) If the universe is full of meaning, what must also exist? (5 kelime)

Someone

5-) What good character must that person have? (4 kelime)

He

6-) What must that person know well? (7 kelime)

He

7-) What should he teach about the world's changes? (5 kelime)

That

8-) What should he make clear about the motions in creation? (5 kelime)

That

9-) What should he help people understand about the creatures and things in the world? (7 kelime)

Their

10-) Is this teacher described as optional or necessary? (1 kelime)

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4

1-) According to the passage, what does the ordered universe tell us about Allah? (9 kelime)

That He

2-) What are some signs of order named in the passage? (4 kelime)
Measuring,

3-) What picture words are used for the universe to show it has meaning? (10 kelime)

It is

4-) If there is a meaningful universe, what kind of person is needed for people? (6 kelime)

A

5-) What four qualities are given for that person? (8 kelime)

High in

6-) What should he reveal about the universe? (5 kelime)

Allah's

7-) What should he teach about the way the world changes? (6 kelime)

The

8-) What should he say about the movements in creation? (8 kelime)

What they

9-) What should he share about the beings in the world? (5 kelime)

Their

10-) What does the passage say about whether such a person exists? (5
kelime)

It

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5

1-) What does the passage say the universe points to because it is well planned? (7 kelime)

It

2-) What does the Creator do besides creating? (5 kelime)

He

3-) Why is the universe compared to something people can read or visit? (8 kelime)

Because it

4-) What does the universe itself seem to call for? (6 kelime)

A

5-) What kind of teacher is described in the passage? (9 kelime)

One who

6-) What should this teacher help people know about creation? (4 kelime)

Why

7-) What should this teacher teach about changes in the world? (6 kelime)

That

8-) What should this teacher explain about the actions of created things? (6 kelime)

That

9-) What should this teacher say about the things in the universe? (8

kelime)

That they

10-) What does the passage say about the need for such a teacher? (5

kelime)

The

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6

1-) What does the passage teach us when we look at the whole universe? (7 kelime)

It

2-) What words show that the universe is not random? (7 kelime)

It

3-) What examples are used to help us imagine the universe? (8 kelime)

A palace,

4-) Why would a “book-like” universe need a teacher? (6 kelime)

Because

5-) What kind of person is fit for that job? (5 kelime)

A

6-) What should that guide make known about the universe? (6 kelime)

The

7-) What should he teach about the world’s changes and turns? (4

kelime)

The

8-) What should he explain about the movement of created things? (5

kelime)

What

9-) What should he tell people about the creatures in the universe? (5

kelime)

Their

10-) How certain is the passage about the coming of such a guide? (7
kelime)

It

CEVAP ANAHTARI

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1 - CEVAPLAR

1-) What does the passage say the whole universe points to first?
It points to its Creator.

2-) What are some jobs of the Creator shown in the passage?
He makes, runs, arranges, measures, and shapes everything.

3-) What are three things the universe is compared to?
A palace, a book, and a show.

4-) Why does the universe need a special teacher or messenger?
So people can learn why it was made and what it means.

5-) What kind of person does the universe need to explain its meanings?

A noble, truthful, wise teacher.

6-) What should that teacher make known about creation?
Allah's purposes in making it.

7-) What should that teacher teach about the changes in the world?
The wisdom in those changes.

8-) What should that teacher tell about the movement of creation?
The results and duties in those movements.

9-) What should that teacher explain about living and nonliving things?
Their value and the goodness in them.

10-) What does the passage say about the existence of such a teacher?
He must surely exist.

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2 - CEVAPLAR

1-) What big sign is found in the universe, according to the passage?
It shows there is a Maker.

2-) Besides making, what else does the Creator do with the universe?
He controls it and puts it in order.

3-) Why does the passage compare the universe to a book?
Because it has meanings that need to be explained.

4-) Why does the passage compare the universe to a palace?
Because it is arranged with care and rule.

5-) What kind of helper is needed to tell people the meanings in the universe?

A truthful guide and knowledgeable teacher.

6-) What should this guide teach people about the world?
Why it was created and what wisdom is in it.

7-) What should he say about the changes and turning of things in the world?

That they have wise purposes.

8-) What should he explain about the actions of creation?
That they lead to important results.

9-) What should he tell people about the beings in the universe?
That they have worth and beautiful qualities.

10-) How sure is the passage that such a guide is needed?
It says such a guide is definitely needed.

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3 - CEVAPLAR

1-) Who is shown by the universe in this passage?

The One who made it.

2-) How does the passage describe the Creator's care for the universe?

He manages it, shapes it, and keeps it in order.

3-) What do the comparisons in the passage help us understand about the universe?

That it is full of order, meaning, and beauty.

4-) If the universe is full of meaning, what must also exist?

Someone to explain those meanings.

5-) What good character must that person have?

He must be truthful.

6-) What must that person know well?

He must know the purposes of creation.

7-) What should he teach about the world's changes?

That they happen with wisdom.

8-) What should he make clear about the motions in creation?

That they serve good purposes.

9-) What should he help people understand about the creatures and things in the world?

Their value and the good in them.

10-) Is this teacher described as optional or necessary?

Necessary.

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4 - CEVAPLAR

1-) According to the passage, what does the ordered universe tell us about Allah?

That He is the Maker and Ruler of everything.

2-) What are some signs of order named in the passage?

Measuring, shaping, and arranging.

3-) What picture words are used for the universe to show it has meaning?

It is like a palace, a book, and a display.

4-) If there is a meaningful universe, what kind of person is needed for people?

A messenger-like teacher who explains it.

5-) What four qualities are given for that person?

High in rank, truthful, learned, and a teacher.

6-) What should he reveal about the universe?

Allah's purpose in creating it.

7-) What should he teach about the way the world changes?

The wise lessons in those changes.

8-) What should he say about the movements in creation?

What they lead to and why they matter.

9-) What should he share about the beings in the world?

Their importance and their beauties.

10-) What does the passage say about whether such a person exists?

It says he certainly exists.

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5 - CEVAPLAR

1-) What does the passage say the universe points to because it is well planned?

It points to its Designer and Creator.

2-) What does the Creator do besides creating?

He directs and organizes everything.

3-) Why is the universe compared to something people can read or visit?

Because it is full of signs and meanings.

4-) What does the universe itself seem to call for?

A true teacher to explain it.

5-) What kind of teacher is described in the passage?

One who is honest, wise, and knows a lot.

6-) What should this teacher help people know about creation?

Why Allah made it.

7-) What should this teacher teach about changes in the world?

That they are full of wisdom.

8-) What should this teacher explain about the actions of created things?

That they have results and duties.

9-) What should this teacher say about the things in the universe?

That they are precious and have beautiful qualities.

10-) What does the passage say about the need for such a teacher?

The universe truly needs one.

2sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6 - CEVAPLAR

1-) What does the passage teach us when we look at the whole universe?

It teaches that it has a Creator.

2-) What words show that the universe is not random?

It is measured, shaped, arranged, and ruled.

3-) What examples are used to help us imagine the universe?

A palace, a book, and a grand display.

4-) Why would a “book-like” universe need a teacher?

Because someone must explain its meanings.

5-) What kind of person is fit for that job?

A truthful and knowledgeable guide.

6-) What should that guide make known about the universe?

The divine purpose for making it.

7-) What should he teach about the world’s changes and turns?

The wisdom inside them.

8-) What should he explain about the movement of created things?

What those movements lead to.

9-) What should he tell people about the creatures in the universe?

Their worth and their perfections.

10-) How certain is the passage about the coming of such a guide?

It says he is sure to exist.