

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 1

1-) What is the title of the part inside the marked passage? (2 kelime)

2-) Does the marked passage give a full explanation under that title? (6 kelime)

No.

3-) How much of the target passage is there to study here? (4 kelime)
Only

4-) What kind of text is this one line? (3 kelime)

5-) What number comes with this heading? (4 kelime)
Ninth,

6-) Is there a person, place, or event named in the marked passage? (1 kelime)

7-) Can we find a main idea for the section from the marked passage alone? (7 kelime)
No,

8-) What should a careful reader do when only the heading is given? (10 kelime)
Say only

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1-) What words are inside the marked target passage? (7 kelime)

Only

2-) What is the exact kind of information given there: details or a label for a new part? (6 kelime)

A

3-) What does the number in the heading tell us? (8 kelime)

It tells

4-) Does the marked passage itself tell what the ninth section is about? (1 kelime)

5-) Can we answer who is being talked about from this passage alone? (1 kelime)

6-) Can we answer what happens in this section from this passage alone? (1 kelime)

7-) What comprehension skill helps us avoid wrong answers here? (5 kelime)

Sticking

8-) If someone adds ideas from outside the marked passage, is that careful reading? (1 kelime)

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1-) How many complete sentences are in the marked passage? (1 kelime)

2-) What appears instead of a full sentence? (2 kelime)

3-) What is the heading called? (2 kelime)

4-) What does a heading usually do in a book? (4 kelime)
It

5-) Does this heading alone explain the lesson of the part? (1 kelime)

6-) Is it safe to guess the missing content? (1 kelime)

7-) What is one true thing we can learn from the marked passage? (5 kelime)
There

8-) Why is that a good answer? (6 kelime)
Because

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1-) What section number is shown in the marked passage? (1 kelime)

2-) Is the number written as a numeral or as a word? (3 kelime)

3-) What kind of word is “Ninth”? (3 kelime)

4-) From the marked passage alone, can we tell what comes after this heading? (1 kelime)

5-) From the marked passage alone, can we tell what came before it? (1 kelime)

6-) What is the best short summary of the marked passage? (8 kelime)
It shows

7-) Why should we keep the summary very short here? (6 kelime)
Because

8-) Why is that inference reasonable? (6 kelime)
Because

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1-) What is the reader shown in the marked passage? (6 kelime)

The

2-) What is that section name? (2 kelime)

3-) Does the marked passage teach a fact, tell an action, or mark a section? (4 kelime)

It

4-) What cannot be found in this marked passage: reasons, examples, or both? (1 kelime)

5-) If a student says the passage tells a story, would that be right? (1 kelime)

6-) What tells you it is not a story? (8 kelime)

There is

7-) What is one careful inference from the heading? (7 kelime)

More

8-) How do we know that answer is correct? (8 kelime)

Because that

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1-) What simple reading job does the marked passage do? (4 kelime)

It

2-) Is there enough information in the marked passage to answer “what happened?” (1 kelime)

3-) Is there enough information in the marked passage to answer “which part is this?” (1 kelime)

4-) What is the answer to “which part is this?” (3 kelime)

5-) What should we not do with a tiny passage like this? (7 kelime)
We

6-) What kind of answer fits best for this marked passage: short or long? (1 kelime)

7-) What is the clearest answer a student can give about the passage? (7 kelime)

It

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1-) What is the title of the part inside the marked passage?

The Ninth.

2-) Does the marked passage give a full explanation under that title?

No. It only gives the heading.

3-) How much of the target passage is there to study here?

Only one short line.

4-) What kind of text is this one line?

A section heading.

5-) What number comes with this heading?

Ninth, or number nine.

6-) Is there a person, place, or event named in the marked passage?

No.

7-) Can we find a main idea for the section from the marked passage alone?

No, because the details are not there.

8-) What should a careful reader do when only the heading is given?

Say only what the heading shows and not guess more.

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1-) What words are inside the marked target passage?

Only the heading for the ninth part.

2-) What is the exact kind of information given there: details or a label for a new part?

A label for a new part.

3-) What does the number in the heading tell us?

It tells us this is the ninth section.

4-) Does the marked passage itself tell what the ninth section is about?
No.

5-) Can we answer who is being talked about from this passage alone?
No.

6-) Can we answer what happens in this section from this passage alone?
No.

7-) What comprehension skill helps us avoid wrong answers here?
Sticking to the given text.

8-) If someone adds ideas from outside the marked passage, is that careful reading?
No.

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1-) How many complete sentences are in the marked passage?

None.

2-) What appears instead of a full sentence?

A heading.

3-) What is the heading called?

The Ninth.

4-) What does a heading usually do in a book?

It names a part.

5-) Does this heading alone explain the lesson of the part?

No.

6-) Is it safe to guess the missing content?

No.

7-) What is one true thing we can learn from the marked passage?

There is a ninth section.

8-) Why is that a good answer?

Because the passage clearly shows it.

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1-) What section number is shown in the marked passage?

Nine.

2-) Is the number written as a numeral or as a word?

As a word.

3-) What kind of word is “Ninth”?

An order word.

4-) From the marked passage alone, can we tell what comes after this heading?

No.

5-) From the marked passage alone, can we tell what came before it?

No.

6-) What is the best short summary of the marked passage?

It shows the start of the ninth part.

7-) Why should we keep the summary very short here?

Because the passage is very short.

8-) Why is that inference reasonable?

Because “Ninth” shows a numbered order.

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1-) What is the reader shown in the marked passage?

The name of a new section.

2-) What is that section name?

The Ninth.

3-) Does the marked passage teach a fact, tell an action, or mark a section?

It marks a section.

4-) What cannot be found in this marked passage: reasons, examples, or both?

Both.

5-) If a student says the passage tells a story, would that be right?

No.

6-) What tells you it is not a story?

There is only a heading, not story details.

7-) What is one careful inference from the heading?

More parts are being organized in order.

8-) How do we know that answer is correct?

Because that is all the marked passage shows.

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1-) What simple reading job does the marked passage do?

It introduces part nine.

2-) Is there enough information in the marked passage to answer “what happened?”

No.

3-) Is there enough information in the marked passage to answer “which part is this?”

Yes.

4-) What is the answer to “which part is this?”

The ninth part.

5-) What should we not do with a tiny passage like this?

We should not make up extra meanings.

6-) What kind of answer fits best for this marked passage: short or long?

Short.

7-) What is the clearest answer a student can give about the passage?

It is the heading for section nine.