

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 1

1-) Who was learning a lesson of faith from the universe? (9 kelime)

A traveler

2-) What had the traveler gained through the eighteen stages? (4 kelime)

Indirect

3-) What made the traveler keep searching? (7 kelime)

His

4-) Who did the traveler speak to first? (3 kelime)

5-) What comes before that word in the surah, according to the passage? (3 kelime)

6-) What should replace indirect searching? (3 kelime)

7-) From whom should a person ask about the One he is seeking? (6 kelime)

From

8-) What helps people know the sun in the example? (2 kelime)

9-) What is one way people can know their Creator? (4 kelime)

By

10-) Do people know Allah fully or according to their ability in this passage? (4 kelime)

According

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 2

1-) What big idea does the passage teach about Allah? (6 kelime)
Allah

2-) What does “Necessary Existent” mean here in a simple way? (9 kelime)
Allah truly

3-) What had he been trying to find? (5 kelime)
The

4-) What are some pictures used for the cosmos in the passage? (8 kelime)
A big

5-) What are three ways the universe is described to help us imagine it? (8 kelime)
Like a

6-) To whom did he first explain this change? (4 kelime)
To

7-) Whose agreement is mentioned in support of this truth? (4 kelime)
The

8-) What kind of relationships among living things are noticed clearly? (6 kelime)
Cooperation,

9-) What example from creation is used to explain this better? (5 kelime)

The

10-) What do all these signs together point to? (4 kelime)
Allah's

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 3

1-) What kind of traveler is described in the passage? (6 kelime)

A

2-) How far had he progressed in this learning journey? (6 kelime)

He

3-) Where did the traveler come close to at the end of his climb in belief? (7 kelime)

A

4-) What change happens at that word? (11 kelime)

The speech

5-) What does the word “iyyaka” help begin? (4 kelime)

Direct

6-) What does the traveler say people should leave behind? (2 kelime)

7-) What can the sun do besides lighting other things? (6 kelime)

It

8-) What lesson does the sun example teach? (10 kelime)

The one

9-) How can people try to know their Creator? (10 kelime)

By learning

10-) What does this teach a believer to do? (12 kelime)

To turn to

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 4

1-) What does the passage say first in a short summary of faith? (5 kelime)

That

2-) What was special about this traveler's heart and mind? (7 kelime)

He

3-) What things in the universe are said to point to Allah? (7 kelime)

The

4-) What giant sign points to this truth? (3 kelime)

5-) What happened when he reached the station of truth? (7 kelime)

He

6-) What truths about the world are mentioned as signs? (13 kelime)

That it was

7-) What is said about the renewing of the world's "letters and words"? (6 kelime)

It

8-) What should a seeker do instead of staying with only indirect clues? (3 kelime)

(3 kelime)

9-) What two other qualities are seen among beings besides teamwork? (3 kelime)

10-) How much can people know in this way? (6 kelime)

As

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 5

1-) In this passage, what does the traveler learn from the cosmos? (6 kelime)

A

2-) What was the traveler looking for? (5 kelime)

The

3-) What word in the opening surah marks this change? (1 kelime)

4-) What did he say about the first part of the opening surah? (8 kelime)

It is

5-) What does the word “iyyaka” show in the passage? (7 kelime)

Coming

6-) What simple example is used to make this clear? (7 kelime)

Learning

7-) What object in the sky is used as an example? (2 kelime)

8-) Why is the sun used as an example? (12 kelime)

Because the sun

9-) Does the passage teach that people can know Allah without any limit? (8 kelime)

No, only

10-) In a similar way, through what can people try to know Allah? (7
kelime)
Through

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 6

1-) What is the main person in this passage called? (2 kelime)

2-) What does the passage say about anyone being like Allah? (6 kelime)

No

3-) What does the passage say about Allah being one? (5 kelime)

He

4-) How many degrees of learning had he completed? (1 kelime)

5-) What does the passage say about things entering and leaving the world? (10 kelime)

They are

6-) What do the world's changes help show? (11 kelime)

That it

7-) What makes the word "iyyaka" important in the explanation? (7 kelime)

It

8-) What kinds of teamwork are seen among beings? (11 kelime)

Helping each

9-) After all this learning, what did the traveler do? (6 kelime)

He

CEVAP ANAHTARI

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 1 - CEVAPLAR

1-) Who was learning a lesson of faith from the universe?

A traveler who really wanted to find the Creator.

2-) What had the traveler gained through the eighteen stages?

Indirect knowledge of Allah.

3-) What made the traveler keep searching?

His strong desire to find the Creator.

4-) Who did the traveler speak to first?

His own soul.

5-) What comes before that word in the surah, according to the passage?

Words of praise.

6-) What should replace indirect searching?

Asking Allah directly.

7-) From whom should a person ask about the One he is seeking?

From the One he is seeking.

8-) What helps people know the sun in the example?

Its rays.

9-) What is one way people can know their Creator?

By His Beautiful Names.

10-) Do people know Allah fully or according to their ability in this passage?

According to their ability.

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 2 - CEVAPLAR

1-) What big idea does the passage teach about Allah?

Allah is the only true God.

2-) What does "Necessary Existent" mean here in a simple way?

Allah truly exists and does not depend on anything.

3-) What had he been trying to find?

The Creator of the world.

4-) What are some pictures used for the cosmos in the passage?

A big book, a palace, and a city.

5-) What are three ways the universe is described to help us imagine it?

Like a book, a palace, and a city.

6-) To whom did he first explain this change?

To his own spirit.

7-) Whose agreement is mentioned in support of this truth?

The scholars of theology.

8-) What kind of relationships among living things are noticed clearly?

Cooperation, care, support, and answering needs.

9-) What example from creation is used to explain this better?

The example of the sun.

10-) What do all these signs together point to?

Allah's existence and oneness.

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 3 - CEVAPLAR

1-) What kind of traveler is described in the passage?

A very eager and curious traveler.

2-) How far had he progressed in this learning journey?

He had gone through eighteen levels.

3-) Where did the traveler come close to at the end of his climb in belief?

A place of truth near Allah's presence.

4-) What change happens at that word?

The speech changes from talking about Allah to speaking to Him.

5-) What does the word "iyyaka" help begin?

Direct speaking to Allah.

6-) What does the traveler say people should leave behind?

Indirect searching.

7-) What can the sun do besides lighting other things?

It can make itself known too.

8-) What lesson does the sun example teach?

The one that lights other things can also show itself.

9-) How can people try to know their Creator?

By learning about His Beautiful Names and His holy attributes.

10-) What does this teach a believer to do?

To turn to Allah and know Him through His names and qualities.

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 4 - CEVAPLAR

1-) What does the passage say first in a short summary of faith?
That Allah alone is God.

2-) What was special about this traveler's heart and mind?
He was passionate and full of questions.

3-) What things in the universe are said to point to Allah?
The whole cosmos and all its parts.

4-) What giant sign points to this truth?
The whole universe.

5-) What happened when he reached the station of truth?
He came to direct address before Allah.

6-) What truths about the world are mentioned as signs?
That it was made, that it changes, and that it depends on Allah.

7-) What is said about the renewing of the world's "letters and words"?
It happens with order and balance.

8-) What should a seeker do instead of staying with only indirect clues?
Ask Allah directly.

9-) What two other qualities are seen among beings besides teamwork?

Balance and protection.

10-) How much can people know in this way?
As much as their ability allows.

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 5 - CEVAPLAR

1-) In this passage, what does the traveler learn from the cosmos?
A lesson of faith about Allah.

2-) What was the traveler looking for?
The Creator of the world.

3-) What word in the opening surah marks this change?
“Iyyaka.”

4-) What did he say about the first part of the opening surah?
It is praise said in an indirect way.

5-) What does the word “iyyaka” show in the passage?
Coming near and speaking directly to Allah.

6-) What simple example is used to make this clear?
Learning about the sun from the sun.

7-) What object in the sky is used as an example?
The sun.

8-) Why is the sun used as an example?
Because the sun shows other things and can also show itself clearly.

9-) Does the passage teach that people can know Allah without any limit?

No, only as much as they are able.

10-) In a similar way, through what can people try to know Allah?
Through His Beautiful Names and sacred attributes.

2sinif supreme-sign-p68-direct-knowledge-of-allah-19th-degree-1st-truth-from-searching-in-absentia-to-direct-address - Set 6 - CEVAPLAR

1-) What is the main person in this passage called?

A traveler.

2-) What does the passage say about anyone being like Allah?

No one can be like Him.

3-) What does the passage say about Allah being one?

He is one and unique.

4-) How many degrees of learning had he completed?

Eighteen.

5-) What does the passage say about things entering and leaving the world?

They are part of the signs that point to Allah.

6-) What do the world's changes help show?

That it is made by Allah and always under His control.

7-) What makes the word "iyyaka" important in the explanation?

It turns the speech into direct address.

8-) What kinds of teamwork are seen among beings?

Helping each other, answering each other's needs, and supporting each other.

9-) After all this learning, what did the traveler do?

He spoke to his own soul.