

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 1

1-) What did the traveler notice about believers and many Sufis? (10 kelime)

They often

2-) Which group is specially mentioned along with the people of faith? (6 kelime)

People

3-) Why did the traveler open a new “door” in his learning journey? (10 kelime)

He wanted

4-) What kind of knowledge is not enough in this passage? (8 kelime)

A knowledge

5-) Why did the traveler want another stopping-place? (7 kelime)

He

6-) What four heart actions are part of true tawhid in the passage? (5 kelime)

Judging,

7-) When someone sees the world rightly, what do things become? (7 kelime)

They

8-) What does such a person feel about Allah’s nearness? (10 kelime)

He feels

9-) What did the traveler say to his own self before moving on? (6 kelime)

He

10-) What did he witness there that supported tawhid? (7 kelime)

Five

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 2

1-) Why did the traveler pay attention to the way people of faith speak? (10 kelime)

Because their

2-) What kind of act is remembering Allah's oneness called in the passage? (11 kelime)

It is

3-) What was the traveler hoping to gain by going farther? (9 kelime)

A higher

4-) Name another way it describes it. (5 kelime)

It

5-) What kind of understanding was accepted? (8 kelime)

One that

6-) In this passage, what is true belief in Allah's oneness like? (15 kelime)

It means truly

7-) How does a person with true tawhid look at the world? (5 kelime)

He

8-) If someone misses this truth, what hard thing might he think he has to do? (11 kelime)

He might

9-) Where did the traveler enter after calling himself onward? (10 kelime)

He entered

10-) What final discovery did the traveler make in that place? (11 kelime)

He saw

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 3

1-) What lesson did the traveler learn from the people who often remember Allah's oneness? (10 kelime)

He learned

2-) How does the passage describe this remembrance as an action? (10 kelime)

It is

3-) Name one way the passage describes this remembrance. (3 kelime)

4-) What kind of understanding was rejected? (6 kelime)

An

5-) What kind of knowing was he looking for? (7 kelime)

He

6-) What makes this knowledge strong? (7 kelime)

It

7-) How are the things in the world supposed to help a believer? (8 kelime)

They are

8-) Why would that wrong idea make faith harder? (12 kelime)

Because then a

9-) What should a believer not call the things in the world? (9 kelime)

He should

10-) What did he find in the world of creation? (11 kelime)
Five great

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 4

1-) What habit of believers made the traveler think more deeply? (9 kelime)

Their constant

2-) What did the traveler understand from their repeating those words? (9 kelime)

He understood

3-) What was the traveler searching for beyond simple repeating? (7 kelime)

He

4-) What kind of knowing was he not looking for? (9 kelime)

He was

5-) Is the traveler satisfied with a weak idea, or does he want strong proof? (4 kelime)

He

6-) What can a person with this true belief do with all things around him? (7 kelime)

He

7-) What wrong idea does the passage warn against? (8 kelime)

Thinking creation

8-) When looking at all things, what should a believer find? (6 kelime)

A

9-) After deciding to continue, what doorway did the traveler approach? (7 kelime)

The

10-) What did he see there across the whole universe? (11 kelime)

He saw

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 5

1-) What words were repeated by people of faith in the passage? (8 kelime)

Words that

2-) What did their practice point to? (9 kelime)

It pointed

3-) What did the traveler want to do next? (9 kelime)

He wanted

4-) Besides being true, how is remembering Allah's oneness described for the heart? (8 kelime)

It is

5-) According to the passage, what does true tawhid include in the heart? (6 kelime)

It

6-) How should all things appear to someone with strong faith? (7 kelime)

Like

7-) What does the heart do in true tawhid? (6 kelime)

It

8-) What mistake would make a person feel far from Allah? (7 kelime)

Thinking

9-) What did the traveler do after speaking to himself? (11 kelime)
He moved

10-) In the place he entered, how many great truths did he find? (1 kelime)

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 6

1-) Who are the two groups mentioned as often repeating words of Allah's oneness? (10 kelime)

Believers in

2-) How is saying and remembering Allah's oneness described in the passage? (10 kelime)

It is

3-) What does the passage teach about levels of tawhid? (9 kelime)

A person

4-) What is one thing real understanding is based on? (5 kelime)

It

5-) What does true tawhid help a person realize about Allah and the world? (9 kelime)

Allah can

6-) What does true tawhid need in order to be strong? (6 kelime)

It

7-) How does a person with this faith view creation? (7 kelime)

As

8-) What problem would happen if a person thought things were a barrier? (15 kelime)

He would feel

9-) What words show the traveler was eager to continue learning? (6 kelime)

He

10-) What was spread through the whole cosmos in the new stopping-place? (6 kelime)

Five

CEVAP ANAHTARI

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 1 - CEVAPLAR

1-) What did the traveler notice about believers and many Sufis?

They often say words that remind people Allah is One.

2-) Which group is specially mentioned along with the people of faith?

People connected to a Sufi path.

3-) Why did the traveler open a new “door” in his learning journey?

He wanted to move to a higher degree of understanding.

4-) What kind of knowledge is not enough in this passage?

A knowledge that is only in the imagination.

5-) Why did the traveler want another stopping-place?

He wanted to grow more in understanding.

6-) What four heart actions are part of true tawhid in the passage?

Judging, confirming, agreeing, and accepting.

7-) When someone sees the world rightly, what do things become?

They become signs that lead to Allah.

8-) What does such a person feel about Allah’s nearness?

He feels his Lord is present and not far away.

9-) What did the traveler say to his own self before moving on?

He told himself to go forward.

10-) What did he witness there that supported tawhid?

Five clear truths over the whole universe.

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 2 - CEVAPLAR

1-) Why did the traveler pay attention to the way people of faith speak?

Because their words gave him a clue about Allah's oneness.

2-) What kind of act is remembering Allah's oneness called in the passage?

It is called a holy duty and an act of worship.

3-) What was the traveler hoping to gain by going farther?

A higher and truer level of knowing Allah's oneness.

4-) Name another way it describes it.

It is valuable and worship.

5-) What kind of understanding was accepted?

One that comes from proof and sure knowledge.

6-) In this passage, what is true belief in Allah's oneness like?

It means truly accepting that Allah is near and can be found with all things.

7-) How does a person with true tawhid look at the world?

He sees Allah's signs everywhere.

8-) If someone misses this truth, what hard thing might he think he has to do?

He might think he must remove the world to find Allah.

9-) Where did the traveler enter after calling himself onward?

He entered a place about Allah's actions and making things.

10-) What final discovery did the traveler make in that place?

He saw five broad truths that clearly proved Allah is One.

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 3 - CEVAPLAR

1-) What lesson did the traveler learn from the people who often remember Allah's oneness?

He learned that tawhid is deep and has many stages.

2-) How does the passage describe this remembrance as an action?

It is worship and a blessed job of the soul.

3-) Name one way the passage describes this remembrance.

It is joyful.

4-) What kind of understanding was rejected?

An understanding that is only imagined.

5-) What kind of knowing was he looking for?

He wanted sure knowledge based on proof.

6-) What makes this knowledge strong?

It is built on evidence and certainty.

7-) How are the things in the world supposed to help a believer?

They are supposed to point him to Allah.

8-) Why would that wrong idea make faith harder?

Because then a person would think he must clear away everything first.

9-) What should a believer not call the things in the world?

He should not call them a barrier to Allah.

10-) What did he find in the world of creation?

Five great truths ruling over the universe and proving Divine unity.

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 4 - CEVAPLAR

1-) What habit of believers made the traveler think more deeply?

Their constant saying of words about Allah being One.

2-) What did the traveler understand from their repeating those words?

He understood that tawhid has many levels to learn.

3-) What was the traveler searching for beyond simple repeating?

He was searching for deeper, true understanding.

4-) What kind of knowing was he not looking for?

He was not looking for made-up or pretend knowing.

5-) Is the traveler satisfied with a weak idea, or does he want strong proof?

He wants strong proof.

6-) What can a person with this true belief do with all things around him?

He can find his Lord through them.

7-) What wrong idea does the passage warn against?

Thinking creation keeps a person away from Allah.

8-) When looking at all things, what should a believer find?

A way leading to the Creator.

9-) After deciding to continue, what doorway did the traveler approach?

The doorway of Allah's greatness and majesty.

10-) What did he see there across the whole universe?

He saw five big truths showing clearly that Allah is One.

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 5 - CEVAPLAR

1-) What words were repeated by people of faith in the passage?

Words that say only Allah is truly God.

2-) What did their practice point to?

It pointed to many degrees in affirming Allah's oneness.

3-) What did the traveler want to do next?

He wanted to reach a higher level of understanding.

4-) Besides being true, how is remembering Allah's oneness described for the heart?

It is sweet and special for the heart.

5-) According to the passage, what does true tawhid include in the heart?

It includes believing, agreeing, and accepting.

6-) How should all things appear to someone with strong faith?

Like paths that lead to the Creator.

7-) What does the heart do in true tawhid?

It confirms and accepts Allah's oneness.

8-) What mistake would make a person feel far from Allah?

Thinking the world stands in the way.

9-) What did the traveler do after speaking to himself?

He moved forward and came to a new place of learning.

10-) In the place he entered, how many great truths did he find?

Five.

2sinif supreme-sign-p80-the-degrees-of-divine-unity-and-the-passage-to-the-2nd-stopping-place - Set 6 - CEVAPLAR

1-) Who are the two groups mentioned as often repeating words of Allah's oneness?

Believers in general and especially people in a Sufi order.

2-) How is saying and remembering Allah's oneness described in the passage?

It is joyful, precious, high, and a kind of worship.

3-) What does the passage teach about levels of tawhid?

A person can grow in it step by step.

4-) What is one thing real understanding is based on?

It is based on proof.

5-) What does true tawhid help a person realize about Allah and the world?

Allah can be known through everything in the world.

6-) What does true tawhid need in order to be strong?

It needs proof and true acceptance.

7-) How does a person with this faith view creation?

As signs that guide him to Allah.

8-) What problem would happen if a person thought things were a barrier?

He would feel he had to push the whole world aside to find his Lord.

9-) What words show the traveler was eager to continue learning?

He told himself to keep going.

10-) What was spread through the whole cosmos in the new stopping-place?

Five wide truths proving Allah's unity.