

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 1

1-) Which two fruits does the passage tell us to think about carefully?
(3 kelime)

2-) Are these fruits shown as plain and simple only, or as full of careful design? (8 kelime)

They are

3-) What is surprising about where these plants grow? (9 kelime)
They grow

4-) Why does growing there make them a wonder? (8 kelime)
Because rich

5-) About how many grape clusters can one branch hold in the example? (2 kelime)

6-) How is a single grape described by its job? (5 kelime)
It

7-) What is inside the grape that points to planning? (4 kelime)
Seeds

8-) If the same kind of grapes are made everywhere with the same wisdom, what can we infer? (6 kelime)
One

9-) What do the many works in these verses together say about Allah?
(6 kelime)
They

10-) Why not? (9 kelime)

Because the

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 2

1-) What is the main lesson of the third verse in this passage? (9 kelime)

Dates and

2-) What does the passage say intelligent people can find in them? (5 kelime)

Clear

3-) What does that tell us about their Maker? (7 kelime)

Their

4-) What does that show about Allah's work? (6 kelime)

It

5-) What does the passage say each grape is like when it gives sweet juice? (4 kelime)

Like

6-) What does the large number of grapes on one branch show? (6 kelime)

It

7-) What makes the making of grapes more amazing than just one plant? (8 kelime)

The same

8-) Why does the passage mention grapes across the whole earth? (7 kelime)

To

9-) What small job is left for those created things? (8 kelime)
They only

10-) When the passage speaks about many divine works together, what do they all agree on? (10 kelime)
They all

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 3

1-) Which fruits are named as signs in this part of the text? (3 kelime)

2-) What lesson do they teach? (6 kelime)

They

3-) What is unusual about the land where these plants stand? (5 kelime)

It

4-) What does the sweetness of the fruit tell us about its Creator? (8 kelime)

He gives

5-) When a person sees such careful making, what big idea should he understand? (7 kelime)

The

6-) What example from one grape shows careful protection? (5 kelime)

Its

7-) Name one careful feature on the outside of a grape. (4 kelime)

Its

8-) What bigger truth does that wise plan point to? (8 kelime)

The Maker

9-) What kind of makers are rejected by the passage? (4 kelime)

Mindless

10-) What final truth do the many signs and works agree on? (4 kelime)

That

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 4

1-) In this passage, what are children and grown-ups asked to notice in dates and grapes? (4 kelime)

Proof

2-) What kinds of food and drink do these fruits give people? (13 kelime)

They give fresh

3-) What kind of place do these plants grow in? (5 kelime)

Dry

4-) About how thick is one vine branch in the example? (8 kelime)

It is

5-) What does this teach about small things? (7 kelime)

Even

6-) What does the passage say about the outside of each grape? (7 kelime)

It

7-) What inside the grape points to memory and future growth? (2 kelime)

8-) If the same careful fruit is made all over the earth in the same way, what does that prove? (7 kelime)

It

9-) What role do nature and causes have, according to the passage? (9 kelime)

They are

10-) What do the many lordly works together testify to? (7 kelime)

They

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 5

1-) What fruit example is the third one in this passage? (6 kelime)
The

2-) How are date palms and grapevines special even before we eat their fruit? (11 kelime)
They grow

3-) What does the passage want us to notice about the place where they grow? (11 kelime)
The place

4-) Why is one grape branch used as an example? (11 kelime)
To show

5-) How many clusters are pictured on one branch? (1 kelime)

6-) Why are the seeds important in the example? (12 kelime)
They keep what

7-) What is one special thing about the grape's center? (7 kelime)
It

8-) What things are said to have no share in this work? (6 kelime)
Chance,

9-) Can blind forces reach this careful work as true makers? (7 kelime)
No,

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 6

1-) What two plants are used to teach a lesson in this section? (6 kelime)

The

2-) Why does the passage call them signs? (7 kelime)

Because

3-) What makes these fruits amazing where they grow? (6 kelime)

They

4-) What does the passage compare the fruit trees to? (8 kelime)

To places

5-) What example from the vine shows abundance? (7 kelime)

One

6-) What does each bunch have many of? (2 kelime)

7-) Why is making countless grapes all over the world important in the argument? (7 kelime)

Because

8-) Why are these details important for understanding the passage? (6 kelime)

They

9-) What can those things do instead, according to the passage? (8 kelime)

They can

CEVAP ANAHTARI

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 1 - CEVAPLAR

1-) Which two fruits does the passage tell us to think about carefully?
Dates and grapes.

2-) Are these fruits shown as plain and simple only, or as full of careful design?

They are shown as full of careful design.

3-) What is surprising about where these plants grow?

They grow in very dry ground with little water.

4-) Why does growing there make them a wonder?

Because rich fruit comes from a hard place.

5-) About how many grape clusters can one branch hold in the example?

About twenty.

6-) How is a single grape described by its job?

It gives out sweet juice.

7-) What is inside the grape that points to planning?

Seeds with hard shells.

8-) If the same kind of grapes are made everywhere with the same wisdom, what can we infer?

One Creator is making them all.

9-) What do the many works in these verses together say about Allah?

They all point to Allah alone.

10-) Why not?

Because the work is too balanced, skilled, and wise.

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 2 - CEVAPLAR

1-) What is the main lesson of the third verse in this passage?

Dates and grapes are signs that teach about Allah.

2-) What does the passage say intelligent people can find in them?

Clear evidence of Allah's oneness.

3-) What does that tell us about their Maker?

Their Maker has great power and wisdom.

4-) What does that show about Allah's work?

It shows amazing power and wisdom.

5-) What does the passage say each grape is like when it gives sweet juice?

Like a tiny pump.

6-) What does the large number of grapes on one branch show?

It shows generosity and careful creating.

7-) What makes the making of grapes more amazing than just one plant?

The same work happens across the whole earth.

8-) Why does the passage mention grapes across the whole earth?

To show the same art appears everywhere.

9-) What small job is left for those created things?

They only serve as tools under Allah's command.

10-) When the passage speaks about many divine works together, what do they all agree on?

They all agree that Allah alone is the One Lord.

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 3 - CEVAPLAR

1-) Which fruits are named as signs in this part of the text?

Dates and grapes.

2-) What lesson do they teach?

They teach that Allah is One.

3-) What is unusual about the land where these plants stand?

It is sandy and dry.

4-) What does the sweetness of the fruit tell us about its Creator?

He gives rich blessings with wisdom and power.

5-) When a person sees such careful making, what big idea should he understand?

The Maker of these fruits made everything.

6-) What example from one grape shows careful protection?

Its thin skin covers it.

7-) Name one careful feature on the outside of a grape.

Its thin colorful covering.

8-) What bigger truth does that wise plan point to?

The Maker of grapes made the whole universe.

9-) What kind of makers are rejected by the passage?

Mindless and messy forces.

10-) What final truth do the many signs and works agree on?

That Allah is One.

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 4 - CEVAPLAR

1-) In this passage, what are children and grown-ups asked to notice in dates and grapes?

Proof of Allah's unity.

2-) What kinds of food and drink do these fruits give people?

They give fresh food, dried food, and sweet things to eat and drink.

3-) What kind of place do these plants grow in?

Dry soil and sandy land.

4-) About how thick is one vine branch in the example?

It is about as thick as a finger.

5-) What does this teach about small things?

Even small things can hold great wonders.

6-) What does the passage say about the outside of each grape?

It has a thin, delicate, colorful skin.

7-) What inside the grape points to memory and future growth?

The seeds.

8-) If the same careful fruit is made all over the earth in the same way, what does that prove?

It proves one Creator made them all.

9-) What role do nature and causes have, according to the passage?

They are only used as helpers under Allah's command.

10-) What do the many lordly works together testify to?

They testify to the unity of Allah.

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 5 - CEVAPLAR

1-) What fruit example is the third one in this passage?

The example of dates and grapes.

2-) How are date palms and grapevines special even before we eat their fruit?

They grow in hard, dry places and still make rich food.

3-) What does the passage want us to notice about the place where they grow?

The place is dry, yet the fruit is rich and sweet.

4-) Why is one grape branch used as an example?

To show a lot of amazing work in a small thing.

5-) How many clusters are pictured on one branch?

Twenty.

6-) Why are the seeds important in the example?

They keep what is needed for the next life of the plant.

7-) What is one special thing about the grape's center?

It has seeds prepared for new life.

8-) What things are said to have no share in this work?

Chance, blind forces, nature, and causes.

9-) Can blind forces reach this careful work as true makers?

No, they cannot be the true makers.

2sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 6 - CEVAPLAR

1-) What two plants are used to teach a lesson in this section?

The date palm and the grapevine.

2-) Why does the passage call them signs?

Because they help people know Allah's oneness.

3-) What makes these fruits amazing where they grow?

They grow in dry, thirsty land.

4-) What does the passage compare the fruit trees to?

To places and tools that make sweet food.

5-) What example from the vine shows abundance?

One small branch can hold many bunches.

6-) What does each bunch have many of?

Sugary grapes.

7-) Why is making countless grapes all over the world important in the argument?

Because it shows one wise plan everywhere.

8-) Why are these details important for understanding the passage?

They show care, order, and wisdom.

9-) What can those things do instead, according to the passage?

They can only be used under Allah's rule.