

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1

1-) What living things are named at the start of this part? (3 kelime)

2-) What two good qualities are joined together in creation here? (3 kelime)

3-) Is their making plain and low in worth, or precious and special? (3 kelime)

4-) Does having many of them make them sloppy? (6 kelime)
No,

5-) What is the result when things are made with order and care? (6 kelime)
There

6-) When many are made at once, are they all the same in a mixed-up way? (4 kelime)
No,

7-) Which is just as easy to create as stars? (1 kelime)

8-) What comparison shows number does not matter to His power? (9 kelime)
A whole

9-) How does the passage compare bringing life to the earth and to a tree? (6 kelime)
Both

10-) Which pair shows this about large and tiny plant life? (7 kelime)
A

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2

1-) Does the passage speak about dead things only, or especially living things? (3 kelime)

2-) Are they made in a messy way or a careful way? (3 kelime)

3-) What does the passage say goes along with ease? (2 kelime)

4-) When there are many, what good result still remains? (5 kelime)
They

5-) Is their creation clumsy or skillful? (1 kelime)

6-) What is hard for that power: big things, small things, or neither? (1 kelime)

7-) What comparison shows that size does not matter to His power? (6 kelime)
Big

8-) How does the passage compare making a species and making one member? (6 kelime)
Both

9-) Where does the passage say these actions are shown? (5 kelime)
Right

10-) What earth-tree example is given about giving life? (8 kelime)
Reviving the

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3

1-) In this part, what is special about the way plants and animals are created? (8 kelime)

They are

2-) What does the passage say goes along with that speed? (2 kelime)

3-) What lesson about amount is also taught? (6 kelime)

There

4-) Is their creation messy or orderly? (1 kelime)

5-) What does this teach about the Maker? (8 kelime)

He is

6-) Why can He do it so easily? (7 kelime)

Because

7-) How does the passage compare making stars and making atoms? (6 kelime)

Both

8-) What two living examples are used near the end? (5 kelime)

A

9-) Which pair shows this about giving life? (5 kelime)

The

10-) What is just as easy to make as a huge tree? (3 kelime)

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4

1-) What kinds of things does this part say are created with amazing speed? (6 kelime)

Living

2-) What lesson about quality is also taught? (7 kelime)

They

3-) Is their creation slow or fast? (1 kelime)

4-) Even though there are so many, what does the passage say is missing? (4 kelime)

Mix-ups

5-) Who alone can do this kind of creating? (4 kelime)

The

6-) What kind of being can do that? (6 kelime)

A

7-) Which is equal in ease: making one creature or a whole kind of creatures? (5 kelime)

Both

8-) Which pair shows this about number? (6 kelime)

A

9-) What many-one example is given from living kinds? (5 kelime)

A

10-) What proof is pointed out at the end? (7 kelime)

These

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5

1-) What lesson about creation is taught first in this passage? (8 kelime)

Living things

2-) What living things are given extra attention here? (3 kelime)

3-) Are there only a few living things, or very many? (2 kelime)

4-) What cannot happen in this making? (3 kelime)

5-) What does “without deficiency” help us understand? (5 kelime)

Nothing

6-) For this power, which is easier: making something huge or something tiny? (4 kelime)

Both

7-) Which pair shows this about size? (3 kelime)

8-) What big-small example is given from space and tiny matter? (3 kelime)

9-) What is just as easy to bring back to life as the whole earth? (2 kelime)

10-) What final reminder is given about all these things? (6 kelime)

We

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6

1-) What does this part mostly talk about: eating, traveling, or creation? (1 kelime)

2-) Besides being fast, what other skill is shown in making them? (4 kelime)

Great

3-) Even when many things are together, how are they still made? (7 kelime)

With

4-) What does “without confusion” help us understand? (9 kelime)

Each thing

5-) What does that tell us about the Creator’s power? (6 kelime)

It

6-) If nothing is difficult for Him, how is making the biggest thing compared with the smallest? (6 kelime)

They

7-) What does the passage say about hard and easy for that power? (5 kelime)

Nothing

8-) Which is just as easy to create as a whole kind of creature? (5 kelime)

One

9-) What does the last sentence say about these works? (8 kelime)

We can

CEVAP ANAHTARI

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1 - CEVAPLAR

1-) What living things are named at the start of this part?

Plants and animals.

2-) What two good qualities are joined together in creation here?

Speed and order.

3-) Is their making plain and low in worth, or precious and special?

Precious and special.

4-) Does having many of them make them sloppy?

No, they are still made carefully.

5-) What is the result when things are made with order and care?

There is no confusion or defect.

6-) When many are made at once, are they all the same in a mixed-up way?

No, each is distinct.

7-) Which is just as easy to create as stars?

Atoms.

8-) What comparison shows number does not matter to His power?

A whole group and one member are equally easy.

9-) How does the passage compare bringing life to the earth and to a tree?

Both are equally easy for Him.

10-) Which pair shows this about large and tiny plant life?

A huge tree and a tiny seed.

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2 - CEVAPLAR

1-) Does the passage speak about dead things only, or especially living things?

Especially living things.

2-) Are they made in a messy way or a careful way?

A careful way.

3-) What does the passage say goes along with ease?

Great skill.

4-) When there are many, what good result still remains?

They stay distinct and well-made.

5-) Is their creation clumsy or skillful?

Skillful.

6-) What is hard for that power: big things, small things, or neither?

Neither.

7-) What comparison shows that size does not matter to His power?

Big and small are equally easy.

8-) How does the passage compare making a species and making one member?

Both are equally easy for Him.

9-) Where does the passage say these actions are shown?

Right in front of us.

10-) What earth-tree example is given about giving life?

Reviving the whole earth and reviving a tree.

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3 - CEVAPLAR

1-) In this part, what is special about the way plants and animals are created?

They are made fast, easily, and with order.

2-) What does the passage say goes along with that speed?

Good order.

3-) What lesson about amount is also taught?

There are very many of them.

4-) Is their creation messy or orderly?

Orderly.

5-) What does this teach about the Maker?

He is one special Creator with great power.

6-) Why can He do it so easily?

Because nothing is hard for His power.

7-) How does the passage compare making stars and making atoms?

Both are equally easy for Him.

8-) What two living examples are used near the end?

A tree and a seed.

9-) Which pair shows this about giving life?

The earth and a tree.

10-) What is just as easy to make as a huge tree?

A tiny seed.

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4 - CEVAPLAR

1-) What kinds of things does this part say are created with amazing speed?

Living things, especially plants and animals.

2-) What lesson about quality is also taught?

They are made with skill and care.

3-) Is their creation slow or fast?

Fast.

4-) Even though there are so many, what does the passage say is missing?

Mix-ups and missing parts.

5-) Who alone can do this kind of creating?

The one unique Creator.

6-) What kind of being can do that?

A unique being with unlimited power.

7-) Which is equal in ease: making one creature or a whole kind of creatures?

Both are equal in ease.

8-) Which pair shows this about number?

A whole species and one member.

9-) What many-one example is given from living kinds?

A species and one member.

10-) What proof is pointed out at the end?

These works are seen before our eyes.

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5 - CEVAPLAR

1-) What lesson about creation is taught first in this passage?

Living things are created quickly and in order.

2-) What living things are given extra attention here?

Plants and animals.

3-) Are there only a few living things, or very many?

Very many.

4-) What cannot happen in this making?

Confusion and defects.

5-) What does “without deficiency” help us understand?

Nothing needed is left out.

6-) For this power, which is easier: making something huge or something tiny?

Both are the same.

7-) Which pair shows this about size?

Stars and atoms.

8-) What big-small example is given from space and tiny matter?

Stars and atoms.

9-) What is just as easy to bring back to life as the whole earth?

A tree.

10-) What final reminder is given about all these things?

We see them happening around us.

2sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6 - CEVAPLAR

1-) What does this part mostly talk about: eating, traveling, or creation?

Creation.

2-) Besides being fast, what other skill is shown in making them?

Great skill and care.

3-) Even when many things are together, how are they still made?

With care and in a special way.

4-) What does “without confusion” help us understand?

Each thing is made right and not mixed up.

5-) What does that tell us about the Creator’s power?

It is perfect and very great.

6-) If nothing is difficult for Him, how is making the biggest thing compared with the smallest?

They are the same in ease.

7-) What does the passage say about hard and easy for that power?

Nothing is hard for it.

8-) Which is just as easy to create as a whole kind of creature?

One member of that kind.

9-) What does the last sentence say about these works?

We can see them with our own eyes.