

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 1

1-) What do all created things show by the way they exist and appear?
(6 kelime)

They

2-) How can things be together but still be different from each other?
(15 kelime)

They can belong

3-) What does it mean that some things are like small or big versions of other things? (12 kelime)

It means they

4-) What are the two groups named in the passage: large groups and single members? (13 kelime)

Kinds and species

5-) What do similar natural patterns in living things help people understand? (9 kelime)

They help

6-) What do similar signs of art in things teach us? (9 kelime)

They teach

7-) How do things help one another in their jobs in creation? (6 kelime)

They

8-) What does all this teamwork in creation prove? (7 kelime)

It

9-) What does the passage teach about the whole universe? (10 kelime)

It is

10-) According to the verse, how easy are creating people and raising them again for Allah? (10 kelime)

It is

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 2

1-) What is the main truth taught in this passage? (9 kelime)

All beings

2-) Why does likeness between many created things matter? (7 kelime)

It

3-) If things can be both joined in one world and also each be separate, what does that suggest? (7 kelime)

It

4-) What does it mean when some things are general groups and some are single examples? (11 kelime)

It means

5-) Why is it important that many things share the same built-in pattern? (7 kelime)

Because

6-) What does it mean that things have similar marks of art? (8 kelime)

They carry

7-) Why is the helping of one thing by another important in the passage? (9 kelime)

It shows

8-) What does the passage say these signs establish about the Maker?

(7 kelime)

They

9-) What does the passage teach about Allah's care over the universe?

(10 kelime)

His care

10-) What lesson comes from the verse at the end? (12 kelime)

Allah can create

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 3

1-) Who is being pointed to by the many signs in all beings? (4 kelime)
Allah,

2-) Name one kind of sign in the passage that points to Allah's unity. (5 kelime)
Many

3-) Name another sign in the passage that points to Allah's unity. (10 kelime)
Some things

4-) What do groups, kinds, and single living things together show? (7 kelime)
They

5-) If living things have similar built-in traits, what can we understand? (8 kelime)
We can

6-) What can we learn from the beauty and design seen in many things? (6 kelime)
One

7-) What does it show when created things support one another in their work? (7 kelime)
It

8-) Does the passage describe the universe as split apart or joined as one whole? (4 kelime)

Joined

9-) Why can the universe not be divided into separate parts with separate rulers, according to the passage? (9 kelime)

Because its

10-) In the verse, what comparison is made about all people being created and raised again? (7 kelime)

It

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 4

1-) What do the many shared features of created things loudly tell us? (7 kelime)

They

2-) What is one example of a shared feature named in the passage? (7 kelime)

Many

3-) What is another shared feature named in the passage? (9 kelime)

Some are

4-) How are species and individuals different? (15 kelime)

A species is

5-) Why would similar qualities in many creatures be a clue for us? (8 kelime)

Because one

6-) What does similar workmanship in creation point to? (5 kelime)

It

7-) What does it mean that created things complete one another in their duties? (12 kelime)

Each one has

8-) What do all these clues together confirm? (7 kelime)

They

9-) What does the passage say about the cosmos as a whole? (5 kelime)

It

10-) What does the verse teach about Allah's power? (12 kelime)
Bringing everyone into

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 5

1-) What truth about Allah is shown by all beings in the passage? (2 kelime)

2-) Why does the passage talk about many points of sameness and connection? (8 kelime)

To show

3-) How can things be alike and still each be special? (13 kelime)

They share a

4-) What can we notice when one thing seems like a tiny copy or a bigger version of another? (7 kelime)

We

5-) What do larger groups and smaller single members show when we think about them together? (8 kelime)

They show

6-) What does a shared built-in nature among creatures teach? (9 kelime)

It teaches

7-) Why does the passage mention art and design in things? (7 kelime)

To

8-) What can we learn from the way created things help each other? (9 kelime)

We learn

9-) What does this arrangement say about the universe? (9 kelime)

It is

10-) How does the verse help us understand resurrection? (15 kelime)

It teaches that

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 6

1-) What do the beings in the world clearly announce by their existence? (4 kelime)

They

2-) What does the passage say about things being united and also distinct? (13 kelime)

They are connected

3-) Why is resemblance between things an important clue? (5 kelime)

It

4-) What does it mean when one thing is a small sample and another is a larger sample? (8 kelime)

They reflect

5-) How do kinds and single members help us think about creation? (11 kelime)

They show

6-) What do similar inner patterns in created things suggest? (5 kelime)

They

7-) What do matching signs of craftsmanship suggest? (6 kelime)

They

8-) What does the helping and supporting among created things tell us? (9 kelime)

It tells

9-) What is taught about the dominion over the cosmos? (11 kelime)
It belongs

10-) What simple meaning of the verse fits this passage? (17 kelime)
For Allah, creating all

CEVAP ANAHTARI

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 1 - CEVAPLAR

1-) What do all created things show by the way they exist and appear?
They show that Allah is One.

2-) How can things be together but still be different from each other?
They can belong to one world but each one still has its own special form.

3-) What does it mean that some things are like small or big versions of other things?

It means they match in pattern even if their size is different.

4-) What are the two groups named in the passage: large groups and single members?

Kinds and species are the large groups, and individuals are the single members.

5-) What do similar natural patterns in living things help people understand?

They help people understand that one Maker made them.

6-) What do similar signs of art in things teach us?

They teach us that the same Creator designed them.

7-) How do things help one another in their jobs in creation?

They support and complete each other.

8-) What does all this teamwork in creation prove?

It proves the unity of their Maker.

9-) What does the passage teach about the whole universe?

It is one complete whole, not broken into separate owners.

10-) According to the verse, how easy are creating people and raising them again for Allah?

It is as easy as creating and raising one soul.

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 2 - CEVAPLAR

1-) What is the main truth taught in this passage?

All beings clearly point to the oneness of Allah.

2-) Why does likeness between many created things matter?

It shows one plan and one Maker.

3-) If things can be both joined in one world and also each be separate, what does that suggest?

It suggests wise order from one Creator.

4-) What does it mean when some things are general groups and some are single examples?

It means creation has levels, from big kinds to one-by-one members.

5-) Why is it important that many things share the same built-in pattern?

Because shared patterns point to one Designer.

6-) What does it mean that things have similar marks of art?

They carry signs of the same beautiful making.

7-) Why is the helping of one thing by another important in the passage?

It shows that creation works together under one rule.

8-) What does the passage say these signs establish about the Maker?

They establish that the Maker is one.

9-) What does the passage teach about Allah's care over the universe?

His care covers the whole universe as one complete order.

10-) What lesson comes from the verse at the end?

Allah can create and bring back everyone as easily as one person.

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 3 - CEVAPLAR

1-) Who is being pointed to by the many signs in all beings?

Allah, the one Maker.

2-) Name one kind of sign in the passage that points to Allah's unity.

Many things resemble each other.

3-) Name another sign in the passage that points to Allah's unity.

Some things are like smaller or larger forms of others.

4-) What do groups, kinds, and single living things together show?

They show one connected system of creation.

5-) If living things have similar built-in traits, what can we understand?

We can understand they come from one Creator.

6-) What can we learn from the beauty and design seen in many things?

One Maker gave them their design.

7-) What does it show when created things support one another in their work?

It shows harmony and one ruling plan.

8-) Does the passage describe the universe as split apart or joined as one whole?

Joined as one whole.

9-) Why can the universe not be divided into separate parts with separate rulers, according to the passage?

Because its parts are linked together under one dominion.

10-) In the verse, what comparison is made about all people being created and raised again?

It is compared to one single soul.

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 4 - CEVAPLAR

1-) What do the many shared features of created things loudly tell us? They tell us that Allah is One.

2-) What is one example of a shared feature named in the passage? Many things are alike in some ways.

3-) What is another shared feature named in the passage? Some are small forms or large forms of others.

4-) How are species and individuals different? A species is a whole kind, and an individual is one member of that kind.

5-) Why would similar qualities in many creatures be a clue for us? Because one Maker can give them matching qualities.

6-) What does similar workmanship in creation point to? It points to one Artist.

7-) What does it mean that created things complete one another in their duties?

Each one has a part, and together they serve a bigger plan.

8-) What do all these clues together confirm? They confirm the unity of the Creator.

9-) What does the passage say about the cosmos as a whole? It is one undivided whole.

10-) What does the verse teach about Allah's power? Bringing everyone into being and bringing them back is easy for Him.

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 5 - CEVAPLAR

1-) What truth about Allah is shown by all beings in the passage?
His oneness.

2-) Why does the passage talk about many points of sameness and connection?

To show that creation comes from one source.

3-) How can things be alike and still each be special?

They share a common pattern, but each has its own place and form.

4-) What can we notice when one thing seems like a tiny copy or a bigger version of another?

We can notice one plan in both.

5-) What do larger groups and smaller single members show when we think about them together?

They show order across all levels of creation.

6-) What does a shared built-in nature among creatures teach?

It teaches that one Maker gave them that nature.

7-) Why does the passage mention art and design in things?

To show the work of one Creator.

8-) What can we learn from the way created things help each other?

We learn that they are arranged to work together.

9-) What does this arrangement say about the universe?

It is one complete creation, not a broken collection.

10-) How does the verse help us understand resurrection?

It teaches that bringing all back to life is easy for Allah, like one life.

2sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 6 - CEVAPLAR

1-) What do the beings in the world clearly announce by their existence?

They announce Allah's unity.

2-) What does the passage say about things being united and also distinct?

They are connected in one creation, but each is still separate and unique.

3-) Why is resemblance between things an important clue?

It points to one Maker.

4-) What does it mean when one thing is a small sample and another is a larger sample?

They reflect a similar design at different sizes.

5-) How do kinds and single members help us think about creation?

They show that the same order reaches both groups and individuals.

6-) What do similar inner patterns in created things suggest?

They suggest one wise Creator.

7-) What do matching signs of craftsmanship suggest?

They suggest one Artist made them.

8-) What does the helping and supporting among created things tell us?

It tells us they are working within one system.

9-) What is taught about the dominion over the cosmos?

It belongs to one Lord, so the cosmos is one whole.

10-) What simple meaning of the verse fits this passage?

For Allah, creating all people and raising them again is like doing it for one single soul.