

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 1

1-) Who is being talked about in this passage as moving through the world and sky? (8 kelime)

A traveler

2-) What number of truths is summarized here? (2 kelime)

3-) What is the faith statement repeated before the long list of proofs? (7 kelime)

That

4-) What does the passage say about Allah's greatness and majesty? (6 kelime)

They

5-) What keeps those deeds from being wild or messy? (4 kelime)

Allah's

6-) What does the passage say about how things in creation fit together? (6 kelime)

They

7-) Why does the universal order show that partners cannot be with Allah? (9 kelime)

Because one

8-) What can a child infer from everything being connected so well? (6 kelime)

One

9-) What does the passage teach about the things spread all over the earth? (8 kelime)

Their unity

10-) What does the Arabic line at the end mean in a simple way? (10 kelime)

Everything has

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 2

1-) What is the main idea of this passage? (7 kelime)

Many

2-) What does the traveler see in the world that helps him believe this? (6 kelime)

Many

3-) What is the most important statement in this passage? (6 kelime)

Allah

4-) When the passage speaks about greatness and fullness, what is it helping prove? (5 kelime)

Allah's

5-) How does the passage describe the making of creatures? (9 kelime)

They are

6-) What does "excellent design and value" teach about creation? (6 kelime)

It

7-) What does the passage say about the order found all around creation? (12 kelime)

It is general

8-) What do Allah's Names and deeds do in the universe? (4 kelime)

They

9-) What do the Names, deeds, elements, and species all have in common in this passage? (8 kelime)

They all

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 3

1-) Who is noticing the truths in this passage? (7 kelime)

A

2-) Who learns these lessons in the passage? (6 kelime)

A

3-) What do these truths point to about Allah? (8 kelime)

They show

4-) How far do Allah's deeds reach, according to the passage? (4 kelime)

They

5-) What cause-and-effect idea is in the part about many creatures being made well? (16 kelime)

Since so many are

6-) What does the passage teach about the things in the universe? (9 kelime)

They are

7-) How do beings exist with one another in the universe? (7 kelime)

In

8-) Why can that order not match the idea of many gods? (9 kelime)

Because many

9-) What do the elements and living kinds spread across the earth

show? (8 kelime)

They show

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 4

1-) What belief about Allah is the heart of this passage? (5 kelime)

Tawhid,

2-) What does the traveler's journey help him notice? (6 kelime)

Signs

3-) What kind of witnessing is spoken about again and again? (8 kelime)

Signs and

4-) Why is "will and wisdom" repeated in this passage? (8 kelime)

To show

5-) What is special about the way creatures are created? (12 kelime)

They are created

6-) If all beings are linked together, what can we understand from that?

(9 kelime)

They come

7-) What does the shared order in the universe tell us about its Maker?

(5 kelime)

The

8-) What do the united centers of order in the universe prove? (6

kelime)

They

9-) What lesson should a Muslim child take from all these signs? (8

kelime)

To believe

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 5

1-) What kind of lesson is this passage giving about the world? (11 kelime)

It is

2-) How many truths of unity are mentioned at the beginning? (1 kelime)

3-) What does the passage say creation shows about Allah's greatness? (8 kelime)

His greatness

4-) What does the passage say about Allah's acts in the universe? (10 kelime)

They are

5-) How are many creatures made, according to the passage? (11 kelime)

They are

6-) Besides being many and easy to make, how are created things described? (8 kelime)

They are

7-) What kind of order is found in the universe? (5 kelime)

A

8-) What is said about the Divine Names and deeds in the universe? (7 kelime)

They

9-) What short sentence at the end gives the final message? (10
kelime)

Every thing

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 6

1-) What is being summarized in this marked passage? (7 kelime)
Five

2-) What sentence of faith is centered in this part? (7 kelime)
That

3-) What does the passage say about Allah's greatness being perfect? (10 kelime)
It means

4-) How should we understand the endless deeds mentioned here? (7 kelime)
They

5-) What is amazing about how creatures are brought into being? (12 kelime)
They are made

6-) Why is it important that beings are interconnected? (10 kelime)
It shows

7-) What can we figure out from that togetherness? (8 kelime)
One Creator

8-) Why do the elements and species across the earth matter in this proof? (12 kelime)
Because their spread

9-) If you had to say the whole passage in one short line, what would you say? (6 kelime)

All

CEVAP ANAHTARI

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 1 - CEVAPLAR

1-) Who is being talked about in this passage as moving through the world and sky?

A traveler who is learning about Allah's oneness.

2-) What number of truths is summarized here?

Five truths.

3-) What is the faith statement repeated before the long list of proofs?

That there is no god but Allah.

4-) What does the passage say about Allah's greatness and majesty?

They are complete and cover everything.

5-) What keeps those deeds from being wild or messy?

Allah's will and wisdom.

6-) What does the passage say about how things in creation fit together?

They are together, linked, and connected.

7-) Why does the universal order show that partners cannot be with Allah?

Because one great order fits one Maker, not many.

8-) What can a child infer from everything being connected so well?

One Lord planned it all together.

9-) What does the passage teach about the things spread all over the earth?

Their unity shows they belong to one Maker.

10-) What does the Arabic line at the end mean in a simple way?

Everything has a sign that points to Allah being One.

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 2 - CEVAPLAR

1-) What is the main idea of this passage?

Many signs in creation show Allah's oneness.

2-) What does the traveler see in the world that helps him believe this?

Many proofs and signs in creation.

3-) What is the most important statement in this passage?

Allah is the only true God.

4-) When the passage speaks about greatness and fullness, what is it helping prove?

Allah's necessary existence and unity.

5-) How does the passage describe the making of creatures?

They are made quickly, easily, and in huge numbers.

6-) What does "excellent design and value" teach about creation?

It is carefully made and precious.

7-) What does the passage say about the order found all around creation?

It is general and does not fit the idea of many gods.

8-) What do Allah's Names and deeds do in the universe?

They reach everywhere together.

9-) What do the Names, deeds, elements, and species all have in common in this passage?

They all act as proofs of Allah's oneness.

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 3 - CEVAPLAR

1-) Who is noticing the truths in this passage?

A voyager who is observing the universe.

2-) Who learns these lessons in the passage?

A traveler passing through the cosmos.

3-) What do these truths point to about Allah?

They show that Allah is One and Unique.

4-) How far do Allah's deeds reach, according to the passage?

They reach without limit.

5-) What cause-and-effect idea is in the part about many creatures being made well?

Since so many are made so perfectly and easily, one all-powerful Creator must be doing it.

6-) What does the passage teach about the things in the universe?

They are joined, connected, and related to each other.

7-) How do beings exist with one another in the universe?

In a shared, connected, and fitting way.

8-) Why can that order not match the idea of many gods?

Because many gods would not make one matching order.

9-) What do the elements and living kinds spread across the earth show?

They show the earth belongs to one Creator.

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 4 - CEVAPLAR

1-) What belief about Allah is the heart of this passage?

Tawhid, that Allah is one.

2-) What does the traveler's journey help him notice?

Signs of Allah in the universe.

3-) What kind of witnessing is spoken about again and again?

Signs and proofs that show Allah is One.

4-) Why is "will and wisdom" repeated in this passage?

To show Allah chooses and arranges everything wisely.

5-) What is special about the way creatures are created?

They are created in great numbers with speed, ease, and excellent design.

6-) If all beings are linked together, what can we understand from that?

They come from one Lord who controls them all.

7-) What does the shared order in the universe tell us about its Maker?

The Maker must be one.

8-) What do the united centers of order in the universe prove?

They prove the Maker is one.

9-) What lesson should a Muslim child take from all these signs?

To believe firmly that Allah alone is One.

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 5 - CEVAPLAR

1-) What kind of lesson is this passage giving about the world?

It is teaching that the world gives proofs of Allah's oneness.

2-) How many truths of unity are mentioned at the beginning?

Five.

3-) What does the passage say creation shows about Allah's greatness?

His greatness is perfect and reaches all things.

4-) What does the passage say about Allah's acts in the universe?

They are unlimited and guided by His will and wisdom.

5-) How are many creatures made, according to the passage?

They are made in great numbers, very quickly, easily, and beautifully.

6-) Besides being many and easy to make, how are created things described?

They are made with perfection, beauty, and value.

7-) What kind of order is found in the universe?

A general order found everywhere.

8-) What is said about the Divine Names and deeds in the universe?

They work everywhere in a united way.

9-) What short sentence at the end gives the final message?

Every thing has a sign that shows Allah is One.

2sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 6 - CEVAPLAR

1-) What is being summarized in this marked passage?

Five truths that witness to Allah's unity.

2-) What sentence of faith is centered in this part?

That only Allah is worthy of worship.

3-) What does the passage say about Allah's greatness being perfect?

It means His greatness is complete and surrounds all things.

4-) How should we understand the endless deeds mentioned here?

They are all under Allah's wise choice.

5-) What is amazing about how creatures are brought into being?

They are made in huge numbers with speed, ease, and fine design.

6-) Why is it important that beings are interconnected?

It shows they are under one rule and one care.

7-) What can we figure out from that togetherness?

One Creator made them work as one whole.

8-) Why do the elements and species across the earth matter in this proof?

Because their spread and rule over the earth point to one Owner.

9-) If you had to say the whole passage in one short line, what would you say?

All creation points to Allah alone.