2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1

1-) What is the name of the Third Truth in this passage? (6 kelime)
The

2-) Before speaking about spring, what does the passage say about the whole world? (7 kelime)
It

3-) What does the passage say these different things do with each other? (8 kelime)
They help

4-) What makes his work so hard? (10 kelime)
He has

5-) In the example, how many different groups are in the army? (3 kelime)

6-) What does the unseen hand do every spring? (10 kelime)
It creates

7-) In the real world, what does the unseen hand make every spring? (11 kelime)
A great

8-) What happens again in spring? (5 kelime)
Many

9-) What are the other three parts of the tree named? (8 kelime)
The tree

10-) What is death called for them in this picture? (3 kelime)

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2

1-) What main idea is taught in the Third Truth? (7 kelime)
Allah

2-) Is this rule described as weak or mighty? (1 kelime)

3-) Which smaller things are named with them? (5 kelime)
The

4-) How are the creatures of earth described in a humble way? (4 kelime)
As

5-) Why does the passage use a commander and army example? (9 kelime)
To help

6-) What is special about the army groups? (6 kelime)
They

7-) Name two more things each group receives in the example. (3 kelime)

8-) What does this say about the one doing the work? (4 kelime)
He

9-) What real event in nature matches this army picture? (7 kelime)
The

10-) What does autumn do to many of these species? (7 kelime)
It

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3

1-) What is being proved by the orderly running of the world in this passage? (4 kelime)
Allah's

2-) What does the passage say is complete in this administration? (3 kelime)

3-) What kinds of things are ruled with this order? (9 kelime)
The heavens,

4-) What gentle lesson is given about the earth's creatures? (6 kelime)
Even

5-) What shows the commander's greatness in the example? (11 kelime)
He gives

6-) What small part of this huge rule does the passage choose to show? (6 kelime)
What

7-) How many species are mentioned in that spring army? (3 kelime)

8-) What is important about how each group is treated? (8 kelime)
Each one

9-) What does the passage say would happen if another cause reached in? (8 kelime)
It would

10-) Why is the tree a helpful example for kids to picture? (10 kelime)
We can

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4

1-) What season is used as a special lesson in this passage? (1 kelime)

2-) How are the creatures on earth described? (5 kelime)
They

3-) In the comparison, what kind of leader is imagined? (5 kelime)
A

4-) Which season is used to show one page of this rule and care? (1 kelime)

5-) What phrase shows that this work is beyond normal causes? (5 kelime)
An

6-) What would happen if another cause tried to do this huge job? (8 kelime)
The balance

7-) What happens to many of them in autumn? (7 kelime)
They

8-) What does the example teach about ordinary causes? (7 kelime)
They

9-) What happens to many species in autumn? (6 kelime)
They

10-) What does spring do after that? (9 kelime)
It brings

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5

1-) What does the Third Truth help us notice in the world? (4 kelime)
Careful

2-) Which great things are named first? (7 kelime)
The

3-) Which two places are especially mentioned? (5 kelime)
The

4-) What picture is used for the world at the end of that management? (10 kelime)
A perfect

5-) What example is given to make this easier to picture? (7 kelime)
A

6-) Name two things each group receives in the example. (3 kelime)

7-) How well are these needs provided? (4 kelime)
Fully

8-) Are these gifts given with mistakes or perfectly? (4 kelime)
They

9-) What does “without confusion” tell us? (8 kelime)
Everything is

10-) When we see all this order, what should we understand? (8 kelime)
Allah is

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6

1-) What is the full title of the truth in this passage? (9 kelime)
The Third

2-) What two qualities are named for the administration besides power? (3 kelime)

3-) What powerful things are named? (6 kelime)
The

4-) If many unrelated powers were in charge, what would happen? (6 kelime)
There

5-) What three word-pictures are used for the world? (7 kelime)
A

6-) In the real world, what is like that giant army? (7 kelime)
The

7-) What number of groups is named there? (3 kelime)

8-) How many examples of rising again are made in a short time? (3 kelime)

9-) How many species are mentioned? (3 kelime)

10-) What four parts of a tree show repeated renewal? (6 kelime)
The

CEVAP ANAHTARI

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1 - CEVAPLAR

1-) What is the name of the Third Truth in this passage?
The Truth of Disposing and Administering.
2-) Before speaking about spring, what does the passage say about the whole world?
It is managed like a perfect kingdom.
3-) What does the passage say these different things do with each other?
They help each other and are managed together.
4-) What makes his work so hard?
He has to care for four hundred thousand different groups.
5-) In the example, how many different groups are in the army?
Four hundred thousand.
6-) What does the unseen hand do every spring?
It creates and runs a great army of living kinds.
7-) In the real world, what does the unseen hand make every spring?
A great army of four hundred thousand kinds of living things.
8-) What happens again in spring?
Many forms of life return.
9-) What are the other three parts of the tree named?
The tree itself, its flowers, and its fruits.
10-) What is death called for them in this picture?
Going on leave.

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2 - CEVAPLAR

1-) What main idea is taught in the Third Truth?
Allah manages the world with perfect order.
2-) Is this rule described as weak or mighty?
Mighty.
3-) Which smaller things are named with them?
The creatures living on earth.
4-) How are the creatures of earth described in a humble way?
As weak and needy.
5-) Why does the passage use a commander and army example?
To help us understand the huge and careful management.
6-) What is special about the army groups?
They are many and all different.
7-) Name two more things each group receives in the example.
Instructions and pay.
8-) What does this say about the one doing the work?
He has amazing power.
9-) What real event in nature matches this army picture?
The coming of living species in spring.
10-) What does autumn do to many of these species?
It sends them away from their work.

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3 - CEVAPLAR

1-) What is being proved by the orderly running of the world in this passage?
Allah's unity and oneness.
2-) What does the passage say is complete in this administration?
Order and balance.
3-) What kinds of things are ruled with this order?
The heavens, the elements, and living things on earth.
4-) What gentle lesson is given about the earth's creatures?
Even weak creatures are cared for.
5-) What shows the commander's greatness in the example?
He gives every group what it needs in the right way.
6-) What small part of this huge rule does the passage choose to show?
What happens in spring on earth.
7-) How many species are mentioned in that spring army?
Four hundred thousand.
8-) What is important about how each group is treated?
Each one gets its own needs met correctly.
9-) What does the passage say would happen if another cause reached in?
It would spoil the balance and make confusion.
10-) Why is the tree a helpful example for kids to picture?
We can see its leaves, flowers, and fruits come again.

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4 - CEVAPLAR

1-) What season is used as a special lesson in this passage?
Spring.
2-) How are the creatures on earth described?
They are needy and weak.
3-) In the comparison, what kind of leader is imagined?
A wonderful conqueror and commander.
4-) Which season is used to show one page of this rule and care?
Spring.
5-) What phrase shows that this work is beyond normal causes?
An unseen hand does it.
6-) What would happen if another cause tried to do this huge job?
The balance would break and confusion would happen.
7-) What happens to many of them in autumn?
They are released from duty through death.
8-) What does the example teach about ordinary causes?
They cannot do such a great job.
9-) What happens to many species in autumn?
They are dismissed and pass away.
10-) What does spring do after that?
It brings many of them back in orderly ways.

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5 - CEVAPLAR

1-) What does the Third Truth help us notice in the world?
Careful rule and planning.
2-) Which great things are named first?
The huge moving bodies in the sky.
3-) Which two places are especially mentioned?
The heavens and the earth.
4-) What picture is used for the world at the end of that management?
A perfect kingdom, a grand city, and a decorated palace.
5-) What example is given to make this easier to picture?
A commander caring for a huge army.
6-) Name two things each group receives in the example.
Clothing and weapons.
7-) How well are these needs provided?
Fully and without mistakes.
8-) Are these gifts given with mistakes or perfectly?
They are given perfectly.
9-) What does “without confusion” tell us?
Everything is done in a clear, organized way.
10-) When we see all this order, what should we understand?
Allah is One and has power over everything.

2sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6 - CEVAPLAR

1-) What is the full title of the truth in this passage?
The Third Truth: the Truth of Disposing and Administering.
2-) What two qualities are named for the administration besides power?
Order and balance.
3-) What powerful things are named?
The heavenly bodies and the elements.
4-) If many unrelated powers were in charge, what would happen?
There would be disorder and confusion.
5-) What three word-pictures are used for the world?
A kingdom, a city, and a palace.
6-) In the real world, what is like that giant army?
The many species that appear in spring.
7-) What number of groups is named there?
Four hundred thousand.
8-) How many examples of rising again are made in a short time?
Three hundred thousand.
9-) How many species are mentioned?
Four hundred thousand.
10-) What four parts of a tree show repeated renewal?
The tree, leaves, flowers, and fruits.