2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 1

1-) What did the traveler see between the hidden world and the world we can see? (8 kelime)
He saw

2-) What was happening at those linking places? (9 kelime)
The two

3-) Who did the traveler speak to? (5 kelime)
His

4-) Why did he think this path was shorter? (16 kelime)
Because he could learn

5-) What did he want to study there? (11 kelime)
He wanted

6-) What way of learning did he choose this time? (9 kelime)
He chose

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 2

1-) What two realms are mentioned in the passage? (7 kelime)
The

2-) What image is used for people between these two realms? (9 kelime)
They are

3-) How do we know the passage is talking about human life too? (10 kelime)
It says

4-) What did the traveler tell his intellect and heart to do? (12 kelime)
He told them

5-) According to the passage, what should they learn from? (10 kelime)
They should

6-) What topic were they studying in those qualities? (6 kelime)
They

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 3

1-) Did the traveler only look, or did he also understand something about what he saw? (11 kelime)
He also

2-) What does the passage show about the traveler's way of searching for truth? (10 kelime)
He was

3-) What does "shorter" suggest about this path to truth? (11 kelime)
It suggests

4-) Was he focusing on sounds and speeches here, or on studying what something is like? (9 kelime)
He was

5-) What kinds of things did he want to notice about these counterparts? (11 kelime)
Their traits,

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 4

1-) Where did the traveler look at the start of the passage? (12 kelime)
He looked at

2-) What moved through those connection points? (7 kelime)
Contact

3-) Who was affected by those exchanges? (4 kelime)
Human

4-) When the traveler said “Come,” who was he inviting? (7 kelime)
He

5-) How was this learning different from the earlier way? (20 kelime)
This time he wanted to

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 5

1-) What big idea is shown by the links between the two realms? (9 kelime)
The hidden

2-) In the passage, are those links described as animal, plant, or human? (5 kelime)
They

3-) What did the traveler believe this path could lead to? (6 kelime)
It

4-) What did he want to gain from studying these human counterparts? (7 kelime)
He

5-) What three things did he want to examine about them? (7 kelime)
Their

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 6

1-) What was joining the unseen realm to the seen realm? (9 kelime)
A series

2-) Besides links, what else did the traveler notice between the two realms? (8 kelime)
He noticed

3-) What was special about those exchanges? (6 kelime)
They

4-) What did he say they should use to benefit from this place? (7 kelime)
They

5-) What older method did he set aside for now? (12 kelime)
He set aside

CEVAP ANAHTARI

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 1 - CEVAPLAR

1-) What did the traveler see between the hidden world and the world we can see?
He saw human links joining the two worlds.
2-) What was happening at those linking places?
The two worlds were meeting and affecting people there.
3-) Who did the traveler speak to?
His mind and his heart.
4-) Why did he think this path was shorter?
Because he could learn truth from things close to human beings like his mind and heart.
5-) What did he want to study there?
He wanted to study their qualities, natures, and signs about faith.
6-) What way of learning did he choose this time?
He chose careful study instead of listening like before.

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 2 - CEVAPLAR

1-) What two realms are mentioned in the passage?
The hidden realm and the visible realm.
2-) What image is used for people between these two realms?
They are pictured like crossings or bridges between them.
3-) How do we know the passage is talking about human life too?
It says the exchanges between the two realms affect people.
4-) What did the traveler tell his intellect and heart to do?
He told them to come and take this shorter road to truth.
5-) According to the passage, what should they learn from?
They should learn by studying the human qualities found there.
6-) What topic were they studying in those qualities?
They were studying matters of faith.

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 3 - CEVAPLAR

1-) Did the traveler only look, or did he also understand something about what he saw?
He also understood that these human links connected the two worlds.
2-) What does the passage show about the traveler's way of searching for truth?
He was thoughtful and wanted to learn step by step.
3-) What does "shorter" suggest about this path to truth?
It suggests this way is more direct and easier to reach.
4-) Was he focusing on sounds and speeches here, or on studying what something is like?
He was focusing on studying what something is like.
5-) What kinds of things did he want to notice about these counterparts?
Their traits, their natural makeup, and their signs related to faith.

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 4 - CEVAPLAR

1-) Where did the traveler look at the start of the passage?
He looked at human connection points between the unseen and seen worlds.
2-) What moved through those connection points?
Contact and exchange between the two realms.
3-) Who was affected by those exchanges?
Human beings were affected.
4-) When the traveler said “Come,” who was he inviting?
He was inviting his mind and heart.
5-) How was this learning different from the earlier way?
This time he wanted to study signs in human qualities instead of learning from earlier lessons he had listened to.

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 5 - CEVAPLAR

1-) What big idea is shown by the links between the two realms?
The hidden world and the visible world are connected.
2-) In the passage, are those links described as animal, plant, or human?
They are described as human.
3-) What did the traveler believe this path could lead to?
It could lead to the truth.
4-) What did he want to gain from studying these human counterparts?
He wanted to gain understanding about faith.
5-) What three things did he want to examine about them?
Their qualities, their natures, and their signs.

2sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 6 - CEVAPLAR

1-) What was joining the unseen realm to the seen realm?
A series of human meeting points was joining them.
2-) Besides links, what else did the traveler notice between the two realms?
He noticed their contact and their back-and-forth exchange.
3-) What was special about those exchanges?
They had an effect on people.
4-) What did he say they should use to benefit from this place?
They should use study and careful looking.
5-) What older method did he set aside for now?
He set aside learning by listening to the earlier kind of lesson.