2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 1

1-) What is the title of the part inside the marked passage? (2 kelime)

2-) Does the marked passage give a full explanation under that title? (6 kelime)
No.

3-) How much of the target passage is there to study here? (4 kelime)
Only

4-) What kind of text is this one line? (3 kelime)

5-) What number comes with this heading? (4 kelime)
Ninth,

6-) Is there a person, place, or event named in the marked passage? (1 kelime)

7-) Can we find a main idea for the section from the marked passage alone? (7 kelime)
No,

8-) What should a careful reader do when only the heading is given? (10 kelime)
Say only

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 2

1-) What words are inside the marked target passage? (7 kelime)
Only

2-) What is the exact kind of information given there: details or a label for a new part? (6 kelime)
A

3-) What does the number in the heading tell us? (8 kelime)
It tells

4-) Does the marked passage itself tell what the ninth section is about? (1 kelime)

5-) Can we answer who is being talked about from this passage alone? (1 kelime)

6-) Can we answer what happens in this section from this passage alone? (1 kelime)

7-) What comprehension skill helps us avoid wrong answers here? (5 kelime)
Sticking

8-) If someone adds ideas from outside the marked passage, is that careful reading? (1 kelime)

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 3

1-) How many complete sentences are in the marked passage? (1 kelime)

2-) What appears instead of a full sentence? (2 kelime)

3-) What is the heading called? (2 kelime)

4-) What does a heading usually do in a book? (4 kelime)
It

5-) Does this heading alone explain the lesson of the part? (1 kelime)

6-) Is it safe to guess the missing content? (1 kelime)

7-) What is one true thing we can learn from the marked passage? (5 kelime)
There

8-) Why is that a good answer? (6 kelime)
Because

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 4

1-) What section number is shown in the marked passage? (1 kelime)

2-) Is the number written as a numeral or as a word? (3 kelime)

3-) What kind of word is “Ninth”? (3 kelime)

4-) From the marked passage alone, can we tell what comes after this heading? (1 kelime)

5-) From the marked passage alone, can we tell what came before it? (1 kelime)

6-) What is the best short summary of the marked passage? (8 kelime)
It shows

7-) Why should we keep the summary very short here? (6 kelime)
Because

8-) Why is that inference reasonable? (6 kelime)
Because

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 5

1-) What is the reader shown in the marked passage? (6 kelime)
The

2-) What is that section name? (2 kelime)

3-) Does the marked passage teach a fact, tell an action, or mark a section? (4 kelime)
It

4-) What cannot be found in this marked passage: reasons, examples, or both? (1 kelime)

5-) If a student says the passage tells a story, would that be right? (1 kelime)

6-) What tells you it is not a story? (8 kelime)
There is

7-) What is one careful inference from the heading? (7 kelime)
More

8-) How do we know that answer is correct? (8 kelime)
Because that

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 6

1-) What simple reading job does the marked passage do? (4 kelime)
It

2-) Is there enough information in the marked passage to answer “what happened?” (1 kelime)

3-) Is there enough information in the marked passage to answer “which part is this?” (1 kelime)

4-) What is the answer to “which part is this?” (3 kelime)

5-) What should we not do with a tiny passage like this? (7 kelime)
We

6-) What kind of answer fits best for this marked passage: short or long? (1 kelime)

7-) What is the clearest answer a student can give about the passage? (7 kelime)
It

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2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 1 - CEVAPLAR

1-) What is the title of the part inside the marked passage?
The Ninth.
2-) Does the marked passage give a full explanation under that title?
No. It only gives the heading.
3-) How much of the target passage is there to study here?
Only one short line.
4-) What kind of text is this one line?
A section heading.
5-) What number comes with this heading?
Ninth, or number nine.
6-) Is there a person, place, or event named in the marked passage?
No.
7-) Can we find a main idea for the section from the marked passage alone?
No, because the details are not there.
8-) What should a careful reader do when only the heading is given?
Say only what the heading shows and not guess more.

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 2 - CEVAPLAR

1-) What words are inside the marked target passage?
Only the heading for the ninth part.
2-) What is the exact kind of information given there: details or a label for a new part?
A label for a new part.
3-) What does the number in the heading tell us?
It tells us this is the ninth section.
4-) Does the marked passage itself tell what the ninth section is about?
No.
5-) Can we answer who is being talked about from this passage alone?
No.
6-) Can we answer what happens in this section from this passage alone?
No.
7-) What comprehension skill helps us avoid wrong answers here?
Sticking to the given text.
8-) If someone adds ideas from outside the marked passage, is that careful reading?
No.

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 3 - CEVAPLAR

1-) How many complete sentences are in the marked passage?
None.
2-) What appears instead of a full sentence?
A heading.
3-) What is the heading called?
The Ninth.
4-) What does a heading usually do in a book?
It names a part.
5-) Does this heading alone explain the lesson of the part?
No.
6-) Is it safe to guess the missing content?
No.
7-) What is one true thing we can learn from the marked passage?
There is a ninth section.
8-) Why is that a good answer?
Because the passage clearly shows it.

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 4 - CEVAPLAR

1-) What section number is shown in the marked passage?
Nine.
2-) Is the number written as a numeral or as a word?
As a word.
3-) What kind of word is “Ninth”?
An order word.
4-) From the marked passage alone, can we tell what comes after this heading?
No.
5-) From the marked passage alone, can we tell what came before it?
No.
6-) What is the best short summary of the marked passage?
It shows the start of the ninth part.
7-) Why should we keep the summary very short here?
Because the passage is very short.
8-) Why is that inference reasonable?
Because “Ninth” shows a numbered order.

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 5 - CEVAPLAR

1-) What is the reader shown in the marked passage?
The name of a new section.
2-) What is that section name?
The Ninth.
3-) Does the marked passage teach a fact, tell an action, or mark a section?
It marks a section.
4-) What cannot be found in this marked passage: reasons, examples, or both?
Both.
5-) If a student says the passage tells a story, would that be right?
No.
6-) What tells you it is not a story?
There is only a heading, not story details.
7-) What is one careful inference from the heading?
More parts are being organized in order.
8-) How do we know that answer is correct?
Because that is all the marked passage shows.

2sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 6 - CEVAPLAR

1-) What simple reading job does the marked passage do?
It introduces part nine.
2-) Is there enough information in the marked passage to answer “what happened?”
No.
3-) Is there enough information in the marked passage to answer “which part is this?”
Yes.
4-) What is the answer to “which part is this?”
The ninth part.
5-) What should we not do with a tiny passage like this?
We should not make up extra meanings.
6-) What kind of answer fits best for this marked passage: short or long?
Short.
7-) What is the clearest answer a student can give about the passage?
It is the heading for section nine.