2sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 1

1-) What did the man first think when he heard the verse? (9 kelime)
He thought

2-) What was he told to imagine doing? (18 kelime)
He was told to

3-) Before hearing the verse in that picture, how did the world seem? (8 kelime)
It seemed

4-) What changed when the verse was heard? (8 kelime)
It made

5-) What did the verse help uncover, like lifting something away? (10 kelime)
It removed

6-) After that, what did the universe seem like? (8 kelime)
It seemed

7-) Which parts of creation are named as praising Allah? (5 kelime)
The

8-) How was creation acting after the verse was heard? (10 kelime)
It was

9-) What did the traveler learn from seeing this? (11 kelime)
He learned

10-) What is one reason given for why the Qur’an spread so far and stayed honored so long? (15 kelime)
Its beautiful and

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1-) Which verse is being talked about in this passage? (12 kelime)
The verse saying

2-) Why did someone need help understanding that verse? (9 kelime)
He could

3-) What did he need to imagine in order to understand better? (11 kelime)
He needed

4-) In that imagined time, how were things in the world described? (9 kelime)
They seemed

5-) Did the world seem alive with purpose before the verse in his picture? (6 kelime)
No,

6-) What did the verse do for the earth and the universe? (10 kelime)
It made

7-) What picture does the passage give for the whole universe after the verse? (8 kelime)
It gives

8-) What were all created things doing in that picture? (7 kelime)
They

9-) What feeling did creation show while doing its work? (3 kelime)

10-) What did the traveler understand about the Qur’an after this? (19 kelime)
He understood that its

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1-) At the start of the passage, what problem did the listener have? (10 kelime)
He did

2-) What was the advice given to him? (16 kelime)
He was told to

3-) Why would going back in imagination help him? (16 kelime)
It would help him

4-) How did the universe look before that change? (7 kelime)
It

5-) What happened all of a sudden when the verse was proclaimed? (11 kelime)
A new

6-) What did the verse teach the people across the centuries? (9 kelime)
It taught

7-) What comparison is used for the cosmos after hearing the verse? (8 kelime)
It is

8-) Who is shown leading this worship from creation? (10 kelime)
The heavens

9-) Besides praising Allah, what else was creation doing? (6 kelime)
It

10-) What big result did the traveler connect to the Qur’an’s beautiful speech? (17 kelime)
He connected it to

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1-) How did one man judge the verse before thinking deeply about it? (7 kelime)
He

2-) When he imagined the earlier time, what was life in the world like? (5 kelime)
It

3-) What does the passage show the verse doing to that dark picture? (9 kelime)
It changes

4-) What does this teach about the Qur'an's words? (9 kelime)
They can

5-) What new view of creation did the verse give? (7 kelime)
It

6-) Did the passage describe creation as sad while doing this? (8 kelime)
No, it

7-) What does it mean that creation was fulfilling its function? (10 kelime)
It means

8-) After this experience, did the traveler think the Qur'an's speech was weak or strong? (1 kelime)

9-) What long-lasting success of the Qur'an is mentioned at the end? (10 kelime)
Its message

10-) According to the passage, what did that eloquence help bring about? (15 kelime)
It helped the

2sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 5

1-) What was the listener unable to notice at first in the verse? (5 kelime)
Its

2-) What simple action was he told to do in his mind? (11 kelime)
To go

3-) In his picture before hearing it, what was the condition of the universe? (7 kelime)
It

4-) After hearing the verse, what happened to that gloomy view? (4 kelime)
It

5-) What happened to the face of the earth in the passage's picture? (3 kelime)

6-) How did the verse affect people living in many different times? (5 kelime)
It

7-) What kind of place did the whole cosmos become like? (5 kelime)
A

8-) What were the heavens, the earth, and other created things doing there? (4 kelime)
They

9-) What did the traveler do after seeing this scene? (8 kelime)
He understood

10-) What did he finally realize about the Qur'an's message in history? (17 kelime)
He realized its beautiful

2sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 6

1-) What did the man say about the verse before he understood it better? (12 kelime)
He said he

2-) What was he asked to compare? (20 kelime)
He was asked to compare

3-) In that earlier setting, how did beings in the world seem? (11 kelime)
They seemed

4-) What came from the Qur'an that changed this picture? (7 kelime)
A

5-) What happened to the hidden meaning of the universe? (5 kelime)
It

6-) What picture helps us understand how all creation was acting? (6 kelime)
The

7-) What two things was creation doing in that picture? (7 kelime)
Praising

8-) What mood filled creation in that scene? (3 kelime)

9-) What skill did the traveler use when he compared this verse with others? (5 kelime)
He

CEVAP ANAHTARI

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1-) What did the man first think when he heard the verse?
He thought it did not sound special or amazing.
2-) What was he told to imagine doing?
He was told to picture himself going back to the time when the Qur'an was first being recited.
3-) Before hearing the verse in that picture, how did the world seem?
It seemed dark, confused, and without clear purpose.
4-) What changed when the verse was heard?
It made the world seem bright and meaningful.
5-) What did the verse help uncover, like lifting something away?
It removed a covering from how the universe was understood.
6-) After that, what did the universe seem like?
It seemed like one huge place of worship.
7-) Which parts of creation are named as praising Allah?
The heavens and the earth.
8-) How was creation acting after the verse was heard?
It was remembering Allah and doing its job with joy.
9-) What did the traveler learn from seeing this?
He learned that the Qur'an's words have great beauty and power.
10-) What is one reason given for why the Qur'an spread so far and stayed honored so long?
Its beautiful and powerful message reached many people and kept its greatness for many centuries.

2sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 2 - CEVAPLAR

1-) Which verse is being talked about in this passage?
The verse saying that everything in the heavens and earth praises Allah.
2-) Why did someone need help understanding that verse?
He could not see its special beauty at first.
3-) What did he need to imagine in order to understand better?
He needed to imagine the world before the Qur'an was revealed.
4-) In that imagined time, how were things in the world described?
They seemed shaky, passing away, and full of darkness.
5-) Did the world seem alive with purpose before the verse in his picture?
No, it seemed empty of purpose.
6-) What did the verse do for the earth and the universe?
It made them seem lit up and easier to understand.
7-) What picture does the passage give for the whole universe after the verse?
It gives the picture of a giant mosque.
8-) What were all created things doing in that picture?
They were glorifying Allah and remembering Him.
9-) What feeling did creation show while doing its work?
Happiness and peace.
10-) What did the traveler understand about the Qur'an after this?
He understood that its words are deeply powerful and helped it reach many people for a very long time.

2sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 3 - CEVAPLAR

1-) At the start of the passage, what problem did the listener have?
He did not understand why the verse was so amazing.
2-) What was the advice given to him?
He was told to listen with the mind of someone living at the time of revelation.
3-) Why would going back in imagination help him?
It would help him feel how big the change was when the verse was first heard.
4-) How did the universe look before that change?
It looked lost, dark, and without awareness.
5-) What happened all of a sudden when the verse was proclaimed?
A new understanding appeared and the world seemed full of light.
6-) What did the verse teach the people across the centuries?
It taught them to see creation as praising Allah.
7-) What comparison is used for the cosmos after hearing the verse?
It is compared to a very large mosque.
8-) Who is shown leading this worship from creation?
The heavens and the earth are shown at the front.
9-) Besides praising Allah, what else was creation doing?
It was carrying out its purpose.
10-) What big result did the traveler connect to the Qur’an’s beautiful speech?
He connected it to the Qur’an reaching much of the world and keeping honor for fourteen centuries.

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1-) How did one man judge the verse before thinking deeply about it?
He judged it as not sounding miraculous.
2-) When he imagined the earlier time, what was life in the world like?
It felt uncertain and dim.
3-) What does the passage show the verse doing to that dark picture?
It changes it into a bright and meaningful one.
4-) What does this teach about the Qur'an's words?
They can change how people see the whole world.
5-) What new view of creation did the verse give?
It showed creation as worshipping Allah together.
6-) Did the passage describe creation as sad while doing this?
No, it described creation as glad and content.
7-) What does it mean that creation was fulfilling its function?
It means everything was doing the job Allah gave it.
8-) After this experience, did the traveler think the Qur'an's speech was weak or strong?
Strong.
9-) What long-lasting success of the Qur'an is mentioned at the end?
Its message spread widely and stayed respected for many centuries.
10-) According to the passage, what did that eloquence help bring about?
It helped the Qur'an win hearts, spread far, and remain honored for a long time.

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1-) What was the listener unable to notice at first in the verse?
Its wondrous beauty in speech.
2-) What simple action was he told to do in his mind?
To go back to the first time the verse was heard.
3-) In his picture before hearing it, what was the condition of the universe?
It looked empty, dark, and mixed up.
4-) After hearing the verse, what happened to that gloomy view?
It was cleared away.
5-) What happened to the face of the earth in the passage's picture?
It became bright.
6-) How did the verse affect people living in many different times?
It taught and guided them.
7-) What kind of place did the whole cosmos become like?
A huge place of worship.
8-) What were the heavens, the earth, and other created things doing there?
They were glorifying Allah.
9-) What did the traveler do after seeing this scene?
He understood more about the Qur'an's deep eloquence.
10-) What did he finally realize about the Qur'an's message in history?
He realized its beautiful speech is one reason it spread widely and stayed honored for fourteen centuries.

2sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 6 - CEVAPLAR

1-) What did the man say about the verse before he understood it better?
He said he could not see what was so amazing about it.
2-) What was he asked to compare?
He was asked to compare his own view with how the verse would sound at the time it first came.
3-) In that earlier setting, how did beings in the world seem?
They seemed to be in a passing world without clear meaning.
4-) What came from the Qur'an that changed this picture?
A message that brought light and understanding.
5-) What happened to the hidden meaning of the universe?
It became easier to see.
6-) What picture helps us understand how all creation was acting?
The picture of a giant mosque.
7-) What two things was creation doing in that picture?
Praising Allah and carrying out its duty.
8-) What mood filled creation in that scene?
Joy and satisfaction.
9-) What skill did the traveler use when he compared this verse with others?
He used analogy, or comparison.