2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 1

1-) What big idea is seen among the things in the world in this passage? (4 kelime)
They

2-) What are living beings trying to do during constant changes? (6 kelime)
Stay

3-) Why can this not be only their own doing? (11 kelime)
Because the

4-) Which group helps people? (1 kelime)

5-) What is surprising about how creatures receive provision? (7 kelime)
It

6-) What surprising thing happens with sustenance for living things? (8 kelime)
It comes

7-) How does the passage describe the way the universe is managed? (4 kelime)
Like

8-) Who, then, sends them to help each other? (5 kelime)
A

9-) What great patterns are seen everywhere in the cosmos? (8 kelime)
Teamwork, balance,

10-) What does this whole teamwork, balance, beauty, and order do? (7 kelime)
It

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 2

1-) What truth does the passage say we can notice in the world? (5 kelime)
A

2-) What are animate beings trying to maintain? (7 kelime)
Their

3-) How do plants help the next group after them? (4 kelime)
They

4-) What feeds the little baby? (1 kelime)

5-) What is another sign of care for living things besides milk? (9 kelime)
Their food

6-) What building is used as an example for how the cosmos is run? (2 kelime)

7-) How do lifeless things act in this passage? (10 kelime)
They act

8-) What must be true if lifeless things act like that? (8 kelime)
A wise

9-) What are two examples showing that jobs are given in creation? (7 kelime)
The

10-) Why is this called the second wing of the world's testimony? (10 kelime)
Because it

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 3

1-) What do many beings in the passage do with each other? (4 kelime)
They

2-) Why is this helping one another amazing? (10 kelime)
It is

3-) What helps the world of plants from above? (2 kelime)

4-) After that, what helps plants grow? (2 kelime)

5-) From where do living things sometimes get food and needs? (6 kelime)
From

6-) What reaches those cells? (2 kelime)

7-) What does all this prove about the Sustainer? (7 kelime)
He

8-) Then who makes them help each other? (6 kelime)
The

9-) What examples show order in both big and small things? (5 kelime)
From

10-) What does the passage say these great truths become? (8 kelime)
They become

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 4

1-) In this passage, what do the beings in the world do while many changes happen around them? (7 kelime)
They

2-) Does this teamwork stay inside their own power, or go beyond it? (6 kelime)
It

3-) Name the order of help in the examples from nature. (14 kelime)
Elements help living

4-) What is one special gift for babies named in the passage? (1 kelime)

5-) Who controls the food particles that go to body cells? (4 kelime)
Their

6-) Who is said to employ these tiny particles? (2 kelime)

7-) Then how do they still seem to help in careful ways? (7 kelime)
Allah

8-) What kind of regularity is seen from planets down to body parts? (4 kelime)
Great

9-) What places show beauty in creation here? (6 kelime)
The

10-) What final idea should a student learn from this passage? (9 kelime)
The ordered

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 5

1-) What truth about the world is spoken about first in this passage? (6 kelime)
The

2-) What else are they trying to carry out? (2 kelime)

3-) Which group helps animals get what they need? (1 kelime)

4-) What food is specially mentioned for infants? (1 kelime)

5-) After animals are helped, whom do animals help? (2 kelime)

6-) What do these examples show about the Lord of all worlds? (9 kelime)
He cares

7-) Why is the teamwork of lifeless things an important clue? (10 kelime)
Because lifeless

8-) What qualities does the Sustainer have here? (6 kelime)
He

9-) What is one example of beauty in creation named here? (9 kelime)
The sky,

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 6

1-) What can we see happening among the beings in the world? (4 kelime)
They

2-) Give one example of something in nature helping something else. (3 kelime)

3-) What helps the human world in the examples given? (5 kelime)
The

4-) Why is that a sign of mercy? (8 kelime)
Because the

5-) What does this tell us about how Allah cares for creation? (7 kelime)
He

6-) What picture is used to help us imagine the universe? (2 kelime)

7-) What is strange about solid, lifeless things in this passage? (8 kelime)
They still

8-) Where can we see beauty mentioned in the passage? (7 kelime)
In

9-) Which creatures are named to show that jobs are given to all kinds of things? (2 kelime)

CEVAP ANAHTARI

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 1 - CEVAPLAR

1-) What big idea is seen among the things in the world in this passage?
They help one another.
2-) What are living beings trying to do during constant changes?
Stay alive and do their tasks.
3-) Why can this not be only their own doing?
Because the help and order are too great for them alone.
4-) Which group helps people?
Animals.
5-) What is surprising about how creatures receive provision?
It comes to them from unexpected places.
6-) What surprising thing happens with sustenance for living things?
It comes from places they did not expect.
7-) How does the passage describe the way the universe is managed?
Like a well-run palace.
8-) Who, then, sends them to help each other?
A compassionate and wise Sustainer.
9-) What great patterns are seen everywhere in the cosmos?
Teamwork, balance, protection, beauty, order, and assigned jobs.
10-) What does this whole teamwork, balance, beauty, and order do?
It gives a strong witness to Allah.

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 2 - CEVAPLAR

1-) What truth does the passage say we can notice in the world?
A truth of working together.
2-) What are animate beings trying to maintain?
Their existence, their life, and their duties.
3-) How do plants help the next group after them?
They help feed animals.
4-) What feeds the little baby?
Milk.
5-) What is another sign of care for living things besides milk?
Their food comes from places they did not expect.
6-) What building is used as an example for how the cosmos is run?
A palace.
7-) How do lifeless things act in this passage?
They act as if they are helping carefully and knowingly.
8-) What must be true if lifeless things act like that?
A wise and glorious Lord is directing them.
9-) What are two examples showing that jobs are given in creation?
The sun and moon, and also bees.
10-) Why is this called the second wing of the world's testimony?
Because it is another big way creation points to Allah.

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 3 - CEVAPLAR

1-) What do many beings in the passage do with each other?
They support each other.
2-) Why is this helping one another amazing?
It is more than those things can do by themselves.
3-) What helps the world of plants from above?
Clouds do.
4-) After that, what helps plants grow?
The clouds.
5-) From where do living things sometimes get food and needs?
From places they do not expect.
6-) What reaches those cells?
Food particles.
7-) What does all this prove about the Sustainer?
He rules all with mercy and care.
8-) Then who makes them help each other?
The Merciful, Wise, and Glorious Sustainer.
9-) What examples show order in both big and small things?
From star systems to fruits.
10-) What does the passage say these great truths become?
They become the second wing of creation’s witness.

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 4 - CEVAPLAR

1-) In this passage, what do the beings in the world do while many changes happen around them?
They keep going and help one another.
2-) Does this teamwork stay inside their own power, or go beyond it?
It goes beyond their own power.
3-) Name the order of help in the examples from nature.
Elements help living things, clouds help plants, plants help animals, and animals help people.
4-) What is one special gift for babies named in the passage?
Milk.
5-) Who controls the food particles that go to body cells?
Their Lord controls them.
6-) Who is said to employ these tiny particles?
Their Sustainer.
7-) Then how do they still seem to help in careful ways?
Allah makes them serve by His command.
8-) What kind of regularity is seen from planets down to body parts?
Great balance and guarding.
9-) What places show beauty in creation here?
The heavens, the earth, and flowers.
10-) What final idea should a student learn from this passage?
The ordered help in all creation points to Allah.

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 5 - CEVAPLAR

1-) What truth about the world is spoken about first in this passage?
The truth that creation works together.
2-) What else are they trying to carry out?
Their duties.
3-) Which group helps animals get what they need?
Plants.
4-) What food is specially mentioned for infants?
Milk.
5-) After animals are helped, whom do animals help?
Human beings.
6-) What do these examples show about the Lord of all worlds?
He cares for everything and rules everything with mercy.
7-) Why is the teamwork of lifeless things an important clue?
Because lifeless things cannot plan that help on their own.
8-) What qualities does the Sustainer have here?
He is compassionate, wise, and glorious.
9-) What is one example of beauty in creation named here?
The sky, the earth, and flowers are made beautiful.

2sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 6 - CEVAPLAR

1-) What can we see happening among the beings in the world?
They assist one another.
2-) Give one example of something in nature helping something else.
Clouds help plants.
3-) What helps the human world in the examples given?
The animal world helps it.
4-) Why is that a sign of mercy?
Because the baby cannot get it by itself.
5-) What does this tell us about how Allah cares for creation?
He gives what is needed with mercy.
6-) What picture is used to help us imagine the universe?
A palace.
7-) What is strange about solid, lifeless things in this passage?
They still act together in a careful way.
8-) Where can we see beauty mentioned in the passage?
In the sky, the earth, and flowers.
9-) Which creatures are named to show that jobs are given to all kinds of things?
Even honey-bees.