2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 1

1-) What covers the whole earth in the passage? (9 kelime)
The basic

2-) What else is spread all over the earth besides the elements? (12 kelime)
Different kinds of

3-) What do these things show about Allah? (9 kelime)
They show

4-) Why does their being spread everywhere help prove oneness? (19 kelime)
Because the same kinds

5-) How are the elements described in relation to that one Maker? (5 kelime)
They

6-) How are the different species described in relation to that one Maker? (5 kelime)
They

7-) What do the words about servants and soldiers help us understand? (9 kelime)
They help

8-) Does the passage say there are many owners of creation or one owner? (2 kelime)

9-) What does the writer do after giving this short proof? (16 kelime)
He says this truth

10-) After these truths, who speaks to his own heart? (6 kelime)
The

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 2

1-) In the passage, what is said about the building blocks of creation on earth? (7 kelime)
They

2-) What is said about the groups of created things on earth? (8 kelime)
Each kind

3-) What sign do these groups carry? (8 kelime)
They carry

4-) If many kinds are spread across the world in this way, what does that tell us about their Maker? (8 kelime)
It tells

5-) What does the passage say about who these things belong to? (6 kelime)
They

6-) What picture is used for the elements? (8 kelime)
They are

7-) What picture is used for the species? (6 kelime)
They

8-) What can we infer about the Maker from these two pictures? (10 kelime)
He is

9-) Why is the explanation here short? (8 kelime)
Because the

10-) What feeling leads the traveler to speak to his heart after the Five Truths? (7 kelime)
Strong

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 3

1-) What two big parts of creation are talked about in this passage? (6 kelime)
The

2-) Where are the elements found? (4 kelime)
Throughout

3-) Where are the species found? (7 kelime)
They

4-) What important lesson comes from both being spread everywhere? (10 kelime)
The lesson

5-) What does the passage say about their ownership? (7 kelime)
They

6-) In the comparison, what are the elements like? (7 kelime)
They

7-) In the comparison, what are the species like? (10 kelime)
They are

8-) What quality of Allah is especially clear in this part? (5 kelime)
His

9-) What happens after this short indication is given? (16 kelime)
The traveler sums up

10-) Who does the traveler speak to in the end of the marked passage? (5 kelime)
He

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 4

1-) What does the passage teach about the reach of the elements of creation? (7 kelime)
Their

2-) What does it teach about each kind of created thing? (11 kelime)
Each kind

3-) What does that united spread point to? (5 kelime)
It

4-) What is proven very clearly by the elements and species being everywhere? (10 kelime)
That one

5-) How does the passage describe the one who controls the huge elements? (6 kelime)
He

6-) What job-like picture is given for the elements? (7 kelime)
They

7-) What job-like picture is given for the species on earth? (8 kelime)
They are

8-) What do both pictures show about creation? (5 kelime)
Creation

9-) Why does the passage end this part quickly? (10 kelime)
Because it

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 5

1-) What is everywhere on earth according to the passage: only a few materials or the elements of creation? (8 kelime)
The elements

2-) Are the species shown as scattered with no order or spread as united kinds? (6 kelime)
They

3-) What does this spread say about the source of these things? (5 kelime)
Their

4-) What does this spread say about who owns them? (4 kelime)
One

5-) What does the passage compare the great elements to? (3 kelime)

6-) What does the passage compare the species to? (3 kelime)

7-) What can a student learn about Allah from this order and spread? (9 kelime)
Allah is

8-) Does this part give every detail or just a short reminder? (4 kelime)
Just

9-) After remembering the Five Truths, what does the traveler do? (9 kelime)
He speaks

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 6

1-) What is the main idea of this short passage? (10 kelime)
The world's

2-) What fact about the elements helps teach this lesson? (7 kelime)
They

3-) What fact about the species helps teach the same lesson? (7 kelime)
They

4-) What kind of sign do these species carry? (5 kelime)
A

5-) When many parts of creation are connected in this way, what does that tell us about their Maker? (7 kelime)
It

6-) What does the passage say about the relationship between these created things and that one Maker? (8 kelime)
They are

7-) How are the elements shown to act under His command? (4 kelime)
Like

8-) How are the species shown to act under His command? (3 kelime)

9-) What feeling comes after the traveler sees these truths? (9 kelime)
He feels

CEVAP ANAHTARI

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 1 - CEVAPLAR

1-) What covers the whole earth in the passage?
The basic materials of creation cover the whole earth.
2-) What else is spread all over the earth besides the elements?
Different kinds of living and created things are spread all over it.
3-) What do these things show about Allah?
They show that one Allah made and owns them.
4-) Why does their being spread everywhere help prove oneness?
Because the same kinds are found across the earth in an ordered way, so they point to one Maker.
5-) How are the elements described in relation to that one Maker?
They are like obedient servants.
6-) How are the different species described in relation to that one Maker?
They are like well-trained soldiers.
7-) What do the words about servants and soldiers help us understand?
They help us understand Allah's great power and control.
8-) Does the passage say there are many owners of creation or one owner?
One owner.
9-) What does the writer do after giving this short proof?
He says this truth is explained more fully in other places and keeps this part brief.
10-) After these truths, who speaks to his own heart?
The traveler speaks to his heart.

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 2 - CEVAPLAR

1-) In the passage, what is said about the building blocks of creation on earth?
They are found all across the earth.
2-) What is said about the groups of created things on earth?
Each kind is spread widely over the earth.
3-) What sign do these groups carry?
They carry a sign that points to unity.
4-) If many kinds are spread across the world in this way, what does that tell us about their Maker?
It tells us they come from one Maker.
5-) What does the passage say about who these things belong to?
They belong to a single being.
6-) What picture is used for the elements?
They are pictured as strong servants that obey.
7-) What picture is used for the species?
They are pictured as disciplined soldiers.
8-) What can we infer about the Maker from these two pictures?
He is very powerful and rules over all of them.
9-) Why is the explanation here short?
Because the fuller explanation was already given elsewhere.
10-) What feeling leads the traveler to speak to his heart after the Five Truths?
Strong faith and happiness in Allah’s oneness.

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 3 - CEVAPLAR

1-) What two big parts of creation are talked about in this passage?
The elements and the different species.
2-) Where are the elements found?
Throughout the whole earth.
3-) Where are the species found?
They are spread throughout the earth too.
4-) What important lesson comes from both being spread everywhere?
The lesson is that they all come from one Lord.
5-) What does the passage say about their ownership?
They are all owned by one being.
6-) In the comparison, what are the elements like?
They are like servants that follow commands.
7-) In the comparison, what are the species like?
They are like trained soldiers spread out over the earth.
8-) What quality of Allah is especially clear in this part?
His oneness and mighty power.
9-) What happens after this short indication is given?
The traveler sums up what he learned from the Five Truths and speaks from his heart.
10-) Who does the traveler speak to in the end of the marked passage?
He speaks to his heart.

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 4 - CEVAPLAR

1-) What does the passage teach about the reach of the elements of creation?
Their reach is over the whole earth.
2-) What does it teach about each kind of created thing?
Each kind is spread across the earth as one united kind.
3-) What does that united spread point to?
It points to Allah's unity.
4-) What is proven very clearly by the elements and species being everywhere?
That one being made them and they belong to Him.
5-) How does the passage describe the one who controls the huge elements?
He is unique and very powerful.
6-) What job-like picture is given for the elements?
They are like servants carrying out orders.
7-) What job-like picture is given for the species on earth?
They are like soldiers lined up with discipline.
8-) What do both pictures show about creation?
Creation is under one command.
9-) Why does the passage end this part quickly?
Because it says this truth has already been explained elsewhere.

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 5 - CEVAPLAR

1-) What is everywhere on earth according to the passage: only a few materials or the elements of creation?
The elements of creation are everywhere on earth.
2-) Are the species shown as scattered with no order or spread as united kinds?
They are spread as united kinds.
3-) What does this spread say about the source of these things?
Their source is one being.
4-) What does this spread say about who owns them?
One being owns them.
5-) What does the passage compare the great elements to?
To obedient servants.
6-) What does the passage compare the species to?
To well-trained soldiers.
7-) What can a student learn about Allah from this order and spread?
Allah is one and has power over all creation.
8-) Does this part give every detail or just a short reminder?
Just a short reminder.
9-) After remembering the Five Truths, what does the traveler do?
He speaks to his heart with joy and faith.

2sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 6 - CEVAPLAR

1-) What is the main idea of this short passage?
The world's elements and species show that Allah is one.
2-) What fact about the elements helps teach this lesson?
They are found across the whole earth.
3-) What fact about the species helps teach the same lesson?
They are also spread across the earth.
4-) What kind of sign do these species carry?
A sign pointing to unity.
5-) When many parts of creation are connected in this way, what does that tell us about their Maker?
It tells us their Maker is one.
6-) What does the passage say about the relationship between these created things and that one Maker?
They are His products and under His command.
7-) How are the elements shown to act under His command?
Like servants that obey.
8-) How are the species shown to act under His command?
Like disciplined soldiers.
9-) What feeling comes after the traveler sees these truths?
He feels strong faith and joy in Allah's unity.