

1

What two everyday examples are used to help explain the main idea in this passage?

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Cevap 1

A meaningful book and a strongly
made house.

2

What does that first step lead to?

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Cevap 2

It leads to the act that produced
it, like writing.

3

How are the book example and
the house example alike?

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Cevap 3

Both show that a finished work points to the one who made it.

4

What do titles like writer and
builder point to?

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Cevap 4

They show skills and qualities related to those jobs.

5

How does the house example
support the same pattern?

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Cevap 5

A finished house points to building, then to a builder, then to the builder's skill.

6

How are deed, name, attribute,
and craft similar in the passage?

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Cevap 6

None of them can exist by themselves without a real source.

7

What is the same lesson taught
about a quality?

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Cevap 7

A quality must belong to a being
that has that quality.

8

What are the two tools used in
the comparison about the
universe?

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Cevap 8

A pen for writing and a hammer
for building.

9

Which gives a stronger witness in
the passage: one created thing
alone or all created things
together?

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Cevap 9

All created things together give
the stronger witness.

10

What main rule is being taught through the examples in this passage?

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Cevap 10

Made things point to a maker.

11

If a student sees a neatly built masjid model for a class project, what lesson from this passage matches that example?

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Cevap 11

Good building shows there was a
builder behind it.

12

Why are these two examples
good choices for teaching the
passage's idea?

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Cevap 12

Because both clearly show planning, skill, and purposeful work.

13

What do the names for those
workers tell us besides their
existence?

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Cevap 13

They also tell us those workers have fitting abilities and qualities.

14

What does the passage want us to notice in things that are made well?

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Cevap 14

We should notice signs of purpose, skill, and a maker.

15

What does the passage say is impossible about actions and doers?

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Cevap 15

An action cannot exist without
someone doing it.

16

What comparison is made
between the universe and built
things?

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Cevap 16

The universe is compared to many structures like homes and palaces.

17

What faith lesson can a Muslim student take from this passage?

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Cevap 17

Looking at creation should help us remember and know our Creator.

18

What does this comparison suggest about the world around us?

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Cevap 18

It suggests the world was made with knowledge, power, and purpose.

19

What is the first step in the passage's reasoning when it talks about a book?

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Cevap 19

It begins with a work that has
beauty and meaning.

20

What is being compared to
houses and palaces in this
passage?

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Cevap 20

The universe and the beings in it.

21

After actions like writing and building, what comes next in the chain of meaning?

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Cevap 21

They point to titles like writer and builder.

22

What do the actions of writing
and building tell us about the
people behind them?

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Cevap 22

They show that real workers must be there behind the actions.

23

In the passage, what does the universe resemble in terms of meaning and design?

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Cevap 23

It resembles a huge set of meaningful writings and carefully made structures.

24

According to the passage, why
can there not be an action
without someone doing it?

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Cevap 24

Because actions do not happen by themselves; they need a doer.