

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 1

1-) What is the main warning given at the beginning of the passage?
(19 kelime)

Not every reader will

2-) What can a reader learn about fairness from the garden example?
(14 kelime)

One book can

3-) How many reasons are given for why the book is hard to understand? (4 kelime)

Five

4-) Why might that first cause create a challenge for readers? (11 kelime)

Readers may

5-) What is special about the teaching described in the second reason?
(13 kelime)

It explains belief

6-) According to the third cause, why is a short style not always possible? (14 kelime)

Because shortening too

7-) According to the fourth reason, why might the discussion feel too long to some readers? (17 kelime)

It includes many different

8-) What time of year is connected with the inspiration of the treatise in the fifth cause? (5 kelime)

Ramadan

9-) Why was the first draft not revised in the fifth reason? (26 kelime)

The writer felt he was not

10-) Why did the writer avoid correcting the draft afterward? (22 kelime)

He believed the writing did

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 2

1-) What comfort is given to readers who cannot understand everything in the book? (12 kelime)

They are told

2-) What does the passage say happens when a person enters the “garden”? (16 kelime)

The person can reach

3-) What can we infer about the readers from the garden picture? (10 kelime)

Readers have

4-) What is the heart of the first reason? (16 kelime)

The book came from

5-) Why does the second cause say the topics are hard to grasp quickly? (13 kelime)

Because they deal

6-) Why does the second reason say some people cannot understand everything right away? (10 kelime)

Because the

7-) What is the problem mentioned in the fourth cause? (15 kelime)

Many proofs are

8-) What is one effect of having many proofs in the fourth reason? (8

kelime)

It can

9-) What personal hardships are mentioned in the fifth cause? (11

kelime)

The writer

10-) How did the writer view his role while writing? (11 kelime)

He felt

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 3

1-) What promise does the passage make to every reader, even if understanding is incomplete? (7 kelime)

Every

2-) What object is used to compare the treatise to something rich and full? (9 kelime)

It is

3-) Why is it important that the passage says the book is not only for one kind of reader? (16 kelime)

It shows that readers

4-) What is the first cause that makes the book difficult? (19 kelime)

It was written from

5-) What topic in the second reason makes the work especially weighty? (9 kelime)

A very

6-) Which words in the passage describe the subjects in the second cause? (12 kelime)

They are described

7-) What does the passage mean by saying one proof needs many beginnings or preparations? (14 kelime)

It means readers

8-) What does the fourth cause add to the picture of difficulty? (15 kelime)

It explains that

9-) In the fifth reason, what was the writer's physical condition while writing? (6 kelime)

He

10-) Name two things in the fifth reason that added to the book's difficulty. (12 kelime)

It was written

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 4

1-) What big idea is given before the five reasons are listed? (13 kelime)
Even if the

2-) What does the garden example teach about learning from the book? (15 kelime)
It teaches that

3-) In the first cause, whose understanding guided the writing? (6 kelime)
The

4-) How does the second reason make the subjects harder? (19 kelime)
The topics are very

5-) What does the second cause tell us about the size of the ideas in the book? (16 kelime)
The ideas are very

6-) What does the third reason show about giving proof? (15 kelime)
It shows that

7-) What result can come from adding many evidences? (12 kelime)
The explanation can

8-) What does the fifth reason say about the time when the book was written? (14 kelime)
It was written

9-) What happened to the fully Arabic first section mentioned in the fifth cause? (12 kelime)

It was removed

10-) What language issue in the fifth reason could make reading harder for some people? (12 kelime)

Some parts were

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 5

1-) What should a reader expect if the book feels difficult? (12 kelime)

The reader should

2-) What does the passage say about the purpose of the garden? (15 kelime)

It is not

3-) How is the structure of the passage organized after the opening example? (9 kelime)

It lists

4-) How is this book said to be different from many other books? (14 kelime)

It was not

5-) What belief-centered topic is named in the second reason? (13 kelime)

The topic is

6-) What does the third cause teach about deep subjects? (14 kelime)

Deep subjects may

7-) Why might one proof not fit into a short sentence? (12 kelime)

Because it may

8-) What spiritual detail is mentioned in the fifth cause about how the book came? (9 kelime)

Its insights

9-) In the fifth reason, what shows that the writing process was not calm and polished? (15 kelime)

The book was

10-) What final details in the fifth cause show why some readers might struggle even more? (16 kelime)

Some passages were in

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 6

1-) What encouraging message is given to someone who cannot fully understand the treatise? (10 kelime)

That person

2-) What do the “longer arms” in the example stand for? (8 kelime)

They stand

3-) What does the comparison teach about readers who understand more than others? (15 kelime)

It teaches that

4-) How could writing mainly for oneself make a book harder for others? (13 kelime)

Some explanations may

5-) What makes the second cause especially serious in content? (12 kelime)

It deals with

6-) Why might one sentence cover a whole page according to the third reason? (12 kelime)

Because a large

7-) What does the third cause say about the relationship between proof and preparation? (11 kelime)

It says

8-) What effect can using so many proofs have on the writing? (9 kelime)

It can

9-) What conditions surrounded the writing of the book in the fifth cause? (10 kelime)

The writer

CEVAP ANAHTARI

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 1 - CEVAPLAR

1-) What is the main warning given at the beginning of the passage?

Not every reader will understand all of the book, but each reader can still gain some benefit from it.

2-) What can a reader learn about fairness from the garden example?

One book can serve people with different abilities, not just one kind of person.

3-) How many reasons are given for why the book is hard to understand?

Five reasons are given.

4-) Why might that first cause create a challenge for readers?

Readers may not think in the same way the writer does.

5-) What is special about the teaching described in the second reason?

It explains belief in Allah's oneness in a very complete and far-reaching way.

6-) According to the third cause, why is a short style not always possible?

Because shortening too much might damage a large truth or leave out needed groundwork.

7-) According to the fourth reason, why might the discussion feel too long to some readers?

It includes many different proofs and signs for the same point, which can make the explanation lengthy.

8-) What time of year is connected with the inspiration of the treatise in the fifth cause?

Ramadan is connected with it.

9-) Why was the first draft not revised in the fifth reason?

The writer felt he was not writing by his own choice, so he thought it was not fitting to change it by his own ideas later.

10-) Why did the writer avoid correcting the draft afterward?

He believed the writing did not come simply from his own personal choice, so changing it by his own thoughts seemed wrong.

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 2 - CEVAPLAR

1-) What comfort is given to readers who cannot understand everything in the book?

They are told that they will still receive a share of benefit.

2-) What does the passage say happens when a person enters the “garden”?

The person can reach some of the good things there, even if not all of them.

3-) What can we infer about the readers from the garden picture?

Readers have different levels of understanding, and that is normal.

4-) What is the heart of the first reason?

The book came from the writer’s own personal understanding and was not adjusted for everyone else.

5-) Why does the second cause say the topics are hard to grasp quickly?

Because they deal with a very broad and deep explanation of Allah’s unity.

6-) Why does the second reason say some people cannot understand everything right away?

Because the matters are very broad, deep, and sometimes long.

7-) What is the problem mentioned in the fourth cause?

Many proofs are given for one matter, and that can feel overwhelming to some readers.

8-) What is one effect of having many proofs in the fourth reason?

It can make the discussion feel stretched out.

9-) What personal hardships are mentioned in the fifth cause?

The writer was troubled, sick, and wrote in a rushed way.

10-) How did the writer view his role while writing?

He felt he was not simply acting by his own will.

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 3 - CEVAPLAR

1-) What promise does the passage make to every reader, even if understanding is incomplete?

Every reader will still receive some benefit.

2-) What object is used to compare the treatise to something rich and full?

It is compared to a garden full of fruit.

3-) Why is it important that the passage says the book is not only for one kind of reader?

It shows that readers can differ and still each have a place in benefiting from it.

4-) What is the first cause that makes the book difficult?

It was written from the writer's own view and not according to the way other people usually understand things.

5-) What topic in the second reason makes the work especially weighty?

A very full explanation of the oneness of Allah.

6-) Which words in the passage describe the subjects in the second cause?

They are described as very broad, very deep, and sometimes very long.

7-) What does the passage mean by saying one proof needs many beginnings or preparations?

It means readers may need background steps before they can understand the proof itself.

8-) What does the fourth cause add to the picture of difficulty?

It explains that many proofs may be gathered for one matter, making the discussion long.

9-) In the fifth reason, what was the writer's physical condition while writing?

He was suffering from several illnesses.

10-) Name two things in the fifth reason that added to the book's difficulty.

It was written quickly without revision, and some sections were in Arabic.

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 4 - CEVAPLAR

1-) What big idea is given before the five reasons are listed?

Even if the whole book is not understood, no sincere reader leaves empty-handed.

2-) What does the garden example teach about learning from the book?

It teaches that a person does not need to understand everything to receive something valuable.

3-) In the first cause, whose understanding guided the writing?

The writer's own understanding guided it.

4-) How does the second reason make the subjects harder?

The topics are very wide, deep, and sometimes long, so many people cannot take them in all at once.

5-) What does the second cause tell us about the size of the ideas in the book?

The ideas are very large and deep, so they are not easy to take in quickly.

6-) What does the third reason show about giving proof?

It shows that one proof may need many steps and explanations before it is complete.

7-) What result can come from adding many evidences?

The explanation can become lengthy and hard for some minds to follow.

8-) What does the fifth reason say about the time when the book was written?

It was written quickly during Ramadan while the writer was upset and physically sick.

9-) What happened to the fully Arabic first section mentioned in the fifth cause?

It was removed from this book and turned into a separate work.

10-) What language issue in the fifth reason could make reading harder for some people?

Some parts were in Arabic, including a section that was later separated.

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 5 - CEVAPLAR

1-) What should a reader expect if the book feels difficult?

The reader should still expect to benefit from it in some way.

2-) What does the passage say about the purpose of the garden?

It is not made for just one person, but for many people with different abilities.

3-) How is the structure of the passage organized after the opening example?

It lists five separate reasons for the book's difficulty.

4-) How is this book said to be different from many other books?

It was not written to match the common ideas and understanding of other people.

5-) What belief-centered topic is named in the second reason?

The topic is the oneness of Allah explained in a very complete way.

6-) What does the third cause teach about deep subjects?

Deep subjects may need long explanations even if they begin from a single sentence.

7-) Why might one proof not fit into a short sentence?

Because it may need many earlier explanations before the proof becomes clear.

8-) What spiritual detail is mentioned in the fifth cause about how the book came?

Its insights are said to have come during Ramadan.

9-) In the fifth reason, what shows that the writing process was not calm and polished?

The book was written quickly during hardship and the first draft was left without revision.

10-) What final details in the fifth cause show why some readers might struggle even more?

Some passages were in Arabic, and the first section in Arabic was removed into another work.

5sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 6 - CEVAPLAR

1-) What encouraging message is given to someone who cannot fully understand the treatise?

That person can still receive a helpful portion from it.

2-) What do the “longer arms” in the example stand for?

They stand for people who can understand more.

3-) What does the comparison teach about readers who understand more than others?

It teaches that some are able to take more, but the book still benefits everyone.

4-) How could writing mainly for oneself make a book harder for others?

Some explanations may fit the writer’s own mind better than the readers’ minds.

5-) What makes the second cause especially serious in content?

It deals with a very complete explanation of belief in Allah’s unity.

6-) Why might one sentence cover a whole page according to the third reason?

Because a large truth may need a long explanation to stay complete.

7-) What does the third cause say about the relationship between proof and preparation?

It says a proof may require a lot of preparation first.

8-) What effect can using so many proofs have on the writing?

It can make the writing seem wordy and difficult.

9-) What conditions surrounded the writing of the book in the fifth cause?

The writer was in Ramadan, distressed, ill, and writing quickly.