

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1

1-) What is the name of the Third Truth in the target passage? (10 kelime)

It is

2-) Which two opposite kinds of created things are mentioned to show the wide reach of this control? (11 kelime)

Very great

3-) What three large pictures are used for the world in the passage? (10 kelime)

A perfect

4-) How are all these different created things connected in the passage? (11 kelime)

They are

5-) Why is the spring season a strong proof in this passage? (12 kelime)

Because in spring

6-) What three comparisons describe the world under this administration? (14 kelime)

It is like

7-) What would happen if an ordinary cause tried to interfere with that huge administration? (8 kelime)

Order would

8-) What happens to the species in autumn? (12 kelime)

Many of them

9-) Why is death described as a kind of leave from duty in the passage?

(14 kelime)

It presents living

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2

1-) What is the main subject of the target passage? (10 kelime)

It is

2-) What does “administering” mean in this passage? (10 kelime)

It means

3-) What does the passage say about the creatures living on earth? (5 kelime)

They

4-) How is the whole world pictured when this rule is described? (13 kelime)

It is pictured

5-) What does the passage say happens between these different parts of creation? (7 kelime)

They

6-) What does the commander provide for each group in the comparison? (12 kelime)

He gives each

7-) How is autumn described in relation to the day of resurrection? (10 kelime)

It is

8-) What season removes many of these species from duty? (2 kelime)

9-) How is autumn linked to resurrection in the passage? (16 kelime)
It serves as a

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3

1-) What title is given to the Third Truth? (9 kelime)

It is

2-) What does the passage say about the movement and condition of the heavenly bodies? (6 kelime)

They

3-) What does the passage say is done for all these things besides simply creating them? (9 kelime)

Their needs

4-) Which vulnerable beings are mentioned along with them? (10 kelime)

The weak

5-) In the comparison, how many different groups are in the army? (7 kelime)

There

6-) What does the passage say we can see with our own eyes every spring? (15 kelime)

We can see

7-) How many species are said to make up the spring army? (4 kelime)

Four

8-) What do people witness every spring, according to the passage? (11 kelime)

They witness

9-) What is meant by an “unseen hand” creating and administering spring? (19 kelime)

It means Allah is

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4

1-) What truth is being explained in this part of the text? (10 kelime)

It is

2-) Which parts of creation are named to show the wide reach of this direction? (12 kelime)

The skies, the

3-) Which powerful things are mentioned at the beginning of the passage? (11 kelime)

The great

4-) Why does the passage use a comparison with a great commander? (16 kelime)

It helps us understand

5-) What idea is taught by saying no other cause could put its hand into that work? (12 kelime)

It teaches that

6-) What qualities mark the commander's work in the comparison? (10 kelime)

It is

7-) If another power tried to join in this administration, what result would follow? (9 kelime)

The balance

8-) What does calling autumn a sample of resurrection teach us? (12 kelime)

It teaches that

9-) How many species are said to be dismissed in autumn? (6 kelime)

Three

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5

1-) What does the phrase “disposing and administering” mainly point to? (9 kelime)

It points

2-) What two qualities are named for the way this administration is done? (7 kelime)

It

3-) What examples are used to help us imagine the world under this rule? (12 kelime)

The world is

4-) In the comparison, what makes the commander’s work so amazing? (12 kelime)

He manages many

5-) In the army comparison, what shows that each group is cared for in a special way? (9 kelime)

Each one

6-) What does the passage say about the timing of this administration? (8 kelime)

It happens

7-) What happens to most of the species mentioned when autumn comes? (10 kelime)

Three hundred

8-) What does the passage say we clearly observe every spring? (15 kelime)

We observe a

9-) What does the passage prove by showing so much order in such a huge number of living things? (11 kelime)

It proves

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6

1-) What is the heading of the Third Truth in this passage? (8 kelime)
It is

2-) According to the passage, how are these different things treated together? (15 kelime)
They are made

3-) Why does the passage focus on spring on the face of the earth? (13 kelime)
Because spring shows

4-) What season is chosen as a special example of this rule? (3 kelime)

5-) Name two things the commander gives to every group. (7 kelime)
He

6-) What number of different species is used in the spring example? (4 kelime)
Four

7-) Why would interference from any other cause fail? (10 kelime)
Because it

8-) What happens in autumn to many plant and animal species? (13 kelime)
Three hundred thousand

9-) What does this passage teach about Allah's control over the world?

(16 kelime)

It teaches that His

CEVAP ANAHTARI

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1 - CEVAPLAR

1-) What is the name of the Third Truth in the target passage?

It is the truth about Allah's managing and running things.

2-) Which two opposite kinds of created things are mentioned to show the wide reach of this control?

Very great heavenly bodies and very weak earthly creatures are mentioned.

3-) What three large pictures are used for the world in the passage?

A perfect kingdom, a splendid city, and a decorated palace.

4-) How are all these different created things connected in the passage?

They are made to assist one another and are governed together.

5-) Why is the spring season a strong proof in this passage?

Because in spring many kinds of life appear together in careful order.

6-) What three comparisons describe the world under this administration?

It is like a flawless kingdom, a great city, and a richly prepared palace.

7-) What would happen if an ordinary cause tried to interfere with that huge administration?

Order would be ruined and confusion would begin.

8-) What happens to the species in autumn?

Many of them are dismissed from their tasks and depart through death.

9-) Why is death described as a kind of leave from duty in the passage?

It presents living things as creatures serving for a time and then being released.

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2 - CEVAPLAR

1-) What is the main subject of the target passage?

It is about Allah's perfect control and arrangement of creation.

2-) What does "administering" mean in this passage?

It means managing, arranging, and taking care of everything properly.

3-) What does the passage say about the creatures living on earth?

They are needy and weak.

4-) How is the whole world pictured when this rule is described?

It is pictured as an excellently run realm and a beautifully ordered place.

5-) What does the passage say happens between these different parts of creation?

They are made to support each other.

6-) What does the commander provide for each group in the comparison?

He gives each group its own clothing, weapons, instructions, release, and pay.

7-) How is autumn described in relation to the day of resurrection?

It is described as an example or reminder of it.

8-) What season removes many of these species from duty?

Autumn does.

9-) How is autumn linked to resurrection in the passage?

It serves as a small likeness of the day when creatures are brought back and gathered.

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3 - CEVAPLAR

1-) What title is given to the Third Truth?

It is called the truth of disposing and administering.

2-) What does the passage say about the movement and condition of the heavenly bodies?

They are huge and move swiftly.

3-) What does the passage say is done for all these things besides simply creating them?

Their needs are handled and their affairs are arranged.

4-) Which vulnerable beings are mentioned along with them?

The weak and needy dwellers of the earth are mentioned.

5-) In the comparison, how many different groups are in the army?

There are four hundred thousand different groups.

6-) What does the passage say we can see with our own eyes every spring?

We can see an unseen hand creating and directing a huge army of living species.

7-) How many species are said to make up the spring army?

Four hundred thousand species.

8-) What do people witness every spring, according to the passage?

They witness a great number of species being created and managed.

9-) What is meant by an “unseen hand” creating and administering spring?

It means Allah is the One doing it, even though His action is not seen like a human hand.

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4 - CEVAPLAR

1-) What truth is being explained in this part of the text?

It is the truth that Allah arranges and governs creation.

2-) Which parts of creation are named to show the wide reach of this direction?

The skies, the elements, and the living beings on earth are named.

3-) Which powerful things are mentioned at the beginning of the passage?

The great heavenly bodies and the strong natural elements are mentioned.

4-) Why does the passage use a comparison with a great commander?

It helps us understand how amazing it is to manage many different groups in perfect order.

5-) What idea is taught by saying no other cause could put its hand into that work?

It teaches that such complete order cannot come from many weak causes.

6-) What qualities mark the commander's work in the comparison?

It is careful, fair, exact, timely, and free from mistakes.

7-) If another power tried to join in this administration, what result would follow?

The balance would be broken and disorder would happen.

8-) What does calling autumn a sample of resurrection teach us?

It teaches that the changing of seasons points to life after death.

9-) How many species are said to be dismissed in autumn?

Three hundred thousand species are dismissed.

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5 - CEVAPLAR

1-) What does the phrase “disposing and administering” mainly point to?

It points to directing and organizing all things wisely.

2-) What two qualities are named for the way this administration is done?

It is done with order and balance.

3-) What examples are used to help us imagine the world under this rule?

The world is compared to a kingdom, a city, and a palace.

4-) In the comparison, what makes the commander’s work so amazing? He manages many different groups separately and correctly without mistakes or delay.

5-) In the army comparison, what shows that each group is cared for in a special way?

Each one receives its own supplies and directions separately.

6-) What does the passage say about the timing of this administration? It happens at the right time without delay.

7-) What happens to most of the species mentioned when autumn comes?

Three hundred thousand are sent away from their worldly duties.

8-) What does the passage say we clearly observe every spring?

We observe a huge living army of many different species being brought forth and directed.

9-) What does the passage prove by showing so much order in such a huge number of living things?

It proves that one mighty and wise Lord is directing them.

5sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6 - CEVAPLAR

1-) What is the heading of the Third Truth in this passage?

It is the truth of disposing and administering.

2-) According to the passage, how are these different things treated together?

They are made to help one another and are directed together in an orderly way.

3-) Why does the passage focus on spring on the face of the earth?

Because spring shows one clear page of this management that people can observe.

4-) What season is chosen as a special example of this rule?

Spring is chosen.

5-) Name two things the commander gives to every group.

He gives things like clothing and weapons.

6-) What number of different species is used in the spring example?

Four hundred thousand species.

7-) Why would interference from any other cause fail?

Because it would upset the careful balance and create disorder.

8-) What happens in autumn to many plant and animal species?

Three hundred thousand of them are released from their duties and pass away.

9-) What does this passage teach about Allah's control over the world?

It teaches that His control reaches everything, from the largest things to the weakest living creatures.