

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 1

1-) Who created the universe and also created life as a summary of it? (6 kelime)

Allah,

2-) What was put into life along with many Divine purposes? (4 kelime)
Signs

3-) What feeling inside living creatures helps move them toward their provision? (6 kelime)

Their

4-) What broad activity of Allah is described with examples from the heavens, unseen world, and earth? (9 kelime)

His making

5-) Which creatures are especially mentioned in the air and on the earth? (9 kelime)

Birds, both

6-) How does the need for provision affect people and animals? (8 kelime)

It drives

7-) What two Divine Names would that eye notice through the giving of provision? (8 kelime)

The Names

8-) What special comparison shows another way Allah could have fed animals? (14 kelime)

Their food could

9-) What do these foods show about their source? (8 kelime)
They come

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 2

1-) How is life described in relation to the whole universe? (12 kelime)
It is described

2-) What was centered within life to serve an important purpose? (1 kelime)

3-) Why does the passage call this one of the important wisdoms in creation? (16 kelime)
Because provision is not

4-) Why does the passage mention angels, spirits, animals, and birds together? (15 kelime)
To show that

5-) What is one good result of this push toward food? (10 kelime)
It gets

6-) What weakness is avoided by this activity? (1 kelime)

7-) What season is used as an example of Allah's care? (4 kelime)
The

8-) Which Divine qualities would become clear through that view? (5 kelime)
Allah's

9-) What can a person understand by thinking deeply about these examples? (15 kelime)
That Allah alone

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 3

1-) What two qualities of Allah are highlighted at the start of the passage? (6 kelime)

His

2-) How is life described after the universe is mentioned? (10 kelime)

As a

3-) What does the search for food lead living beings to do spiritually? (6 kelime)

To

4-) Why were living things given a desire for provision? (11 kelime)

So they

5-) What two things urge humans and animals to look for provision? (11 kelime)

Their need

6-) Which creatures are specially named to show the liveliness of the world? (4 kelime)

Birds

7-) What would an all-seeing eye witness on the earth? (10 kelime)

The beauty

8-) What does the passage say would happen if this wisdom were not intended? (14 kelime)

Food would simply

9-) What time of year shows Allah's care very clearly? (4 kelime)
The

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 4

1-) According to the passage, who made life and gave it a very important place in creation? (2 kelime)

2-) Why was provision made an important center within living things? (16 kelime)
So living beings would

3-) How do living creatures answer Allah's care for them, according to the passage? (6 kelime)
They

4-) Which parts of creation are mentioned as being filled with joy in different ways? (15 kelime)
The heavens, the

5-) What fills the material world especially, according to the passage? (5 kelime)
Many

6-) What kind of eye does the passage imagine? (12 kelime)
An eye that

7-) What problem would happen without this wise arrangement? (5 kelime)
Creatures

8-) Where are these gifts of food placed for animals? (8 kelime)
In plants,

9-) What is a good main idea for this passage? (14 kelime)

Allah gives provision

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 5

1-) What does the passage teach about the relationship between the universe and life? (12 kelime)

Life was made

2-) What response to Allah is connected to seeking provision? (5 kelime)

Ongoing

3-) Besides eating, what higher result comes from seeking provision? (7 kelime)

Creatures

4-) Why are animals and humans pushed to seek food? (10 kelime)

Because they

5-) What effect does this have on daily life? (8 kelime)

It makes

6-) If animals received provision the same way trees do, what would be different? (11 kelime)

They would

7-) What imaginary ability would help someone see this wisdom everywhere on earth? (11 kelime)

Being able

8-) How are the foods sent at that time described? (6 kelime)

They

9-) What scene on earth would show the beauty of Allah's care most clearly? (16 kelime)

Animals receiving many kinds

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 6

1-) Who is described as creating both the universe and life? (8 kelime)
Allah, the

2-) What was made central in the world of living things? (3 kelime)

3-) What was made a main point of activity inside living beings? (1 kelime)

4-) Name one example the passage gives of Allah making creation joyful. (11 kelime)
The heavens

5-) What examples show that different worlds are made joyful? (17 kelime)
The heavens with angels,

6-) What does the example of the tree help the reader understand? (20 kelime)
It shows that Allah could

7-) What benefit comes from their effort to seek food? (6 kelime)
They

8-) What does the arrival of food after winter teach about Allah? (13 kelime)
That He helps

9-) What main lesson does the whole passage teach about provision?

(15 kelime)

Allah wisely gives

CEVAP ANAHTARI

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 1 - CEVAPLAR

1-) Who created the universe and also created life as a summary of it? Allah, the All-Powerful and Wise One.

2-) What was put into life along with many Divine purposes? Signs of Allah's Names.

3-) What feeling inside living creatures helps move them toward their provision?

Their desire and taste for food.

4-) What broad activity of Allah is described with examples from the heavens, unseen world, and earth?

His making different parts of creation lively and joyful.

5-) Which creatures are especially mentioned in the air and on the earth?

Birds, both large and small, and other living beings.

6-) How does the need for provision affect people and animals? It drives them to seek what they need.

7-) What two Divine Names would that eye notice through the giving of provision?

The Names showing Allah's mercy and His providing.

8-) What special comparison shows another way Allah could have fed animals?

Their food could have been sent to them directly like the food of trees.

9-) What do these foods show about their source?

They come from Allah's unseen mercy and generosity.

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 2 - CEVAPLAR

1-) How is life described in relation to the whole universe?

It is described as a small but complete summary of the universe.

2-) What was centered within life to serve an important purpose?
Provision.

3-) Why does the passage call this one of the important wisdoms in creation?

Because provision is not only for survival; it also helps creatures turn to Allah in thankfulness.

4-) Why does the passage mention angels, spirits, animals, and birds together?

To show that many parts of creation are included in Allah's lively and joyful ordering.

5-) What is one good result of this push toward food?

It gets them moving and keeps them from being inactive.

6-) What weakness is avoided by this activity?
Laziness.

7-) What season is used as an example of Allah's care?
The end of winter.

8-) Which Divine qualities would become clear through that view?
Allah's mercy and His providing.

9-) What can a person understand by thinking deeply about these examples?

That Allah alone sends merciful help to living creatures in a wise and caring way.

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 3 - CEVAPLAR

1-) What two qualities of Allah are highlighted at the start of the passage?

His perfect power and His wisdom.

2-) How is life described after the universe is mentioned?

As a complete summary containing the meanings of the universe.

3-) What does the search for food lead living beings to do spiritually?

To give thanks and worship Allah.

4-) Why were living things given a desire for provision?

So they would seek it and respond with gratitude and worship.

5-) What two things urge humans and animals to look for provision?

Their need for it and the pleasure they feel in it.

6-) Which creatures are specially named to show the liveliness of the world?

Birds of all sizes.

7-) What would an all-seeing eye witness on the earth?

The beauty of Allah's mercy and His giving of provision.

8-) What does the passage say would happen if this wisdom were not intended?

Food would simply come to animals on its own without their trying for it.

9-) What time of year shows Allah's care very clearly?

The end of winter.

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 4 - CEVAPLAR

1-) According to the passage, who made life and gave it a very important place in creation?

Allah did.

2-) Why was provision made an important center within living things? So living beings would seek food and, through that, show thanks, gratitude, and worship to Allah.

3-) How do living creatures answer Allah's care for them, according to the passage?

They answer with thankfulness and worship.

4-) Which parts of creation are mentioned as being filled with joy in different ways?

The heavens, the unseen world, and the physical world, especially the air and the earth.

5-) What fills the material world especially, according to the passage? Many living things, especially birds.

6-) What kind of eye does the passage imagine?

An eye that could see and understand the whole earth at once.

7-) What problem would happen without this wise arrangement? Creatures would tend toward idleness.

8-) Where are these gifts of food placed for animals?

In plants, on trees, and in mothers' milk.

9-) What is a good main idea for this passage?

Allah gives provision with wisdom, mercy, and care, and this leads creatures toward thankfulness.

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 5 - CEVAPLAR

1-) What does the passage teach about the relationship between the universe and life?

Life was made to gather and reflect the meanings of the universe.

2-) What response to Allah is connected to seeking provision?

Ongoing thankfulness, gratitude, and worship.

3-) Besides eating, what higher result comes from seeking provision?

Creatures show gratitude and worship to Allah.

4-) Why are animals and humans pushed to seek food?

Because they feel need and also find enjoyment in it.

5-) What effect does this have on daily life?

It makes creatures active in searching for sustenance.

6-) If animals received provision the same way trees do, what would be different?

They would not need to make effort to get their food.

7-) What imaginary ability would help someone see this wisdom everywhere on earth?

Being able to view the whole earth at the same time.

8-) How are the foods sent at that time described?

They are tasty, plentiful, and varied.

9-) What scene on earth would show the beauty of Allah's care most clearly?

Animals receiving many kinds of food at the end of winter when they are in need.

5sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 6 - CEVAPLAR

1-) Who is described as creating both the universe and life?

Allah, the One full of power and wisdom.

2-) What was made central in the world of living things?

Provision and sustenance.

3-) What was made a main point of activity inside living beings?

Provision.

4-) Name one example the passage gives of Allah making creation joyful.

The heavens are filled with joy through angels and spirit beings.

5-) What examples show that different worlds are made joyful?

The heavens with angels, the unseen world with spirits, and the earth and air with living creatures.

6-) What does the example of the tree help the reader understand?

It shows that Allah could send food without effort if He willed, but He made wisdom in creatures seeking it.

7-) What benefit comes from their effort to seek food?

They are protected from becoming idle.

8-) What does the arrival of food after winter teach about Allah?

That He helps His creatures from His unseen mercy with care and generosity.

9-) What main lesson does the whole passage teach about provision?

Allah wisely gives provision and uses it to lead living beings toward thankfulness and worship.