

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1

1-) What is the main point of the passage about one apple? (17 kelime)
Even one apple shows

2-) Which big things are mentioned as being under Allah's control in order for fruit to reach people? (15 kelime)
The seasons, the

3-) Why does the passage connect a single apple to the whole earth? (16 kelime)
Because the apple depends

4-) What does the passage mean by saying the earth is like a garden for the apple? (20 kelime)
It means the earth is

5-) What does the passage compare the universe to when speaking about where the apple is produced? (11 kelime)
It compares

6-) How do spring and summer help in the example? (13 kelime)
They are shown

7-) What idea is taught by saying the same mark is found on all fruits, plants, and animals? (10 kelime)
It teaches

8-) Who is described as the true Owner and Maker of the apple? (14 kelime)

The majestic and

9-) What does it mean that every fruit is a “seal of unity”? (16 kelime)

Each fruit points to

10-) How does the last sentence strengthen the message of Allah’s oneness? (18 kelime)

It says that every

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2

1-) According to the passage, can an apple be explained by a small, separate cause only? (13 kelime)

No. It needs

2-) Why are the changing seasons important in the argument? (12 kelime)

They help bring

3-) What picture is given of the earth when people receive fruits from it? (12 kelime)

The earth is

4-) What does the passage say can be seen on the apple itself? (13 kelime)

It says there

5-) Why does the passage mention other apples, fruits, plants, and animals too? (18 kelime)

To show that the

6-) If one Being made the apple, what else must also belong to Him according to the passage? (19 kelime)

The earth, the seasons,

7-) What relationship does the passage give between the apple and other creatures in the world? (10 kelime)

It says

8-) What is meant by calling fruit a “seal”? (15 kelime)

It means fruit

9-) What is the main lesson a student should take from the whole passage? (15 kelime)

Small blessings like

10-) In the final idea of the passage, what does every fruit announce? (10 kelime)

Every fruit

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3

1-) What everyday object is used in the passage to teach a big truth? (4 kelime)

An

2-) What big truth does the apple teach? (10 kelime)

It teaches

3-) Why does the passage speak about night and day turning one after another? (16 kelime)

To show that even

4-) How is the earth described in a way that sounds like travel and delivery? (14 kelime)

It is described

5-) What does this image of a ship help the reader understand? (15 kelime)

It helps the

6-) What qualities are connected to the apple in the passage? (11 kelime)

Wisdom, mercy,

7-) How does the passage move from one apple to all creation? (17 kelime)

It says the same

8-) Why is the Maker of the apple also said to be the Maker of the cosmos? (16 kelime)

Because the apple depends

9-) What do the comparisons to a tree, garden, factory, and workshop show? (13 kelime)

They show that

10-) What is the strongest conclusion of the passage? (12 kelime)

The Creator of

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4

1-) What is being argued through the example of a single fruit? (14 kelime)

The passage argues

2-) Why is the turning of the earth mentioned? (11 kelime)

Because bringing

3-) What does the phrase about people waiting for fruits suggest about human beings? (12 kelime)

It suggests that

4-) What can we infer from the apple having signs of mercy on it? (15 kelime)

We can infer

5-) What can we infer from the apple having signs of wisdom on it? (11 kelime)

We can

6-) Why does the passage include animals along with plants and fruits? (12 kelime)

To show that

7-) How does the passage connect the apple to the seasons? (18 kelime)

It says the seasons

8-) What does the image of the universe as a book suggest? (15 kelime)
It suggests that

9-) Why does the passage end by speaking about the number of fruits?
(15 kelime)
To show that

10-) How would this passage help a Muslim student grow in iman? (17
kelime)
It helps the student

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5

1-) In simple words, why can't one apple be separated from the rest of creation? (15 kelime)

Because it depends

2-) What does the passage say is needed for fruit to be brought within people's reach? (14 kelime)

The world must

3-) What lesson comes from the same mark being on many different living things? (14 kelime)

The lesson is

4-) How does the passage describe the earth in relation to the apple? (8 kelime)

It describes

5-) How does the passage describe the cosmos in relation to the apple? (20 kelime)

It describes the cosmos as

6-) What role do spring and summer play in the example? (11 kelime)

They are

7-) Why is the apple called a sign of unity rather than just a piece of food? (10 kelime)

Because it

8-) What does the passage teach about looking at ordinary blessings?
(14 kelime)

It teaches that

9-) If every fruit is a sign, what should a believer notice when seeing
many fruits? (9 kelime)

A believer

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6

1-) What small thing is used to prove a very large idea in the passage?
(11 kelime)

A single

2-) What is that large idea? (13 kelime)

Allah alone is

3-) Why does the passage mention the movement of day, night, and the earth? (14 kelime)

To show that

4-) What does the passage teach about where fruits come from in the deepest sense? (14 kelime)

It teaches that

5-) What signs on the apple are pointed out in the passage? (10 kelime)

Signs of

6-) Why is it important that the same signs are found on many created things? (14 kelime)

It is important

7-) What does the passage mean by saying other creatures are like the apple's brothers? (14 kelime)

It means they

8-) How does the passage use different pictures like garden and workshop? (16 kelime)
It uses them to

9-) What does every fruit make known, according to the passage? (13 kelime)
Every fruit makes

CEVAP ANAHTARI

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1 - CEVAPLAR

1-) What is the main point of the passage about one apple?

Even one apple shows that its true Giver must be the Creator Who controls the whole world.

2-) Which big things are mentioned as being under Allah's control in order for fruit to reach people?

The seasons, the day and night cycle, and the turning of the earth are mentioned.

3-) Why does the passage connect a single apple to the whole earth?

Because the apple depends on a huge system in the world, not just on itself alone.

4-) What does the passage mean by saying the earth is like a garden for the apple?

It means the earth is the wide place where the apple and other living things are grown and cared for.

5-) What does the passage compare the universe to when speaking about where the apple is produced?

It compares the universe to a tree and to a book.

6-) How do spring and summer help in the example?

They are shown as the times when the fruit grows and becomes ready.

7-) What idea is taught by saying the same mark is found on all fruits, plants, and animals?

It teaches that they all come from the same Maker.

8-) Who is described as the true Owner and Maker of the apple?

The majestic and beautiful Creator of all living things and of the whole world.

9-) What does it mean that every fruit is a "seal of unity"?

Each fruit points to one Creator and is a sign that creation comes from Him alone.

10-) How does the last sentence strengthen the message of Allah's oneness?

It says that every fruit gives its own witness, so the signs of unity are many and repeated.

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2 - CEVAPLAR

1-) According to the passage, can an apple be explained by a small, separate cause only?

No. It needs the work of the One Who runs the whole universe.

2-) Why are the changing seasons important in the argument?

They help bring different foods at the right times, showing wise planning.

3-) What picture is given of the earth when people receive fruits from it?

The earth is pictured like a ship carrying goods to needy guests.

4-) What does the passage say can be seen on the apple itself?

It says there are signs of wise design, mercy, and neediness on it.

5-) Why does the passage mention other apples, fruits, plants, and animals too?

To show that the same kind of sign appears on all of them, so they have one Maker.

6-) If one Being made the apple, what else must also belong to Him according to the passage?

The earth, the seasons, the larger world, and the creatures connected with the apple must also belong to Him.

7-) What relationship does the passage give between the apple and other creatures in the world?

It says they are like its companions and related fellow-creatures.

8-) What is meant by calling fruit a “seal”?

It means fruit is like a mark of ownership that points to its true Maker.

9-) What is the main lesson a student should take from the whole passage?

Small blessings like fruit should lead us to recognize Allah’s power, wisdom, mercy, and oneness.

10-) In the final idea of the passage, what does every fruit announce?

Every fruit announces Allah’s unity and points back to Him.

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3 - CEVAPLAR

1-) What everyday object is used in the passage to teach a big truth?
An apple is used.

2-) What big truth does the apple teach?

It teaches that Allah alone is the Maker and Provider.

3-) Why does the passage speak about night and day turning one after another?

To show that even the giving of fruit depends on the order of the whole world.

4-) How is the earth described in a way that sounds like travel and delivery?

It is described like a loaded ship bringing food to those who need it.

5-) What does this image of a ship help the reader understand?

It helps the reader see that food reaches people through a planned and controlled system.

6-) What qualities are connected to the apple in the passage?

Wisdom, mercy, and a sign of dependence are connected to it.

7-) How does the passage move from one apple to all creation?

It says the same signs found on one apple are also found on all similar created things.

8-) Why is the Maker of the apple also said to be the Maker of the cosmos?

Because the apple depends on the larger world and carries the same signs found throughout creation.

9-) What do the comparisons to a tree, garden, factory, and workshop show?

They show that the apple's growth is part of a complete, organized process.

10-) What is the strongest conclusion of the passage?

The Creator of one fruit is the Creator of the whole universe.

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4 - CEVAPLAR

1-) What is being argued through the example of a single fruit?

The passage argues that even one fruit proves the existence of one all-powerful Creator.

2-) Why is the turning of the earth mentioned?

Because bringing fruits to people requires control over the world itself.

3-) What does the phrase about people waiting for fruits suggest about human beings?

It suggests that people need provision and depend on Allah for it.

4-) What can we infer from the apple having signs of mercy on it?

We can infer that its giving is not random but comes from a caring Creator.

5-) What can we infer from the apple having signs of wisdom on it?

We can infer that it was made with purpose and order.

6-) Why does the passage include animals along with plants and fruits?

To show that the same divine signature appears across all living things.

7-) How does the passage connect the apple to the seasons?

It says the seasons are part of the process by which the apple is developed and brought forth.

8-) What does the image of the universe as a book suggest?

It suggests that creation is meaningful and can be read as signs pointing to Allah.

9-) Why does the passage end by speaking about the number of fruits?

To show that the proofs of Allah's oneness are countless and repeated again and again.

10-) How would this passage help a Muslim student grow in iman?

It helps the student see Allah's oneness and care through simple blessings they can observe every day.

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5 - CEVAPLAR

1-) In simple words, why can't one apple be separated from the rest of creation?

Because it depends on the earth, time, weather, and many other things in the world.

2-) What does the passage say is needed for fruit to be brought within people's reach?

The world must be run in an ordered way through changing times and movements.

3-) What lesson comes from the same mark being on many different living things?

The lesson is that they come from one Lord, not from many separate makers.

4-) How does the passage describe the earth in relation to the apple? It describes the earth as the apple's garden.

5-) How does the passage describe the cosmos in relation to the apple? It describes the cosmos as a great tree and also as something like a place where the apple is produced.

6-) What role do spring and summer play in the example?

They are the times in which the apple grows and ripens.

7-) Why is the apple called a sign of unity rather than just a piece of food?

Because it points beyond itself to Allah, its one Creator.

8-) What does the passage teach about looking at ordinary blessings?

It teaches that ordinary blessings should make us think about Allah's greatness and mercy.

9-) If every fruit is a sign, what should a believer notice when seeing many fruits?

A believer should notice many reminders of Allah's oneness.

5sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6 - CEVAPLAR

1-) What small thing is used to prove a very large idea in the passage?

A single apple is used to prove a very large idea.

2-) What is that large idea?

Allah alone is the Maker of the world and the Giver of provision.

3-) Why does the passage mention the movement of day, night, and the earth?

To show that even one fruit depends on the rule of the whole creation.

4-) What does the passage teach about where fruits come from in the deepest sense?

It teaches that fruits truly come from Allah, not just from nearby visible causes.

5-) What signs on the apple are pointed out in the passage?

Signs of wisdom, mercy, and complete dependence are pointed out.

6-) Why is it important that the same signs are found on many created things?

It is important because it shows one plan and one Maker behind them all.

7-) What does the passage mean by saying other creatures are like the apple's brothers?

It means they belong to the same creation and come from the same Creator.

8-) How does the passage use different pictures like garden and workshop?

It uses them to help us imagine the stages and places involved in the fruit's growth.

9-) What does every fruit make known, according to the passage?

Every fruit makes known the One Who made the earth and the universe.