

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 1

1-) What did the traveler notice deep in the sea besides beautiful treasures? (8 kelime)

He saw

2-) Name two things he saw there. (10 kelime)

He saw

3-) What conclusion comes from seeing creatures fed in the sea from such basic materials? (11 kelime)

The traveler

4-) What did the traveler observe when he turned to the rivers? (12 kelime)

He saw their

5-) What about rivers shows wisdom in the passage? (10 kelime)

They bring

6-) What example is given to support this idea? (7 kelime)

The

7-) What main lesson is taught by the example of the Nile? (15 kelime)

Its steady flow

8-) What makes the Nile hard to explain by ordinary storage in the mountains alone? (16 kelime)

The amount of water

9-) Why does the passage call the tradition about the Nile meaningful?
(12 kelime)

Because it expresses

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 2

1-) In the deep sea, what living things did the traveler see? (7 kelime)
He

2-) What does the passage show about life in the sea? (12 kelime)
Sea life is

3-) What simple natural materials are mentioned in connection with their provision? (4 kelime)
Sand

4-) What three things about rivers did the traveler especially notice? (11 kelime)
Their usefulness,

5-) What does “treasury of mercy” mean in this passage? (11 kelime)
It means

6-) What does the passage suggest about the true source of rivers and springs? (13 kelime)
Their true source

7-) What land is changed by the Nile according to the passage? (5 kelime)
The

8-) What effect does the Nile have on Egypt? (13 kelime)
It turns dry

9-) What role does the dry, hot climate play in the argument about the Nile? (17 kelime)

It makes the river

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 3

1-) What did the traveler first study in this passage? (10 kelime)
He studied

2-) How does the passage describe the control over sea life? (8 kelime)
It describes

3-) What did this careful order in the sea lead the traveler to understand? (14 kelime)
It showed him

4-) After the sea, what did the traveler examine next? (4 kelime)
He

5-) Why does the passage speak of an unseen, endless source for rivers? (17 kelime)
To explain that their

6-) Why does the passage mention that some people say four rivers come from Paradise? (16 kelime)
To show that their

7-) Which river is used as the main example? (2 kelime)

8-) What does the passage say about the river's storage place in the mountains? (15 kelime)
It says the

9-) What is one main idea of the whole passage? (11 kelime)

The sea

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 4

1-) What kinds of nonliving and living things did the traveler see in the sea? (9 kelime)

He saw

2-) What part of the description shows that this order is not careless or chaotic? (13 kelime)

The passage says

3-) What can a reader infer from sea animals being supported so carefully in such a place? (9 kelime)

Their care

4-) What does the traveler learn from looking at rivers? (12 kelime)

He learns that

5-) What does this repeated pattern prove according to the passage? (9 kelime)

It proves

6-) How is the unseen source of rivers described? (12 kelime)

It is described

7-) How should that saying be understood here? (15 kelime)

It should be

8-) How does the passage use numbers and size comparisons in the

Nile example? (18 kelime)

It uses them to

9-) What is the deeper truth behind the report that the Nile comes from Paradise? (10 kelime)

It points

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 5

1-) In the sea, what did he discover about the animals there? (13 kelime)

He discovered that

2-) What two simple things were said to be the apparent sources for the sea creatures' provision? (4 kelime)

Sand

3-) What belief did the sea's order strongly support for the traveler? (9 kelime)

It supported

4-) What do these features say about the One who made rivers? (8 kelime)

They show

5-) From where are rivers, springs, streams, and large waterways said to come? (14 kelime)

They are said

6-) Why are the four rivers from Paradise mentioned? (12 kelime)

To teach that

7-) What comparison is made about the Nile's water over six months? (16 kelime)

It is compared to

8-) What does the tradition about the Nile mean in this passage? (18 kelime)

It means the river's

9-) What is the main connection between the sea section and the river section? (10 kelime)

Both sections

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 6

1-) What did the traveler's look into the sea teach him about sea creatures? (14 kelime)

It taught him

2-) What does the passage say about the food of sea creatures? (14 kelime)

Their sustenance seems

3-) What qualities of Allah are highlighted by the scene in the sea? (6 kelime)

His

4-) When the traveler looked at rivers, what repeated pattern did he notice? (11 kelime)

He noticed

5-) Why does the passage say rivers go beyond visible causes? (14 kelime)

Because their continued

6-) What saying about four rivers is included in the passage? (10 kelime)

A saying

7-) Which river is described in detail, and what country is connected with it? (10 kelime)

The Nile

8-) What problem with the local environment makes the Nile even more surprising? (14 kelime)

The region is

9-) What big lesson ties together the sea animals, the rivers, and the Nile? (15 kelime)

All of them

CEVAP ANAHTARI

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 1 - CEVAPLAR

1-) What did the traveler notice deep in the sea besides beautiful treasures?

He saw many different sea animals living there.

2-) Name two things he saw there.

He saw beautiful jewels and many kinds of sea animals.

3-) What conclusion comes from seeing creatures fed in the sea from such basic materials?

The traveler concludes that Allah is the One caring for them.

4-) What did the traveler observe when he turned to the rivers?

He saw their benefits, their jobs, and how they keep being refilled.

5-) What about rivers shows wisdom in the passage?

They bring benefit, do important work, and are continually refilled.

6-) What example is given to support this idea?

The example of the Nile is given.

7-) What main lesson is taught by the example of the Nile?

Its steady flow seems too great to be explained only by the nearby visible sources.

8-) What makes the Nile hard to explain by ordinary storage in the mountains alone?

The amount of water is far greater than what the mountain area seems able to hold.

9-) Why does the passage call the tradition about the Nile meaningful?

Because it expresses a deep truth about Allah's hidden mercy and provision.

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 2 - CEVAPLAR

1-) In the deep sea, what living things did the traveler see?

He saw thousands of kinds of animals.

2-) What does the passage show about life in the sea?

Sea life is not random; it is maintained with order and care.

3-) What simple natural materials are mentioned in connection with their provision?

Sand and salty water.

4-) What three things about rivers did the traveler especially notice?

Their usefulness, what they do, and how they are constantly renewed.

5-) What does “treasury of mercy” mean in this passage?

It means Allah provides rivers from His generous and caring mercy.

6-) What does the passage suggest about the true source of rivers and springs?

Their true source is Allah’s mercy, not only what appears on the surface.

7-) What land is changed by the Nile according to the passage?

The sandy land of Egypt.

8-) What effect does the Nile have on Egypt?

It turns dry sandy land into a place full of life and goodness.

9-) What role does the dry, hot climate play in the argument about the Nile?

It makes the river more remarkable because little rain falls there and the ground absorbs it fast.

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 3 - CEVAPLAR

1-) What did the traveler first study in this passage?

He studied what was in the depths of the sea.

2-) How does the passage describe the control over sea life?

It describes it as disciplined and carefully managed.

3-) What did this careful order in the sea lead the traveler to understand?

It showed him that a mighty, glorious, merciful, and beautiful Creator is managing them.

4-) After the sea, what did the traveler examine next?

He examined the rivers.

5-) Why does the passage speak of an unseen, endless source for rivers?

To explain that their flow is a gift from beyond what normal causes seem able to provide.

6-) Why does the passage mention that some people say four rivers come from Paradise?

To show that their source is far greater than ordinary physical causes seem able to explain.

7-) Which river is used as the main example?

The Nile.

8-) What does the passage say about the river's storage place in the mountains?

It says the place there seems much too small to account for all that water.

9-) What is one main idea of the whole passage?

The sea and rivers show Allah's power, mercy, and wise care.

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 4 - CEVAPLAR

1-) What kinds of nonliving and living things did the traveler see in the sea?

He saw precious sea treasures and many different animals.

2-) What part of the description shows that this order is not careless or chaotic?

The passage says their life, death, and feeding happen in a disciplined way.

3-) What can a reader infer from sea animals being supported so carefully in such a place?

Their care must come from Allah's power and mercy.

4-) What does the traveler learn from looking at rivers?

He learns that their usefulness and steady flow show wisdom and mercy.

5-) What does this repeated pattern prove according to the passage?

It proves the presence of Allah's wisdom and mercy.

6-) How is the unseen source of rivers described?

It is described as hidden, never running out, and full of mercy.

7-) How should that saying be understood here?

It should be understood as pointing to a real and beautiful truth beyond the surface.

8-) How does the passage use numbers and size comparisons in the Nile example?

It uses them to show that the river's flowing water seems too great for the visible source alone.

9-) What is the deeper truth behind the report that the Nile comes from Paradise?

It points to a hidden, miraculous gift from Allah's mercy.

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 5 - CEVAPLAR

1-) In the sea, what did he discover about the animals there?

He discovered that many kinds of animals are living in an organized way.

2-) What two simple things were said to be the apparent sources for the sea creatures' provision?

Sand and salty water.

3-) What belief did the sea's order strongly support for the traveler?

It supported belief in a powerful and merciful Creator.

4-) What do these features say about the One who made rivers?

They show He is wise, merciful, and generous.

5-) From where are rivers, springs, streams, and large waterways said to come?

They are said to come from the treasury of mercy of the Compassionate Lord.

6-) Why are the four rivers from Paradise mentioned?

To teach that their origin is connected to a higher unseen source.

7-) What comparison is made about the Nile's water over six months?

It is compared to a huge mountain of water that would be bigger than those mountains.

8-) What does the tradition about the Nile mean in this passage?

It means the river's source points to an unseen and wonderful mercy, not just what people can see.

9-) What is the main connection between the sea section and the river section?

Both sections show signs of Allah's caring rule over creation.

5sinif supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 6 - CEVAPLAR

1-) What did the traveler's look into the sea teach him about sea creatures?

It taught him that many kinds of them are sustained and controlled with order.

2-) What does the passage say about the food of sea creatures?

Their sustenance seems to come from very simple materials like sand and salt water.

3-) What qualities of Allah are highlighted by the scene in the sea?

His power, greatness, mercy, and beauty.

4-) When the traveler looked at rivers, what repeated pattern did he notice?

He noticed that they keep bringing benefit and keep being replenished.

5-) Why does the passage say rivers go beyond visible causes?

Because their continued flow seems greater than what ordinary material sources can fully explain.

6-) What saying about four rivers is included in the passage?

A saying is mentioned that four rivers flow from Paradise.

7-) Which river is described in detail, and what country is connected with it?

The Nile is described, and it is connected with Egypt.

8-) What problem with the local environment makes the Nile even more surprising?

The region is very hot, gets little rain, and the ground absorbs water quickly.

9-) What big lesson ties together the sea animals, the rivers, and the Nile?

All of them are signs of Allah's wise, merciful, and powerful care for His creation.