

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 1

1-) Where did the traveler go in his thinking at the start of this passage? (9 kelime)

He moved

2-) What were the trees and plants asking him to do with their world? (13 kelime)

They were asking

3-) What did he understand from the overall appearance of trees and plants? (13 kelime)

He understood that

4-) What three plant features are presented like meaningful speech? (9 kelime)

The leaves,

5-) What is the first proof about? (19 kelime)

It is about the

6-) What is the main point of the second truth? (18 kelime)

The main point is

7-) Why does the second proof reject the idea of random chance? (16 kelime)

Because the order, beauty,

8-) What qualities make this unfolding amazing in the third truth? (10 kelime)

It happens

9-) Does the passage say mistakes happen in this unfolding from seeds? (9 kelime)

No. It

10-) What feeling filled the traveler at the end of the passage? (8 kelime)

He felt

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 2

1-) What new realm opened before the traveler? (9 kelime)

The realm

2-) What was he told to do when he entered that realm? (12 kelime)

He was told

3-) Which parts of plants are mentioned as giving this message? (7 kelime)

Their

4-) What does the first truth say about Allah's giving in the plant world? (16 kelime)

It says His giving

5-) What does this repeated kindness suggest? (9 kelime)

It suggests

6-) What comes from those similar seeds? (10 kelime)

Distinct plant

7-) Why are the many plant species important in the second truth? (13 kelime)

Because their endless

8-) How many witnesses support this truth? (16 kelime)

There are countless witnesses,

9-) What does the passage say about the way this growth happens? (11 kelime)

It happens

10-) What lesson can a student take from the traveler's final words? (18 kelime)

A student can learn

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 3

1-) What was the traveler asked to inspect after passing through mountains and plains? (11 kelime)

He was

2-) What invitation did that world give him? (11 kelime)

It invited

3-) What united message came from these many kinds? (8 kelime)

They all

4-) What is the key idea in the first of the three truths? (12 kelime)

Clear generosity and

5-) Is the first truth limited to a few plants? (15 kelime)

No. It applies

6-) What makes the third truth surprising at the beginning? (11 kelime)

Many seeds

7-) In the third truth, what are the seeds like before growth begins? (13 kelime)

They are simple,

8-) What season is used as a large proof for this truth? (14 kelime)

Spring is used

9-) What does the passage say about errors in this process? (10 kelime)
It says

10-) What did the traveler say after understanding these signs? (8 kelime)
He praised

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 4

1-) At the beginning of the target passage, what “gate” opened before the traveler? (12 kelime)

The gate to

2-) What kind of gathering did he see among the trees and plants? (14 kelime)

He saw a

3-) What does the passage compare the plant world to in a religious sense? (11 kelime)

It compares

4-) How many big proofs are mentioned for the witness of fruit-bearing trees and plants? (5 kelime)

Three

5-) How wide is the first truth’s scope? (10 kelime)

It includes

6-) What is the second proof about? (16 kelime)

It is about the

7-) What is remarkable about the seeds in the third truth? (13 kelime)

Though they are

8-) What qualities are seen when plants come out of those seeds? (11 kelime)

They come

9-) What image is used to describe how clear this truth is? (10 kelime)
Its clarity

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 5

1-) What part of creation did the traveler study in this passage? (8 kelime)

He studied

2-) What main message were the species of trees and plants giving together? (12 kelime)

They were all

3-) What shared testimony came from the different kinds of trees and plants? (10 kelime)

They all

4-) What does the first truth teach about all plants together? (12 kelime)

The same kindness

5-) What does the third truth begin with? (14 kelime)

It begins with

6-) According to the second truth, what do these many plant forms show about their Maker? (11 kelime)

They show

7-) How strong is the proof from this unfolding process? (15 kelime)

It is extremely

8-) What surprising result comes from those similar seeds? (12 kelime)
Very many different

9-) What comparison is used to show how strong this third truth is? (8 kelime)
It is

5sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 6

1-) While traveling in thought, what new area was shown to the traveler? (9 kelime)

He was

2-) Did the passage describe only one kind of tree or plant, or many kinds? (6 kelime)

It

3-) In what way are plant species described as agreeing with one another? (12 kelime)

They are described

4-) In the first truth, what two things are joined together in plants? (8 kelime)

Generosity and

5-) What false explanation is rejected in the second truth? (9 kelime)

The claim

6-) What idea is clearly pushed away by the second truth? (11 kelime)

The idea

7-) Which qualities are named for this unfolding from seeds? (8 kelime)

Order, balance,

8-) What qualities appear in this process of unfolding? (11 kelime)

Great order,

9-) What are the witnesses for this third truth said to be as many as?
(14 kelime)

They are as

CEVAP ANAHTARI

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 1 - CEVAPLAR

1-) Where did the traveler go in his thinking at the start of this passage?

He moved through the world of trees and plants.

2-) What were the trees and plants asking him to do with their world?

They were asking him to enter it, examine it, and understand its signs.

3-) What did he understand from the overall appearance of trees and plants?

He understood that their many kinds were all pointing together to Allah's oneness.

4-) What three plant features are presented like meaningful speech?

The leaves, flowers, and fruits are presented that way.

5-) What is the first proof about?

It is about the clear generosity, giving, and kindness seen both in each plant and in all plants together.

6-) What is the main point of the second truth?

The main point is that the many different plant forms are carefully chosen and beautifully shaped with wisdom.

7-) Why does the second proof reject the idea of random chance?

Because the order, beauty, and special design in so many kinds show wise making, not accident.

8-) What qualities make this unfolding amazing in the third truth?

It happens with exact order, balance, beauty, and purposeful life.

9-) Does the passage say mistakes happen in this unfolding from seeds?

No. It says this happens without error or mistake.

10-) What feeling filled the traveler at the end of the passage?

He felt gratitude to Allah for having faith.

5sinif supreme-sign-p22-trees-and-plants-6th-degree- bestowal-differentiation-and-adornment-and-the-opening- of-forms - Set 2 - CEVAPLAR

1-) What new realm opened before the traveler?

The realm of trees and plants opened before him.

2-) What was he told to do when he entered that realm?

He was told to look into it carefully and read its signs.

3-) Which parts of plants are mentioned as giving this message?

Their leaves, flowers, and fruits are mentioned.

4-) What does the first truth say about Allah's giving in the plant world?

It says His giving and generosity are plainly seen in every plant and across all plants.

5-) What does this repeated kindness suggest?

It suggests caring and purposeful giving, not meaningless growth.

6-) What comes from those similar seeds?

Distinct plant forms come out, each in its own way.

7-) Why are the many plant species important in the second truth?

Because their endless variety still shows order and beauty, which points to wisdom.

8-) How many witnesses support this truth?

There are countless witnesses, as many as the leaves, flowers, and fruits that appear in spring.

9-) What does the passage say about the way this growth happens?

It happens in perfect order and balance, with life and purpose.

10-) What lesson can a student take from the traveler's final words?

A student can learn to thank Allah when seeing the signs of His power and wisdom in nature.

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 3 - CEVAPLAR

1-) What was the traveler asked to inspect after passing through mountains and plains?

He was asked to inspect the world of trees and plants.

2-) What invitation did that world give him?

It invited him to come in, observe, and read its signs.

3-) What united message came from these many kinds?

They all agreed in pointing to Allah's oneness.

4-) What is the key idea in the first of the three truths?

Clear generosity and intentional giving can be seen throughout the plant world.

5-) Is the first truth limited to a few plants?

No. It applies both to individual plants and to the plant world as a whole.

6-) What makes the third truth surprising at the beginning?

Many seeds start out looking the same or almost the same.

7-) In the third truth, what are the seeds like before growth begins?

They are simple, limited, solid, and often the same or nearly the same.

8-) What season is used as a large proof for this truth?

Spring is used because it brings out huge numbers of leaves, flowers, and fruits.

9-) What does the passage say about errors in this process?

It says there is no slip or mistake in it.

10-) What did the traveler say after understanding these signs?

He praised Allah for the blessing of faith.

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 4 - CEVAPLAR

1-) At the beginning of the target passage, what “gate” opened before the traveler?

The gate to the world of trees and plants opened before him.

2-) What kind of gathering did he see among the trees and plants?

He saw a beautiful scene that showed worship, thankfulness, and signs of Allah’s oneness.

3-) What does the passage compare the plant world to in a religious sense?

It compares it to a gathering of worship, remembrance, and thankfulness.

4-) How many big proofs are mentioned for the witness of fruit-bearing trees and plants?

Three major proofs are mentioned.

5-) How wide is the first truth’s scope?

It includes both each individual plant and all plants together.

6-) What is the second proof about?

It is about the careful differences, beautiful shaping, and decoration among the endless kinds of plants.

7-) What is remarkable about the seeds in the third truth?

Though they are small and very similar, they become many different living forms.

8-) What qualities are seen when plants come out of those seeds?

They come out with order, balance, beauty, life, and wise purpose.

9-) What image is used to describe how clear this truth is?

Its clarity is compared to something brighter than the sun.

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 5 - CEVAPLAR

1-) What part of creation did the traveler study in this passage?

He studied the realm of trees and plants.

2-) What main message were the species of trees and plants giving together?

They were all declaring that only Allah is truly worthy of worship.

3-) What shared testimony came from the different kinds of trees and plants?

They all gave the same testimony that Allah is One.

4-) What does the first truth teach about all plants together?

The same kindness and giving are seen across the whole plant world.

5-) What does the third truth begin with?

It begins with seeds and grains that are simple, counted, limited, and very similar.

6-) According to the second truth, what do these many plant forms show about their Maker?

They show that their Maker is wise and creates with purpose.

7-) How strong is the proof from this unfolding process?

It is extremely strong, and the passage says it shines more clearly than the sun.

8-) What surprising result comes from those similar seeds?

Very many different plant parts and species come out in distinct forms.

9-) What comparison is used to show how strong this third truth is?

It is described as brighter than the sun.

5sinif supreme-sign-p22-trees-and-plants-6th-degree-bestowal-differentiation-and-adornment-and-the-opening-of-forms - Set 6 - CEVAPLAR

1-) While traveling in thought, what new area was shown to the traveler?

He was shown the world of plants and trees.

2-) Did the passage describe only one kind of tree or plant, or many kinds?

It described many different kinds together.

3-) In what way are plant species described as agreeing with one another?

They are described as joining together in the same message about Allah.

4-) In the first truth, what two things are joined together in plants? Generosity and purpose are joined together in them.

5-) What false explanation is rejected in the second truth?

The claim that this happened by chance is rejected.

6-) What idea is clearly pushed away by the second truth?

The idea that such variety came by accident is pushed away.

7-) Which qualities are named for this unfolding from seeds?

Order, balance, beauty, life, and wisdom are named.

8-) What qualities appear in this process of unfolding?

Great order, exact balance, beauty, life, and purpose appear in it.

9-) What are the witnesses for this third truth said to be as many as?

They are as many as the flowers, fruits, and leaves that appear in spring.