

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 1**

1-) What main message do all kinds of trees and plants agree on in this passage? (9 kelime)

They all

2-) What does the agreement of all plant species point to? (8 kelime)

It points

3-) Name the three plant features used as signs in the passage. (4 kelime)

Leaves,

4-) What does the orderly look of plant parts teach us? (10 kelime)

It teaches

5-) What do well-formed fruits suggest about their Maker? (7 kelime)

They

6-) Why does the passage mention mercy together with giving? (9 kelime)

To show

7-) Why is that change from similar seeds to many different plants important? (11 kelime)

It is

8-) From what simple beginnings do many plant forms open up? (7 kelime)

They

9-) What do these actions show about the Creator? (9 kelime)  
They show

10-) Why is this contrast important for understanding Tawhid? (12 kelime)  
It shows one

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 2**

1-) Who is being glorified by all the species of trees and plants in the passage? (4 kelime)

Allah

2-) What shared testimony do they give? (7 kelime)

They

3-) Why are leaves, flowers, and fruits mentioned one after another? (12 kelime)

To show that

4-) What do lovely flowers suggest about their Maker? (6 kelime)

They

5-) What example from plants shows provision and kindness? (12 kelime)

Their fruits and

6-) What surprising change happens from those similar seeds and grains? (10 kelime)

Many different,

7-) What does adornment in plants help prove? (11 kelime)

It helps

8-) What three actions show careful design in plants besides giving blessings? (8 kelime)

Making them

9-) What contrast is the passage asking us to notice? (15 kelime)  
It asks us

10-) What does the phrase about unlimited forms help us understand?  
(12 kelime)  
It helps us

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 3**

1-) What group in creation is the focus of this passage? (7 kelime)  
The

2-) What belief do they support together? (6 kelime)  
They

3-) What do balanced leaves suggest about their Maker? (6 kelime)  
They

4-) What example from plants shows beauty? (8 kelime)  
Their flowers

5-) What do the seeds and grains have in common at the start? (10 kelime)  
They are

6-) What does the passage say about making plants different from each other? (8 kelime)  
Their differences

7-) Is the generosity shown in plants described as careless or intentional? (5 kelime)  
It

8-) How are the seeds described before that growth? (6 kelime)  
They

9-) What kind of beginning do many plant forms come from? (11 kelime)  
They come

10-) What is one strong reason this passage gives for believing in one Creator? (15 kelime)

Similar seeds producing

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 4**

1-) According to the passage, do trees and plants testify alone or together? (5 kelime)

They

2-) In the passage, how do plants “speak” without talking like people? (12 kelime)

They speak through

3-) What example from plants shows clear order? (13 kelime)

Their leaves, flowers,

4-) What does the passage teach by mentioning beauty and decoration in plants? (7 kelime)

Their

5-) What does “purposeful mercy” mean here in a simple way? (12 kelime)

It means Allah

6-) What does the passage say about Allah’s giving to creation? (11 kelime)

It says

7-) How are the forms of plants described after they grow? (10 kelime)

They are

8-) What supports these design choices according to the passage? (5 kelime)

Will

9-) What does this teach about Allah's power? (11 kelime)

It teaches

10-) How does the ending idea about endless plant forms strengthen faith? (16 kelime)

It shows that only

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 5**

1-) What does the passage say the whole plant world agrees about? (9 kelime)

It agrees

2-) What are they testifying to? (8 kelime)

They are

3-) How are the many different kinds of plants described: as random or as made with wisdom and choice? (9 kelime)

They are

4-) How are fruits presented in the passage? (8 kelime)

They are

5-) What quality of the fruits is emphasized? (7 kelime)

Their

6-) If something is done with wisdom, is it pointless or meaningful? (3 kelime)

7-) What three ideas of design are highlighted in the passage? (4 kelime)

Difference,

8-) What is special about the forms that come out after they grow? (10 kelime)

They become

9-) How does the passage describe the order of leaves, flowers, and fruits? (8 kelime)

It describes

10-) What is the main idea of the whole passage in one sentence? (13 kelime)

The beauty, order,

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 6**

1-) Which living things are giving testimony in this passage? (9 kelime)

All species

2-) What does the passage say about the kindness and giving seen in trees and plants? (11 kelime)

It says

3-) How are flowers presented in the passage? (12 kelime)

They are shown

4-) What quality of the flowers is emphasized? (7 kelime)

Their

5-) What does the passage connect with will and wisdom? (12 kelime)

It connects will

6-) Are these gifts described as happening without purpose? (10 kelime)

No, they

7-) What is special about the seeds and grains before they grow? (10 kelime)

They are

8-) What two qualities are joined with Allah's acts of making plants different and beautiful? (3 kelime)

9-) What can we infer when similar seeds produce countless different forms? (11 kelime)

We can

10-) If a student wanted one proof from this passage that creation is not random, what could he or she say? (19 kelime)

Similar seeds growing into

## CEVAP ANAHTARI

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 1 - CEVAPLAR**

1-) What main message do all kinds of trees and plants agree on in this passage?

They all point to Allah's oneness and necessary existence.

2-) What does the agreement of all plant species point to?

It points to Allah's existence and His oneness.

3-) Name the three plant features used as signs in the passage.

Leaves, flowers, and fruits.

4-) What does the orderly look of plant parts teach us?

It teaches that they were arranged with care and wisdom.

5-) What do well-formed fruits suggest about their Maker?

They suggest order, purpose, and beneficial giving.

6-) Why does the passage mention mercy together with giving?

To show that Allah's gifts are caring and purposeful.

7-) Why is that change from similar seeds to many different plants important?

It is a clear sign of Allah's power, wisdom, and will.

8-) From what simple beginnings do many plant forms open up?

They open up from seeds and grains.

9-) What do these actions show about the Creator?

They show that the Creator has will and wisdom.

10-) Why is this contrast important for understanding Tawhid?

It shows one wise Lord is controlling and designing all of it.

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 2 - CEVAPLAR**

1-) Who is being glorified by all the species of trees and plants in the passage?

Allah is being glorified.

2-) What shared testimony do they give?

They all bear witness to Allah's oneness.

3-) Why are leaves, flowers, and fruits mentioned one after another?

To show that many parts of plants all give the same message.

4-) What do lovely flowers suggest about their Maker?

They suggest beauty, generosity, and mercy.

5-) What example from plants shows provision and kindness?

Their fruits and the blessings found in them show provision and kindness.

6-) What surprising change happens from those similar seeds and grains?

Many different, beautiful, and balanced forms come out from them.

7-) What does adornment in plants help prove?

It helps prove that their Maker acts with wisdom and beauty.

8-) What three actions show careful design in plants besides giving blessings?

Making them different, beautifying them, and shaping them.

9-) What contrast is the passage asking us to notice?

It asks us to notice that many different plant forms come from simple, similar seeds.

10-) What does the phrase about unlimited forms help us understand?

It helps us understand the amazing variety Allah brings out in creation.

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 3 - CEVAPLAR**

1-) What group in creation is the focus of this passage?

The passage focuses on trees and plants.

2-) What belief do they support together?

They support belief in Allah alone.

3-) What do balanced leaves suggest about their Maker?

They suggest careful planning and wisdom.

4-) What example from plants shows beauty?

Their flowers and other decorated forms show beauty.

5-) What do the seeds and grains have in common at the start?

They are similar to one another and limited in number.

6-) What does the passage say about making plants different from each other?

Their differences are made deliberately, not by chance.

7-) Is the generosity shown in plants described as careless or intentional?

It is described as intentional.

8-) How are the seeds described before that growth?

They are similar, limited, and countable.

9-) What kind of beginning do many plant forms come from?

They come from seeds and grains that are similar and limited.

10-) What is one strong reason this passage gives for believing in one Creator?

Similar seeds producing countless different plant forms in an orderly way shows one wise Creator.

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 4 - CEVAPLAR**

1-) According to the passage, do trees and plants testify alone or together?

They testify together, in agreement.

2-) In the passage, how do plants “speak” without talking like people? They speak through their form, beauty, order, and the blessings they carry.

3-) What example from plants shows clear order?

Their leaves, flowers, and fruits are arranged in a balanced and organized way.

4-) What does the passage teach by mentioning beauty and decoration in plants?

Their beauty shows careful design, not accident.

5-) What does “purposeful mercy” mean here in a simple way?

It means Allah gives blessings to plants with care and a reason.

6-) What does the passage say about Allah’s giving to creation?

It says His giving is full of bounty, honor, and kindness.

7-) How are the forms of plants described after they grow?

They are balanced, decorated, varied, and too many to count.

8-) What supports these design choices according to the passage?

Will and wisdom support them.

9-) What does this teach about Allah’s power?

It teaches that Allah can bring endless variety from simple beginnings.

10-) How does the ending idea about endless plant forms strengthen faith?

It shows that only Allah can bring so much variety and order from such similar seeds.

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 5 - CEVAPLAR**

1-) What does the passage say the whole plant world agrees about?  
It agrees that Allah alone is the true God.

2-) What are they testifying to?

They are testifying to Allah's existence and oneness.

3-) How are the many different kinds of plants described: as random or as made with wisdom and choice?

They are described as made with wisdom and choice.

4-) How are fruits presented in the passage?

They are shown as orderly and meaningful signs.

5-) What quality of the fruits is emphasized?

Their orderly and meaningful form is emphasized.

6-) If something is done with wisdom, is it pointless or meaningful?  
It is meaningful.

7-) What three ideas of design are highlighted in the passage?

Difference, adornment, and shaping.

8-) What is special about the forms that come out after they grow?

They become many different kinds, with beauty, balance, and variety.

9-) How does the passage describe the order of leaves, flowers, and fruits?

It describes them as balanced, beautiful, and well-arranged.

10-) What is the main idea of the whole passage in one sentence?

The beauty, order, generosity, and variety in plants all point to Allah's oneness.

## **5sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 6 - CEVAPLAR**

1-) Which living things are giving testimony in this passage?

All species of trees and plants are giving testimony.

2-) What does the passage say about the kindness and giving seen in trees and plants?

It says their blessings and gifts show purposeful mercy and generosity.

3-) How are flowers presented in the passage?

They are shown as beautiful signs that speak in their own way.

4-) What quality of the flowers is emphasized?

Their beauty and lovely appearance are emphasized.

5-) What does the passage connect with will and wisdom?

It connects will and wisdom with making plants different, decorated, and shaped.

6-) Are these gifts described as happening without purpose?

No, they are described as given with purpose and mercy.

7-) What is special about the seeds and grains before they grow?

They are small, limited, and very similar to one another.

8-) What two qualities are joined with Allah's acts of making plants different and beautiful?

Will and wisdom.

9-) What can we infer when similar seeds produce countless different forms?

We can infer that a knowing and powerful Creator directs them.

10-) If a student wanted one proof from this passage that creation is not random, what could he or she say?

Similar seeds growing into many different, beautiful, and orderly plants is a strong proof that creation is not random.