

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 1

1-) What did the traveler want to see after leaving the classroom? (14 kelime)

He wanted to

2-) Who called the traveler to a new place? (5 kelime)

Many

3-) What kind of place did he enter? (13 kelime)

He entered a

4-) Under whose path were those spiritual guides trying to reach the truth? (12 kelime)

They were following

5-) What were those guides saying together? (7 kelime)

They

6-) What two things supported their message? (14 kelime)

Their spiritual witnessing

7-) What comparison is used to help explain how clear this truth was? (12 kelime)

It is compared

8-) What three groups are shown as agreeing about Allah's oneness? (12 kelime)

The prophets, the

9-) Why is their agreement such a strong proof? (14 kelime)
Because many truthful

10-) What short lesson is given from the hospice experience? (11 kelime)
The saints'

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 2

1-) Why did the traveler leave the classroom and go on further? (10 kelime)

He wanted

2-) What were the spiritual guides doing in that gathering place? (15 kelime)

They were seeking

3-) How is the gathering place described? (18 kelime)

It is described as

4-) What kind of people were the spiritual guides? (12 kelime)

They were saintly

5-) What truth did they all agree on? (12 kelime)

They all agreed

6-) Why did the traveler think their shared belief mattered so much? (18 kelime)

He saw that when

7-) What does the passage teach about the different paths of the saints? (13 kelime)

Their ways may

8-) What image is used for those different paths and colors? (14 kelime)

The passage uses

9-) What bigger conclusion did the traveler reach from seeing the prophets, scholars, and saints agree? (16 kelime)

He understood that their

10-) What benefit did the traveler gain from this visit? (12 kelime)

He gained a

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 3

1-) What was the traveler hoping to gain in this new stage of his journey? (15 kelime)

He hoped to

2-) Who invited him this time? (7 kelime)

Great

3-) What was special about these guides' connection to Prophet Muhammad, peace be upon him? (9 kelime)

They were

4-) What did the traveler notice about their statement about Allah? (12 kelime)

He noticed that

5-) On what basis were they speaking? (13 kelime)

They were speaking

6-) What does the passage suggest about truth when many righteous people witness it? (12 kelime)

It shows that

7-) How are the saints' differences described? (11 kelime)

Their spiritual

8-) Even though the saints were different, what did they share? (12 kelime)

They shared one

9-) How does the passage connect saints with prophets and scholars?
(16 kelime)

It says their agreement

10-) What main message should a student take from this passage? (19
kelime)

People who are sincere,

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 4

1-) What change in faith did the traveler want to experience? (15 kelime)

He wanted his

2-) Where did he go to learn this lesson? (13 kelime)

He went to

3-) How many guides does the passage mention? (8 kelime)

It mentions

4-) What were these guides trying to do? (7 kelime)

They

5-) How did they help prove Allah's oneness? (11 kelime)

Their united

6-) Why does the passage mention many colors and many Divine Names? (16 kelime)

To show that Allah's

7-) What does this teach about different true spiritual paths? (14 kelime)

True paths may

8-) Which group in the passage is called saints? (10 kelime)

The spiritually

9-) What does their complete agreement add to the earlier proofs? (14 kelime)

It makes the

10-) How would you summarize the lesson of this section in one sentence? (13 kelime)

The united witness

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 5

1-) After the classroom, what was the next place of learning for the traveler? (8 kelime)

It was

2-) What was he especially eager to understand there? (10 kelime)

He wanted

3-) Who were gathered in that place? (8 kelime)

Spiritual guides

4-) What had these people reached in their search for truth? (10 kelime)

They had

5-) What did they all witness together? (11 kelime)

They all

6-) What role did extraordinary spiritual gifts play in the passage? (14 kelime)

They served as

7-) What does the example of sunlight help the reader understand? (16 kelime)

It helps the reader

8-) What is the “supreme consensus” in this passage? (13 kelime)

It is the

9-) Why is this consensus described as brighter than daytime? (13 kelime)

Because it gives

10-) According to the short summary at the end, what do the saints point to? (8 kelime)

They point

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 6

1-) What did the traveler desire strongly after leaving the earlier lesson? (8 kelime)

He strongly

2-) What kind of certainty was he moving toward? (10 kelime)

He was

3-) What made the new meeting place so large? (10 kelime)

It was

4-) What kind of works were the people there known for? (12 kelime)

They were known

5-) What sentence sums up their shared message? (10 kelime)

Their shared

6-) What can we infer from the saints all agreeing with one another? (15 kelime)

We can infer

7-) Why does the passage describe many colors coming from one light? (13 kelime)

It shows that

8-) How does this passage help answer someone who thinks truth must look exactly the same in every person? (16 kelime)

It shows that people

9-) What three groups together make a very strong proof in this passage? (12 kelime)

The prophets, the

10-) What was the traveler's benefit from this stage of the journey? (14 kelime)

He gained stronger

CEVAP ANAHTARI

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 1 - CEVAPLAR

1-) What did the traveler want to see after leaving the classroom?

He wanted to see how faith grows stronger and rises to a clearer level.

2-) Who called the traveler to a new place?

Many spiritual guides called him.

3-) What kind of place did he enter?

He entered a very large spiritual gathering place for worship, teaching, and remembrance.

4-) Under whose path were those spiritual guides trying to reach the truth?

They were following the way of Prophet Muhammad, peace be upon him.

5-) What were those guides saying together?

They were declaring that Allah is One.

6-) What two things supported their message?

Their spiritual witnessing and the special gifts and signs they were given supported it.

7-) What comparison is used to help explain how clear this truth was?

It is compared to knowing the sun by its light and colors.

8-) What three groups are shown as agreeing about Allah's oneness?

The prophets, the purified scholars, and the saints are shown as agreeing.

9-) Why is their agreement such a strong proof?

Because many truthful and guided people, from different paths, all reached the same belief.

10-) What short lesson is given from the hospice experience?

The saints' united testimony points to Allah's necessary existence and oneness.

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 2 - CEVAPLAR

1-) Why did the traveler leave the classroom and go on further?

He wanted stronger faith and a higher kind of certainty.

2-) What were the spiritual guides doing in that gathering place?

They were seeking the truth and reaching a level of faith based on spiritual seeing.

3-) How is the gathering place described?

It is described as very bright, very large, and made up of many smaller spiritual places joined together.

4-) What kind of people were the spiritual guides?

They were saintly people known for deep spiritual insight and amazing deeds.

5-) What truth did they all agree on?

They all agreed that Allah necessarily exists and that He is One.

6-) Why did the traveler think their shared belief mattered so much?

He saw that when so many holy and wise people agree, their agreement shows a truth very clearly.

7-) What does the passage teach about the different paths of the saints?

Their ways may differ, but they all come from the same divine light.

8-) What image is used for those different paths and colors?

The passage uses the image of many colors shining from one source of light.

9-) What bigger conclusion did the traveler reach from seeing the prophets, scholars, and saints agree?

He understood that their combined agreement is an extremely bright proof of Allah's existence and unity.

10-) What benefit did the traveler gain from this visit?

He gained a stronger faith through the united witness of the saints.

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 3 - CEVAPLAR

1-) What was the traveler hoping to gain in this new stage of his journey?

He hoped to move from knowing by evidence to a clearer and more direct certainty.

2-) Who invited him this time?

Great numbers of spiritual guides invited him.

3-) What was special about these guides' connection to Prophet Muhammad, peace be upon him?

They were reaching truth under his guidance and example.

4-) What did the traveler notice about their statement about Allah?

He noticed that they all said the same thing about Allah's oneness.

5-) On what basis were they speaking?

They were speaking from spiritual witnessing, unveiling, and the signs Allah gave them.

6-) What does the passage suggest about truth when many righteous people witness it?

It shows that the truth becomes very clear and hard to deny.

7-) How are the saints' differences described?

Their spiritual ways and colors are described as varied and many.

8-) Even though the saints were different, what did they share?

They shared one source of light and one belief in Allah's unity.

9-) How does the passage connect saints with prophets and scholars?

It says their agreement joins with the prophets and scholars to form one great shared proof.

10-) What main message should a student take from this passage?

People who are sincere, guided, and close to Allah all point to the same truth: Allah alone is God.

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 4 - CEVAPLAR

1-) What change in faith did the traveler want to experience?

He wanted his faith to grow from certainty based on knowledge to certainty like seeing.

2-) Where did he go to learn this lesson?

He went to a huge spiritual meeting place filled with guides and worshippers.

3-) How many guides does the passage mention?

It mentions thousands or even millions of them.

4-) What were these guides trying to do?

They were striving to reach the truth.

5-) How did they help prove Allah's oneness?

Their united testimony, spiritual insight, and wondrous signs all supported it.

6-) Why does the passage mention many colors and many Divine Names?

To show that Allah's light appears in many beautiful ways while still coming from one source.

7-) What does this teach about different true spiritual paths?

True paths may look different, but they lead to the same belief in Allah.

8-) Which group in the passage is called saints?

The spiritually guided people in the hospice are the saints.

9-) What does their complete agreement add to the earlier proofs?

It makes the proof even stronger by adding the witness of lived spiritual experience.

10-) How would you summarize the lesson of this section in one sentence?

The united witness of Allah's saints strengthens faith in His existence and oneness.

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 5 - CEVAPLAR

1-) After the classroom, what was the next place of learning for the traveler?

It was a vast spiritual lodge or hospice.

2-) What was he especially eager to understand there?

He wanted to understand how faith is strengthened and deepened.

3-) Who were gathered in that place?

Spiritual guides and saintly people were gathered there.

4-) What had these people reached in their search for truth?

They had reached a level of certainty through spiritual insight.

5-) What did they all witness together?

They all witnessed that Allah exists and that He is One.

6-) What role did extraordinary spiritual gifts play in the passage?

They served as signs that supported the truth of what the saints were saying.

7-) What does the example of sunlight help the reader understand?

It helps the reader understand how one clear source can appear in many forms and colors.

8-) What is the “supreme consensus” in this passage?

It is the shared agreement of the prophets, scholars, and saints about Allah.

9-) Why is this consensus described as brighter than daytime?

Because it gives a very strong and obvious proof, like bright daylight does.

10-) According to the short summary at the end, what do the saints point to?

They point to Allah’s necessary existence and unity.

5sinif supreme-sign-p30-the-saints-and-spiritual-guides-the-concordance-of-unveiling-and-wonderworking - Set 6 - CEVAPLAR

1-) What did the traveler desire strongly after leaving the earlier lesson?

He strongly desired to keep growing in faith.

2-) What kind of certainty was he moving toward?

He was moving toward a more direct and vivid certainty.

3-) What made the new meeting place so large?

It was formed by many small spiritual centers coming together.

4-) What kind of works were the people there known for?

They were known for spiritual insight and amazing deeds given by Allah.

5-) What sentence sums up their shared message?

Their shared message was that only Allah is truly God.

6-) What can we infer from the saints all agreeing with one another?

We can infer that they are pointing to a real truth, not something made up.

7-) Why does the passage describe many colors coming from one light?

It shows that many true spiritual experiences can come from one divine source.

8-) How does this passage help answer someone who thinks truth must look exactly the same in every person?

It shows that people can have different paths and still arrive at the same true belief.

9-) What three groups together make a very strong proof in this passage?

The prophets, the purified scholars, and the saints together make that proof.

10-) What was the traveler's benefit from this stage of the journey?

He gained stronger faith from the united witness of the saints and spiritual guides.