

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 1

1-) In this marked part, what appears under “The Ninth”? (8 kelime)

No passage

2-) Based on the marked part alone, how many ideas or events can a student study from “The Ninth”? (9 kelime)

None, because

3-) What does the blank space under that heading show about the target passage? (13 kelime)

It shows that

4-) Can we tell from the marked part what “The Ninth” is supposed to teach? (9 kelime)

No. The

5-) What is the main idea of the marked part by itself? (11 kelime)

It only

6-) Which is better here: guessing the missing content or admitting the text is incomplete? (5 kelime)

Admitting

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 2

1-) What exact section label is shown in the target passage? (4 kelime)

It

2-) Is there any sentence after that label inside the marked passage? (4 kelime)

No,

3-) What kind of passage is this by itself: a full explanation, a short summary, or only a heading? (5 kelime)

It

4-) Does the marked passage give proof, examples, or reasons for anything? (6 kelime)

No.

5-) How should a student answer a question asking for a detail from this section? (9 kelime)

The student

6-) What is the overall form of the target passage? (8 kelime)

It is

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 3

1-) What is the only written content inside the marked target passage?
(7 kelime)

A

2-) Does the marked passage include any people, places, or actions? (4 kelime)

No,

3-) What can we infer about the passage length under this heading?
(10 kelime)

There is

4-) Is there any message in this target passage about belief, character, or worship? (11 kelime)

No message

5-) What does the absence of content stop us from doing? (10 kelime)
It stops

6-) What is the clearest main-point statement for this target passage?
(11 kelime)

The target

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 4

1-) What numbered part is named in the marked passage? (3 kelime)

2-) What explanation follows that name inside the target passage? (4 kelime)

No

3-) Does this passage support making a summary of ideas? (7 kelime)

No,

4-) What is the safest conclusion a reader can make from this marked part? (8 kelime)

Only that

5-) How can a student show strong comprehension even when the text is blank? (12 kelime)

By correctly noticing

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 5

1-) What heading is found between the start and end markers? (2 kelime)

2-) How much supporting material is included under that heading in the marked part? (1 kelime)

3-) Does the marked passage tell what happened, what was said, or what should be believed? (7 kelime)
No.

4-) Why can't we identify a main character from the marked passage? (6 kelime)
Because

5-) What is a respectful and accurate way to respond if a teacher asks for the section's content? (17 kelime)
I can say that

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 6

1-) In the assigned passage, what comes after the words “The Ninth”?
(8 kelime)

Nothing else

2-) Is the target passage enough to explain a theme or lesson? (5 kelime)

No,

3-) What kind of evidence is present here: full textual proof, partial proof, or only a title? (3 kelime)

4-) Can we compare this section’s ideas with another section’s ideas from the marked part alone? (9 kelime)

No, because

5-) In one short sentence, describe the marked passage. (6 kelime)

It

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5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 1 - CEVAPLAR

1-) In this marked part, what appears under “The Ninth”?

No passage is given there. It is blank.

2-) Based on the marked part alone, how many ideas or events can a student study from “The Ninth”?

None, because no content is written in that section.

3-) What does the blank space under that heading show about the target passage?

It shows that the passage has a title but no explanation under it.

4-) Can we tell from the marked part what “The Ninth” is supposed to teach?

No. The marked part does not explain its topic.

5-) What is the main idea of the marked part by itself?

It only presents the heading “The Ninth” without any further text.

6-) Which is better here: guessing the missing content or admitting the text is incomplete?

Admitting the text is incomplete.

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 2 - CEVAPLAR

1-) What exact section label is shown in the target passage?

It shows "The Ninth."

2-) Is there any sentence after that label inside the marked passage?

No, there is not.

3-) What kind of passage is this by itself: a full explanation, a short summary, or only a heading?

It is only a heading.

4-) Does the marked passage give proof, examples, or reasons for anything?

No. It gives none of those.

5-) How should a student answer a question asking for a detail from this section?

The student should say that no detail is given.

6-) What is the overall form of the target passage?

It is a section label without a body.

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 3 - CEVAPLAR

1-) What is the only written content inside the marked target passage?
A section title that says "The Ninth."

2-) Does the marked passage include any people, places, or actions?
No, it does not.

3-) What can we infer about the passage length under this heading?
There is no actual paragraph there in the marked part.

4-) Is there any message in this target passage about belief, character, or worship?

No message like that is stated in the marked part itself.

5-) What does the absence of content stop us from doing?
It stops us from giving text-based details, causes, or lessons.

6-) What is the clearest main-point statement for this target passage?
The target passage contains only the heading for the ninth section.

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 4 - CEVAPLAR

1-) What numbered part is named in the marked passage?

The ninth part.

2-) What explanation follows that name inside the target passage?

No explanation follows it.

3-) Does this passage support making a summary of ideas?

No, because no ideas are written there.

4-) What is the safest conclusion a reader can make from this marked part?

Only that a ninth section is being introduced.

5-) How can a student show strong comprehension even when the text is blank?

By correctly noticing that the passage gives no content beyond the heading.

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 5 - CEVAPLAR

1-) What heading is found between the start and end markers?

“The Ninth.”

2-) How much supporting material is included under that heading in the marked part?

None.

3-) Does the marked passage tell what happened, what was said, or what should be believed?

No. It tells none of those things.

4-) Why can't we identify a main character from the marked passage? Because no character is mentioned there.

5-) What is a respectful and accurate way to respond if a teacher asks for the section's content?

I can say that the marked passage only shows the heading and does not include the content.

5sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 6 - CEVAPLAR

1-) In the assigned passage, what comes after the words “The Ninth”?
Nothing else is written in that marked section.

2-) Is the target passage enough to explain a theme or lesson?
No, it is not enough.

3-) What kind of evidence is present here: full textual proof, partial proof, or only a title?
Only a title.

4-) Can we compare this section’s ideas with another section’s ideas from the marked part alone?
No, because this section gives no ideas to compare.

5-) In one short sentence, describe the marked passage.
It is an empty numbered heading.