

5sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 1

1-) What picture of the world did the man first imagine before hearing the verse? (13 kelime)

He imagined a

2-) What change happened when the verse was heard? (11 kelime)

It made

3-) How did the verse affect the way the universe was understood? (15 kelime)

It showed the

4-) What did the world become like in the man's understanding after hearing the verse? (8 kelime)

It became

5-) Which parts of creation were described as praising Allah? (13 kelime)

The heavens, the

6-) How were the creatures shown after the verse gave them meaning? (11 kelime)

They were

7-) What does this story teach about the power of the Qur'an's language? (14 kelime)

It teaches that

8-) Why did the traveler better understand the Qur'an's strong influence on people? (15 kelime)

He saw how

9-) What long-lasting result of the Qur'an is mentioned at the end of the passage? (11 kelime)

Its honor

10-) What does the passage suggest about why the Qur'an spread so widely? (10 kelime)

Its beautiful

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1-) Why was the man told to imagine going back to the time when the Qur'an was first being revealed? (21 kelime)

He was told to do

2-) What problem did the man have with the verse at first? (11 kelime)
He thought

3-) After imagining that earlier time, what did he begin to notice? (15 kelime)
He began to

4-) What happened to the "veil" over the universe in the story? (12 kelime)
It was lifted,

5-) How did the verse help conscious beings, according to the passage? (12 kelime)
It taught them

6-) What comparison is used for the cosmos after the verse is heard? (7 kelime)
It

7-) In that comparison, what were created things doing? (8 kelime)
They were

8-) What feeling did the created world seem to have while doing its duty? (5 kelime)

It

9-) What did the traveler learn by comparing this verse with other verses in a similar way? (13 kelime)

He learned one

10-) What two big results of the Qur'an are named in the final sentence of the target passage? (18 kelime)

Its reaching a large

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1-) At the beginning of the passage, what did the man say he could not recognize in the verse? (13 kelime)

He said he

2-) What method was used to help him understand the verse better? (20 kelime)

He was asked to imagine

3-) Before hearing the verse, how did the universe appear to him? (10 kelime)

It appeared

4-) After hearing the verse, what happened to his understanding of the earth? (11 kelime)

He saw

5-) What kind of speech is the verse described as being? (12 kelime)

It is described

6-) Who received instruction from this message? (9 kelime)

Aware beings

7-) What does the image of a “vast mosque” help the reader understand? (14 kelime)

It helps the

8-) How does the passage describe the actions of the heavens and the earth? (12 kelime)

It describes them

9-) What did the traveler finally realize about the Qur'an's eloquence? (14 kelime)

He realized it

10-) What can we infer about the Qur'an from its long-lasting influence in the passage? (17 kelime)

We can infer that

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1-) What was the man's first reaction to the verse from Surah al-Hadid?
(8 kelime)

He felt

2-) Why is imagination important in this passage? (19 kelime)
It helps the man

3-) What was the condition of the world in his imagined scene before the verse was heard? (9 kelime)
It seemed

4-) What did the verse do to that hopeless picture? (9 kelime)
It changed

5-) According to the passage, what did the verse reveal about creation?
(8 kelime)
It revealed

6-) How is the behavior of all creatures described after this change? (11 kelime)
They are

7-) What does the passage show about the connection between eloquence and guidance? (11 kelime)
It shows

8-) Why does the traveler's experience matter for understanding the Qur'an? (17 kelime)

It shows that careful

9-) What historical effect of the Qur'an is mentioned? (12 kelime)

It won over

10-) What lasting quality of the Qur'an is emphasized at the end? (10 kelime)

Its honored

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1-) What was missing from the man's understanding when he first heard the verse? (12 kelime)

He was missing

2-) What helped him gain that deeper understanding? (10 kelime)
Imagining the

3-) How did the verse change his view of space and the universe? (13 kelime)
It changed them

4-) What happened to the darkness and confusion in the story? (8 kelime)
They were

5-) What does the passage say the verse did for living beings who can understand? (10 kelime)
It taught

6-) What example of worship is given for all creation? (8 kelime)
All creation

7-) How were creatures carrying out their roles after the verse was heard? (9 kelime)
They were

8-) What did the traveler understand about other verses after this experience? (11 kelime)

He understood

9-) What reason is given for the Qur'an's wide success among people? (10 kelime)

Its moving

10-) What does the passage suggest about the Qur'an's leadership through time? (13 kelime)

It suggests that

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1-) In the passage, what complaint did the man make about the verse before he reflected more deeply? (12 kelime)

He complained that

2-) What advice was given to help solve his problem? (16 kelime)

He was told to

3-) What was the imagined world like before the verse changed his view? (12 kelime)

It was pictured

4-) What happened when the verse was proclaimed? (13 kelime)

It uncovered the

5-) What image is used to describe the whole universe after that? (9 kelime)

The whole

6-) What were the heavens, the earth, and other created things doing in that image? (8 kelime)

They were

7-) How did creation feel while doing what it was made to do? (5 kelime)

It

8-) What did the traveler taste or experience through this reflection?
(10 kelime)
He experienced

9-) What did this help him understand about the Qur'an's effect on history? (13 kelime)
It helped him

10-) What does the passage say about how long the Qur'an's honored greatness has continued? (8 kelime)
It has

CEVAP ANAHTARI

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1-) What picture of the world did the man first imagine before hearing the verse?

He imagined a world that felt lost, dark, temporary, and without clear purpose.

2-) What change happened when the verse was heard?

It made the world seem bright, meaningful, and full of life.

3-) How did the verse affect the way the universe was understood?

It showed the universe as a place that points to Allah and follows His order.

4-) What did the world become like in the man's understanding after hearing the verse?

It became like one huge place of worship.

5-) Which parts of creation were described as praising Allah?

The heavens, the earth, and all created things were described as glorifying Him.

6-) How were the creatures shown after the verse gave them meaning?

They were shown as gladly doing the jobs Allah gave them.

7-) What does this story teach about the power of the Qur'an's language?

It teaches that the Qur'an's words can deeply change how people see the world.

8-) Why did the traveler better understand the Qur'an's strong influence on people?

He saw how its powerful message could move hearts and change whole ways of thinking.

9-) What long-lasting result of the Qur'an is mentioned at the end of the passage?

Its honor and rule have continued without stopping for fourteen centuries.

10-) What does the passage suggest about why the Qur'an spread so widely?

Its beautiful and powerful message reached people's hearts and minds.

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1-) Why was the man told to imagine going back to the time when the Qur'an was first being revealed?

He was told to do that so he could understand the verse the way its first listeners might have felt it.

2-) What problem did the man have with the verse at first?

He thought it did not seem especially amazing in its wording.

3-) After imagining that earlier time, what did he begin to notice?

He began to notice how greatly the verse changed the meaning of the whole universe.

4-) What happened to the "veil" over the universe in the story?

It was lifted, so the universe seemed clear and full of truth.

5-) How did the verse help conscious beings, according to the passage?

It taught them and helped them understand creation in the right way.

6-) What comparison is used for the cosmos after the verse is heard?

It is compared to a giant mosque.

7-) In that comparison, what were created things doing?

They were remembering Allah and declaring His greatness.

8-) What feeling did the created world seem to have while doing its duty?

It seemed joyful and pleased.

9-) What did the traveler learn by comparing this verse with other verses in a similar way?

He learned one reason the Qur'an has had such great success and influence.

10-) What two big results of the Qur'an are named in the final sentence of the target passage?

Its reaching a large part of the world and many people, and its lasting greatness for fourteen centuries.

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1-) At the beginning of the passage, what did the man say he could not recognize in the verse?

He said he could not recognize its amazing beauty and power in language.

2-) What method was used to help him understand the verse better?

He was asked to imagine hearing it in the earlier time before the Qur'an changed people's view of the world.

3-) Before hearing the verse, how did the universe appear to him?

It appeared confused, dark, temporary, and almost empty of meaning.

4-) After hearing the verse, what happened to his understanding of the earth?

He saw the earth as brightened and given a clearer meaning.

5-) What kind of speech is the verse described as being?

It is described as coming from beyond time and carrying lasting guidance.

6-) Who received instruction from this message?

Aware beings across the generations received instruction from it.

7-) What does the image of a "vast mosque" help the reader understand?

It helps the reader understand that all creation is shown as worshipping Allah together.

8-) How does the passage describe the actions of the heavens and the earth?

It describes them as taking the lead in praising and remembering Allah.

9-) What did the traveler finally realize about the Qur'an's eloquence?

He realized it has deep wisdom and strong power that can transform human understanding.

10-) What can we infer about the Qur'an from its long-lasting influence in the passage?

We can infer that its message is powerful, respected, and not limited to one time or place.

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1-) What was the man's first reaction to the verse from Surah al-Hadid?
He felt unsure that it showed anything extraordinary.

2-) Why is imagination important in this passage?

It helps the man place himself in a different time so he can feel the verse's effect more clearly.

3-) What was the condition of the world in his imagined scene before the verse was heard?

It seemed unstable, dark, and without life or purpose.

4-) What did the verse do to that hopeless picture?

It changed it into a bright and meaningful picture.

5-) According to the passage, what did the verse reveal about creation?

It revealed that creation is busy glorifying Allah.

6-) How is the behavior of all creatures described after this change?

They are described as worshipping and carrying out their tasks happily.

7-) What does the passage show about the connection between eloquence and guidance?

It shows that beautiful, powerful words can guide people to truth.

8-) Why does the traveler's experience matter for understanding the Qur'an?

It shows that careful reflection can help a person see meanings that are not obvious at first.

9-) What historical effect of the Qur'an is mentioned?

It won over a large part of the world and many people.

10-) What lasting quality of the Qur'an is emphasized at the end?

Its honored and powerful place has continued for fourteen centuries.

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1-) What was missing from the man's understanding when he first heard the verse?

He was missing a deeper way of seeing its beauty and meaning.

2-) What helped him gain that deeper understanding?

Imagining the world before the Qur'an's guidance helped him understand.

3-) How did the verse change his view of space and the universe?

It changed them from seeming empty and frightening to seeming ordered and meaningful.

4-) What happened to the darkness and confusion in the story?

They were replaced by light, understanding, and purpose.

5-) What does the passage say the verse did for living beings who can understand?

It taught them and showed them the truth about creation.

6-) What example of worship is given for all creation?

All creation is described as praising Allah together.

7-) How were creatures carrying out their roles after the verse was heard?

They were doing their roles with happiness and contentment.

8-) What did the traveler understand about other verses after this experience?

He understood that they also carry deep wisdom and powerful eloquence.

9-) What reason is given for the Qur'an's wide success among people?

Its moving and beautiful message strongly influenced hearts and minds.

10-) What does the passage suggest about the Qur'an's leadership through time?

It suggests that its greatness and authority have stayed strong for many centuries.

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1-) In the passage, what complaint did the man make about the verse before he reflected more deeply?

He complained that he did not notice special miraculous beauty in it.

2-) What advice was given to help solve his problem?

He was told to picture himself in the earlier time and listen to the verse there.

3-) What was the imagined world like before the verse changed his view?

It was pictured as weak, passing away, confused, dark, and lacking purpose.

4-) What happened when the verse was proclaimed?

It uncovered the meaning of the universe and filled the world with light.

5-) What image is used to describe the whole universe after that?

The whole universe is pictured as a giant mosque.

6-) What were the heavens, the earth, and other created things doing in that image?

They were remembering Allah and praising His greatness.

7-) How did creation feel while doing what it was made to do?

It felt joyful and satisfied.

8-) What did the traveler taste or experience through this reflection?

He experienced a small part of the Qur'an's powerful eloquence.

9-) What did this help him understand about the Qur'an's effect on history?

It helped him understand why the Qur'an influenced so many lands and people.

10-) What does the passage say about how long the Qur'an's honored greatness has continued?

It has continued for fourteen centuries without interruption.