

5sinif supreme-sign-p57-the-miraculousness-and- testimony-of-the-quran-17th-degree-all-classes-benefiting- from-it-and-the-derivation-of-sciences-and-sharia-from-it - Set 1

1-) What does the passage say about who can benefit from the Qur'an's teaching? (16 kelime)

People of every level,

2-) What does the passage say about understanding deep truths in the Qur'an? (16 kelime)

It says people are

3-) Which kinds of scholars are mentioned as taking knowledge from the Qur'an? (15 kelime)

Experts in Islamic

4-) What does the passage compare the Qur'an to when speaking about truth and reality? (10 kelime)

It compares

5-) Why is the silence of non-Muslim Arab literary experts important in the passage? (22 kelime)

Because they were very skilled

6-) What small part of the Qur'an does the passage say others could not produce anything like? (10 kelime)

They could

7-) Is eloquence presented as the only miraculous side of the Qur'an or just one of them? (11 kelime)

It is

8-) What does the failure of speakers and scholars through history show, according to the passage? (13 kelime)

It shows that

9-) What overall judgment does the passage make about the Qur'an after mentioning these studies? (11 kelime)

It judges

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Set 2**

1-) What main idea is given in the first paragraph of the target passage about the Qur'an and human learning? (16 kelime)

The Qur'an teaches all

2-) How does the passage show that the Qur'an speaks to both simple and advanced minds? (16 kelime)

It says everyone, from

3-) What is the meaning of calling the Qur'an a "mine of reality" in this passage? (12 kelime)

It means it

4-) Why were Arab experts in language especially important as a test of the Qur'an's literary power? (16 kelime)

Because they were the

5-) What did those literary experts fail to do? (9 kelime)

They failed

6-) What does their failure suggest about the Qur'an? (13 kelime)

It suggests that

7-) Are only ancient people mentioned as unable to challenge the Qur'an? (8 kelime)

No, later

8-) Why does the passage mention people who wanted fame by opposing the Qur'an? (13 kelime)
To show that

9-) What happened to later people who tried to challenge the Qur'an for fame? (11 kelime)
They were

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1-) According to the passage, do only scholars understand the Qur'an? Explain. (14 kelime)

No. Ordinary people

2-) What does the passage say scholars of different Islamic subjects find in the Qur'an? (11 kelime)

They find

3-) Why does this wide benefit act like a sign for the Qur'an's truth? (16 kelime)

Because one book guiding

4-) Which group is described as highly skilled in literature but still unable to answer the Qur'an? (8 kelime)

Non-Muslim Arab

5-) Why is their inability to match it a strong proof in the passage? (16 kelime)

Because they were the

6-) What does the passage say about matching just one surah? (8 kelime)

It says

7-) How does the passage describe the reaction of later famous speakers and scholars who opposed it? (12 kelime)

They ended up

8-) What does this teach about human power compared with the Qur'an? (9 kelime)

It teaches

9-) What does all of this become a sign of? (11 kelime)

It becomes

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Set 4**

1-) How does the passage describe the range of people who take lessons from the Qur'an? (14 kelime)

It describes a

2-) What does this wide range suggest about the Qur'an's message? (13 kelime)

It suggests that

3-) Which areas of Islamic study are said to draw from the Qur'an? (17 kelime)

Islamic law, many religious

4-) What picture does the passage use to show that the Qur'an contains many truths? (12 kelime)

It uses the

5-) Who are described as the strongest literary challengers in the passage? (14 kelime)

The Arab masters

6-) Why would those challengers have wanted to answer the Qur'an if they could? (13 kelime)

Because they needed

7-) What specific challenge could they not meet? (11 kelime)

They could

8-) What does the passage say about eloquence compared with the Qur'an's other miraculous qualities? (12 kelime)

It says eloquence

9-) What do all these examples act as a stamp or sign for? (12 kelime)

They act as

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Set 5**

1-) What does the passage teach about how different people understand the Qur'an? (13 kelime)

Different people understand

2-) Why is this important for understanding the Qur'an's greatness? (13 kelime)

Because one book

3-) What kinds of scholars are said to take answers from the Qur'an for their own studies? (11 kelime)

Scholars of

4-) What does the passage mean by saying the Qur'an is a source of truth? (10 kelime)

It means

5-) Which group had great language skill but still could not answer the Qur'an? (7 kelime)

Non-Muslim

6-) Why does their failure matter more than the failure of ordinary people? (12 kelime)

Because they were

7-) What is one clear sign in the passage that the Qur'an is beyond human ability? (10 kelime)

Even one

8-) What does the passage show by mentioning famous speakers until modern times? (9 kelime)

It shows

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from-it-and-the-derivation-of-sciences-and-sharia-from-it -
Set 6**

1-) What does the passage say about the Qur'an's teaching for people with different abilities? (15 kelime)

It says everyone

2-) How does the passage connect the Qur'an to many branches of Islamic knowledge? (14 kelime)

It says scholars

3-) What does that tell us about the Qur'an as a book? (12 kelime)

It tells us

4-) Who were the strongest language experts mentioned in the passage? (10 kelime)

Arab literary

5-) What chance did they have to challenge the Qur'an? (14 kelime)

They had the

6-) What was the smallest unit they could not match? (8 kelime)

They could

7-) Is the Qur'an's literary beauty described as all of its miracle or only part of it? (4 kelime)

Only

8-) What happened to later scholars and orators who tried to oppose

it? (10 kelime)

They could

CEVAP ANAHTARI

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testimony-of-the-quran-17th-degree-all-classes-benefiting-
from-it-and-the-derivation-of-sciences-and-sharia-from-it -
Set 1 - CEVAPLAR**

1-) What does the passage say about who can benefit from the Qur'an's teaching?

People of every level, from the least educated to the most learned, can benefit from it.

2-) What does the passage say about understanding deep truths in the Qur'an?

It says people are able to grasp its deep meanings according to their share and ability.

3-) Which kinds of scholars are mentioned as taking knowledge from the Qur'an?

Experts in Islamic law, many Islamic sciences, and scholars of belief and religion are mentioned.

4-) What does the passage compare the Qur'an to when speaking about truth and reality?

It compares it to a source and a rich mine.

5-) Why is the silence of non-Muslim Arab literary experts important in the passage?

Because they were very skilled in language and had a strong reason to challenge the Qur'an, yet they could not match it.

6-) What small part of the Qur'an does the passage say others could not produce anything like?

They could not produce anything equal even to one surah.

7-) Is eloquence presented as the only miraculous side of the Qur'an or just one of them?

It is presented as only one side among several major sides.

8-) What does the failure of speakers and scholars through history show, according to the passage?

It shows that the Qur'an is beyond human power to copy or defeat.

9-) What overall judgment does the passage make about the Qur'an after mentioning these studies?

It judges the Qur'an to be peerless, miraculous, and a marvel.

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testimony-of-the-quran-17th-degree-all-classes-benefiting-
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Set 2 - CEVAPLAR**

1-) What main idea is given in the first paragraph of the target passage about the Qur'an and human learning?

The Qur'an teaches all kinds of people and gives scholars what they need in their fields.

2-) How does the passage show that the Qur'an speaks to both simple and advanced minds?

It says everyone, from the weakest in understanding to the strongest, receives a share from it.

3-) What is the meaning of calling the Qur'an a "mine of reality" in this passage?

It means it is full of true knowledge waiting to be discovered.

4-) Why were Arab experts in language especially important as a test of the Qur'an's literary power?

Because they were the strongest people in language and would have challenged it if they could.

5-) What did those literary experts fail to do?

They failed to bring even one chapter like it.

6-) What does their failure suggest about the Qur'an?

It suggests that its excellence is miraculous and not something humans can reach.

7-) Are only ancient people mentioned as unable to challenge the Qur'an?

No, later speakers and scholars are also mentioned.

8-) Why does the passage mention people who wanted fame by opposing the Qur'an?

To show that even people with strong motivation still could not defeat it.

9-) What happened to later people who tried to challenge the Qur'an for fame?

They were still unable to answer even one aspect of it.

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testimony-of-the-quran-17th-degree-all-classes-benefiting-
from-it-and-the-derivation-of-sciences-and-sharia-from-it -
Set 3 - CEVAPLAR**

1-) According to the passage, do only scholars understand the Qur'an? Explain.

No. Ordinary people and scholars both benefit from it, each according to their level.

2-) What does the passage say scholars of different Islamic subjects find in the Qur'an?

They find the needed principles, answers, and knowledge for their subjects.

3-) Why does this wide benefit act like a sign for the Qur'an's truth? Because one book guiding so many levels and sciences points to a special and true source.

4-) Which group is described as highly skilled in literature but still unable to answer the Qur'an?

Non-Muslim Arab literary masters are described that way.

5-) Why is their inability to match it a strong proof in the passage?

Because they were the most able in language and also had a reason to oppose it.

6-) What does the passage say about matching just one surah?

It says they could not do even that.

7-) How does the passage describe the reaction of later famous speakers and scholars who opposed it?

They ended up unable to answer it and stayed powerless before it.

8-) What does this teach about human power compared with the Qur'an?

It teaches that human skill cannot reach its level.

9-) What does all of this become a sign of?

It becomes a sign that the Qur'an is matchless and miraculous.

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testimony-of-the-quran-17th-degree-all-classes-benefiting-
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Set 4 - CEVAPLAR**

1-) How does the passage describe the range of people who take lessons from the Qur'an?

It describes a very wide range, including the simplest people and the most knowledgeable.

2-) What does this wide range suggest about the Qur'an's message?

It suggests that its guidance is broad, deep, and suitable for all people.

3-) Which areas of Islamic study are said to draw from the Qur'an?

Islamic law, many religious sciences, theology, and the foundations of belief are said to draw from it.

4-) What picture does the passage use to show that the Qur'an contains many truths?

It uses the picture of a rich place full of valuable treasure.

5-) Who are described as the strongest literary challengers in the passage?

The Arab masters of language who did not accept Islam are described that way.

6-) Why would those challengers have wanted to answer the Qur'an if they could?

Because they needed to oppose it and would have gained by doing so.

7-) What specific challenge could they not meet?

They could not bring something equal even to a single chapter.

8-) What does the passage say about eloquence compared with the Qur'an's other miraculous qualities?

It says eloquence is only one part among its major miraculous qualities.

9-) What do all these examples act as a stamp or sign for?

They act as a sign that the Qur'an is unmatched and miraculous.

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testimony-of-the-quran-17th-degree-all-classes-benefiting-
from-it-and-the-derivation-of-sciences-and-sharia-from-it -
Set 5 - CEVAPLAR**

1-) What does the passage teach about how different people understand the Qur'an?

Different people understand from it according to their level, but all can benefit.

2-) Why is this important for understanding the Qur'an's greatness? Because one book helping all levels of people shows unusual wisdom and truth.

3-) What kinds of scholars are said to take answers from the Qur'an for their own studies?

Scholars of Islamic law, theology, and many branches of Islamic knowledge.

4-) What does the passage mean by saying the Qur'an is a source of truth?

It means true guidance and real knowledge come from it.

5-) Which group had great language skill but still could not answer the Qur'an?

Non-Muslim Arab experts in literature and speech.

6-) Why does their failure matter more than the failure of ordinary people?

Because they were the best trained and most able in that field.

7-) What is one clear sign in the passage that the Qur'an is beyond human ability?

Even one surah could not be matched by its challengers.

8-) What does the passage show by mentioning famous speakers until modern times?

It shows that the challenge remained unanswered across history.

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testimony-of-the-quran-17th-degree-all-classes-benefiting-
from-it-and-the-derivation-of-sciences-and-sharia-from-it -
Set 6 - CEVAPLAR**

1-) What does the passage say about the Qur'an's teaching for people with different abilities?

It says everyone can take a proper share from its teaching, no matter their level.

2-) How does the passage connect the Qur'an to many branches of Islamic knowledge?

It says scholars in many fields draw their needed knowledge and answers from it.

3-) What does that tell us about the Qur'an as a book?

It tells us that it is rich, dependable, and full of truth.

4-) Who were the strongest language experts mentioned in the passage?

Arab literary masters who did not believe in the Qur'an.

5-) What chance did they have to challenge the Qur'an?

They had the skill and the reason to challenge it, but they still failed.

6-) What was the smallest unit they could not match?

They could not match even a single surah.

7-) Is the Qur'an's literary beauty described as all of its miracle or only part of it?

Only part of it.

8-) What happened to later scholars and orators who tried to oppose it?

They could not challenge any part of its miraculous nature.