

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 1

1-) What big picture does the passage give about what happens in autumn and spring in the whole world? (18 kelime)

It says a large

2-) What lesson can a person learn from seeing many orderly deaths and new beginnings? (14 kelime)

A person can

3-) What picture from everyday life is used to explain the world? (9 kelime)

It is

4-) What conclusion does the passage say all minds can see clearly? (14 kelime)

That there is

5-) What kind of universes does the Creator bring into existence? (7 kelime)

He

6-) Which kinds of things are included in this rule? (11 kelime)

All things

7-) What does the passage teach about Allah's knowledge of things? (5 kelime)

Nothing

8-) Which examples are used to show that equal ease? (10 kelime)

Spring and

9-) How does the passage explain that Allah is not limited by the size of a task? (13 kelime)

It says the

10-) What is a good one-sentence summary of this passage? (18 kelime)

The world's orderly changes

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 2

1-) What repeated pattern in nature is described at the beginning of the passage? (17 kelime)

The passing away of

2-) How often do these changes appear to happen? (9 kelime)

They appear

3-) What comparison helps readers understand the short stay of living things in the world? (9 kelime)

The world

4-) What truth becomes clear from this ongoing order? (13 kelime)

The existence of

5-) What is the next major truth discussed in the passage? (4 kelime)

The

6-) What do suitable qualities and helpful organs show? (9 kelime)

They show

7-) What do the countless possibilities become in the passage's argument? (13 kelime)

They become many

8-) What do they say about the Maker's wisdom? (13 kelime)

They show that

9-) If Allah can create a spring as easily as a tree, what does that suggest about His power? (12 kelime)
It suggests His

10-) What is one wing made of in this passage? (17 kelime)
It is made of

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 3

1-) According to the passage, what happens to the world in autumn? (7 kelime)

A

2-) What words best describe how these seasonal changes happen? (6 kelime)

They

3-) What example from travel is used to describe the world? (11 kelime)

It is

4-) What other qualities are shown in the way He creates? (9 kelime)
His wisdom,

5-) Why is giving one exact form to a thing a sign of Allah's power and wisdom? (14 kelime)

Because many other

6-) Why do helpful body parts count as evidence in the passage? (9 kelime)

Because they

7-) Why is choosing one set of qualities from many options important? (10 kelime)

It shows

8-) What does the passage teach about Allah and difficult tasks? (6

kelime)

No

9-) How does the passage explain Allah's power by using spring, tree, and seed? (17 kelime)

It says making the

10-) Why might the passage mention that more details are explained elsewhere? (13 kelime)

To show that

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 4

1-) What season is linked with the ending of a great world in the passage? (1 kelime)

2-) What happens in spring according to the passage? (7 kelime)
A

3-) In that comparison, why do beings leave after some time? (9 kelime)
They leave

4-) Which things are included in this truth of contingency? (17 kelime)
Everything is included, whether

5-) Name two special features the passage says each thing receives. (10 kelime)
Each thing

6-) What are some things each being is specially given? (11 kelime)
It is

7-) What does the passage say these many exact choices become? (12 kelime)
They become signs

8-) What does the passage say these countless signs confirm? (10 kelime)
They confirm

9-) Which examples are given to make that easier to understand? (9 kelime)

The examples

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 5

1-) What two seasons are used in the passage to show repeated change in the world? (3 kelime)

2-) What does such arrangement lead people of understanding to realize? (12 kelime)

It leads them

3-) What kind of worlds and realms does this Creator bring into existence? (9 kelime)

He brings

4-) What is meant by saying contingency covers the whole universe? (13 kelime)

It means all

5-) What truth is introduced after the discussion of createdness? (4 kelime)

The

6-) What is another sign of contingency besides form? (10 kelime)

Each thing

7-) Why does one exact identity among many similar beings matter? (12 kelime)

Because it shows

8-) What does the passage say about Allah's awareness of things? (7 kelime)

It

9-) Why does the passage end this section briefly instead of giving every detail? (17 kelime)

Because it says fuller

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 6

1-) What yearly change in the world does the passage ask us to notice?
(22 kelime)

It asks us to notice

2-) In that comparison, what do living things do? (11 kelime)

They stay

3-) How does the passage describe the Creator's way of making things?
(9 kelime)

He makes

4-) What qualities are mentioned to show the perfection of the Creator's work? (6 kelime)

Wisdom,

5-) What does the passage mean by contingency being everywhere?
(13 kelime)

It means every

6-) What does the passage say all things are given when they enter the world? (12 kelime)

They are given

7-) How do useful organs strengthen the proof? (13 kelime)

They show that

8-) What image does the passage give for the testimony of the universe? (14 kelime)

It says the

9-) What can a student understand from the phrase “two wings” in this passage? (12 kelime)

The universe’s witness

CEVAP ANAHTARI

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 1 - CEVAPLAR

1-) What big picture does the passage give about what happens in autumn and spring in the whole world?

It says a large world seems to pass away in autumn, and a new one appears in spring.

2-) What lesson can a person learn from seeing many orderly deaths and new beginnings?

A person can learn that there is a powerful and wise Creator directing them.

3-) What picture from everyday life is used to explain the world?

It is pictured as a lodging place for travelers.

4-) What conclusion does the passage say all minds can see clearly?

That there is a glorious Being with necessary existence, infinite power, and endless wisdom.

5-) What kind of universes does the Creator bring into existence?

He brings forth living and purposeful universes.

6-) Which kinds of things are included in this rule?

All things are included, whether tiny or huge, universal or particular.

7-) What does the passage teach about Allah's knowledge of things?

Nothing is hidden from Him.

8-) Which examples are used to show that equal ease?

Spring and a tree, and a tree and a seed.

9-) How does the passage explain that Allah is not limited by the size of a task?

It says the biggest task is as easy for Him as the smallest.

10-) What is a good one-sentence summary of this passage?

The world's orderly changes and the precise design of every creature show Allah's existence, power, knowledge, and wisdom.

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 2 - CEVAPLAR

1-) What repeated pattern in nature is described at the beginning of the passage?

The passing away of a world in autumn and the coming of a fresh one in spring.

2-) How often do these changes appear to happen?

They appear again and again in a repeated pattern.

3-) What comparison helps readers understand the short stay of living things in the world?

The world is compared to a stop for travelers.

4-) What truth becomes clear from this ongoing order?

The existence of a glorious Creator with perfect power and wisdom becomes clear.

5-) What is the next major truth discussed in the passage?

The truth of contingency.

6-) What do suitable qualities and helpful organs show?

They show wise choice, great power, and deep wisdom.

7-) What do the countless possibilities become in the passage's argument?

They become many signs and proofs of the Creator's existence, power, and wisdom.

8-) What do they say about the Maker's wisdom?

They show that He gives everything what suits it in the best way.

9-) If Allah can create a spring as easily as a tree, what does that suggest about His power?

It suggests His power is unlimited and not strained by greater size.

10-) What is one wing made of in this passage?

It is made of the truth of contingency, together with the discussion of createdness in this section.

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 3 - CEVAPLAR

1-) According to the passage, what happens to the world in autumn?
A great world comes to an end.

2-) What words best describe how these seasonal changes happen?
They happen with order and regularity.

3-) What example from travel is used to describe the world?
It is described like an inn or stopping place for travelers.

4-) What other qualities are shown in the way He creates?
His wisdom, knowledge, balance, order, and regularity are shown.

5-) Why is giving one exact form to a thing a sign of Allah's power and wisdom?

Because many other forms were possible, yet the right one was chosen for it.

6-) Why do helpful body parts count as evidence in the passage?
Because they fit the creature's needs wisely and beneficially.

7-) Why is choosing one set of qualities from many options important?
It shows wisdom and knowledge in giving what fits best.

8-) What does the passage teach about Allah and difficult tasks?
No task is difficult for Him.

9-) How does the passage explain Allah's power by using spring, tree, and seed?

It says making the larger one is just as easy for Him as making the smaller one.

10-) Why might the passage mention that more details are explained elsewhere?

To show that this is a shortened explanation of a very large subject.

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 4 - CEVAPLAR

1-) What season is linked with the ending of a great world in the passage?

Autumn.

2-) What happens in spring according to the passage?

A new world is brought into being.

3-) In that comparison, why do beings leave after some time?

They leave after finishing the duties given to them.

4-) Which things are included in this truth of contingency?

Everything is included, whether great or small, general or specific, from the tiniest things to the largest.

5-) Name two special features the passage says each thing receives.

Each thing receives its own form and its own identity.

6-) What are some things each being is specially given?

It is given a unique nature, shape, identity, qualities, and organs.

7-) What does the passage say these many exact choices become?

They become signs and proofs pointing to Allah's existence, power, and wisdom.

8-) What does the passage say these countless signs confirm?

They confirm Allah's necessary existence, infinite power, and unlimited wisdom.

9-) Which examples are given to make that easier to understand?

The examples are spring, a tree, and a seed.

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 5 - CEVAPLAR

1-) What two seasons are used in the passage to show repeated change in the world?

Autumn and spring.

2-) What does such arrangement lead people of understanding to realize?

It leads them to realize that a glorious and wise Creator exists.

3-) What kind of worlds and realms does this Creator bring into existence?

He brings living realms and meaningful universes into being.

4-) What is meant by saying contingency covers the whole universe?

It means all created things depend on being chosen and brought into existence.

5-) What truth is introduced after the discussion of createdness?

The truth of contingency.

6-) What is another sign of contingency besides form?

Each thing also has a distinct identity and fitting qualities.

7-) Why does one exact identity among many similar beings matter?

Because it shows the being was specially distinguished and not left undefined.

8-) What does the passage say about Allah's awareness of things?

It says nothing is hidden from Him.

9-) Why does the passage end this section briefly instead of giving every detail?

Because it says fuller explanations can be found elsewhere, so this long topic is being shortened here.

5sinif supreme-sign-p66-the-universal-testimony-of-the-cosmos-18th-degree-2nd-truth-mutual-assistance - Set 6 - CEVAPLAR

1-) What yearly change in the world does the passage ask us to notice?
It asks us to notice the end of a great world in autumn and the rise of a new one in spring.

2-) In that comparison, what do living things do?

They stay for a while, do their jobs, and then leave.

3-) How does the passage describe the Creator's way of making things?

He makes them with wisdom, knowledge, order, and balance.

4-) What qualities are mentioned to show the perfection of the Creator's work?

Wisdom, knowledge, balance, order, and regularity.

5-) What does the passage mean by contingency being everywhere?

It means every created thing depends on being chosen and specified by Allah.

6-) What does the passage say all things are given when they enter the world?

They are given a certain nature, shape, identity, qualities, and useful organs.

7-) How do useful organs strengthen the proof?

They show that creatures are equipped on purpose for benefit, not by accident.

8-) What image does the passage give for the testimony of the universe?

It says the universe gives a great testimony with two wings and two truths.

9-) What can a student understand from the phrase "two wings" in this passage?

The universe's witness stands strongly on two connected truths, not just one.