

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 1

1-) What main truth is seen among the things in the universe in this passage? (12 kelime)

A strong pattern

2-) What makes the co-operation mentioned here amazing? (14 kelime)
It keeps happening

3-) How do the basic elements serve living things? (5 kelime)
They

4-) What do plants help? (3 kelime)

5-) What problem would come if someone claimed lifeless things organize this help by themselves? (16 kelime)
That would mean unaware

6-) What do all these examples teach about the Lord of all the worlds? (11 kelime)
They teach

7-) Why can lifeless things not be the real planners of this co-operation? (15 kelime)
Because they have

8-) What does the mention of bees show? (9 kelime)
It shows

9-) Where is beauty or adornment seen according to the passage? (10

kelime)

It is

10-) Which small creature is mentioned as having a duty? (2 kelime)

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 2

1-) What truth is the passage focusing on in the universe? (11 kelime)

It focuses

2-) What does the passage say about their ability compared to the help we observe? (12 kelime)

The observed help

3-) Which things are said to rush to help living creatures? (2 kelime)

4-) What example from inside the body shows organized help? (13 kelime)

Food particles are

5-) How does the body give another sign of co-operation? (11 kelime)

Food particles

6-) What do these examples together demonstrate? (13 kelime)

They demonstrate the

7-) Where does the passage say adornment or beauty can be seen? (13 kelime)

It can be

8-) What two qualities are said to be found from planets down to tiny body parts? (3 kelime)

9-) What does the passage say about order? (13 kelime)

It says order

10-) What do all these truths provide together? (5 kelime)
They

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 3

1-) What is one main idea of this passage? (11 kelime)

Everything in

2-) What does the passage say about the many changes happening around them? (6 kelime)

These

3-) Which group is said to help living creatures directly? (15 kelime)

The basic materials

4-) What bigger truth do all these examples point to? (14 kelime)

They point to

5-) What is important about the way creatures receive their provision? (17 kelime)

They receive it in

6-) What do these examples of co-operation show about the Lord of the worlds? (10 kelime)

They show

7-) Give one large example and one small example used to show order. (18 kelime)

A large example is

8-) What does preservation mean in this passage? (11 kelime)

It means

9-) What does the passage say about assigned duties? (15 kelime)
It says all

10-) Why is the discussion kept short here? (13 kelime)
Because the author

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 4

1-) What kind of relationship among created things is described at the start of the passage? (7 kelime)

A

2-) How does the passage describe the changes around them? (9 kelime)

It describes

3-) How does the animal world serve human beings? (7 kelime)

Animals

4-) Which example especially highlights care for the weakest humans? (6 kelime)

The

5-) What lesson comes from creatures receiving their needs from unexpected places? (7 kelime)

Their

6-) Name two broad patterns in the cosmos besides co-operation that point to this Sustainer. (6 kelime)

Two

7-) Which divine qualities are named in connection with this directing? (6 kelime)

Mercy,

8-) How broad is this balance in creation? (10 kelime)

It includes

9-) Does the passage present this as a weak sign or a great testimony?
(7 kelime)

It

10-) How important is this testimony from co-operation and order? (12
kelime)

It is one

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 5

1-) According to the passage, what truth can be clearly noticed among beings in the world? (8 kelime)

They show

2-) How does the passage describe the changes happening around them? (10 kelime)

The changes

3-) What can we learn from the fact that creatures get provision from unexpected places? (12 kelime)

Their needs are

4-) How do animals fit into the chain of help? (4 kelime)

They

5-) From where are living things sometimes given what they need? (10 kelime)

They are

6-) Which quality means things are guarded and maintained? (1 kelime)

7-) Then what must be making them aid one another? (10 kelime)

The command

8-) How wide is the balance and preservation described in the passage? (14 kelime)

It covers everything

9-) What does the passage teach about the jobs of things like the sun, moon, clouds, and bees? (6 kelime)

Each

10-) What is this testimony called in relation to the cosmos? (10 kelime)

It is

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 6

1-) What truth does the passage say can be seen among beings in the universe? (7 kelime)

A

2-) How do the clouds serve the world of plants? (7 kelime)

They

3-) What is the role of plants in the passage? (5 kelime)

They

4-) Which part of creation helps the human world? (3 kelime)

5-) Why is the co-operation of lifeless things a proof rather than an accident? (14 kelime)

Because objects without

6-) What are lifeless objects called in the passage besides being solid? (8 kelime)

They are

7-) What conclusion should be drawn from that striking behavior? (11 kelime)

They are

8-) In the passage, this testimony is called the second wing of what? (12 kelime)

It is called

9-) What examples show that order reaches both space and the earth?
(15 kelime)

It reaches great

10-) Why does the passage not go into more detail? (13 kelime)

Because it says

CEVAP ANAHTARI

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 1 - CEVAPLAR

1-) What main truth is seen among the things in the universe in this passage?

A strong pattern of helping and working together is seen among them.

2-) What makes the co-operation mentioned here amazing?

It keeps happening during nonstop changes and is greater than the beings' own ability.

3-) How do the basic elements serve living things?

They hurry to help them.

4-) What do plants help?

They help animals.

5-) What problem would come if someone claimed lifeless things organize this help by themselves?

That would mean unaware things act with understanding and care, which does not fit their nature.

6-) What do all these examples teach about the Lord of all the worlds?

They teach that His care is universal and full of compassion.

7-) Why can lifeless things not be the real planners of this co-operation?

Because they have no feeling or awareness, yet they act in fitting and careful ways.

8-) What does the mention of bees show?

It shows that even small creatures are given duties.

9-) Where is beauty or adornment seen according to the passage?

It is seen across the sky, the earth, and flowers.

10-) Which small creature is mentioned as having a duty?

The honey-bee.

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 2 - CEVAPLAR

1-) What truth is the passage focusing on in the universe?

It focuses on the truth that created things support one another.

2-) What does the passage say about their ability compared to the help we observe?

The observed help is beyond what they could manage on their own.

3-) Which things are said to rush to help living creatures?

The elements.

4-) What example from inside the body shows organized help?

Food particles are directed to the body's cells to renew and feed them.

5-) How does the body give another sign of co-operation?

Food particles are made to serve the cells of the body.

6-) What do these examples together demonstrate?

They demonstrate the all-encompassing and merciful lordship of the Sustainer of all worlds.

7-) Where does the passage say adornment or beauty can be seen?

It can be seen in the sky, on the earth, and on flowers.

8-) What two qualities are said to be found from planets down to tiny body parts?

Balance and preservation.

9-) What does the passage say about order?

It says order rules over everything from giant star systems to small fruits.

10-) What do all these truths provide together?

They provide a great testimony.

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 3 - CEVAPLAR

1-) What is one main idea of this passage?

Everything in creation is linked by a pattern of mutual help.

2-) What does the passage say about the many changes happening around them?

These changes are always taking place.

3-) Which group is said to help living creatures directly?

The basic materials of the world, like the elements, are said to help living creatures.

4-) What bigger truth do all these examples point to?

They point to the merciful care and rule of the Lord of all worlds.

5-) What is important about the way creatures receive their provision?

They receive it in ways above their own strength and often from places they did not expect.

6-) What do these examples of co-operation show about the Lord of the worlds?

They show His rule is wide-reaching and full of mercy.

7-) Give one large example and one small example used to show order.

A large example is the heavenly systems, and a small example is fruit such as corn or pomegranate.

8-) What does preservation mean in this passage?

It means things are protected and maintained in an orderly way.

9-) What does the passage say about assigned duties?

It says all kinds of things, from great heavenly bodies to bees, are given tasks.

10-) Why is the discussion kept short here?

Because the author says the matter has already been established and explained elsewhere.

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 4 - CEVAPLAR

1-) What kind of relationship among created things is described at the start of the passage?

A relationship of support and mutual help.

2-) How does the passage describe the changes around them?

It describes them as continual and full of upheaval.

3-) How does the animal world serve human beings?

Animals provide help and benefit for people.

4-) Which example especially highlights care for the weakest humans?

The feeding of babies through milk.

5-) What lesson comes from creatures receiving their needs from unexpected places?

Their provision is being arranged for them.

6-) Name two broad patterns in the cosmos besides co-operation that point to this Sustainer.

Two examples are balance and preservation.

7-) Which divine qualities are named in connection with this directing?

Mercy, wisdom, and glory are named.

8-) How broad is this balance in creation?

It includes everything from planets to the smallest bodily parts.

9-) Does the passage present this as a weak sign or a great testimony?

It presents it as a great testimony.

10-) How important is this testimony from co-operation and order?

It is one of the two great wings of the universe's witness.

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 5 - CEVAPLAR

1-) According to the passage, what truth can be clearly noticed among beings in the world?

They show a real pattern of working together.

2-) How does the passage describe the changes happening around them?

The changes are constant and full of movement and turning.

3-) What can we learn from the fact that creatures get provision from unexpected places?

Their needs are being cared for by more than their own effort.

4-) How do animals fit into the chain of help?

They support human beings.

5-) From where are living things sometimes given what they need?

They are given it from places they would not expect.

6-) Which quality means things are guarded and maintained?

Preservation.

7-) Then what must be making them aid one another?

The command and power of a compassionate and wise Sustainer.

8-) How wide is the balance and preservation described in the passage?

It covers everything from huge planets down to body parts and even tiny particles.

9-) What does the passage teach about the jobs of things like the sun, moon, clouds, and bees?

Each has duties assigned to it.

10-) What is this testimony called in relation to the cosmos?

It is called the second wing of the cosmos's testimony.

5sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 6 - CEVAPLAR

1-) What truth does the passage say can be seen among beings in the universe?

A truth of mutual help and co-operation.

2-) How do the clouds serve the world of plants?

They aid plants by supporting their growth.

3-) What is the role of plants in the passage?

They serve the animal world.

4-) Which part of creation helps the human world?

The animal world.

5-) Why is the co-operation of lifeless things a proof rather than an accident?

Because objects without awareness still act as if they know where help is needed.

6-) What are lifeless objects called in the passage besides being solid?

They are described as without life and feeling.

7-) What conclusion should be drawn from that striking behavior?

They are being directed by a compassionate, wise, and glorious Sustainer.

8-) In the passage, this testimony is called the second wing of what?

It is called the second wing of the testimony of the cosmos.

9-) What examples show that order reaches both space and the earth?

It reaches great systems like the Milky Way and small fruits like corn and pomegranates.

10-) Why does the passage not go into more detail?

Because it says the topic has already been made clear in other writings.