

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 1

1-) Which two fruits are used in this passage as signs for people who think carefully? (3 kelime)

2-) What does the passage say thoughtful people can find in these fruits? (10 kelime)

They can

3-) What growing conditions make these fruits especially striking? (8 kelime)

They grow

4-) What does the passage say these plants are like because of what they produce? (10 kelime)

It says

5-) What does a person with intelligence say after thinking about these fruits? (15 kelime)

Such a person

6-) Why is the branch example a sign of great power? (14 kelime)

Because a small

7-) What is placed inside the grape, and what does it represent? (17 kelime)

Seeds with hard coverings

8-) What do the seeds inside the grape show? (10 kelime)

They show

9-) Why can't unconscious forces be the true makers? (15 kelime)

Because this work

10-) What final message ties the whole passage together? (12 kelime)

The many works

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 2

1-) What is the main lesson of the verse about dates and grapes? (13 kelime)

These fruits are

2-) In what kind of places do the trees of these fruits grow? (11 kelime)
They grow

3-) What is the condition of the land where these plants are said to grow? (8 kelime)
The land

4-) Why does the passage compare the plants to things people make? (15 kelime)
It uses familiar

5-) What big conclusion should a person reach from these qualities? (17 kelime)
The person should conclude

6-) What does the passage emphasize about the number of grapes? (14 kelime)
It emphasizes that

7-) Why are the seeds important in the description? (10 kelime)
They show

8-) What does the making of countless grapes across the earth show?
(16 kelime)
It shows clearly that

9-) What kinds of things are said to be unable to make such fruits? (13 kelime)
Blind forces, nature,

10-) What do the many divine works mentioned here all testify to together? (6 kelime)
They

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 3

1-) Which part of creation does the passage ask us to study closely? (10 kelime)

It asks

2-) Besides being eaten fresh, in what other way are these fruits useful? (14 kelime)

They can also

3-) What two comparisons are used to help us understand these fruit trees? (13 kelime)

They are compared

4-) What two useful-work pictures are used for these plants? (12 kelime)

The passage pictures

5-) What does a thoughtful observer understand from these comparisons? (16 kelime)

A thoughtful observer understands

6-) What does the example of a finger-sized branch teach us? (18 kelime)

It teaches that great

7-) How is the inside of the grape described? (11 kelime)

It is

8-) What does the passage say is needed to do such work? (7 kelime)
Unlimited

9-) If those forces cannot truly create, what role do they have according to the passage? (10 kelime)
They are

10-) According to the closing sentence, what do countless divine actions declare together? (10 kelime)
They all

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 4

1-) What are the two fruits named in the verse explained in this passage? (7 kelime)

The

2-) What kinds of benefits do people receive from these fruits? (10 kelime)

People receive

3-) How does the passage connect dry land with belief in Allah's power? (18 kelime)

It shows that bringing

4-) About how thick is a vine branch in the example given? (8 kelime)

It is

5-) What should a person with even a little understanding conclude? (18 kelime)

Such a person should

6-) What does the passage say is inside each bunch? (8 kelime)

It says

7-) What inside the grape points to planning for the future? (16 kelime)

Its seeds point to

8-) What is proven by creating endless grapes across the world in the

same way? (15 kelime)

It proves that

9-) Why are those rejected causes not good enough? (10 kelime)

Because they

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 5

1-) What fruit pair is presented as evidence in this passage? (7 kelime)
Dates

2-) What does the passage say these fruits become for people? (10 kelime)
They become

3-) What does this tell us about the One who made them? (10 kelime)
It tells

4-) What qualities are seen in the making of these fruits? (10 kelime)
Care, order,

5-) What is said about the number of grapes in each bunch? (6 kelime)
Each

6-) What is notable about each bunch of grapes? (7 kelime)
Each

7-) Name one outer feature and one inner feature of the grape mentioned in the passage. (16 kelime)
One outer feature is

8-) What does that worldwide sameness prove? (13 kelime)
It proves the

9-) If those causes do not create, how are they described instead? (14 kelime)

They are described

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 6

1-) Which verse example is explained in this target passage? (8 kelime)

The example

2-) What can these fruits provide besides basic nutrition? (8 kelime)

They can

3-) Why does that unusual setting matter in the argument of the passage? (15 kelime)

It makes the

4-) What is the meaning of comparing them to a factory or machine? (14 kelime)

It means they

5-) What does the branch-and-bunch example help the reader picture? (13 kelime)

It helps the

6-) What covers the outside of each grape? (7 kelime)

A

7-) What does the skin of the grape show about its design? (9 kelime)

It shows

8-) What larger conclusion is drawn from making endless grapes in the same careful way? (14 kelime)

The conclusion is

9-) What is wrong with those claimed makers according to the passage? (15 kelime)

They have no

CEVAP ANAHTARI

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 1 - CEVAPLAR

1-) Which two fruits are used in this passage as signs for people who think carefully?

Dates and grapes.

2-) What does the passage say thoughtful people can find in these fruits?

They can find strong signs and evidence of divine unity.

3-) What growing conditions make these fruits especially striking?

They grow from dry soil and sandy ground.

4-) What does the passage say these plants are like because of what they produce?

It says they are like makers of sweetness and syrup.

5-) What does a person with intelligence say after thinking about these fruits?

Such a person says their Maker can surely be the Creator of the whole universe.

6-) Why is the branch example a sign of great power?

Because a small branch carries many bunches and many sweet grapes with amazing design.

7-) What is placed inside the grape, and what does it represent?

Seeds with hard coverings are inside, and they are described as holding its life pattern and record.

8-) What do the seeds inside the grape show?

They show planning and the stored pattern of its life.

9-) Why can't unconscious forces be the true makers?

Because this work needs wisdom, balance, and skill, and unconscious forces do not have those.

10-) What final message ties the whole passage together?

The many works in creation all witness that Allah alone is One.

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 2 - CEVAPLAR

1-) What is the main lesson of the verse about dates and grapes? These fruits are proofs of Allah's oneness for people who use their minds.

2-) In what kind of places do the trees of these fruits grow?

They grow in dry ground and sandy places with little water.

3-) What is the condition of the land where these plants are said to grow?

The land is dry, sandy, and lacking water.

4-) Why does the passage compare the plants to things people make?

It uses familiar examples to help us understand how organized and purposeful their production is.

5-) What big conclusion should a person reach from these qualities?

The person should conclude that the Maker of these fruits is the Creator of the whole universe.

6-) What does the passage emphasize about the number of grapes?

It emphasizes that there are very many grapes, and each one is carefully made.

7-) Why are the seeds important in the description?

They show planning and stored information about the grape's life.

8-) What does the making of countless grapes across the earth show?

It shows clearly that the One who makes them is the Creator of the whole cosmos.

9-) What kinds of things are said to be unable to make such fruits?

Blind forces, nature, accidental happenings, and ordinary causes are unable to make them.

10-) What do the many divine works mentioned here all testify to together?

They testify together to Allah's oneness.

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 3 - CEVAPLAR

1-) Which part of creation does the passage ask us to study closely?

It asks us to look closely at dates and grapes.

2-) Besides being eaten fresh, in what other way are these fruits useful?

They can also be used in dried forms and in many kinds of food.

3-) What two comparisons are used to help us understand these fruit trees?

They are compared to a factory making sweetness and a machine producing syrup.

4-) What two useful-work pictures are used for these plants?

The passage pictures them as a sweetness-making factory and a syrup-making machine.

5-) What does a thoughtful observer understand from these comparisons?

A thoughtful observer understands that such ordered work must come from the Creator of the universe.

6-) What does the example of a finger-sized branch teach us?

It teaches that great amounts of fruit can come from a small and delicate branch by Allah's power.

7-) How is the inside of the grape described?

It is described as containing a very sweet and precious treat.

8-) What does the passage say is needed to do such work?

Unlimited wisdom and infinite power are needed.

9-) If those forces cannot truly create, what role do they have according to the passage?

They are only used as powerless tools under Allah's command.

10-) According to the closing sentence, what do countless divine actions declare together?

They all declare the unity of Allah, the Glorious One.

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 4 - CEVAPLAR

1-) What are the two fruits named in the verse explained in this passage?

The two fruits are dates and grapes.

2-) What kinds of benefits do people receive from these fruits?

People receive nourishment, sweetness, and many enjoyable foods from them.

3-) How does the passage connect dry land with belief in Allah's power?

It shows that bringing such rich fruits from such hard places is a strong sign of His power.

4-) About how thick is a vine branch in the example given?

It is about as thick as a finger.

5-) What should a person with even a little understanding conclude?

Such a person should conclude that the Maker of these fruits is the Creator of the whole cosmos.

6-) What does the passage say is inside each bunch?

It says each bunch contains hundreds of grapes.

7-) What inside the grape points to planning for the future?

Its seeds point to planning because they hold what is needed for its life to continue.

8-) What is proven by creating endless grapes across the world in the same way?

It proves that only the Creator of the whole cosmos can do such a work.

9-) Why are those rejected causes not good enough?

Because they are described as without awareness, order, or purpose.

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 5 - CEVAPLAR

1-) What fruit pair is presented as evidence in this passage?

Dates and grapes are presented as evidence.

2-) What does the passage say these fruits become for people?

They become sweet and beneficial kinds of food and nourishment.

3-) What does this tell us about the One who made them?

It tells us their Maker has great power and wisdom.

4-) What qualities are seen in the making of these fruits?

Care, order, balance, wisdom, and skill are seen in them.

5-) What is said about the number of grapes in each bunch?

Each bunch has hundreds of grapes.

6-) What is notable about each bunch of grapes?

Each bunch holds hundreds of sweet grapes.

7-) Name one outer feature and one inner feature of the grape mentioned in the passage.

One outer feature is its thin colorful skin, and one inner feature is its hard-covered seeds.

8-) What does that worldwide sameness prove?

It proves the work belongs to one Creator with limitless wisdom and power.

9-) If those causes do not create, how are they described instead?

They are described as only being used in a serving role under divine command.

5sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion - Set 6 - CEVAPLAR

1-) Which verse example is explained in this target passage?

The example about dates and grapes is explained.

2-) What can these fruits provide besides basic nutrition?

They can provide sweetness and many pleasing foods.

3-) Why does that unusual setting matter in the argument of the passage?

It makes the fruit seem even more clearly like a miracle of power and wisdom.

4-) What is the meaning of comparing them to a factory or machine?

It means they produce useful sweetness and food in an organized and purposeful way.

5-) What does the branch-and-bunch example help the reader picture?

It helps the reader picture how much fruit grows from a small branch.

6-) What covers the outside of each grape?

A thin, delicate, colorful skin covers it.

7-) What does the skin of the grape show about its design?

It shows delicate protection and beauty in its design.

8-) What larger conclusion is drawn from making endless grapes in the same careful way?

The conclusion is that only the Creator of the whole cosmos can do that.

9-) What is wrong with those claimed makers according to the passage?

They have no awareness, no purpose, and no true ability to produce such precise art.