

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 1**

1-) What main idea is taught in this passage about the One who runs the universe? (14 kelime)

He is one

2-) Besides the whole cosmos, what other levels are included in this order? (11 kelime)

Its main

3-) What does the passage say about the names and actions of Allah in the world? (13 kelime)

They are active

4-) Why does the passage mention that many things are alike in nature and found in many places? (12 kelime)

To show that

5-) What does the passage suggest by saying the same names and deeds appear in every place? (7 kelime)

It

6-) According to the passage, who is the ruler and caretaker of this kingdom? (5 kelime)

The

7-) Why is sharing rule between many gods rejected in this passage? (10 kelime)

Because partners

8-) Which relationships are denied for Him in the passage? (11 kelime)  
It denies

9-) What kind of reasoning is used in this section? (13 kelime)  
It reasons from

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 2**

1-) What does the title “The Fifth Truth” introduce? (8 kelime)

It introduces

2-) What does “regularity” mean in this passage? (11 kelime)

It means

3-) What does the passage say about the universe as a whole and its smaller parts? (13 kelime)

Both the whole

4-) How are the Divine Names and actions described in relation to all things? (12 kelime)

They are said

5-) What does the passage say these signs “demand” or strongly require us to accept? (13 kelime)

That the One

6-) What does the passage clearly deny about Allah’s rule? (10 kelime)

It denies

7-) What does the passage teach about Allah compared with all others? (12 kelime)

It teaches that

8-) What bad results are linked with claiming partners for Allah? (3 kelime)

9-) How does this passage help strengthen iman for a young Muslim reader? (17 kelime)

It teaches that when

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 3**

1-) What quality of the cosmos is mentioned first in this passage? (5 kelime)

Its

2-) How are the beings in the universe linked to one another? (9 kelime)

They are

3-) What does the passage say about the Divine Names and actions at work in the world? (12 kelime)

They reach across

4-) How are the Divine Names and deeds working in the world described? (15 kelime)

They work through

5-) What do those images help us understand? (15 kelime)

They help us

6-) What does the passage say order shows by itself? (6 kelime)

Order

7-) What four words best describe the One who controls the cosmos in this section? (5 kelime)

One,

8-) How does the passage connect unity with peace in the system of the world? (9 kelime)

One ruler

9-) What is one good summary of the whole passage? (18 kelime)  
The perfect order and

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 4**

1-) What does this passage use as evidence to teach about Allah? (10 kelime)

It uses

2-) What signs in creation are used to explain this truth? (17 kelime)

The signs are order,

3-) What does the passage say about the things used in running this huge world? (15 kelime)

They are similar

4-) How is the earth described when speaking about elements and species? (8 kelime)

It is

5-) What names for Allah's relationship to creation are mentioned here? (12 kelime)

He is described

6-) What titles are given to the One who made and manages the universe? (11 kelime)

He is

7-) Why is order called a sign of unity? (10 kelime)

Because a

8-) Is the argument in this passage only a guess, or is it presented as

certain? (7 kelime)

It

9-) What is the final lesson a student should learn from this passage?

(16 kelime)

The harmony of the

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 5**

1-) What does the passage say can be seen in all of the universe and its parts? (7 kelime)

A

2-) How do the parts of the universe work with the whole? (13 kelime)  
They fit into

3-) What does it mean that these things are connected to one general scheme? (8 kelime)

It means

4-) What images are used for the universe in this passage? (11 kelime)  
It is

5-) According to the passage, does the One who made the cosmos need helpers or partners? (9 kelime)

No. He

6-) If the same type of element or species is found in many places, what does that support? (13 kelime)

It supports the

7-) What does the passage teach about needing assistants? (10 kelime)  
It teaches

8-) What words in the passage show that this truth is very clear and certain? (8 kelime)

It says

9-) What conclusion does the whole passage lead the reader to? (7  
kelime)

The

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 6**

1-) What truth is being explained in this passage? (10 kelime)

The truth

2-) What is seen throughout the universe according to this section? (10 kelime)

A very

3-) What do the Divine Names and deeds do in this passage? (11 kelime)

They operate

4-) What is the point of saying the same elements and species are present across the earth? (9 kelime)

It shows

5-) Why is the spread of the same kinds across the earth important in the argument? (10 kelime)

It shows

6-) What does the passage say He does not have besides partners? (14 kelime)

He does not

7-) What would likely happen if there were many gods in charge, based on this passage? (9 kelime)

There would

8-) What is the connection between order and unity in this passage?  
(11 kelime)  
Order points

9-) How could a Muslim student put the message of this passage into one sentence? (15 kelime)  
The beautiful order

## CEVAP ANAHTARI

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 1 -**

### **CEVAPLAR**

1-) What main idea is taught in this passage about the One who runs the universe?

He is one and alone, and He takes care of everything in the universe.

2-) Besides the whole cosmos, what other levels are included in this order?

Its main supports, smaller parts, and all the beings inside it.

3-) What does the passage say about the names and actions of Allah in the world?

They are active in a broad way and include everything or nearly everything.

4-) Why does the passage mention that many things are alike in nature and found in many places?

To show that one plan and one command are at work everywhere.

5-) What does the passage suggest by saying the same names and deeds appear in every place?

It suggests one Lord is acting everywhere.

6-) According to the passage, who is the ruler and caretaker of this kingdom?

The one and only Allah.

7-) Why is sharing rule between many gods rejected in this passage?

Because partners would bring conflict and disorder, not perfect order.

8-) Which relationships are denied for Him in the passage?

It denies that He has a partner, assistant, equal, or opposite.

9-) What kind of reasoning is used in this section?

It reasons from the order in creation to the oneness of the Creator.

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 2 -**

### **CEVAPLAR**

1-) What does the title “The Fifth Truth” introduce?

It introduces a new proof about Allah’s oneness.

2-) What does “regularity” mean in this passage?

It means things happen in a steady, arranged, and consistent way.

3-) What does the passage say about the universe as a whole and its smaller parts?

Both the whole universe and its smaller parts show the same organized care.

4-) How are the Divine Names and actions described in relation to all things?

They are said to surround and include all things or most things.

5-) What does the passage say these signs “demand” or strongly require us to accept?

That the One who made and manages everything is one and without partner.

6-) What does the passage clearly deny about Allah’s rule?

It denies any partner, helper, equal, rival, weakness, or defect.

7-) What does the passage teach about Allah compared with all others?

It teaches that He is one, unique, and alone, with no equal.

8-) What bad results are linked with claiming partners for Allah?

Disagreement and disorder.

9-) How does this passage help strengthen iman for a young Muslim reader?

It teaches that when we look at the world’s order, we can recognize Allah’s oneness more clearly.

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 3 -**

### **CEVAPLAR**

1-) What quality of the cosmos is mentioned first in this passage?

Its complete order and regularity.

2-) How are the beings in the universe linked to one another?

They are connected as parts of one shared plan.

3-) What does the passage say about the Divine Names and actions at work in the world?

They reach across everything or almost everything, not just one small part.

4-) How are the Divine Names and deeds working in the world described?

They work through everything widely and in a way that covers all or most things.

5-) What do those images help us understand?

They help us understand that the universe is run in an organized and planned way.

6-) What does the passage say order shows by itself?

Order itself points to one organizer.

7-) What four words best describe the One who controls the cosmos in this section?

One, unique, sole, and unmatched.

8-) How does the passage connect unity with peace in the system of the world?

One ruler brings harmony, while partners would bring conflict.

9-) What is one good summary of the whole passage?

The perfect order and unity in creation show that Allah alone is the Maker and Ruler of all.

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 4 -**

### **CEVAPLAR**

1-) What does this passage use as evidence to teach about Allah?

It uses the order, sameness, and wide reach of creation.

2-) What signs in creation are used to explain this truth?

The signs are order, regular patterns, shared design, and wide spread of the same kinds of things.

3-) What does the passage say about the things used in running this huge world?

They are similar in kind and work for clear purposes in the same overall plan.

4-) How is the earth described when speaking about elements and species?

It is described as being covered by them.

5-) What names for Allah's relationship to creation are mentioned here?

He is described as the Maker, Manager, King, Nurturer, Master, and Builder.

6-) What titles are given to the One who made and manages the universe?

He is described as Maker, Manager, King, Nurturer, Master, and Builder.

7-) Why is order called a sign of unity?

Because a well-ordered system shows one guiding will behind it.

8-) Is the argument in this passage only a guess, or is it presented as certain?

It is presented as certain and clear.

9-) What is the final lesson a student should learn from this passage?

The harmony of the universe teaches that only one Lord is in charge of all creation.

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 5 - CEVAPLAR**

1-) What does the passage say can be seen in all of the universe and its parts?

A perfect system of order and arrangement.

2-) How do the parts of the universe work with the whole?

They fit into one big system and work together in an organized way.

3-) What does it mean that these things are connected to one general scheme?

It means they belong to one overall plan.

4-) What images are used for the universe in this passage?

It is compared to a kingdom, a city, and a palace.

5-) According to the passage, does the One who made the cosmos need helpers or partners?

No. He has no helper, partner, equal, or rival.

6-) If the same type of element or species is found in many places, what does that support?

It supports the idea of one Creator and one way of managing creation.

7-) What does the passage teach about needing assistants?

It teaches that Allah does not need assistants or ministers.

8-) What words in the passage show that this truth is very clear and certain?

It says the truth is necessary and obvious.

9-) What conclusion does the whole passage lead the reader to?

The organized universe clearly proves Allah's oneness.

## **5sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 6 - CEVAPLAR**

1-) What truth is being explained in this passage?

The truth that Allah is one and has no partner.

2-) What is seen throughout the universe according to this section?

A very complete order and regular system is seen everywhere.

3-) What do the Divine Names and deeds do in this passage?

They operate broadly through the world and reach into many things.

4-) What is the point of saying the same elements and species are present across the earth?

It shows that one power controls them all everywhere.

5-) Why is the spread of the same kinds across the earth important in the argument?

It shows one Maker is managing everything with one rule.

6-) What does the passage say He does not have besides partners?

He does not have an equal, a helper, an opposite, weakness, or any shortcoming.

7-) What would likely happen if there were many gods in charge, based on this passage?

There would be dispute and confusion instead of harmony.

8-) What is the connection between order and unity in this passage?

Order points to unity because one well-arranged system needs one arranger.

9-) How could a Muslim student put the message of this passage into one sentence?

The beautiful order of the world shows that Allah alone is the Lord of everything.