

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 1**

1-) What is said about the basic materials of creation and where they are found? (7 kelime)

They

2-) What is said about each kind of created thing that shows a sign of oneness? (12 kelime)

Each kind is

3-) What does the spread of the elements and species show clearly? (8 kelime)

It shows

4-) How are the elements described in relation to that one Creator? (8 kelime)

They are

5-) How are the species and their many individual members described? (9 kelime)

They are

6-) What does this comparison to servants and soldiers help us understand? (11 kelime)

It helps

7-) Why does the passage connect wide spread across the earth with unity instead of many owners? (20 kelime)

Because things that work together

8-) What quality of the Creator is especially highlighted by commanding huge elements and many species? (6 kelime)

His

9-) Does the passage give a long full proof here or only a short reminder? (6 kelime)

It

10-) After mentioning this truth, what does the passage say the traveler does? (16 kelime)

He prepares to speak

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 2**

1-) What fills the whole earth according to the passage? (10 kelime)  
The elements

2-) What is special about the different kinds of living or created things mentioned here? (14 kelime)  
They carry signs

3-) When the passage says these species almost take over the earth, what idea is it giving? (12 kelime)  
It means they

4-) What conclusion is drawn from the earthwide spread of elements and species? (10 kelime)  
They must

5-) What two relationships do these things have to that one being? (8 kelime)  
They are

6-) What does calling the elements obedient teach us about them? (11 kelime)  
They do

7-) What does calling the species disciplined soldiers teach us about creation? (11 kelime)  
It shows

8-) Which is a better summary of the main point: many powers are competing, or one power is ruling? (4 kelime)

One

9-) What reason is given for not explaining this truth in detail here? (12 kelime)

It has already

10-) What writing choice appears at the end of this paragraph? (12 kelime)

The explanation is

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 3**

1-) According to the passage, what covers the earth from among the materials of creation? (8 kelime)

The basic

2-) What is true of each species that points to unity? (11 kelime)

Each one

3-) How does the passage move from observation to belief? (17 kelime)

It looks at the

4-) What does the word “property” mean in this passage? (8 kelime)

It means

5-) What image is used for the mighty elements? (7 kelime)

They

6-) What image is used for species spread around the world? (6 kelime)

They

7-) What do both images have in common? (7 kelime)

Both

8-) What feeling does the traveler have after seeing the five truths? (9 kelime)

He feels

9-) What does he do because of those feelings? (6 kelime)

He

10-) Who does the traveler speak to next? (6 kelime)

He

**5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 4**

1-) What part of creation is called the substance and material of created things? (8 kelime)

The elements

2-) How far do these elements reach? (6 kelime)

They

3-) What is said about the species that carry signs of unity? (10 kelime)

They are

4-) If many species are found all over the world in an ordered way, what does that suggest? (8 kelime)

It suggests

5-) What does the passage say about the elements together with all they include? (10 kelime)

They are

6-) What does the passage say about the species together with their members? (12 kelime)

They too are

7-) Which two traits of that one being are directly emphasized? (6 kelime)

His

8-) How does the passage describe the Creator's rule over huge natural forces? (9 kelime)

He uses

9-) How does the passage describe His rule over the many kinds of created beings on earth? (6 kelime)

He

10-) What does the traveler do after gathering witness from the five truths? (16 kelime)

He sums up what

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 5**

1-) What does the passage first ask us to notice about the elements? (7 kelime)

That

2-) What does it ask us to notice about the different species? (15 kelime)

That each kind

3-) Why is the spread of species important in the argument? (11 kelime)

Because their

4-) What is the main belief proved by these signs? (9 kelime)

That one

5-) How does the passage describe the connection between creation and this one Creator? (8 kelime)

Creation is

6-) What can a 5th-grade student learn from the picture of obedient servants? (8 kelime)

Even very

7-) What can a 5th-grade student learn from the picture of disciplined soldiers? (12 kelime)

Living things are

8-) What kind of proof is this passage using most: a proof from guessing or a proof from what is seen? (10 kelime)

It uses

9-) After these truths, what two feelings are especially mentioned in the traveler? (7 kelime)

Full

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 6**

1-) What does the passage say about how widely the elements of creation are found? (7 kelime)

They

2-) What does the passage say about the created kinds that bear signs of unity? (10 kelime)

They are

3-) What lesson is drawn from both the elements and the species being so widespread? (8 kelime)

They all

4-) What does the phrase “self-evident” show about this lesson? (11 kelime)

It shows

5-) Are the elements and species described as independent rulers or as those under command? (7 kelime)

They

6-) In the passage, what role do the mighty elements play under the Creator? (5 kelime)

They

7-) In the passage, what role do the species spread around the world play under the Creator? (5 kelime)

They

8-) What does this tell us about the order of the world? (8 kelime)

The world

9-) Why does the passage stop with a short indication instead of a long explanation? (8 kelime)

Because this

## CEVAP ANAHTARI

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 1 - CEVAPLAR**

1-) What is said about the basic materials of creation and where they are found?

They are spread across the whole earth.

2-) What is said about each kind of created thing that shows a sign of oneness?

Each kind is found widely over the earth in a united way.

3-) What does the spread of the elements and species show clearly?  
It shows they all belong to one Creator.

4-) How are the elements described in relation to that one Creator?  
They are like strong servants under His command.

5-) How are the species and their many individual members described?  
They are like orderly soldiers serving under one ruler.

6-) What does this comparison to servants and soldiers help us understand?

It helps us understand that one powerful Lord controls them all.

7-) Why does the passage connect wide spread across the earth with unity instead of many owners?

Because things that work together in the same way across the earth point to one owner, not many separate ones.

8-) What quality of the Creator is especially highlighted by commanding huge elements and many species?

His unique power and unmatched authority.

9-) Does the passage give a long full proof here or only a short reminder?

It gives only a short reminder.

10-) After mentioning this truth, what does the passage say the traveler does?

He prepares to speak from the strong faith and joy he gained from the five truths.

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 2 - CEVAPLAR**

1-) What fills the whole earth according to the passage?

The elements that make up created things fill the earth.

2-) What is special about the different kinds of living or created things mentioned here?

They carry signs that point to oneness and are spread all over the earth.

3-) When the passage says these species almost take over the earth, what idea is it giving?

It means they are found everywhere in a broad and powerful way.

4-) What conclusion is drawn from the earthwide spread of elements and species?

They must come from one being and belong to Him.

5-) What two relationships do these things have to that one being?

They are His products and also His servants.

6-) What does calling the elements obedient teach us about them?

They do not act on their own but follow Allah's command.

7-) What does calling the species disciplined soldiers teach us about creation?

It shows there is order, control, and one commander over them.

8-) Which is a better summary of the main point: many powers are competing, or one power is ruling?

One power is ruling.

9-) What reason is given for not explaining this truth in detail here?

It has already been explained in other parts of the Risale-i Nur.

10-) What writing choice appears at the end of this paragraph?

The explanation is kept brief because the matter was already explained elsewhere.

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 3 - CEVAPLAR**

1-) According to the passage, what covers the earth from among the materials of creation?

The basic elements of creation cover the earth.

2-) What is true of each species that points to unity?

Each one is spread throughout the earth as a single kind.

3-) How does the passage move from observation to belief?

It looks at the worldwide spread of things and concludes that one Creator made and owns them.

4-) What does the word “property” mean in this passage?

It means these things belong to one Lord.

5-) What image is used for the mighty elements?

They are pictured as servants that obey.

6-) What image is used for species spread around the world?

They are pictured as trained soldiers.

7-) What do both images have in common?

Both show obedience, order, and one leader.

8-) What feeling does the traveler have after seeing the five truths?

He feels strong faith and happiness in Allah’s oneness.

9-) What does he do because of those feelings?

He speaks to his own heart.

10-) Who does the traveler speak to next?

He speaks to his own heart.

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 4 - CEVAPLAR**

1-) What part of creation is called the substance and material of created things?

The elements are called the material of creation.

2-) How far do these elements reach?

They reach across the whole earth.

3-) What is said about the species that carry signs of unity?

They are spread over the earth in a united way.

4-) If many species are found all over the world in an ordered way, what does that suggest?

It suggests one Maker arranged and owns them.

5-) What does the passage say about the elements together with all they include?

They are all the work and possession of one being.

6-) What does the passage say about the species together with their members?

They too are the work and possession of that same one being.

7-) Which two traits of that one being are directly emphasized?

His uniqueness and His great power.

8-) How does the passage describe the Creator's rule over huge natural forces?

He uses them like obedient workers under His command.

9-) How does the passage describe His rule over the many kinds of created beings on earth?

He uses them like well-trained soldiers.

10-) What does the traveler do after gathering witness from the five truths?

He sums up what he saw and speaks out of faith and happiness about Divine unity.

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 5 - CEVAPLAR**

1-) What does the passage first ask us to notice about the elements?  
That they are present throughout the earth.

2-) What does it ask us to notice about the different species?  
That each kind is spread widely across the earth and shows a sign of oneness.

3-) Why is the spread of species important in the argument?  
Because their shared pattern across the earth points to one source.

4-) What is the main belief proved by these signs?  
That one Creator made, owns, and governs them all.

5-) How does the passage describe the connection between creation and this one Creator?

Creation is His making and serves under Him.

6-) What can a 5th-grade student learn from the picture of obedient servants?

Even very great forces are under Allah's control.

7-) What can a 5th-grade student learn from the picture of disciplined soldiers?

Living things are arranged with order and do not exist by accident.

8-) What kind of proof is this passage using most: a proof from guessing or a proof from what is seen?

It uses proof from what is seen in the world.

9-) After these truths, what two feelings are especially mentioned in the traveler?

Full faith and joy in Allah's oneness.

## **5sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 6 - CEVAPLAR**

1-) What does the passage say about how widely the elements of creation are found?

They are found over the entire earth.

2-) What does the passage say about the created kinds that bear signs of unity?

They are spread across the earth as single, recognizable kinds.

3-) What lesson is drawn from both the elements and the species being so widespread?

They all come from one owner and maker.

4-) What does the phrase “self-evident” show about this lesson?

It shows the proof is very clear and easy to recognize.

5-) Are the elements and species described as independent rulers or as those under command?

They are described as those under command.

6-) In the passage, what role do the mighty elements play under the Creator?

They act like obedient servants.

7-) In the passage, what role do the species spread around the world play under the Creator?

They act like organized soldiers.

8-) What does this tell us about the order of the world?

The world is ruled with discipline and unity.

9-) Why does the passage stop with a short indication instead of a long explanation?

Because this truth had already been established elsewhere.