

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 1

1-) What is the main topic of the target passage? (21 kelime)

It explains the First Truth,

2-) Does the passage connect this action to one source or many sources? (8 kelime)

It connects

3-) By whose manifestation does this opening happen? (10 kelime)

It happens

4-) What special gift does each created thing receive besides existence? (9 kelime)

It receives

5-) What example from the earth shows this truth more clearly? (8 kelime)

The many

6-) What do their forms show about their Maker? (9 kelime)

They show

7-) According to the passage, what do botany and biology support? (18 kelime)

They support that the

8-) Why does infinite power matter in this discussion? (15 kelime)

Because forming all

9-) How are people and animals across the earth formed in the passage? (11 kelime)

They are

10-) What should this truth do to a believer's heart? (9 kelime)

It should

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 2

1-) What truth is being explained in this passage? (7 kelime)

The

2-) How widely does this opening of forms happen? (3 kelime)

3-) What Divine Name is shown through this action? (4 kelime)

The

4-) What example from the larger universe is mentioned first? (8 kelime)

The bringing

5-) What earthly example is then mentioned? (8 kelime)

The many

6-) What human example is used from the Qur'an to show Allah's forming power? (8 kelime)

Human beings

7-) What do those fields show about the unfolding of forms? (12 kelime)

They show amazing

8-) What must be present at all times for this work to happen, according to the passage? (9 kelime)

Wisdom, attention,

9-) What is missing from Allah's creation of forms everywhere on

earth? (6 kelime)

Mistakes,

10-) What is the best faith lesson from this passage for a 5th-grade student? (16 kelime)

When we see the

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 3

1-) What is the first truth named in the passage? (6 kelime)

It

2-) Are these forms described as alike or varied? (5 kelime)

They

3-) What does the passage teach about how this happens? (8 kelime)

It happens

4-) What example is given from the “cosmos” to picture this act? (9 kelime)

The example

5-) About how many species of living things does the passage mention? (6 kelime)

It

6-) According to the passage, why is the shaping of forms such a great sign? (13 kelime)

Because it is

7-) How do science studies mentioned in the passage support this idea? (19 kelime)

They show that plants

8-) What three mental qualities are needed for such forming, according to the passage? (5 kelime)

Wisdom,

9-) What does the passage say about mistakes in this process? (9

kelime)

There are

10-) What final conclusion does the passage want the reader to reach?

(16 kelime)

The opening and shaping

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 4

1-) Which truth does the traveler see in this part of the passage? (9 kelime)

He sees

2-) What is special about the source these many forms come from? (13 kelime)

The source is

3-) How does the passage describe the speed and unity of this act? (10 kelime)

It says

4-) What does the passage say Allah gives to each being when He opens its form? (12 kelime)

He gives each

5-) Which place inside the human body's beginning is mentioned as a sign of Allah's power? (3 kelime)

6-) What do those verses also say about Allah's knowledge? (11 kelime)

Nothing in

7-) Which school subjects are mentioned as giving support to this truth? (3 kelime)

8-) What kind of power is required for this deed? (10 kelime)

A power

9-) Why can this power belong only to the One Who runs the universe?
(9 kelime)
Because the

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 5

1-) What title is given to the truth explained here? (4 kelime)

The

2-) What kind of substance does the passage say these many forms come from? (7 kelime)

They

3-) Which Divine Name is especially connected to this truth? (4 kelime)

The

4-) What number is given for the species of animate beings? (4 kelime)

Four

5-) What does the passage teach about the forms of living species? (10 kelime)

Each species

6-) What do the verses teach about Allah's control over this process? (8 kelime)

He forms

7-) Which branches of knowledge are said to witness this truth? (10 kelime)

The study

8-) What is their testimony, in simple words? (19 kelime)

They show that the

9-) What problem does the passage say is absent in Allah's forming of

beings? (9 kelime)

There is

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 6

1-) What is the name of the first truth in the marked passage? (6 kelime)

It

2-) How does the passage describe the number of forms that are brought out? (7 kelime)

They

3-) In that example, what does each flower-like being receive? (10 kelime)

Each one

4-) What larger example on earth is given after that? (10 kelime)

The many

5-) In what way are these living forms made? (10 kelime)

They are

6-) What does that example teach about Allah's creating? (12 kelime)

He creates in

7-) According to the passage, why is the shaping of forms so important? (12 kelime)

Because it is

8-) How are human and animal forms across the earth said to be made? (13 kelime)

They are made

9-) What false idea is pushed away by this truth? (9 kelime)

The idea

CEVAP ANAHTARI

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 1 - CEVAPLAR

1-) What is the main topic of the target passage?

It explains the First Truth, which is about Allah opening and shaping many different forms, and how this shows His oneness.

2-) Does the passage connect this action to one source or many sources?

It connects it to one source, Allah alone.

3-) By whose manifestation does this opening happen?

It happens through the manifestation of Allah's Name of Opener.

4-) What special gift does each created thing receive besides existence?

It receives a proper shape and a separate identity.

5-) What example from the earth shows this truth more clearly?

The many kinds of animate creatures on earth.

6-) What do their forms show about their Maker?

They show balance, beauty, and distinction in His creation.

7-) According to the passage, what do botany and biology support?

They support that the unfolding of forms is so wide and skillful that only Allah can do it.

8-) Why does infinite power matter in this discussion?

Because forming all kinds of beings everywhere and always is too great for limited power.

9-) How are people and animals across the earth formed in the passage?

They are formed with balance and order, without confusion or mistakes.

10-) What should this truth do to a believer's heart?

It should strengthen faith in Allah's unity and power.

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 2 - CEVAPLAR

1-) What truth is being explained in this passage?

The passage explains the Truth of Opening.

2-) How widely does this opening of forms happen?

It happens everywhere.

3-) What Divine Name is shown through this action?

The Name of Opener.

4-) What example from the larger universe is mentioned first?

The bringing forth of many beings like flowers.

5-) What earthly example is then mentioned?

The many species of animate beings on earth.

6-) What human example is used from the Qur'an to show Allah's forming power?

Human beings being formed in their mothers' wombs.

7-) What do those fields show about the unfolding of forms?

They show amazing skill, wide reach, and deep order in living things.

8-) What must be present at all times for this work to happen, according to the passage?

Wisdom, attention, and complete reach must always be present.

9-) What is missing from Allah's creation of forms everywhere on earth?

Mistakes, disorder, and confusion are missing.

10-) What is the best faith lesson from this passage for a 5th-grade student?

When we see the careful design of living things, we should remember Allah alone made them.

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 3 - CEVAPLAR

1-) What is the first truth named in the passage?

It is the Truth of Opening.

2-) Are these forms described as alike or varied?

They are described as varied.

3-) What does the passage teach about how this happens?

It happens together by one action of Allah.

4-) What example is given from the “cosmos” to picture this act?

The example of flowers appearing in a great garden.

5-) About how many species of living things does the passage mention?

It mentions four hundred thousand species.

6-) According to the passage, why is the shaping of forms such a great sign?

Because it is one of the clearest signs of Allah’s power and oneness.

7-) How do science studies mentioned in the passage support this idea?

They show that plants and living things have such detailed design that only one all-powerful Creator could form them.

8-) What three mental qualities are needed for such forming, according to the passage?

Wisdom, careful attention, and comprehensiveness.

9-) What does the passage say about mistakes in this process?

There are no mistakes, no confusion, and no disorder.

10-) What final conclusion does the passage want the reader to reach?

The opening and shaping of all forms proves that Allah is One and has no partner.

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 4 - CEVAPLAR

1-) Which truth does the traveler see in this part of the passage?

He sees the First Truth, the Truth of Opening.

2-) What is special about the source these many forms come from?

The source is single and simple, yet many different forms come from it.

3-) How does the passage describe the speed and unity of this act?

It says it happens at once through a single deed.

4-) What does the passage say Allah gives to each being when He opens its form?

He gives each one an ordered shape and its own distinct identity.

5-) Which place inside the human body's beginning is mentioned as a sign of Allah's power?

The mother's womb.

6-) What do those verses also say about Allah's knowledge?

Nothing in the heavens or the earth is hidden from Him.

7-) Which school subjects are mentioned as giving support to this truth?

Botany and biology.

8-) What kind of power is required for this deed?

A power that is unlimited and present in all things.

9-) Why can this power belong only to the One Who runs the universe?

Because the work includes all living things across creation.

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 5 - CEVAPLAR

1-) What title is given to the truth explained here?

The Truth of Opening.

2-) What kind of substance does the passage say these many forms come from?

They come from a single simple substance.

3-) Which Divine Name is especially connected to this truth?

The Name of Opener.

4-) What number is given for the species of animate beings?

Four hundred thousand species.

5-) What does the passage teach about the forms of living species?

Each species is given a well-shaped, decorated, and unique form.

6-) What do the verses teach about Allah's control over this process?

He forms each person exactly as He wills.

7-) Which branches of knowledge are said to witness this truth?

The study of plants and the study of living things.

8-) What is their testimony, in simple words?

They show that the forms of living things are too skillful and far-reaching to come from anyone but Allah.

9-) What problem does the passage say is absent in Allah's forming of beings?

There is no mix-up, no error, and no mistake.

5sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 6 - CEVAPLAR

1-) What is the name of the first truth in the marked passage?

It is the Truth of Opening.

2-) How does the passage describe the number of forms that are brought out?

They are beyond counting and very diverse.

3-) In that example, what does each flower-like being receive?

Each one receives its own orderly shape and special identity.

4-) What larger example on earth is given after that?

The many species of living things spread across the earth.

5-) In what way are these living forms made?

They are made in a balanced, beautiful, and unique way.

6-) What does that example teach about Allah's creating?

He creates in stages and forms each person exactly as He chooses.

7-) According to the passage, why is the shaping of forms so important?

Because it is a very strong sign of Allah's power and unity.

8-) How are human and animal forms across the earth said to be made?

They are made by the same power, with the same wisdom and artistry.

9-) What false idea is pushed away by this truth?

The idea that Allah could have partners in creation.