5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 1

1-) In the passage, what is the sunlight example used to help explain? (7 kelime)
It

2-) How does the sun's light act as a sign of unity? (8 kelime)
It spreads

3-) What would a careful observer learn from seeing these reflections everywhere? (10 kelime)
He would

4-) What does this mercy show about Allah's unity? (11 kelime)
It shows

5-) Besides mercy, what else appears in things according to the passage? (5 kelime)
Signs

6-) How does life make an individual connected to the universe? (15 kelime)
It gives a

7-) What does Allah gather into each living creature? (11 kelime)
He places

8-) What is put into each living creature through His oneness? (6 kelime)
Samples

9-) How are human beings described in relation to blessings? (12 kelime)
They are a

10-) If the universe is like a garden and the earth is like a fruit, what does that suggest about the Creator? (14 kelime)
It suggests the

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 2

1-) What natural thing is used at the start of the passage as an example? (5 kelime)
The

2-) Which kinds of things show the sun's reflection in the example? (9 kelime)
Bright and

3-) What conclusion should a person reach after seeing these many reflections? (10 kelime)
He should

4-) In the lesson of the passage, what works like that one source? (3 kelime)

5-) Where are these traces especially noticed? (7 kelime)
In

6-) What gift arising from life is given to each individual? (9 kelime)
A broad

7-) How does the passage describe Allah's care for each individual while still caring for the whole universe? (14 kelime)
He gives special

8-) Why is the seed-and-melon example given? (22 kelime)
To show that the one

9-) What is special about man in this discussion? (9 kelime)
Man gathers

10-) In the final comparison, what is the earth like? (8 kelime)
It is

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 3

1-) What main Islamic belief is the whole passage trying to prove? (6 kelime)
That

2-) What in objects shows that they receive something from the sun? (9 kelime)
Their brightness

3-) What does the reflection of the sun in many objects show besides the sun's existence? (11 kelime)
It shows

4-) According to the passage, what surrounds all things in a similar way? (8 kelime)
The vast

5-) What else, besides mercy, is seen in everything? (4 kelime)
Signs

6-) What does that relationship prove about Allah? (13 kelime)
It proves that

7-) What does Allah do in every member of living species through His oneness? (9 kelime)
He gathers

8-) How is man described in relation to blessings? (15 kelime)
Man is a

9-) In the final comparison, what are the cosmos, the earth, and man compared to? (22 kelime)
The cosmos is like a

10-) What must be true about the maker of the seed? (11 kelime)
He must

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 4

1-) Which created thing is used as a comparison at the beginning of the passage? (2 kelime)

2-) What makes a shiny object important in the sun example? (11 kelime)
It shows

3-) What does the passage teach by saying the sun seems close to all things? (10 kelime)
It teaches

4-) What does mercy covering all things prove about the Merciful One? (10 kelime)
It proves

5-) Under the cover of mercy, what is found in all things? (13 kelime)
Manifestations of many

6-) What does life cause each individual to do? (11 kelime)
It makes

7-) What does Allah collect together in each living creature? (5 kelime)
Samples

8-) What does Allah show to each individual creature? (5 kelime)
A

9-) What does the seed example show about knowledge and wisdom? (11 kelime)
Making even

10-) What big conclusion follows from the tree, fruit, and seed comparison? (15 kelime)
The Lord of

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 5

1-) What picture from nature opens the passage? (8 kelime)
The picture

2-) What does the spread of these signs tell an observer? (6 kelime)
That

3-) What can a person infer from seeing the sun reflected in many places? (10 kelime)
One sun

4-) What belief is strengthened by seeing mercy spread over everything? (9 kelime)
Belief that

5-) What does life give to each person in this passage? (13 kelime)
It gives each

6-) What does life give to a person in relation to the universe? (10 kelime)
It gives

7-) What does Allah gather in every member of living species? (4 kelime)
Examples

8-) How is the order of the whole universe affected by this special care? (6 kelime)
It

9-) In the melon example, why must the seed's maker be the same as the melon's maker? (21 kelime)
Because the seed comes from

10-) What is the final certainty stated at the end of the passage? (20 kelime)
The Creator and Sustainer of

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 6

1-) What example does the passage use first to make a hard idea easier to understand? (10 kelime)
It uses

2-) What kinds of objects show the sun's reflection? (7 kelime)
Clear

3-) What heavenly example is then used to teach about Allah? (7 kelime)
The

4-) What does the spread of mercy across everything prove? (14 kelime)
It proves the

5-) In which creatures is this seen most clearly, according to the passage? (6 kelime)
In

6-) What does Allah show throughout the universe by means of mercy? (9 kelime)
He shows

7-) What does Allah show throughout the universe by the broadness of His mercy? (9 kelime)
He shows

8-) What special honor is given to each individual creature? (10 kelime)
Each one

9-) What qualities are needed to draw out and shape the seed properly? (5 kelime)
Knowledge,

10-) What overall lesson should we take from the final comparison? (16 kelime)
The Lord who creates

CEVAP ANAHTARI

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 1 - CEVAPLAR

1-) In the passage, what is the sunlight example used to help explain?
It helps explain Allah's unity and oneness.
2-) How does the sun's light act as a sign of unity?
It spreads over all the things facing it.
3-) What would a careful observer learn from seeing these reflections everywhere?
He would learn that one sun is behind them all.
4-) What does this mercy show about Allah's unity?
It shows He is one and has no partner at all.
5-) Besides mercy, what else appears in things according to the passage?
Signs of many Divine Names.
6-) How does life make an individual connected to the universe?
It gives a person a wide reach so he relates to many parts of creation.
7-) What does Allah gather into each living creature?
He places examples of many of His blessings into each one.
8-) What is put into each living creature through His oneness?
Samples of all kinds of blessings.
9-) How are human beings described in relation to blessings?
They are a compact place where many kinds of blessings are shown.
10-) If the universe is like a garden and the earth is like a fruit, what does that suggest about the Creator?
It suggests the same Creator manages the largest things and the smallest living beings.

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 2 - CEVAPLAR

1-) What natural thing is used at the start of the passage as an example?
The light of the sun.
2-) Which kinds of things show the sun's reflection in the example?
Bright and clear things, even tiny drops of water.
3-) What conclusion should a person reach after seeing these many reflections?
He should conclude that the sun is one and unique.
4-) In the lesson of the passage, what works like that one source?
Allah's all-reaching mercy.
5-) Where are these traces especially noticed?
In living creatures, especially in human beings.
6-) What gift arising from life is given to each individual?
A broad ability to relate to the whole universe.
7-) How does the passage describe Allah's care for each individual while still caring for the whole universe?
He gives special care to each one without harming the order of the whole.
8-) Why is the seed-and-melon example given?
To show that the one who makes a small part must also be the one who makes the whole it comes from.
9-) What is special about man in this discussion?
Man gathers many different blessings in a concentrated form.
10-) In the final comparison, what is the earth like?
It is like a fruit or a melon.

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 3 - CEVAPLAR

1-) What main Islamic belief is the whole passage trying to prove?
That Allah is one and unique.
2-) What in objects shows that they receive something from the sun?
Their brightness and the reflected light, warmth, and colors.
3-) What does the reflection of the sun in many objects show besides the sun's existence?
It shows that its qualities appear near many things at once.
4-) According to the passage, what surrounds all things in a similar way?
The vast mercy of Allah surrounds all things.
5-) What else, besides mercy, is seen in everything?
Signs of Allah's Names.
6-) What does that relationship prove about Allah?
It proves that He is with all things and works through all things.
7-) What does Allah do in every member of living species through His oneness?
He gathers signs of many blessings in each one.
8-) How is man described in relation to blessings?
Man is a place where many different blessings are gathered together in a compact way.
9-) In the final comparison, what are the cosmos, the earth, and man compared to?
The cosmos is like a tree or garden, the earth is like a fruit or melon, and man is like a seed.
10-) What must be true about the maker of the seed?
He must be the same one who made the whole melon.

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 4 - CEVAPLAR

1-) Which created thing is used as a comparison at the beginning of the passage?
The sun.
2-) What makes a shiny object important in the sun example?
It shows the sun's reflection and points back to one source.
3-) What does the passage teach by saying the sun seems close to all things?
It teaches that one source can show its effects everywhere.
4-) What does mercy covering all things prove about the Merciful One?
It proves that He is one and has no partner.
5-) Under the cover of mercy, what is found in all things?
Manifestations of many of Allah's Names and a special sign of His presence.
6-) What does life cause each individual to do?
It makes each one connected and related to the whole universe.
7-) What does Allah collect together in each living creature?
Samples of His many favors.
8-) What does Allah show to each individual creature?
A special and personal care.
9-) What does the seed example show about knowledge and wisdom?
Making even a small seed needs exact knowledge and wise planning.
10-) What big conclusion follows from the tree, fruit, and seed comparison?
The Lord of the smallest living being is also the Lord of the whole universe.

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 5 - CEVAPLAR

1-) What picture from nature opens the passage?
The picture of sunlight shining on many things.
2-) What does the spread of these signs tell an observer?
That they come from one sun.
3-) What can a person infer from seeing the sun reflected in many places?
One sun can reach many places at the same time.
4-) What belief is strengthened by seeing mercy spread over everything?
Belief that Allah is one and without any partner.
5-) What does life give to each person in this passage?
It gives each person a kind of broad connection to the whole universe.
6-) What does life give to a person in relation to the universe?
It gives him a wide connection to the whole universe.
7-) What does Allah gather in every member of living species?
Examples of many blessings.
8-) How is the order of the whole universe affected by this special care?
It is not damaged or broken.
9-) In the melon example, why must the seed's maker be the same as the melon's maker?
Because the seed comes from the melon through careful measure and wisdom that belong to the one who made the whole.
10-) What is the final certainty stated at the end of the passage?
The Creator and Sustainer of even the smallest living creature is the Creator of the earth and the whole cosmos.

5sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 6 - CEVAPLAR

1-) What example does the passage use first to make a hard idea easier to understand?
It uses the example of the sun and its light.
2-) What kinds of objects show the sun's reflection?
Clear and shiny objects, even water drops.
3-) What heavenly example is then used to teach about Allah?
The wide-reaching mercy of the Merciful One.
4-) What does the spread of mercy across everything prove?
It proves the unity of the Merciful One and that He has no partner.
5-) In which creatures is this seen most clearly, according to the passage?
In living creatures, especially in people.
6-) What does Allah show throughout the universe by means of mercy?
He shows the greatness and beauty of His glory.
7-) What does Allah show throughout the universe by the broadness of His mercy?
He shows the glory and beauty of His greatness.
8-) What special honor is given to each individual creature?
Each one receives a special kind of care and attention.
9-) What qualities are needed to draw out and shape the seed properly?
Knowledge, wisdom, and exact balance.
10-) What overall lesson should we take from the final comparison?
The Lord who creates a tiny living thing is surely the Lord of the whole universe.