5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 1

1-) What six kinds of actions are named as part of the truth seen in the heavens? (18 kelime)
Bringing things under control,

2-) What do these actions in the heavens show about the Creator? (12 kelime)
They show that

3-) Why does the passage say this proof is very clear? (16 kelime)
Because the greatness and

4-) In this passage, which is presented as more obvious: the existence of the heavens or the Creator's existence? (9 kelime)
The Creator's

5-) How do the heavens give testimony in this passage? (15 kelime)
They testify by

6-) What is the main idea of the whole passage? (16 kelime)
The heavens and everything

7-) What is the role of all things in the heavens according to the statement at the end? (8 kelime)
They act

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 2

1-) What area of creation is used here as a proof? (8 kelime)
The heavens

2-) What truth is said to be found inside the activity seen there? (13 kelime)
A truth made

3-) What does the word “necessary” tell us about the Creator’s existence in this passage? (14 kelime)
It tells us

4-) Does the passage present the heavens as random or directed? Explain. (13 kelime)
Directed, because they

5-) What does it mean that the truth is “observed”? (15 kelime)
It means people

6-) How does this passage connect what we see to what we believe? (16 kelime)
It teaches that visible

7-) What can we infer from the phrase that this truth is broad and complete? (15 kelime)
That the signs

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 3

1-) What is the passage trying to prove by talking about the heavens? (8 kelime)
That the

2-) Which part of the heavens' activity suggests wise planning? (12 kelime)
Their orderly management

3-) Which part suggests power over movement and change? (5 kelime)
Their

4-) Which part suggests care and purity? (2 kelime)

5-) Which part suggests purpose instead of uselessness? (8 kelime)
Giving things

6-) Why is the testimony of the heavens important in this passage? (14 kelime)
Because it comes

7-) How does the final statement strengthen the message of the passage? (13 kelime)
It turns the

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 4

1-) In the passage, what do subjugation and administration suggest about the heavens? (11 kelime)
They suggest

2-) What do revolution and ordering suggest together? (10 kelime)
They suggest

3-) What do cleansing and employment suggest together? (15 kelime)
They suggest the

4-) According to the passage, are these heavenly actions small and limited or great and far-reaching? (5 kelime)
They

5-) What do these great heavenly actions become in relation to the Creator? (7 kelime)
They

6-) How does the passage help someone move from looking at nature to knowing Allah better? (15 kelime)
It teaches that

7-) What is being witnessed to besides existence? (1 kelime)

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 5

1-) What is the “truth” in the heavens made of in this passage? (12 kelime)
It is made

2-) What two big beliefs does this truth support? (6 kelime)
Allah’s

3-) How does the passage describe the size of this truth? (5 kelime)
As

4-) Why is a complete system in the heavens a strong proof? (13 kelime)
Because many connected

5-) Why is it important that the proof can be observed? (12 kelime)
Because people can

6-) What can a student infer about chaos from this passage? (14 kelime)
Chaos does not

7-) Give a simple summary of the passage in one sentence. (20 kelime)
The sky and all its

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 6

1-) What does the passage say the heavens are doing through their condition and activity? (7 kelime)
They

2-) What features of the heavens make them able to serve as witnesses? (9 kelime)
Their controlled

3-) What does the passage teach about Allah's unity by using the heavens as evidence? (12 kelime)
It teaches that

4-) If every part of the heavens is included in the testimony, what does that show about the proof? (13 kelime)
It shows the

5-) What can a reader conclude from the heavens being described as well-managed and purposeful? (10 kelime)
That they

6-) Why is observing creation important in this passage? (12 kelime)
Because seeing its

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5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 1 - CEVAPLAR

1-) What six kinds of actions are named as part of the truth seen in the heavens?
Bringing things under control, managing them, turning them, putting them in order, cleaning them, and giving them duties.
2-) What do these actions in the heavens show about the Creator?
They show that the Creator must exist and that He is One.
3-) Why does the passage say this proof is very clear?
Because the greatness and wide reach of what happens in the heavens can be plainly observed.
4-) In this passage, which is presented as more obvious: the existence of the heavens or the Creator's existence?
The Creator's existence is presented as even more obvious.
5-) How do the heavens give testimony in this passage?
They testify by the perfect order, control, movement, cleansing, and assigned work found in them.
6-) What is the main idea of the whole passage?
The heavens and everything in them clearly point to the necessary existence and oneness of Allah.
7-) What is the role of all things in the heavens according to the statement at the end?
They act like witnesses that point to Allah.

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 2 - CEVAPLAR

1-) What area of creation is used here as a proof?
The heavens and all that is in them.
2-) What truth is said to be found inside the activity seen there?
A truth made up of control, management, motion, order, cleansing, and giving jobs.
3-) What does the word “necessary” tell us about the Creator’s existence in this passage?
It tells us His existence is not optional or doubtful; it must be so.
4-) Does the passage present the heavens as random or directed? Explain.
Directed, because they are shown as being run with order, purpose, and control.
5-) What does it mean that the truth is “observed”?
It means people can see signs of it in the world, not just imagine it.
6-) How does this passage connect what we see to what we believe?
It teaches that visible order in creation leads us to belief in Allah’s existence and oneness.
7-) What can we infer from the phrase that this truth is broad and complete?
That the signs are not small or limited, but spread widely and fit together fully.

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 3 - CEVAPLAR

1-) What is the passage trying to prove by talking about the heavens?
That the Creator certainly exists and is One.
2-) Which part of the heavens' activity suggests wise planning?
Their orderly management and the way each part has its own task.
3-) Which part suggests power over movement and change?
Their turning and controlled motion.
4-) Which part suggests care and purity?
Their cleansing.
5-) Which part suggests purpose instead of uselessness?
Giving things duties and putting them to work.
6-) Why is the testimony of the heavens important in this passage?
Because it comes from the whole system of the heavens and everything in them.
7-) How does the final statement strengthen the message of the passage?
It turns the meaning into a clear declaration that Allah alone is God.

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 4 - CEVAPLAR

1-) In the passage, what do subjugation and administration suggest about the heavens?
They suggest the heavens are under rule and are being managed.
2-) What do revolution and ordering suggest together?
They suggest movement happens in a planned and organized way.
3-) What do cleansing and employment suggest together?
They suggest the heavens are kept in proper condition and their parts serve useful purposes.
4-) According to the passage, are these heavenly actions small and limited or great and far-reaching?
They are great and far-reaching.
5-) What do these great heavenly actions become in relation to the Creator?
They become evidence and witness for Him.
6-) How does the passage help someone move from looking at nature to knowing Allah better?
It teaches that the ordered works in the heavens point to Allah's existence and unity.
7-) What is being witnessed to besides existence?
Oneness.

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 5 - CEVAPLAR

1-) What is the “truth” in the heavens made of in this passage?
It is made of control, management, movement, order, cleansing, and assigned service.
2-) What two big beliefs does this truth support?
Allah’s necessary existence and His oneness.
3-) How does the passage describe the size of this truth?
As grand, wide-reaching, and complete.
4-) Why is a complete system in the heavens a strong proof?
Because many connected actions working properly together point to a single wise controller.
5-) Why is it important that the proof can be observed?
Because people can look at creation and recognize the signs for themselves.
6-) What can a student infer about chaos from this passage?
Chaos does not match what is described, because the heavens show order and purpose.
7-) Give a simple summary of the passage in one sentence.
The sky and all its well-run workings show clearly that Allah must exist and that He is the only God.

5sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 6 - CEVAPLAR

1-) What does the passage say the heavens are doing through their condition and activity?
They are bearing witness to the Creator.
2-) What features of the heavens make them able to serve as witnesses?
Their controlled movement, organized state, cleanliness, and purposeful work.
3-) What does the passage teach about Allah's unity by using the heavens as evidence?
It teaches that one balanced and complete system points to one God.
4-) If every part of the heavens is included in the testimony, what does that show about the proof?
It shows the proof is broad and not based on only one example.
5-) What can a reader conclude from the heavens being described as well-managed and purposeful?
That they are governed by a wise and powerful Creator.
6-) Why is observing creation important in this passage?
Because seeing its order helps a person understand the truth about Allah.