5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 1

1-) What happened to the traveler's faith as he kept reading the signs in the universe? (3 kelime)

2-) What did the traveler want after hearing the lessons from the sky, space, and the earth? (10 kelime)
He wanted

3-) What two kinds of water places called out to the traveler next? (6 kelime)
The

4-) What were the seas doing around the earth? (11 kelime)
They were

5-) What did not happen to the seas even though they were always moving? (11 kelime)
They did

6-) What does this control over the seas show? (13 kelime)
It shows the

7-) Why are the moving seas important in the passage? (10 kelime)
They are

8-) What conclusion does the traveler reach from this sign? (10 kelime)
A powerful

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 2

1-) Besides faith, what else increased in the traveler as he reflected on the universe? (4 kelime)
His

2-) How did the lessons of the universe affect the traveler's feelings? (9 kelime)
They increased

3-) How are the sounds of the seas and rivers described? (14 kelime)
They are described

4-) What were the seas and rivers asking the traveler to do? (10 kelime)
They were

5-) What special quality is said to be part of the seas' nature? (12 kelime)
They have a

6-) Even with that strong movement, how were the seas kept in order? (10 kelime)
They were

7-) What surprising thing about the seas is pointed out? (14 kelime)
Even with such

8-) What is the best summary of the whole passage? (20 kelime)
The traveler's faith grows as

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 3

1-) What did the traveler do with the pages of the universe? (8 kelime)
He read

2-) What is called a key to happiness in the passage? (7 kelime)
Faith

3-) What is called a key to spiritual growth? (10 kelime)
Deep knowing

4-) After hearing the lessons from the sky, space, and earth, what did the traveler hear next? (14 kelime)
He heard the

5-) What did the traveler notice when he looked at the seas? (12 kelime)
He saw that

6-) How fast does the passage say this turning movement is? (14 kelime)
It says the

7-) Is the passage teaching that the seas control themselves or that they are controlled? Explain briefly. (11 kelime)
It teaches

8-) What does this passage teach about studying creation? (14 kelime)
It teaches that

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 4

1-) Why did the traveler cry out for more? (17 kelime)
Because the lessons he

2-) Which parts of creation gave him those earlier lessons in this passage? (6 kelime)
The

3-) What did the traveler hear in the sounds of the seas and rivers? (13 kelime)
He heard them

4-) What does the passage say the seas do together with the earth? (6 kelime)
They

5-) What boundary did the seas not cross? (10 kelime)
They did

6-) What does “moved and stood still” help show about the seas? (12 kelime)
It shows that

7-) Who keeps the seas protected and in order according to the passage? (7 kelime)
A

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 5

1-) As the traveler kept thinking deeply, what happened to his belief in Allah? (6 kelime)
It

2-) What did his growing joy cause him to feel? (9 kelime)
It made

3-) What natural sounds did he listen to after that? (12 kelime)
He listened to

4-) What message were those waters giving him? (13 kelime)
They were telling

5-) Name two things the seas were doing. (6 kelime)
They

6-) What makes the seas' behavior a sign of divine power? (18 kelime)
They are very active

7-) What cause is given for the seas staying under control? (11 kelime)
The command

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 6

1-) What image is given of the traveler at the start of the passage? (11 kelime)
He is

2-) What three inner qualities grew in him while he reflected? (9 kelime)
His faith,

3-) What did he believe the sky, space, and earth were giving him? (8 kelime)
They were

4-) What did the seas and rivers seem to say to him? (11 kelime)
They seemed

5-) How are the seas described in their movement? (12 kelime)
They are described

6-) What relationship between sea and land is pointed out? (10 kelime)
The seas

7-) What is one main idea of this passage? (17 kelime)
The traveler learns more

CEVAP ANAHTARI

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 1 - CEVAPLAR

1-) What happened to the traveler's faith as he kept reading the signs in the universe?
It became stronger.
2-) What did the traveler want after hearing the lessons from the sky, space, and the earth?
He wanted more and asked for more signs and lessons.
3-) What two kinds of water places called out to the traveler next?
The seas and the big rivers.
4-) What were the seas doing around the earth?
They were moving and surrounding the earth while turning with it.
5-) What did not happen to the seas even though they were always moving?
They did not scatter everywhere or cover the land beside them.
6-) What does this control over the seas show?
It shows the command and power of a very mighty and great Creator.
7-) Why are the moving seas important in the passage?
They are signs that point to Allah's power and control.
8-) What conclusion does the traveler reach from this sign?
A powerful and majestic Lord is protecting and controlling them.

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 2 - CEVAPLAR

1-) Besides faith, what else increased in the traveler as he reflected on the universe?
His spiritual understanding grew.
2-) How did the lessons of the universe affect the traveler's feelings?
They increased his happiness and made him more eager.
3-) How are the sounds of the seas and rivers described?
They are described as emotional, gentle, and pleasing, even though they also carry sadness.
4-) What were the seas and rivers asking the traveler to do?
They were calling him to notice and understand their signs.
5-) What special quality is said to be part of the seas' nature?
They have a built-in force or drive to move strongly and spread.
6-) Even with that strong movement, how were the seas kept in order?
They were held under control by divine command and power.
7-) What surprising thing about the seas is pointed out?
Even with such strong motion, they do not spill over onto the nearby land.
8-) What is the best summary of the whole passage?
The traveler's faith grows as he sees that the seas and rivers are powerful signs of Allah's wisdom and control.

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 3 - CEVAPLAR

1-) What did the traveler do with the pages of the universe?
He read them thoughtfully and learned from them.
2-) What is called a key to happiness in the passage?
Faith is called a key to happiness.
3-) What is called a key to spiritual growth?
Deep knowing and understanding of Allah is called that key.
4-) After hearing the lessons from the sky, space, and earth, what did the traveler hear next?
He heard the praising and calling of Allah through the seas and great rivers.
5-) What did the traveler notice when he looked at the seas?
He saw that they were always active and moving around the earth.
6-) How fast does the passage say this turning movement is?
It says the movement circles a path of twenty-five thousand years in one year.
7-) Is the passage teaching that the seas control themselves or that they are controlled? Explain briefly.
It teaches that they are controlled by Allah's command and power.
8-) What does this passage teach about studying creation?
It teaches that looking at creation carefully can increase a person's faith in Allah.

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 4 - CEVAPLAR

1-) Why did the traveler cry out for more?
Because the lessons he was hearing were so beautiful and convincing that he wanted to learn more.
2-) Which parts of creation gave him those earlier lessons in this passage?
The sky, space, and the earth.
3-) What did the traveler hear in the sounds of the seas and rivers?
He heard them remembering Allah and inviting him to look at their signs.
4-) What does the passage say the seas do together with the earth?
They revolve along with the earth.
5-) What boundary did the seas not cross?
They did not push onto the land next to them.
6-) What does “moved and stood still” help show about the seas?
It shows that their motion and rest are both under careful control.
7-) Who keeps the seas protected and in order according to the passage?
A being with great power and majesty.

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 5 - CEVAPLAR

1-) As the traveler kept thinking deeply, what happened to his belief in Allah?
It grew stronger step by step.
2-) What did his growing joy cause him to feel?
It made him eager and excited to learn more.
3-) What natural sounds did he listen to after that?
He listened to the sounds of the seas and the large rivers.
4-) What message were those waters giving him?
They were telling him to look carefully and read the signs in them.
5-) Name two things the seas were doing.
They were surging and pouring forth.
6-) What makes the seas' behavior a sign of divine power?
They are very active and strong, yet they stay in their place and do not flood the land.
7-) What cause is given for the seas staying under control?
The command and power of a supremely strong and glorious being.

5sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 6 - CEVAPLAR

1-) What image is given of the traveler at the start of the passage?
He is shown as a thoughtful person studying the universe carefully.
2-) What three inner qualities grew in him while he reflected?
His faith, his spiritual understanding, and his joy grew.
3-) What did he believe the sky, space, and earth were giving him?
They were giving him excellent and convincing lessons.
4-) What did the seas and rivers seem to say to him?
They seemed to invite him to notice and understand their signs.
5-) How are the seas described in their movement?
They are described as constantly alive with motion, swelling, mixing, and pouring.
6-) What relationship between sea and land is pointed out?
The seas stay beside the land without taking it over.
7-) What is one main idea of this passage?
The traveler learns more about Allah by thinking about the ordered movement of the seas and rivers.