5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 1

1-) According to the passage, what do all kinds of animals and birds agree on together? (10 kelime)
They all

2-) Why does the passage say this witness is strong? (15 kelime)
Because it comes

3-) What does the traveler do after seeing this great witness? (5 kelime)
He

4-) Which creatures are directly mentioned in the formal statement that follows? (6 kelime)
Animals

5-) What do their complete body parts show? (8 kelime)
They show

6-) What do these signs tell us about how animals were made? (12 kelime)
They tell us

7-) What does the passage say about the differences among animals' forms? (12 kelime)
Their many forms

8-) Why is it important that many forms come from similar eggs and sperm? (14 kelime)
It shows amazing

9-) How are the many forms of animals described? (8 kelime)
They are

10-) If a student had to say the main idea in one sentence, what could they say? (17 kelime)
The many ordered and

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 2

1-) What is the main message shared by the three truths mentioned at the start of the passage? (11 kelime)
Together they

2-) What are they testifying to? (10 kelime)
They are

3-) Where is this testimony being sent? (10 kelime)
It is

4-) What do their well-arranged senses and powers show? (10 kelime)
They show

5-) What are two kinds of body signs outside animals that are mentioned? (6 kelime)
Their

6-) What does the passage teach about the way animals are created? (14 kelime)
It teaches that

7-) What does the passage suggest by mentioning decoration and distinction among creatures? (11 kelime)
It suggests

8-) What does the passage teach about the shaping of creatures? (8 kelime)
Their forms

9-) Why does the passage mention similar eggs and sperm? (13 kelime)
To show that

10-) What main lesson should a student take from this passage? (16 kelime)
All creation, even animals

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 3

1-) Who is said to be testifying together in this passage? (9 kelime)
All the

2-) Why does the passage compare the earth to a great human being? (15 kelime)
To show that

3-) What are animals and birds doing toward Allah in the passage? (9 kelime)
They are

4-) What are two kinds of signs inside animals that are mentioned? (6 kelime)
Their

5-) Besides their voices, what other parts of animals are said to show this witness? (9 kelime)
Their senses,

6-) Which three qualities are connected with creation in the passage? (4 kelime)
Will,

7-) What does the passage teach about the special features and beauty of creatures? (8 kelime)
Their differences

8-) What three qualities guide those actions? (8 kelime)
They are

9-) What is one strong proof of Allah's oneness found in this passage? (18 kelime)
One strong proof is

10-) What big conclusion comes from the whole passage? (16 kelime)
The variety, order, and

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 4

1-) What united message comes from all animal species in the passage? (11 kelime)
Their united

2-) How is the earth's testimony described in a way that matches its size? (13 kelime)
It is described

3-) How does the traveler respond to this testimony? (7 kelime)
He

4-) Which two large groups of living things are especially named as praising and witnessing? (3 kelime)

5-) What do the creatures' body parts act like in the passage? (7 kelime)
They

6-) What does the passage teach about bringing animals into existence? (8 kelime)
It says

7-) What three actions of Allah are highlighted in relation to creatures? (14 kelime)
Bringing into being,

8-) What surprising result comes from limited and similar beginnings? (9 kelime)
Endless kinds

9-) What comparison is made between the beginnings of creatures and their final forms? (14 kelime)
Their beginnings are

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 5

1-) In the passage, what do the three truths agree on? (10 kelime)
They agree

2-) What does the word “consensus” mean in this passage? (11 kelime)
It means

3-) How well did the traveler understand what he saw? (6 kelime)
He

4-) What do the creatures’ senses and abilities act like in the passage? (10 kelime)
They act

5-) What does the passage say about the condition of these signs in the creatures? (11 kelime)
They are

6-) What can we infer from both inner and outer parts being mentioned? (13 kelime)
Every part of

7-) How does the passage connect form and measure with wisdom? (9 kelime)
It says

8-) What does the passage say about the number of animal forms? (10 kelime)
Their forms

9-) What idea about Allah is supported by this united witness of animals and birds? (8 kelime)
It supports

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 6

1-) What statement of belief is supported by all animals and birds in the passage? (11 kelime)
The statement

2-) Who receives this testimony from the earth in the passage? (9 kelime)
The people

3-) In the passage, what are animals and birds doing besides simply living? (9 kelime)
They are

4-) How do animals and birds praise and bear witness according to the passage? (13 kelime)
They do it

5-) What outer parts of creatures are included in their witness? (8 kelime)
Their limbs,

6-) How does the passage connect distinction and beauty with purpose? (10 kelime)
It says

7-) What does the passage say about the role of wisdom in creation? (10 kelime)
Wisdom is

8-) What contrast is made between the starting points and the results? (14 kelime)
The starting points

9-) What belief does the traveler reach after seeing all this? (10 kelime)
He realizes

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5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 1 - CEVAPLAR

1-) According to the passage, what do all kinds of animals and birds agree on together?
They all testify that only Allah is worthy of worship.
2-) Why does the passage say this witness is strong?
Because it comes from the agreement of many signs all pointing to the same truth.
3-) What does the traveler do after seeing this great witness?
He understands its meaning completely.
4-) Which creatures are directly mentioned in the formal statement that follows?
Animals and birds are directly mentioned.
5-) What do their complete body parts show?
They show careful making and a clear purpose.
6-) What do these signs tell us about how animals were made?
They tell us animals were made in an ordered and meaningful way.
7-) What does the passage say about the differences among animals' forms?
Their many forms are organized, different from one another, and very varied.
8-) Why is it important that many forms come from similar eggs and sperm?
It shows amazing power and planning, since very different creatures come from similar beginnings.
9-) How are the many forms of animals described?
They are orderly, different, varied, and beyond counting.
10-) If a student had to say the main idea in one sentence, what could they say?
The many ordered and beautiful kinds of animals and birds all show Allah's power, wisdom, and oneness.

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 2 - CEVAPLAR

1-) What is the main message shared by the three truths mentioned at the start of the passage?
Together they show that all animal kinds witness to Allah's oneness.
2-) What are they testifying to?
They are testifying that there is no god but Allah.
3-) Where is this testimony being sent?
It is being conveyed to the dwellers of the heavens.
4-) What do their well-arranged senses and powers show?
They show order and meaning in how they were made.
5-) What are two kinds of body signs outside animals that are mentioned?
Their limbs and organs are mentioned.
6-) What does the passage teach about the way animals are created?
It teaches that they are brought into existence by Allah's will, purpose, and wisdom.
7-) What does the passage suggest by mentioning decoration and distinction among creatures?
It suggests that their beauty and differences are intentional, not random.
8-) What does the passage teach about the shaping of creatures?
Their forms and measurements are made with wisdom.
9-) Why does the passage mention similar eggs and sperm?
To show that many different creatures come from simple and similar starting points.
10-) What main lesson should a student take from this passage?
All creation, even animals and birds, points people to Allah through its order, design, and variety.

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 3 - CEVAPLAR

1-) Who is said to be testifying together in this passage?
All the different species of animals are testifying together.
2-) Why does the passage compare the earth to a great human being?
To show that all the creatures on earth seem to join into one huge testimony.
3-) What are animals and birds doing toward Allah in the passage?
They are praising Him and showing proof of Him.
4-) What are two kinds of signs inside animals that are mentioned?
Their senses and powers are mentioned.
5-) Besides their voices, what other parts of animals are said to show this witness?
Their senses, abilities, limbs, organs, and other body parts.
6-) Which three qualities are connected with creation in the passage?
Will, purpose, and wisdom.
7-) What does the passage teach about the special features and beauty of creatures?
Their differences and beauty are made on purpose.
8-) What three qualities guide those actions?
They are guided by will, purpose, and wisdom.
9-) What is one strong proof of Allah's oneness found in this passage?
One strong proof is that countless different creatures come from similar beginnings in a wise and organized way.
10-) What big conclusion comes from the whole passage?
The variety, order, and design in animals and birds all point to Allah's existence and oneness.

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 4 - CEVAPLAR

1-) What united message comes from all animal species in the passage?
Their united message is that Allah alone is the true God.
2-) How is the earth's testimony described in a way that matches its size?
It is described as speaking in a way suitable for something so vast.
3-) How does the traveler respond to this testimony?
He sees it and understands it completely.
4-) Which two large groups of living things are especially named as praising and witnessing?
Animals and birds.
5-) What do the creatures' body parts act like in the passage?
They act like clear and complete signs.
6-) What does the passage teach about bringing animals into existence?
It says they are created through Allah's will.
7-) What three actions of Allah are highlighted in relation to creatures?
Bringing into being, giving distinct features and beauty, and shaping them in proper measure.
8-) What surprising result comes from limited and similar beginnings?
Endless kinds of ordered and different animal forms appear.
9-) What comparison is made between the beginnings of creatures and their final forms?
Their beginnings are alike and limited, but their final forms are many and different.

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 5 - CEVAPLAR

1-) In the passage, what do the three truths agree on?
They agree that animals together bear witness to Allah's oneness.
2-) What does the word "consensus" mean in this passage?
It means they all agree in pointing to the same truth.
3-) How well did the traveler understand what he saw?
He understood it fully and clearly.
4-) What do the creatures' senses and abilities act like in the passage?
They act like meaningful words that tell about their Creator.
5-) What does the passage say about the condition of these signs in the creatures?
They are balanced, ordered, complete, and clear in what they show.
6-) What can we infer from both inner and outer parts being mentioned?
Every part of a creature points to its Creator, not just one part.
7-) How does the passage connect form and measure with wisdom?
It says their shaping and proportions are set wisely.
8-) What does the passage say about the number of animal forms?
Their forms are extremely many and cannot be fully counted.
9-) What idea about Allah is supported by this united witness of animals and birds?
It supports Allah's necessary existence and His oneness.

5sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 6 - CEVAPLAR

1-) What statement of belief is supported by all animals and birds in the passage?
The statement that only Allah is God is supported by them.
2-) Who receives this testimony from the earth in the passage?
The people or beings in the heavens receive it.
3-) In the passage, what are animals and birds doing besides simply living?
They are praising Allah and showing signs of Him.
4-) How do animals and birds praise and bear witness according to the passage?
They do it through the signs found in their senses, powers, and bodies.
5-) What outer parts of creatures are included in their witness?
Their limbs, organs, and bodily tools are included.
6-) How does the passage connect distinction and beauty with purpose?
It says their special differences and adornment are done intentionally.
7-) What does the passage say about the role of wisdom in creation?
Wisdom is part of how creatures are measured and shaped.
8-) What contrast is made between the starting points and the results?
The starting points are limited and alike, but the results are countless and diverse.
9-) What belief does the traveler reach after seeing all this?
He realizes clearly that these signs point to Allah alone.