5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1

1-) Where did the traveller go after leaving the gathering of the prophets? (13 kelime)
He went to

2-) What do these scholars do for the prophets' message? (9 kelime)
They support

3-) What did the scholars prove so clearly that doubt was pushed away? (13 kelime)
They proved the

4-) What made their proofs so strong? (14 kelime)
Their proofs were

5-) What makes their agreement even more impressive? (23 kelime)
They still agreed even though

6-) What happens when someone "makes night" by closing his eyes? (11 kelime)
He only

7-) For how long had the scholars' light been spreading widely? (15 kelime)
It had been

8-) What long-term result of the scholars' work did the traveller notice? (17 kelime)
He noticed that their

9-) What lesson should a student take from this passage? (15 kelime)
A student should

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2

1-) Who invited the traveller into the classroom in this passage? (12 kelime)
Scholars who confirm

2-) What special qualities are given for these scholars? (9 kelime)
They are

3-) What words show that these scholars were serious and trustworthy? (10 kelime)
They are

4-) What does it show when many intelligent scholars agree on the basics of faith? (12 kelime)
It shows that

5-) What is one reason their shared conclusion carries weight? (11 kelime)
Each scholar

6-) What kind of proof did each scholar use? (10 kelime)
Each one

7-) What picture does the passage use to explain this idea? (19 kelime)
It gives the picture

8-) What did the traveller understand about the reach of these scholars' light? (14 kelime)
He understood that

9-) For what length of time had that light continued? (9 kelime)
It had

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3

1-) What new group does the traveller meet in this part of the journey? (13 kelime)
He meets purified

2-) Who are the teachers in that classroom? (11 kelime)
They are

3-) About how many learned people did the traveller see there? (14 kelime)
He saw thousands

4-) Why is the scholars' unity meaningful? (15 kelime)
It is meaningful

5-) What does the passage imply about rejecting all of them? (14 kelime)
It implies that

6-) What lesson is taught by the example of someone shutting his eyes in daylight? (17 kelime)
Refusing to see the

7-) What does that image teach about truth? (10 kelime)
Truth stays

8-) What could not succeed against the strength in their classroom? (12 kelime)
The united force

9-) In one sentence, what did the traveller learn there? (17 kelime)
He learned that the

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4

1-) Why are the scholars in this passage important to the traveller's journey? (16 kelime)
They help him go

2-) What was the relationship between those scholars and the prophets? (10 kelime)
The scholars

3-) Which belief comes first among the truths they were proving? (13 kelime)
The first one

4-) Why does the passage point out their differences in outlook? (19 kelime)
It points this out

5-) Why does shared agreement among many different scholars matter so much? (21 kelime)
Because it is hard to

6-) According to the passage, what is the real effect of denying such clear truth? (16 kelime)
It does not darken

7-) How does the example of closed eyes help explain disbelief? (13 kelime)
It shows that

8-) What part of the world had been lit by these scholars? (10 kelime)
Half of

9-) What final belief statement is highlighted in this section? (19 kelime)
That all these purified

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5

1-) In this passage, how is the classroom different from an ordinary classroom? (14 kelime)
It is a

2-) What important faith truths were they proving? (15 kelime)
They were proving

3-) What two main beliefs are specially mentioned as being proven? (5 kelime)
Allah's

4-) What is powerful about their agreement? (10 kelime)
So many

5-) What does the passage say a denier would be showing by fighting against all those scholars? (8 kelime)
He would

6-) How does the passage describe such denial in a simple image? (15 kelime)
It is like

7-) How long had these scholars been giving light to the world? (6 kelime)
For

8-) What is the main message of the short summary at the end of the passage? (16 kelime)
The united agreement of

9-) What does the final summary say their agreement points to? (9 kelime)
It points

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6

1-) After the prophets' assembly, what kind of place did the traveller enter? (8 kelime)
He entered

2-) What was the traveller able to see when he entered their classroom? (16 kelime)
He saw a huge

3-) Were they proving only one small idea, or many faith matters? (14 kelime)
They were proving

4-) Which beliefs are named as the leaders of all the faith matters they proved? (6 kelime)
Allah's

5-) Why does each scholar's use of a certain proof matter? (14 kelime)
It matters because

6-) What kind of matters are described as not open to simple denial and approval by stubborn talk? (12 kelime)
They are negative

7-) What simple life example is used to explain a denier's condition? (14 kelime)
A person shutting

8-) What kind of strength did the traveller find in that classroom? (11 kelime)
He found

9-) What is the main point of the ending statement in this passage? (15 kelime)
The united proofs

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5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1 - CEVAPLAR

1-) Where did the traveller go after leaving the gathering of the prophets?
He went to a place of learning with truthful and carefully thinking scholars.
2-) What do these scholars do for the prophets' message?
They support it by giving powerful and decisive evidence.
3-) What did the scholars prove so clearly that doubt was pushed away?
They proved the truths of faith, especially that Allah exists and is One.
4-) What made their proofs so strong?
Their proofs were deep, clear, and certain, so they left no room for doubt.
5-) What makes their agreement even more impressive?
They still agreed even though they did not all have the same level of ability or the same way of looking at things.
6-) What happens when someone "makes night" by closing his eyes?
He only blocks the light from himself, not from the world.
7-) For how long had the scholars' light been spreading widely?
It had been shining over much of the world for more than a thousand years.
8-) What long-term result of the scholars' work did the traveller notice?
He noticed that their light had guided much of the world for more than a thousand years.
9-) What lesson should a student take from this passage?
A student should learn that true belief is supported by united, careful, and strong evidence.

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2 - CEVAPLAR

1-) Who invited the traveller into the classroom in this passage?
Scholars who confirm the prophets' message with very strong evidence invited him.
2-) What special qualities are given for these scholars?
They are deep, original, exact, pure, and very truthful.
3-) What words show that these scholars were serious and trustworthy?
They are shown as pure, truthful, careful, and highly respected.
4-) What does it show when many intelligent scholars agree on the basics of faith?
It shows that their conclusion is very reliable and hard to deny.
5-) What is one reason their shared conclusion carries weight?
Each scholar was depending on evidence that was firm and certain.
6-) What kind of proof did each scholar use?
Each one used a proof that was strong and certain.
7-) What picture does the passage use to explain this idea?
It gives the picture of a person closing his own eyes and then only making things dark for himself.
8-) What did the traveller understand about the reach of these scholars' light?
He understood that it had illuminated half the world for over a thousand years.
9-) For what length of time had that light continued?
It had continued for more than a thousand years.

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3 - CEVAPLAR

1-) What new group does the traveller meet in this part of the journey?
He meets purified and truthful scholars who defend the message of the prophets.
2-) Who are the teachers in that classroom?
They are purified, very truthful scholars who confirm the prophets' teachings.
3-) About how many learned people did the traveller see there?
He saw thousands of brilliant minds and hundreds of thousands of careful, honored scholars.
4-) Why is the scholars' unity meaningful?
It is meaningful because so many wise people agreed on the same foundations of faith.
5-) What does the passage imply about rejecting all of them?
It implies that rejection would come from ignorance and stubborn refusal, not sound thinking.
6-) What lesson is taught by the example of someone shutting his eyes in daylight?
Refusing to see the truth does not change the truth; it only harms the person who refuses.
7-) What does that image teach about truth?
Truth stays true even when someone refuses to accept it.
8-) What could not succeed against the strength in their classroom?
The united force of all deniers could not shake or destroy it.
9-) In one sentence, what did the traveller learn there?
He learned that the united, certain proofs of purified scholars strongly testify to Allah's existence and oneness.

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4 - CEVAPLAR

1-) Why are the scholars in this passage important to the traveller's journey?
They help him go deeper in faith by showing strong evidence for what the prophets taught.
2-) What was the relationship between those scholars and the prophets?
The scholars supported and confirmed the prophets' claims with proof.
3-) Which belief comes first among the truths they were proving?
The first one mentioned is the necessary existence of Allah and His unity.
4-) Why does the passage point out their differences in outlook?
It points this out to show that their agreement is even stronger because they were not all the same.
5-) Why does shared agreement among many different scholars matter so much?
Because it is hard to think that so many wise people would all reach the same result without truth behind it.
6-) According to the passage, what is the real effect of denying such clear truth?
It does not darken the truth itself; it only leaves the denier in his own darkness.
7-) How does the example of closed eyes help explain disbelief?
It shows that refusing to look does not erase what is already clear.
8-) What part of the world had been lit by these scholars?
Half of the globe had been lit by their light.
9-) What final belief statement is highlighted in this section?
That all these purified scholars agree, with clear and certain proofs, that Allah alone is the One true God.

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5 - CEVAPLAR

1-) In this passage, how is the classroom different from an ordinary classroom?
It is a place where faith is taught through wisdom, proof, and spiritual light.
2-) What important faith truths were they proving?
They were proving matters of belief, especially that Allah exists and that He is One.
3-) What two main beliefs are specially mentioned as being proven?
Allah's existence and Allah's oneness.
4-) What is powerful about their agreement?
So many smart and clear-sighted people reached the same result.
5-) What does the passage say a denier would be showing by fighting against all those scholars?
He would be showing serious ignorance and stubbornness.
6-) How does the passage describe such denial in a simple image?
It is like a person shutting his own eyes and pretending the day is dark.
7-) How long had these scholars been giving light to the world?
For more than one thousand years.
8-) What is the main message of the short summary at the end of the passage?
The united agreement of purified scholars is a powerful proof of Allah's necessary existence and oneness.
9-) What does the final summary say their agreement points to?
It points to Allah's necessary existence and His oneness.

5sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6 - CEVAPLAR

1-) After the prophets' assembly, what kind of place did the traveller enter?
He entered the learning circle of purified scholars.
2-) What was the traveller able to see when he entered their classroom?
He saw a huge number of gifted and highly learned people explaining faith with strong proofs.
3-) Were they proving only one small idea, or many faith matters?
They were proving many faith matters, with Allah's existence and unity at the center.
4-) Which beliefs are named as the leaders of all the faith matters they proved?
Allah's necessary existence and His unity.
5-) Why does each scholar's use of a certain proof matter?
It matters because each one is relying on solid and sure evidence, not guesses.
6-) What kind of matters are described as not open to simple denial and approval by stubborn talk?
They are negative claims that cannot be settled just by empty refusing.
7-) What simple life example is used to explain a denier's condition?
A person shutting his own eyes and thinking he has turned daytime into nighttime.
8-) What kind of strength did the traveller find in that classroom?
He found spiritual and moral strength that disbelief could not overpower.
9-) What is the main point of the ending statement in this passage?
The united proofs of purified scholars testify clearly that Allah necessarily exists and is One.