5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 1

1-) What did the traveler see between the unseen world and the world we can notice? (13 kelime)
He saw human

2-) At what places did the two worlds meet and affect people? (12 kelime)
They met at

3-) Who did the traveler speak to after seeing those links? (8 kelime)
He spoke

4-) Why did he say this path was shorter? (19 kelime)
He thought learning from

5-) What did he want to study in these counterparts? (16 kelime)
He wanted to study

6-) What way of learning did he choose instead of the earlier way? (19 kelime)
He chose to study

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 2

1-) What kind of connection did the traveler notice between the unseen and visible realms? (8 kelime)
He noticed

2-) How were these connections important for people? (15 kelime)
They were the

3-) What invitation did he give to his intellect and heart? (12 kelime)
He called them

4-) What three things did he want to examine about them? (15 kelime)
He wanted to

5-) What change in method happens in this passage? (18 kelime)
The search moves from

6-) What was he hoping to learn there about faith? (13 kelime)
He wanted to

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 3

1-) What did the traveler first do when he looked closely? (12 kelime)
He noticed human

2-) What was happening at those joining places? (10 kelime)
There were

3-) Who was affected by these exchanges? (6 kelime)
Human

4-) After noticing this, what inner parts of himself did he address? (7 kelime)
He

5-) According to him, where did the shorter road to truth lead from? (6 kelime)
It

6-) What earlier learning method did he set aside for now? (16 kelime)
He set aside the

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 4

1-) What did the traveler discover linking the two realms? (11 kelime)
He discovered

2-) What took place through these links? (11 kelime)
Contact and

3-) In what way were people included in this matter? (10 kelime)
The exchanges

4-) When the traveler spoke to his intellect and heart, what was he planning to do? (10 kelime)
He was

5-) What did he say they should study there? (13 kelime)
He said they

6-) How was this new approach different from the previous one? (20 kelime)
Before, he learned from the

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 5

1-) What did the traveler see that connected what is hidden and what is seen? (12 kelime)
He saw human

2-) What happened between these two realms at those channels? (8 kelime)
They were

3-) What was the traveler’s next step after seeing this? (8 kelime)
He turned

4-) What did he say about the path from those counterparts? (10 kelime)
He said

5-) What kind of lesson did he want from them? (11 kelime)
He wanted

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 6

1-) What stood between the unseen world and the visible world in the traveler’s view? (6 kelime)
Human

2-) What happened through those connecting points? (9 kelime)
The two

3-) Whom did the traveler call on for help in understanding this? (8 kelime)
He called

4-) What did he mean when he said the way was shorter? (12 kelime)
He meant this

5-) What did he want to learn by studying those counterparts? (15 kelime)
He wanted to

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5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 1 - CEVAPLAR

1-) What did the traveler see between the unseen world and the world we can notice?
He saw human links that connect the unseen world with the visible world.
2-) At what places did the two worlds meet and affect people?
They met at those human connecting points, where contact and exchange happened.
3-) Who did the traveler speak to after seeing those links?
He spoke to his mind and his heart.
4-) Why did he say this path was shorter?
He thought learning from the human side of mind and heart would bring him to the truth more directly.
5-) What did he want to study in these counterparts?
He wanted to study their qualities, their natures, and the different ways faith appeared in them.
6-) What way of learning did he choose instead of the earlier way?
He chose to study mind and heart directly instead of learning from the silent lessons found in created things.

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 2 - CEVAPLAR

1-) What kind of connection did the traveler notice between the unseen and visible realms?
He noticed a bridge-like connection through human beings.
2-) How were these connections important for people?
They were the places where the two realms touched and where their effects reached people.
3-) What invitation did he give to his intellect and heart?
He called them to come with him on the way to truth.
4-) What three things did he want to examine about them?
He wanted to look at their qualities, their nature, and their different shades or forms.
5-) What change in method happens in this passage?
The search moves from learning through the condition of created things to learning through human mind and heart.
6-) What was he hoping to learn there about faith?
He wanted to learn how faith appears in their traits and inner character.

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 3 - CEVAPLAR

1-) What did the traveler first do when he looked closely?
He noticed human passages joining the unseen world and the visible world.
2-) What was happening at those joining places?
There were meetings and exchanges between the two worlds there.
3-) Who was affected by these exchanges?
Human beings were affected by them.
4-) After noticing this, what inner parts of himself did he address?
He addressed his intellect and his heart.
5-) According to him, where did the shorter road to truth lead from?
It led from those human-like counterparts.
6-) What earlier learning method did he set aside for now?
He set aside the method of learning from the way created things silently point to meaning.

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 4 - CEVAPLAR

1-) What did the traveler discover linking the two realms?
He discovered human boundary-like links between the unseen and the visible.
2-) What took place through these links?
Contact and exchange between the two realms took place through them.
3-) In what way were people included in this matter?
The exchanges mattered because they had effects on human beings.
4-) When the traveler spoke to his intellect and heart, what was he planning to do?
He was planning to continue searching for truth through them.
5-) What did he say they should study there?
He said they should study the qualities, makeup, and faith-related signs found there.
6-) How was this new approach different from the previous one?
Before, he learned from the signs in created things, but now he wanted to learn by examining mind and heart.

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 5 - CEVAPLAR

1-) What did the traveler see that connected what is hidden and what is seen?
He saw human channels joining the hidden realm and the seen realm.
2-) What happened between these two realms at those channels?
They were in contact and shared influences there.
3-) What was the traveler's next step after seeing this?
He turned to his own intellect and heart.
4-) What did he say about the path from those counterparts?
He said it was a shorter path to the truth.
5-) What kind of lesson did he want from them?
He wanted a lesson about faith through studying their inner features.

5sinif supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 6 - CEVAPLAR

1-) What stood between the unseen world and the visible world in the traveler's view?
Human connecting points stood between them.
2-) What happened through those connecting points?
The two worlds met and exchanged effects through them.
3-) Whom did the traveler call on for help in understanding this?
He called on his mind and his heart.
4-) What did he mean when he said the way was shorter?
He meant this way could lead to truth more quickly and directly.
5-) What did he want to learn by studying those counterparts?
He wanted to learn what they show about faith through their qualities and inner condition.