5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1

1-) What does the passage say the universe shows about its Creator? (15 kelime)
It shows that

2-) What are some examples used to help us imagine the universe? (13 kelime)
It is compared

3-) Why does the universe need a special messenger or teacher? (18 kelime)
Because people need someone

4-) What kinds of jobs would this teacher do? (28 kelime)
He would explain Allah's purposes, teach the

5-) What qualities must this person have according to the passage? (11 kelime)
He must

6-) How did the traveler understand the role of this being? (13 kelime)
He understood that

7-) What conclusion did the traveler reach about this being's relationship to the Creator? (16 kelime)
He saw him as

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2

1-) What main idea does “The Eighth” teach about the universe? (19 kelime)
It teaches that the

2-) How does the passage describe the way the Creator deals with the universe? (16 kelime)
He gives it shape

3-) Why is a “truthful unveiler” needed? (16 kelime)
Because the hidden meanings

4-) What does the passage say this guide teaches about changes in the world? (13 kelime)
He teaches that

5-) What does the phrase about the “mighty book” mean in this passage? (17 kelime)
It means the universe

6-) What does the passage say about the existence of such a guide? (9 kelime)
It says

7-) Why does the traveler believe this being is truthful? (18 kelime)
Because he fulfills the

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3

1-) According to the passage, what does the cosmos point to first? (11 kelime)
It points

2-) What do the words about measuring and shaping the universe help us understand? (13 kelime)
They help us

3-) Besides pointing to the Creator, what else does the cosmos point to? (13 kelime)
It points to

4-) What would this teacher say about the movement and work of created things? (13 kelime)
He would teach

5-) What would this person show about living things and other beings? (12 kelime)
He would show

6-) What did the traveler realize about this being compared with everyone else? (13 kelime)
He realized this

7-) What does this tell us about this being's mission? (19 kelime)
It shows that his

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4

1-) In this passage, how is the universe described to help readers understand it? (20 kelime)
It is described as something

2-) What does the order of the universe tell us about its Maker? (13 kelime)
It tells us

3-) Why would people need someone to “make known” the purposes in creation? (15 kelime)
Because people may

4-) What kind of knowledge must this teacher have? (12 kelime)
He must understand

5-) What does the passage say this teacher will explain about the world’s changes? (13 kelime)
He will explain

6-) What did the traveler learn from all this evidence? (18 kelime)
He learned that this

7-) Why is this being called a loyal official of the Creator? (17 kelime)
Because he faithfully carries

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5

1-) What does the passage say the universe itself is doing? (15 kelime)
It is pointing

2-) Which features of the universe are mentioned as signs of the Creator's control? (8 kelime)
Its planning,

3-) Why is a learned master necessary in this passage? (13 kelime)
Because someone must

4-) What would this master help people understand about beings in the world? (14 kelime)
He would help

5-) What does the passage suggest about the universe by comparing it to a book? (13 kelime)
It suggests that

6-) How certain is the passage about the coming of such a teacher? (10 kelime)
It speaks

7-) What final judgment did the traveler make about this being? (20 kelime)
He judged that this being

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6

1-) What two big truths does the passage say the cosmos points to? (13 kelime)
It points to

2-) How does the passage show that the universe is not without purpose? (14 kelime)
It says the

3-) What is one reason the passage gives for needing a herald or announcer? (13 kelime)
People need someone

4-) What does this teacher explain about the world's ongoing changes? (10 kelime)
He explains

5-) What does the passage mean by expressing the meanings of the great book? (11 kelime)
It means

6-) Who does the traveler identify as the one who did these duties best? (14 kelime)
He identifies this

7-) What does the passage say this proves about him? (18 kelime)
It proves his truthfulness

CEVAP ANAHTARI

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1 - CEVAPLAR

1-) What does the passage say the universe shows about its Creator?
It shows that Allah made everything, controls everything, and arranges everything with wisdom and order.
2-) What are some examples used to help us imagine the universe?
It is compared to a palace, a book, an exhibit, and a show.
3-) Why does the universe need a special messenger or teacher?
Because people need someone to explain why the universe was created and what its signs and meanings are.
4-) What kinds of jobs would this teacher do?
He would explain Allah's purposes, teach the wisdom in changes in the world, show the results of creation's actions, and make clear the value and meanings of beings.
5-) What qualities must this person have according to the passage?
He must be noble, truthful, knowledgeable, and able to clearly explain.
6-) How did the traveler understand the role of this being?
He understood that this being carried out these duties better than anyone else.
7-) What conclusion did the traveler reach about this being's relationship to the Creator?
He saw him as a very high and faithful servant of the Creator of the universe.

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2 - CEVAPLAR

1-) What main idea does “The Eighth” teach about the universe?
It teaches that the universe points to its Maker and also points to the need for a true guide.
2-) How does the passage describe the way the Creator deals with the universe?
He gives it shape and size, keeps it in order, and has full control over it.
3-) Why is a “truthful unveiler” needed?
Because the hidden meanings and purposes in creation need to be opened and explained to people.
4-) What does the passage say this guide teaches about changes in the world?
He teaches that there is wisdom in the changes and movements of creation.
5-) What does the phrase about the “mighty book” mean in this passage?
It means the universe is like something full of meaning that needs to be read and explained.
6-) What does the passage say about the existence of such a guide?
It says that such a person must certainly exist.
7-) Why does the traveler believe this being is truthful?
Because he fulfills the needed role of explaining the universe’s meanings and Allah’s purposes better than anyone else.

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3 - CEVAPLAR

1-) According to the passage, what does the cosmos point to first?
It points first to the One who created and manages it.
2-) What do the words about measuring and shaping the universe help us understand?
They help us understand that the universe is planned carefully, not made randomly.
3-) Besides pointing to the Creator, what else does the cosmos point to?
It points to the need for a messenger or teacher who explains creation.
4-) What would this teacher say about the movement and work of created things?
He would teach what comes from their actions and why their work matters.
5-) What would this person show about living things and other beings?
He would show their worth and the beautiful qualities placed in them.
6-) What did the traveler realize about this being compared with everyone else?
He realized this being did these tasks in the best and highest way.
7-) What does this tell us about this being's mission?
It shows that his mission is true and that he is a loyal servant chosen for a great duty.

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4 - CEVAPLAR

1-) In this passage, how is the universe described to help readers understand it?
It is described as something organized and meaningful, like a grand building, a written work, and a place of display.
2-) What does the order of the universe tell us about its Maker?
It tells us that its Maker is active, wise, and fully in charge.
3-) Why would people need someone to “make known” the purposes in creation?
Because people may see the world, but they need guidance to understand why it exists.
4-) What kind of knowledge must this teacher have?
He must understand the universe deeply and know the Creator’s purposes well.
5-) What does the passage say this teacher will explain about the world’s changes?
He will explain the wisdom behind the changes and transformations in the world.
6-) What did the traveler learn from all this evidence?
He learned that this being is true and that he serves the Creator in a very high rank.
7-) Why is this being called a loyal official of the Creator?
Because he faithfully carries out the duty of teaching people the meanings and purposes in the universe.

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5 - CEVAPLAR

1-) What does the passage say the universe itself is doing?
It is pointing people toward its Creator and toward the need for a true guide.
2-) Which features of the universe are mentioned as signs of the Creator's control?
Its planning, shaping, ordering, and regulation are mentioned.
3-) Why is a learned master necessary in this passage?
Because someone must teach people the wisdom, purpose, and meanings found in creation.
4-) What would this master help people understand about beings in the world?
He would help them understand their value and the good qualities placed in them.
5-) What does the passage suggest about the universe by comparing it to a book?
It suggests that the universe has messages and meanings that can be understood.
6-) How certain is the passage about the coming of such a teacher?
It speaks as if his existence is definite and necessary.
7-) What final judgment did the traveler make about this being?
He judged that this being was the truest person for this duty and a highly trusted servant of the Creator.

5sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6 - CEVAPLAR

1-) What two big truths does the passage say the cosmos points to?
It points to the Creator and to a special teacher who explains creation.
2-) How does the passage show that the universe is not without purpose?
It says the universe has order, measure, form, and wisdom, which show clear purpose.
3-) What is one reason the passage gives for needing a herald or announcer?
People need someone to declare the purposes behind the creation of the universe.
4-) What does this teacher explain about the world's ongoing changes?
He explains the wisdom behind them and what they teach.
5-) What does the passage mean by expressing the meanings of the great book?
It means explaining the signs and lessons found in the universe.
6-) Who does the traveler identify as the one who did these duties best?
He identifies this being as the one who carried them out better than anyone.
7-) What does the passage say this proves about him?
It proves his truthfulness and shows that he is a very noble and faithful servant of the Creator.