## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 1

1-) What lesson does the passage draw from milk coming from animals and mothers? (28 kelime)
It shows Allah's mercy, wisdom, power, and

2-) Which living beings are named as giving this pure milk? (7 kelime)
Cows,

3-) Why is the milk described as surprising? (21 kelime)
It is clean, white, nourishing,

4-) Besides milk, what other gift is placed in mothers for their young? (7 kelime)
Loving

5-) How does the passage compare a mother's tenderness to milk? (13 kelime)
It says that

6-) What does the passage say chance and blind forces cannot do? (8 kelime)
They cannot

7-) How wide is this sign of Allah's power said to be? (15 kelime)
It is found

8-) Why does the passage call this a clear proof of Allah's oneness? (21 kelime)
Because the same wise and

9-) What big faith lesson does the passage want students to understand from all these examples? (10 kelime)
All these

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 2

1-) What does the verse about cattle teach people to notice? (12 kelime)
It teaches people

2-) What makes the making of milk a strong sign for faith? (20 kelime)
The milk is wholesome and

3-) What does this example show about Allah's knowledge and wisdom? (18 kelime)
It shows that Allah

4-) How does the passage describe the care given to baby animals and human babies? (11 kelime)
Their mothers

5-) What false explanations are rejected in this part of the passage? (9 kelime)
Random chance,

6-) Why are those explanations rejected? (14 kelime)
Because such beautiful,

7-) What does the passage say about the same work happening in many places? (18 kelime)
It says the same

8-) What conclusion should a reader make from that worldwide pattern? (11 kelime)
A reader

9-) How should a thoughtful student respond to these signs in the passage? (11 kelime)
A thoughtful

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 3

1-) In the passage, what is special about the milk people drink? (9 kelime)
It is

2-) Where is this milk produced according to the passage? (11 kelime)
It is

3-) Why is that place of production important to the lesson? (16 kelime)
Because it shows that

4-) What feeling does Allah place in mothers for their young? (7 kelime)
He

5-) What does that motherly mercy tell us about Allah? (10 kelime)
It tells

6-) What is the meaning of the passage saying this happens in countless mothers of many species? (19 kelime)
It means this is

7-) How does repeated order in many creatures support belief in one Creator? (14 kelime)
It shows one

8-) What does the passage say natural forces are not able to do? (15 kelime)
They are not

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 4

1-) What everyday blessing is used in this passage as a sign to think about Allah? (6 kelime)
Milk

2-) Which human relationship is included with the examples from animals? (8 kelime)
A mother

3-) How does the passage show both physical care and emotional care? (17 kelime)
Physical care is shown

4-) Why would making milk require more than mere accident? (10 kelime)
Because it

5-) What qualities of Allah are especially shown in this example? (9 kelime)
His mercy,

6-) What phrase in meaning best describes how often this work happens? (12 kelime)
It happens across

7-) What can we infer from the same caring design appearing in so many species? (11 kelime)
We can

8-) How does the passage treat blind force and chance? (12 kelime)
It treats them

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 5

1-) What does the passage want the reader to learn from the verse about cattle? (15 kelime)
The reader should

2-) What makes the creation of milk an act of mercy? (13 kelime)
It feeds the

3-) How is mercy shown in the hearts of mothers? (9 kelime)
They are

4-) Why does the passage connect milk and tenderness together? (12 kelime)
Both are gifts

5-) What is the effect of seeing the same gift in many creatures around the earth? (13 kelime)
It makes the

6-) Which kinds of explanations are pushed aside by the passage? (12 kelime)
Explanations based on

7-) What kind of work do those explanations fail to account for? (14 kelime)
They fail to

8-) What is one main conclusion from the whole target passage? (10 kelime)
The signs

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 6

1-) What example from living creatures is the center of this passage? (13 kelime)
The center example

2-) What details about milk are meant to make the reader reflect? (19 kelime)
It is white, clean,

3-) What does the passage say is put into mothers along with milk? (10 kelime)
Love and

4-) Why is this gentleness important for understanding the passage? (15 kelime)
It shows that

5-) How does the passage connect this example to Allah's unity? (15 kelime)
The same wise

6-) What does "same instant" and "same fashion" help the reader understand? (13 kelime)
It helps the

7-) According to the passage, can uncontrolled natural causes create this system? (13 kelime)
No; the passage

8-) If those causes are not true makers, what are they compared to? (10 kelime)
They are

**CEVAP ANAHTARI**

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 1 - CEVAPLAR

1-) What lesson does the passage draw from milk coming from animals and mothers?
It shows Allah's mercy, wisdom, power, and care, because pure milk is made in a place where it could have been dirty, yet it stays clean and beneficial.
2-) Which living beings are named as giving this pure milk?
Cows, camels, goats, sheep, and human mothers.
3-) Why is the milk described as surprising?
It is clean, white, nourishing, and pleasant even though it is produced inside the body near things that are not clean.
4-) Besides milk, what other gift is placed in mothers for their young?
Loving kindness and tenderness toward their babies.
5-) How does the passage compare a mother's tenderness to milk?
It says that this mercy is even sweeter and more valuable than milk.
6-) What does the passage say chance and blind forces cannot do?
They cannot produce this careful and wise work.
7-) How wide is this sign of Allah's power said to be?
It is found all around the world in countless mothers from many kinds of creatures.
8-) Why does the passage call this a clear proof of Allah's oneness?
Because the same wise and caring work appears everywhere at the same time in the same ordered way, showing one Creator.
9-) What big faith lesson does the passage want students to understand from all these examples?
All these signs point to Allah's oneness and unlimited power.

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 2 - CEVAPLAR

1-) What does the verse about cattle teach people to notice?
It teaches people to notice the pure milk Allah provides from animals.
2-) What makes the making of milk a strong sign for faith?
The milk is wholesome and pleasant even though it comes from inside the body among things that are not pure.
3-) What does this example show about Allah's knowledge and wisdom?
It shows that Allah knows exactly how to create what is best and places it with perfect wisdom.
4-) How does the passage describe the care given to baby animals and human babies?
Their mothers are given deep compassion and gentle care for them.
5-) What false explanations are rejected in this part of the passage?
Random chance, mixed-up elements, and blind force are rejected.
6-) Why are those explanations rejected?
Because such beautiful, useful, and carefully ordered results need wisdom, mercy, will, and power.
7-) What does the passage say about the same work happening in many places?
It says the same amazing work appears across the whole earth in countless mothers in the same way.
8-) What conclusion should a reader make from that worldwide pattern?
A reader should understand that one Allah is behind it all.
9-) How should a thoughtful student respond to these signs in the passage?
A thoughtful student should recognize Allah's oneness, power, wisdom, and mercy.

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 3 - CEVAPLAR

1-) In the passage, what is special about the milk people drink?
It is pure, clean, nourishing, and pleasant to drink.
2-) Where is this milk produced according to the passage?
It is produced inside the bodies of animals and human mothers.
3-) Why is that place of production important to the lesson?
Because it shows that Allah can bring something pure out of a place surrounded by impurity.
4-) What feeling does Allah place in mothers for their young?
He places mercy and tenderness in them.
5-) What does that motherly mercy tell us about Allah?
It tells us that Allah is caring, wise, and merciful.
6-) What is the meaning of the passage saying this happens in countless mothers of many species?
It means this is not a small or rare event; it is a worldwide sign seen again and again.
7-) How does repeated order in many creatures support belief in one Creator?
It shows one wise Maker is running everything with the same plan and care.
8-) What does the passage say natural forces are not able to do?
They are not able to make this balanced, skilled, and wise work on their own.

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 4 - CEVAPLAR

1-) What everyday blessing is used in this passage as a sign to think about Allah?
Milk is used as a sign.
2-) Which human relationship is included with the examples from animals?
A mother feeding and caring for her baby.
3-) How does the passage show both physical care and emotional care?
Physical care is shown by milk, and emotional care is shown by tenderness in the mother's heart.
4-) Why would making milk require more than mere accident?
Because it is done with purity, usefulness, balance, and care.
5-) What qualities of Allah are especially shown in this example?
His mercy, wisdom, knowledge, power, will, and careful attention.
6-) What phrase in meaning best describes how often this work happens?
It happens across the world in many mothers at the same time.
7-) What can we infer from the same caring design appearing in so many species?
We can infer that one Lord made and manages them all.
8-) How does the passage treat blind force and chance?
It treats them as unable to produce such meaningful and ordered results.

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 5 - CEVAPLAR

1-) What does the passage want the reader to learn from the verse about cattle?
The reader should learn that Allah provides pure milk in a wonderful and wise way.
2-) What makes the creation of milk an act of mercy?
It feeds the young and benefits people in a clean and pleasant form.
3-) How is mercy shown in the hearts of mothers?
They are moved to lovingly care for their babies.
4-) Why does the passage connect milk and tenderness together?
Both are gifts for the young, and both show Allah's compassionate care.
5-) What is the effect of seeing the same gift in many creatures around the earth?
It makes the sign stronger and clearer that one Creator is acting everywhere.
6-) Which kinds of explanations are pushed aside by the passage?
Explanations based on randomness, uncontrolled matter, or mindless power are pushed aside.
7-) What kind of work do those explanations fail to account for?
They fail to explain work that is wise, balanced, beneficial, and full of purpose.
8-) What is one main conclusion from the whole target passage?
The signs in creation show clearly that Allah is One.

## 5sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 6 - CEVAPLAR

1-) What example from living creatures is the center of this passage?
The center example is the making of milk in animals and human mothers.
2-) What details about milk are meant to make the reader reflect?
It is white, clean, pleasant, and nourishing even though it is formed inside the body among things unlike it.
3-) What does the passage say is put into mothers along with milk?
Love and gentleness for their young are put into them.
4-) Why is this gentleness important for understanding the passage?
It shows that care for the young is planned and given by Allah, not accidental.
5-) How does the passage connect this example to Allah's unity?
The same wise and merciful action is seen everywhere, so it points to one Maker.
6-) What does "same instant" and "same fashion" help the reader understand?
It helps the reader see that this work is controlled perfectly and universally.
7-) According to the passage, can uncontrolled natural causes create this system?
No; the passage says they cannot bring about such exact and purposeful results.
8-) If those causes are not true makers, what are they compared to?
They are compared to passive means used under Allah's command.