5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1

1-) What kinds of living things are especially mentioned in this passage? (6 kelime)
Plants

2-) Which two groups of living things are used as special examples? (3 kelime)

3-) What conclusion does the passage draw from this perfect creation? (13 kelime)
It concludes that

4-) Why is it amazing that living things are made in abundance? (13 kelime)
Because even with

5-) What can we understand from the fact that there is no confusion among many created beings? (9 kelime)
We can

6-) How does the passage compare creating stars and atoms? (8 kelime)
It says

7-) What comparison is made between the biggest things and the smallest things? (12 kelime)
The biggest and

8-) What example shows that size does not matter to Allah's power? (17 kelime)
A towering tree and

9-) Write the main idea of the whole passage in one short sentence. (14 kelime)
Allah creates all

10-) What main lesson about Allah's power should a student learn from this passage? (18 kelime)
Allah's power is perfect

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2

1-) What is the main topic of this part of the passage? (14 kelime)
It is about

2-) What does the passage say about ease and skill working together? (12 kelime)
It says creation

3-) Besides being fast and orderly, how else are living things made? (9 kelime)
They are

4-) How does the passage connect abundance with value? (13 kelime)
It says things

5-) What kind of being is described as able to create in this way? (7 kelime)
A

6-) What comparison is made between stars and atoms? (9 kelime)
Creating stars

7-) What example shows life being given on two different levels? (14 kelime)
The whole earth

8-) Is the passage mainly about human effort or Divine power? (6 kelime)
It

9-) What does the passage want us to notice by saying these deeds happen before our eyes? (15 kelime)
It wants us

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3

1-) In this passage, what is special about the way plants and animals are created? (10 kelime)
They are

2-) What does the passage say about the neatness of creation? (7 kelime)
It

3-) What does the passage say about how they are created in large numbers? (11 kelime)
They are

4-) What result shows that this creation is perfect? (7 kelime)
There

5-) What does the passage teach about that power? (9 kelime)
It teaches

6-) What example shows that a whole group and one single member are alike for Allah's power? (13 kelime)
A whole species

7-) What belief about Allah is strengthened by these examples? (5 kelime)
Belief

8-) What does the passage say about making the earth alive again, compared to making a tree alive? (6 kelime)
Both

9-) What is the point of comparing a huge tree with a tiny seed? (11 kelime)
The point

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4

1-) What does the passage say about the speed of creation? (7 kelime)
It

2-) Which created things are named first in the explanation? (3 kelime)

3-) Why does the passage mention abundance and intermingling? (15 kelime)
To show that

4-) According to the passage, who alone can do this kind of creating? (8 kelime)
Only the

5-) How does the passage help us compare one tiny thing with one huge thing? (10 kelime)
It says

6-) Why is the example of a big tree and a tiny seed helpful for understanding the message? (11 kelime)
It helps

7-) How are a universal thing and a small particular thing compared? (9 kelime)
They are

8-) What is the point of comparing the whole earth with one tree? (16 kelime)
The point is that

9-) What lesson is taught by the example of a very tiny seed and a very large tree? (11 kelime)
The lesson

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5

1-) What is the “Third Truth” mainly trying to prove? (14 kelime)
It is trying

2-) Why is it important that ease is mentioned with great skill? (11 kelime)
Because it

3-) Even though there are very many living things mixed together, what problem does the passage say does not happen? (12 kelime)
There is no

4-) What does “nothing appears difficult” teach about the Creator? (10 kelime)
It teaches

5-) What does reviving the whole earth compared with reviving a tree show? (18 kelime)
It shows that giving

6-) How are stars and atoms used in the passage? (18 kelime)
They are used to

7-) What is the point of comparing a species with one member? (10 kelime)
The point

8-) How does the passage compare reviving the earth and reviving a tree? (10 kelime)
It says

9-) What does the passage say about a huge tree and a tiny seed? (13 kelime)
Making a mountain-like

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6

1-) What kinds of qualities in creation does this passage ask us to think about? (13 kelime)
It asks us

2-) What other qualities are joined with that speed? (10 kelime)
Great skill,

3-) Why does the passage say this work cannot belong to an ordinary being? (11 kelime)
Because such

4-) What does the comparison of a species and one member teach? (13 kelime)
It teaches that

5-) What does the passage mean by saying that nothing is difficult for that power? (9 kelime)
It means

6-) What is the point of comparing stars with atoms? (10 kelime)
The point

7-) How does the passage compare creating all members of a kind with creating one member? (8 kelime)
It says

8-) What does the passage say about bringing the earth back to life and bringing a tree to life? (11 kelime)
Reviving the

9-) What is one strong conclusion a student should make after reading this passage? (12 kelime)
Allah alone has

CEVAP ANAHTARI

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1 - CEVAPLAR

1-) What kinds of living things are especially mentioned in this passage?
Plants and animals are especially mentioned.
2-) Which two groups of living things are used as special examples?
Plants and animals.
3-) What conclusion does the passage draw from this perfect creation?
It concludes that only one unique Creator with unlimited power can do it.
4-) Why is it amazing that living things are made in abundance?
Because even with so many of them, each one is still made properly.
5-) What can we understand from the fact that there is no confusion among many created beings?
We can understand that their Creator has perfect control.
6-) How does the passage compare creating stars and atoms?
It says both are equally easy for Allah.
7-) What comparison is made between the biggest things and the smallest things?
The biggest and the smallest are equally easy for Allah to create.
8-) What example shows that size does not matter to Allah's power?
A towering tree and a seed smaller than a fingernail are both easy for Him to make.
9-) Write the main idea of the whole passage in one short sentence.
Allah creates all living things with perfect power, and nothing is hard for Him.
10-) What main lesson about Allah's power should a student learn from this passage?
Allah's power is perfect and unlimited, so creating many, great, or tiny things is all easy for Him.

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2 - CEVAPLAR

1-) What is the main topic of this part of the passage?
It is about how Allah creates living things with perfect power, speed, and order.
2-) What does the passage say about ease and skill working together?
It says creation happens easily but still with amazing skill and care.
3-) Besides being fast and orderly, how else are living things made?
They are made with skill, care, ability, and beauty.
4-) How does the passage connect abundance with value?
It says things can be very many and still be precious and special.
5-) What kind of being is described as able to create in this way?
A single unique Being with unlimited power.
6-) What comparison is made between stars and atoms?
Creating stars is just as easy as creating atoms.
7-) What example shows life being given on two different levels?
The whole earth being brought to life and one tree being brought to life.
8-) Is the passage mainly about human effort or Divine power?
It is mainly about Divine power.
9-) What does the passage want us to notice by saying these deeds happen before our eyes?
It wants us to notice the clear signs of Allah in the world we see.

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3 - CEVAPLAR

1-) In this passage, what is special about the way plants and animals are created?
They are created quickly, neatly, skillfully, and with great value.
2-) What does the passage say about the neatness of creation?
It says creation happens with complete order.
3-) What does the passage say about how they are created in large numbers?
They are created in large numbers without losing order or beauty.
4-) What result shows that this creation is perfect?
There is no confusion and no deficiency.
5-) What does the passage teach about that power?
It teaches that nothing is hard for that power.
6-) What example shows that a whole group and one single member are alike for Allah's power?
A whole species and one individual of that species are alike in ease.
7-) What belief about Allah is strengthened by these examples?
Belief that Allah is all-powerful.
8-) What does the passage say about making the earth alive again, compared to making a tree alive?
Both are equally easy for Allah.
9-) What is the point of comparing a huge tree with a tiny seed?
The point is that Allah creates both with the same ease.

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4 - CEVAPLAR

1-) What does the passage say about the speed of creation?
It says creation happens with complete swiftness.
2-) Which created things are named first in the explanation?
Plants and animals.
3-) Why does the passage mention abundance and intermingling?
To show that even when many things are together, each one is still made correctly.
4-) According to the passage, who alone can do this kind of creating?
Only the One unique Creator can do it.
5-) How does the passage help us compare one tiny thing with one huge thing?
It says both are equally easy for Allah to create.
6-) Why is the example of a big tree and a tiny seed helpful for understanding the message?
It helps us see that size does not limit Allah's power.
7-) How are a universal thing and a small particular thing compared?
They are said to be equally easy to create.
8-) What is the point of comparing the whole earth with one tree?
The point is that a vast work and a small work are equally easy for Allah.
9-) What lesson is taught by the example of a very tiny seed and a very large tree?
The lesson is that Allah's power is not limited by size.

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5 - CEVAPLAR

1-) What is the “Third Truth” mainly trying to prove?
It is trying to prove the greatness and ease of Allah’s power in creation.
2-) Why is it important that ease is mentioned with great skill?
Because it shows perfect power can do amazing work without difficulty.
3-) Even though there are very many living things mixed together, what problem does the passage say does not happen?
There is no mix-up, no disorder, and no lack in their creation.
4-) What does “nothing appears difficult” teach about the Creator?
It teaches that His power has no weakness or limit.
5-) What does reviving the whole earth compared with reviving a tree show?
It shows that giving life on a great scale or a small scale is equally easy for Him.
6-) How are stars and atoms used in the passage?
They are used to show that very large and very small things are the same for Allah’s power.
7-) What is the point of comparing a species with one member?
The point is that number makes no difference to Allah.
8-) How does the passage compare reviving the earth and reviving a tree?
It says both are equally easy acts of giving life.
9-) What does the passage say about a huge tree and a tiny seed?
Making a mountain-like tree is as easy as making a very small seed.

5sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6 - CEVAPLAR

1-) What kinds of qualities in creation does this passage ask us to think about?
It asks us to think about speed, order, skill, ease, abundance, and value.
2-) What other qualities are joined with that speed?
Great skill, ease, care, and beauty are joined with it.
3-) Why does the passage say this work cannot belong to an ordinary being?
Because such work needs a power for which nothing is difficult.
4-) What does the comparison of a species and one member teach?
It teaches that making many is no harder than making one for Allah.
5-) What does the passage mean by saying that nothing is difficult for that power?
It means Allah's power is unlimited and never strained.
6-) What is the point of comparing stars with atoms?
The point is that size makes no difference to Allah.
7-) How does the passage compare creating all members of a kind with creating one member?
It says both are equally easy for Allah.
8-) What does the passage say about bringing the earth back to life and bringing a tree to life?
Reviving the whole earth is as easy as reviving one tree.
9-) What is one strong conclusion a student should make after reading this passage?
Allah alone has the perfect power to create everything, great or small.