5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 1

1-) What main idea is taught about Allah's power in this passage? (14 kelime)
Allah's power can

2-) What does the passage say about placing many things side by side? (9 kelime)
It says

3-) What does the phrase about tasks not interfering with each other mean in simple words? (12 kelime)
It means Allah

4-) What example shows that something very large can be moved in an easy, controlled way? (14 kelime)
A huge ship

5-) What does that sameness teach us? (9 kelime)
It teaches

6-) What can a student learn from these examples taken together? (16 kelime)
Allah's power works through

7-) How does the passage compare moving stars and moving atoms? (8 kelime)
It says

8-) What examples from space and from tiny matter are used together? (3 kelime)

9-) What are the "many examples" of resurrection in spring? (10 kelime)
The many

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 2

1-) According to the passage, what kind of light is Allah's pre-eternal power described as? (9 kelime)
It is

2-) How are the realities inside created things described in relation to that power? (12 kelime)
They are described

3-) How does this obedience help explain creation? (12 kelime)
It explains why

4-) What pairs of opposites are said to be the same for Allah's power? (10 kelime)
Great and

5-) How does the soldier-and-army example build on the same lesson? (11 kelime)
It shows

6-) What does that example teach about one command? (9 kelime)
The same

7-) What does this surprising example help the reader infer? (14 kelime)
That size does

8-) What tiny things are mentioned with them to make a comparison? (2 kelime)

9-) What larger event is compared to reviving a tree in spring? (6 kelime)
Reviving

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 3

1-) What does the passage teach about the relationship between number and difficulty for Allah? (10 kelime)
Having more

2-) Which kinds of things are said to obey Allah's command, from the smallest to the largest? (13 kelime)
Everything does, from

3-) Why does the passage mention both tiny and huge parts of creation? (10 kelime)
To show

4-) What does the huge ship example show about order? (15 kelime)
Order makes the

5-) In the balance example, what happens when a small item is added? (17 kelime)
It can make one

6-) Why is wisdom important in the balance example? (11 kelime)
Because the

7-) How are stars and atoms compared? (8 kelime)
Both are

8-) How is bringing life back to a tree compared with reviving the earth in spring? (7 kelime)
Both

9-) How does spring show many forms of rising again? (15 kelime)
Many plants and

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 4

1-) What special quality of Allah's power is emphasized at the start of the passage? (9 kelime)
It is

2-) What attitude do all things have toward Allah's command? (8 kelime)
They are

3-) Based on the passage, why is creating many things not a burden for Allah? (12 kelime)
Because everything is

4-) Which example uses a child to explain an important idea? (8 kelime)
The example

5-) Why is the ship example important? (13 kelime)
It shows that

6-) What do all three examples have in common? (17 kelime)
They all teach that

7-) How is that rule used to help explain Allah's actions in creation? (17 kelime)
It shows that through

8-) How does the passage connect Allah's wisdom to the life of flies in spring? (16 kelime)
It says He gives

9-) What is compared to bringing a tree back to life in spring? (8 kelime)
Bringing the

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 5

1-) In this passage, what makes it reasonable that countless things can be created easily? (16 kelime)
Allah’s eternal power, the

2-) Which is easier for Allah according to the passage: creating one thing or many things? (4 kelime)
Both

3-) What does the passage teach about big and small things for Allah’s power? (9 kelime)
There is

4-) In the commander example, what stays the same whether one soldier or many are sent? (3 kelime)

5-) Why does the passage use the picture of a balance with mountains? (15 kelime)
To show that

6-) What qualities of Allah’s power are connected to order and balance in creation? (6 kelime)
His

7-) How does the passage describe the response of all things to Allah’s power? (7 kelime)
They

8-) What happens to the earth in spring according to the final lines? (11 kelime)
It is

9-) What is one strong proof in the passage that resurrection is possible? (17 kelime)
Every spring, Allah brings

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 6

1-) What picture does the passage give for Allah's power at the beginning? (10 kelime)
It presents

2-) What does the passage say about the obedience of creation? (7 kelime)
Every

3-) What does the passage say about different tasks for Allah? (9 kelime)
One task

4-) How does the ship example help a 5th-grade reader imagine this idea? (11 kelime)
It shows

5-) Which example compares one person with a large group? (9 kelime)
The example

6-) In the mountain-and-scale example, what is surprising? (14 kelime)
A very small

7-) What heavenly bodies are mentioned as being moved by Allah? (2 kelime)

8-) What comparison is made between one fly and all flies? (12 kelime)
Giving life to

9-) How does the last sentence connect spring to resurrection? (15 kelime)
It says spring

CEVAP ANAHTARI

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 1 - CEVAPLAR

1-) What main idea is taught about Allah's power in this passage?
Allah's power can do countless things with the same ease as doing one thing.
2-) What does the passage say about placing many things side by side?
It says this is natural and easy for Allah.
3-) What does the phrase about tasks not interfering with each other mean in simple words?
It means Allah can do many things at once without any problem.
4-) What example shows that something very large can be moved in an easy, controlled way?
A huge ship can be moved as easily as a child moves a toy.
5-) What does that sameness teach us?
It teaches that number does not make command harder.
6-) What can a student learn from these examples taken together?
Allah's power works through perfect wisdom, law, and order, so size and number do not matter.
7-) How does the passage compare moving stars and moving atoms?
It says both are equally easy for Allah.
8-) What examples from space and from tiny matter are used together?
Stars and atoms.
9-) What are the "many examples" of resurrection in spring?
The many different living things that return to life again.

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 2 - CEVAPLAR

1-) According to the passage, what kind of light is Allah's pre-eternal power described as?
It is described as the finest and highest light.
2-) How are the realities inside created things described in relation to that power?
They are described as shining and able to reflect it like mirrors.
3-) How does this obedience help explain creation?
It explains why many things can be created together with no difficulty.
4-) What pairs of opposites are said to be the same for Allah's power?
Great and small, many and few, and individual and universal.
5-) How does the soldier-and-army example build on the same lesson?
It shows that one order can handle either one or many.
6-) What does that example teach about one command?
The same command can direct both little and much.
7-) What does this surprising example help the reader infer?
That size does not limit what can happen when wise laws are at work.
8-) What tiny things are mentioned with them to make a comparison?
The atoms.
9-) What larger event is compared to reviving a tree in spring?
Reviving the whole earth in spring.

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 3 - CEVAPLAR

1-) What does the passage teach about the relationship between number and difficulty for Allah?
Having more things does not make anything harder for Allah.
2-) Which kinds of things are said to obey Allah's command, from the smallest to the largest?
Everything does, from tiny particles and living things to stars, suns, and moons.
3-) Why does the passage mention both tiny and huge parts of creation?
To show that all sizes are equal before Allah's power.
4-) What does the huge ship example show about order?
Order makes the movement of something very large happen in a controlled and easy way.
5-) In the balance example, what happens when a small item is added?
It can make one side rise and the other side fall, even in a very large balance.
6-) Why is wisdom important in the balance example?
Because the result happens according to a measured and purposeful rule.
7-) How are stars and atoms compared?
Both are moved by Allah with equal ease.
8-) How is bringing life back to a tree compared with reviving the earth in spring?
Both are described as easy for Allah.
9-) How does spring show many forms of rising again?
Many plants and animals come to life, and the earth is revived after seeming dead.

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 4 - CEVAPLAR

1-) What special quality of Allah's power is emphasized at the start of the passage?
It is pure, radiant, eternal, and above all limits.
2-) What attitude do all things have toward Allah's command?
They are fully obedient and under His control.
3-) Based on the passage, why is creating many things not a burden for Allah?
Because everything is under His command and His power has no difficulty.
4-) Which example uses a child to explain an important idea?
The example of a child moving a toy.
5-) Why is the ship example important?
It shows that something huge can be directed smoothly through law and order.
6-) What do all three examples have in common?
They all teach that size and number do not make control difficult when there is perfect order.
7-) How is that rule used to help explain Allah's actions in creation?
It shows that through His wise laws, great things can be moved as easily as small things.
8-) How does the passage connect Allah's wisdom to the life of flies in spring?
It says He gives life to one fly and to all flies with the same ease.
9-) What is compared to bringing a tree back to life in spring?
Bringing the earth back to life in spring.

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 5 - CEVAPLAR

1-) In this passage, what makes it reasonable that countless things can be created easily?
Allah's eternal power, the readiness of creation, and the obedience of all things to His command.
2-) Which is easier for Allah according to the passage: creating one thing or many things?
Both are equally easy.
3-) What does the passage teach about big and small things for Allah's power?
There is no difference between them for Allah's power.
4-) In the commander example, what stays the same whether one soldier or many are sent?
The single command.
5-) Why does the passage use the picture of a balance with mountains?
To show that under a precise law, even a tiny addition can move something enormous.
6-) What qualities of Allah's power are connected to order and balance in creation?
His justice, wisdom, and perfect control.
7-) How does the passage describe the response of all things to Allah's power?
They obey it and submit to it.
8-) What happens to the earth in spring according to the final lines?
It is revived like a dead body coming back to life.
9-) What is one strong proof in the passage that resurrection is possible?
Every spring, Allah brings life back to the earth and creates many living things again with ease.

5sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 6 - CEVAPLAR

1-) What picture does the passage give for Allah's power at the beginning?
It presents Allah's power as the highest and purest light.
2-) What does the passage say about the obedience of creation?
Every created thing follows Allah's command completely.
3-) What does the passage say about different tasks for Allah?
One task never gets in the way of another.
4-) How does the ship example help a 5th-grade reader imagine this idea?
It shows that something huge can be moved simply and smoothly.
5-) Which example compares one person with a large group?
The example of one soldier and a whole army.
6-) In the mountain-and-scale example, what is surprising?
A very small thing can affect a balance holding something as huge as mountains.
7-) What heavenly bodies are mentioned as being moved by Allah?
The stars.
8-) What comparison is made between one fly and all flies?
Giving life to one and to all is equally easy for Allah.
9-) How does the last sentence connect spring to resurrection?
It says spring shows many examples of coming back to life, which points to resurrection.